

FNP Clinical Evaluation Objectives Across the Program—Progressive by Level

NONPF COMPETENCIES: The column for the NONPF Competencies is listed as 1st-either the Core or Family NP Competency, then by subcategory (*see table*)

Main Category	Abbreviation
<i>NP Core Competencies</i>	NPCC
<i>Family/Across the Lifespan NP Competencies</i>	FNPC
Subcategories:	
<i>Scientific Foundations</i>	SF
<i>Leadership</i>	L
<i>Quality</i>	Q
<i>Practice Inquiry</i>	PI
<i>Technology & Information Literacy</i>	TIL
<i>Policy</i>	P
<i>Health Delivery Systems</i>	HDS
<i>Ethics</i>	E
<i>Independent Practice</i>	IP

	AHA-Updated	Skills-Updated	FNP I-Updated	FNP II-Updated	FNP III-updated	MSN Essential	NONPF Competencies
I. Assessment							
History-Subjective Data	Obtains accurate history for comprehensive, episodic, or acute visits for patients throughout the lifespan in a timely manner.	Elicits history pertinent to performing skill or procedure safely, including allergies.	Obtains accurate and complete history for comprehensive, episodic, or acute visits for patients throughout the lifespan.	Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.	Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.	IX	NPCC-IP3B FNPC-IP1
	Demonstrates therapeutic interviewing skills.	Demonstrates therapeutic interviewing skills.	Demonstrates therapeutic interviewing skills.	Demonstrates therapeutic interviewing skills.	Demonstrates therapeutic interviewing skills.	IX	NPCC-IP3B
	Differentiates between normal, variations of normal, and abnormal findings.	Identifies indications for the skill or procedure to be performed accurately.	Organizes pertinent positives and negatives in history to arrive at priority differential diagnoses.	Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.	Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.	IX	FNPC-IP1 FNPC-IP6
		Assess any potential complications or legal/ethical considerations prior to performing the skill or procedure.		Elicits physiologic, psychological, and socio-economic factors in history.	Elicits physiologic, psychological, and socio-economic factors in history.	IX	NPCC-IP3B

Physical-Objective Data	Performs comprehensive or focused physical examination patients of all ages appropriate to presenting complaint.	Articulates correct anatomy and physiology of the area related to the skill.	Performs and modifies comprehensive or focused physical examination patients of all ages.	Performs and modifies comprehensive or focused physical examination patients of all ages in an organized and timely manner.	Performs and modifies comprehensive or focused physical examination based on chief complaint or symptoms for patients of all ages in an organized and timely manner.	IX	NPCC-IP3B FNPC-IP2 FNPC-IP6
	Identifies appropriate preventive health screenings.	Performs focused physical examinations prior, during, and after the skill or procedure accurately.	Identifies appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.	Participates in appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.	Conducts appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.	IX	NPCC-IP3C NPCC-IP3B FNPC-IP2 FNPC-IP6
	Uses correct assessment technique and equipment for physical exam.	Uses correct assessment technique and equipment for physical exam.	Uses correct assessment technique and equipment for physical exam.	Uses correct assessment technique and equipment for physical exam.	Uses correct assessment technique and equipment for physical exam.	IX	NPCC-IP3B FNPC-IP2 FNPC-IP6
Health Promotion & Risks	Identifies health and psychosocial risks when implementing treatment plan.	Identifies health risks or treatment alternatives.	Identifies health and psychosocial risks when implementing treatment plan.	Considers health and psychosocial risks when implementing treatment plan.	Addresses health and psychosocial risks when implementing treatment plan.	IX	FPCC-HDS3 FNPC-IP3,4
			Promotes self-care, include for those with disabilities.	Promotes self-care, include for those with disabilities.	Promotes self-care, include for those with disabilities.	IX	FNPC-IP15
		Obtains informed consent if required prior to skill or procedure.	Identifies potential risks to patients and providers at the individual and systems levels.	Identifies potential impact of acute or chronic illness/injury on the patient/family as a whole.	Able to articulate the impact of acute or chronic illness/injury on the patient/family as a whole.	IX	FNPC-IP5
				Practices minimizing risk to patients and providers at the individual and systems levels.	Practices in a manner that minimizes risk to patients and providers at the individual and systems levels.	IX, VII	NPCC-HDS3

Differential Diagnoses	Identifies probable differential diagnoses based on history and physical exam.	Identifies probable differential diagnoses based on history and physical exam.	Identifies probable differential diagnoses based on history and physical exam.	Formulates differential diagnoses based on history and physical exam.	Prioritizes differential diagnoses based on history and physical exam.	IX	FNPC-IP10
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II. Management

Clinical Reasoning	Identifies data from best available resources and texts to assist in performing history and exams.	Utilizes data from best available resources and texts to assist in performing skills, procedures, or diagnostic interpretation.	Identifies data from best available resources to assist clinical decisions.	Utilizes data from best available resources to assist clinical decisions.	Appraises data from best available resources to enhance clinical decisions.	I, IV, IX	NPCC-SP1 NPCC-Q1 NPCC-TIL3 FNPC-IP8
			Identifies clinical decisions promoting functionality and quality of life while minimizing complications and risks.	Develops clinical decisions promoting functionality and quality of life while minimizing complications and risks.	Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks.	I, IX	NPCC-L3
	Identifies connections between pathophysiology or psychosocial findings and diagnoses.	Identifies connections between pathophysiology or psychosocial findings and diagnoses.	Identifies connections of pathophysiology or psychosocial findings to support diagnosis formulated.	Recognizes pathophysiological or psychosocial connections to support diagnosis formulated.	Synthesizes pathophysiological or psychosocial connections to support diagnosis formulated.	I, IX	NPCC-L3
Diagnostic Strategies & Interpretation			Identifies accurate diagnoses with guidance.	Selects accurate diagnoses.	Attains and prioritizes accurate diagnoses.	IX	FNPC-IP10
		Participates in ordering and interpreting tests and procedures and discusses fiscal responsibility.	Participates in ordering appropriate tests, procedures, or screenings and discusses fiscal responsibility.	Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.	Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.	II, IX	FNPIC-9
			Participates in reviewing tests results, procedures, or screenings accurately.	Interprets tests, procedures, or screenings accurately.	Interprets tests, procedures, or screenings accurately.	IX	FNPC-IP9

Patient Care Management			Participates in management of health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan.	Manages health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan.	Manages health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan across time.	IX	NPCC-IP3A NPCC-IP3E FNPC-IP11
		Gathers necessary equipment and accurately prepares area for skills or procedures.	Participates in prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.	Prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.	Prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.	IX	NPCC-IP3D FNPC-IP12
		Performs primary care skills or procedures accurately and safely with guidance of preceptor.	Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.	Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.	Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.	VIII, IX	
		Participates in follow up related to skill or procedure.	Performs primary care skills or procedures accurately and safely.	Performs primary care skills or procedures accurately and safely.	Performs primary care skills or procedures accurately and safely.	IX	FNPC-IP17
				Selects interventions to meet the complex needs of a diverse patient population.	Adapts interventions to meet the complex needs of a diverse patient population.	IX	FNPC-IP14
		Participates in follow up related to skills or procedure.	Participates in follow up, consults, referrals in a timely manner.	Designates follow up, consults, referrals in a timely manner.	Designates follow up, consults, referrals in a timely manner.	IX	FNPC-IP8
Documentation & Presentation	Participates in documentation of history, exam, health promotion or health risks using SOAP or designated format for practice setting.	Participates in documentation of skill or procedure using SOAP or designated format for practice setting.	Participates in timely documentation using SOAP or designated format for practice setting.	Documents or dictates accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan.	Documents or dictates timely and accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan.	V, IX	FNPC-IP1,2
	Oral presentation of history and exam findings is organized and accurate.	Oral presentation is organized and accurate.	Oral presentation is brief and contains pertinent, accurate information.	Oral presentation is organized and accurate.	Oral presentation is organized, succinct, and accurate.	V, IX	FNPC-IP1,2
		Participates in billing and coding procedures accurately.				V, IX	

Patient & Family Relationship			Identifies patient preferences such as spirituality, cultural, and ethical beliefs.	Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.	Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.	IX	NPCC-E1 NPCC-IP4C
	Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	IX	NPCC-IP4A NPCC-IP4B
			Elicits patient participation in decision making for patient centered care.	Collaborates with patient/family as a full partner in decision making for patient centered care.	Collaborates with patient/family as a full partner in decision making for patient centered care.	IX	NPCC-IP4D FNPC-IP19
					Assesses patient's decision making abilities and consults or refers when appropriate.	IX	FNPC-IP7
Evaluation			Participates in review of patient outcomes and follow through.	Discusses impact of life transitions and health status of patient outcomes.	Evaluates impact of life transitions and health status of patient outcomes	VII, IX	NPCC-IP22 FNPC-IP22
				Uses informatics to capture data for evaluation of patient outcomes and nursing practice.	Uses informatics to capture data for evaluation of patient outcomes and nursing practice.	IV, V, IX	NPCC-TIL5
Patient Education	Participates in providing relevant and accurate health education to patients across the lifespan.	Participates in providing relevant and accurate health education to patients across the lifespan.	Participates in providing relevant and accurate health education to patients across the lifespan.	Provides relevant and accurate health education to patients across the lifespan.	Effectively provides relevant and accurate health education to patients across the lifespan.	IX	FNPC-IP24
	Considers language and cultural considerations of patients when participating in patient education.	Considers language and cultural considerations of patients when participating in patient education.	Considers language and cultural considerations of patients when participating in patient education.	Utilizes appropriate patient education materials to address language and cultural considerations of patients.	Utilizes appropriate patient education materials to address language and cultural considerations of patients.	IX, VII	FNPC-IP24
			Considers patients' readiness to learn and comprehension levels prior to education.	Considers patients' comprehension of health literacy, readiness to learn to guide appropriate interventions.	Analyzes patients' comprehension of health literacy, readiness to learn to guide appropriate interventions.	VII, IX	NPCC-TIL2A

III. Leadership & Professional Role							
Accountability & Professionalism	Demonstrates accountability for own learning and professional behaviors Seeks out own learning opportunities. Arrives prepared and in appropriate clinical dress attire.	Demonstrates accountability for own learning and professional behaviors Seeks out own learning opportunities. Arrives prepared and in appropriate clinical dress attire.	Demonstrates accountability for own learning and professional behaviors Seeks out own learning opportunities. Arrives prepared and in appropriate clinical dress attire.	Demonstrates accountability for own learning and professional behaviors Seeks out own learning opportunities. Arrives prepared and in appropriate clinical dress attire.	Demonstrates accountability for own learning and professional behaviors Seeks out own learning opportunities. Arrives prepared and in appropriate clinical dress attire.	III, IX	NPCC-IP FNPC-IP23
	Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	II, IX	NPCC-E1 FNPC-IP23
			Integrates ethical principles in decision making.	Integrates ethical principles in decision making.	Integrates ethical principles in decision making.	II, IX	NPCC-E1
	Accepts feedback from faculty/preceptor(s) and knows own limitations.	Accepts feedback from faculty/preceptor(s) and knows own limitations.	Accepts feedback from faculty/preceptor(s) and knows own limitations.	Accepts feedback from faculty/preceptor(s) and knows own limitations.	Accepts feedback from faculty/preceptor(s) and knows own limitations.	IX	
Role & Healthcare Systems	Communicates NP Role and practice accurately.	Communicates NP Role and practice accurately.	Communicates NP Role accurately.	Communicates NP Role and practice knowledge effectively and accurately.	Communicates NP Role and practice knowledge effectively and accurately.	IX	NPCC-L6
	Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	Discusses roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	Distinguishes roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	II, VII, IX	NPCC-Q1 FNPC-IP21
		Uses informatics for knowledge to improve own practice skills and healthcare outcomes.	Uses knowledge of family theories to individualize care.	Uses knowledge of family theories to individualize care.	Uses knowledge of family theories to individualize care.	I, IX	FNPC-IP18
	Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.		Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	V, VII, XI	NPCC-IP4B
	Uses informatics for knowledge to improve own practice and healthcare outcomes.		Utilizes informatics for knowledge management to improve health outcomes.	Integrates informatics for knowledge management to improve health outcomes.	Integrates informatics for knowledge management to improve health outcomes.	IV, V, IX	NPCC-TIL1
			Identifies barriers to access, quality, and/or cost effective care.	Advocates for improved access, quality, and/or cost effective care.	Advocates for improved access, quality, and/or cost effective care.	VI, IX	NPCC-L4

			Identifies research that can improve practice and outcomes.	Seeks research that can improve practice and outcomes.	Translates research and knowledge to improve practice, policies, and outcomes.	IV, VI, IX	NPCC-SP1
			Collaborates with interprofessional healthcare members to provide continuity of care.	Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.	Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.	II, VII, IX	FNPC-L1 FNPC-L4
					Generates knowledge from clinical practice to improve practice and patient outcomes.	IV, IX	NPCC-PI2 NPCC-SP4

Minimum Competency Scores Required to Pass EACH section.

Assessment	22.4/32 ~ 70%	28/40 ~ 70%	28/40 ~ 70%	33.6/48 ~ 70%	33.6/48 ~ 70%		
Management	19.6/28 ~ 70%	33.6/48 ~ 70%	56/80 ~ 70%	61.6/88 ~ 70%	64.4/92 ~ 70%		
Leadership & Role	19.6/28 ~ 70%	16.8/24 ~ 70%	33.6/48 ~ 70%	33.6/48 ~ 70%	36.4/52 ~ 70%		