ANGELO STATE UNIVERSITY

NUR 6336 Family Primary Care II PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student: Site: Term:

Date: Evaluator:

Input the score that corresponds to the student's performance for each objective below:

Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4

N/A-No opportunity to perform

I. Assessment

	Score:
Subjective Data-History	
1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.	0 1 2 3 4 N/A
2. Demonstrates therapeutic interviewing skills.	0 1 2 3 4 N/A
3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.	0 1 2 3 4 N/A
4. Elicits physiologic, psychological, and socio-economic factors in history.	0 1 2 3 4 N/A
Objective Data-Physical Exam	
5. Performs and modifies comprehensive or focused physical examination patients of all ages in an organized and timely manner.	0 1 2 3 4 N/A
6. Participates in appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.	0 1 2 3 4 N/A
7. Uses correct assessment technique and equipment for physical exam.	0 1 2 3 4 N/A
Health Promotion & Risk	
8. Considers health and psychosocial risks when implementing treatment plan.	0 1 2 3 4 N/A
9. Promotes self-care, include for those with disabilities.	0 1 2 3 4 N/A
10. Identifies potential impact of acute or chronic illness/injury on the patient/family as a whole.	0 1 2 3 4 N/A
11. Practices minimizing risk to patients and providers at the individual and systems levels.	0 1 2 3 4 N/A
Differential Diagnosis	
12. Formulates differential diagnoses based on history and physical exam.	0 1 2 3 4 N/A
ASSESSMENT SCORE TOTAL:	

II. Management

	Score:
Clinical Reasoning	
1. Utilizes data from best available resources to assist clinical decisions.	0 1 2 3 4 N/A
2. Develops clinical decisions promoting functionality and quality of life while minimizing complications and risks.	0 1 2 3 4 N/A
3. Recognizes pathophysiological or psychosocial connections to support diagnosis formulated.	0 1 2 3 4 N/A

Diagnostic Strategies & Interpretation	
4. Selects accurate diagnoses.	0 1 2 3 4 N/A
5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.	0 1 2 3 4 N/A
6. Interprets tests, procedures, or screenings accurately.	0 1 2 3 4 N/A
Patient Care Management	
7. Manages health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan.	0 1 2 3 4 N/A
8. Prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.	0 1 2 3 4 N/A
9. Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.	0 1 2 3 4 N/A
10. Performs primary care skills or procedures accurately and safely.	0 1 2 3 4 N/A
11. Selects interventions to meet the complex needs of a diverse patient population.	0 1 2 3 4 N/A
12. Designates follow up, consults, referrals in a timely manner.	0 1 2 3 4 N/A
Documentation & Presentation	
13. Documents or dictates accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan.	0 1 2 3 4 N/A
14. Oral presentation is organized and accurate.	0 1 2 3 4 N/A
Patient & Family Relationship	
15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.	0 1 2 3 4 N/A
16. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	0 1 2 3 4 N/A
17. Collaborates with patient/family as a full partner in decision making for patient centered care.	0 1 2 3 4 N/A
Evaluation	
18. Discusses impact of life transitions and health status of patient outcomes.	0 1 2 3 4 N/A
19. Uses informatics to capture data for evaluation of patient outcomes and nursing practice.	0 1 2 3 4 N/A
Patient Education	
20. Provides relevant and accurate health education to patients across the lifespan.	0 1 2 3 4 N/A
21. Utilizes appropriate patient education materials to address language and cultural considerations of patients.	0 1 2 3 4 N/A
22. Considers patients' comprehension of health literacy, readiness to learn to guide appropriate interventions.	0 1 2 3 4 N/A
MANAGEMENT SCORE TOTAL:	

III. Leadership & Role

Score:

Accountability & Professionalism	
1. Demonstrates accountability for own learning and professional behaviors a. Seeks out own learning opportunities.	0 1 2 3 4 N/A

b. Arrives prepared and in appropriate clinical dress attire.	
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	0 1 2 3 4 N/A
3. Integrates ethical principles in decision making.	0 1 2 3 4 N/A
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.	0 1 2 3 4 N/A
Role & Healthcare Systems	
5. Communicates NP Role and practice knowledge effectively and accurately.	0 1 2 3 4 N/A
6. Discusses roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	0 1 2 3 4 N/A
7. Uses knowledge of family theories to individualize care.	0 1 2 3 4 N/A
8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	0 1 2 3 4 N/A
9. Integrates informatics for knowledge management to improve health outcomes.	0 1 2 3 4 N/A
10. Advocates for improved access, quality, and/or cost effective care.	0 1 2 3 4 N/A
11. Seeks research that can improve practice and outcomes.	0 1 2 3 4 N/A
12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.	0 1 2 3 4 N/A
LEADERSHIP & ROLE SCORE TOTAL:	

Comments/Recommendations:

Student Signature Date **Preceptor Signature** Date

Faculty Signature Date

Competency	Minimal competency score for Final Evaluations	Student Name:
I. ASSESSMENT	33.6/48 ~ 70%	
II. MANAGEMENT	61.6/88 ~ 70%	
III. LEADERSHIP & ROLE	33.6/48 ~ 70%	

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment _____/_____

II. Management_____/_____

III. Leadership & Role_____/_____

	Standard Procedure	Performance Quality	Assistance
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focus on patient. Proficient Skills.	Independent, Without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.	Assisted, Frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Considerable and prolonged time expenditure.	Marginal, Requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		