

ANGELO STATE UNIVERSITY

NUR 6327 Family Primary Care I PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student: _____ Term: _____ Date: _____

Evaluator (Faculty or Preceptor): _____ Site: _____

Input the score that corresponds to the student's performance for each objective below:

Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/Accomplished-4

N/A-No opportunity to perform

| | Standard Procedure | Performance Quality | Assistance |
|----------------------|--|---|--|
| 4 - Accomplished | SAFE/ACCURATE | Proficient, coordinated, confident. Expedient use of time. Focuses on patient. Proficient Skills. | Independent, without direction |
| 3 - Competent | SAFE/ACCURATE | Efficient, coordinated, confident. Reasonable use of time. Competently skilled. | Supervised, with occasional physical or verbal direction |
| 2 - Developing | SAFE BUT NOT ALWAYS ACCURATE | Partial demonstration of skills. Inefficient or uncoordinated. Inefficient use of time. | Assisted, frequent verbal and/or physical direction |
| 1 - Beginning/Novice | QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY | Unskilled and inefficient. Markedly lacks time management. | Marginal, requires continuous verbal and/or physical direction |
| 0 - Deficient | UNSAFE/INACCURATE | Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient. | Dependent, continuous verbal and/or physical direction |
| N/A – Not Applicable | No Opportunity to Perform/Meet Objective | | |

I. Assessment

Score:

Subjective Data-History

- Obtains accurate and complete history for comprehensive, episodic, or acute visits for patients throughout the lifespan.
- Demonstrates therapeutic interviewing skills.
- Organizes pertinent positives and negatives in history to arrive at priority differential diagnoses.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Objective Data-Physical Exam

- Performs and modifies comprehensive or focused physical examination patients of all ages.
- Identifies appropriate developmental, behavioral, and/or mental health screenings according to evidence based guidelines.
- Correctly uses assessment techniques and equipment for physical exam.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Health Promotion & Risk

- Identifies health and psychosocial risks when implementing treatment plan.
- Promotes self-care, including for those with disabilities.
- Identifies potential risks to patients and providers at the individual and systems levels.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Differential Diagnosis

- Identifies probable differential diagnoses based on history and physical exam.

0 1 2 3 4 N/A

ASSESSMENT SCORE TOTAL:
(minimum score to pass – 28)

II. Management

Score:

Clinical Reasoning

1. Identifies data from best available resources to assist clinical decisions.
2. Identifies clinical decisions promoting functionality and quality of life while minimizing complications and risks.
3. Identifies connections of pathophysiology or psychosocial findings to support diagnosis formulated.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Diagnostic Strategies & Interpretation

4. Identifies accurate diagnoses with guidance.
5. Participates in ordering appropriate tests, procedures, or screenings and discusses fiscal responsibility.
6. Participates in reviewing tests results, procedures, or screenings accurately.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Patient Care Management

7. Participates in management of health and illness including acute and/or chronic physical and/or mental illnesses, exacerbations, and common injuries across the lifespan.
8. Participates in safely prescribing medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan.
9. Participates in prescribing or making appropriate recommendations for non-pharmacological therapies.
10. Performs primary care skills or procedures accurately and safely.
11. Participates in follow up, consults, referrals in a timely manner.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Documentation & Presentation

12. Participates in timely documentation using SOAPE or designated format for practice setting.
13. Oral presentation is brief and contains pertinent, accurate information.

0 1 2 3 4 N/A
0 1 2 3 4 N/A

Patient & Family Relationship

14. Identifies patient preferences such as spirituality, cultural, and ethical beliefs.
15. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.
16. Elicits patient participation in decision making for patient centered care.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Evaluation

17. Participates in review of patient outcomes and follow through.

0 1 2 3 4 N/A

Patient Education

18. Participates in providing relevant and accurate health education to patients across the lifespan.
19. Considers language and cultural considerations of patients when participating in patient education.
20. Considers patients' readiness to learn prior to education, and comprehension level after education.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

MANAGEMENT SCORE TOTAL:
(minimum score to pass – 56)

| |
|--|
| |
|--|

Accountability & Professionalism

1. Demonstrates accountability for learning and professional behaviors
 - a. Seeks out learning opportunities.
 - b. Arrives prepared and in appropriate clinical attire.
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Integrates ethical principles in decision making.
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

Role & Healthcare Systems

5. Communicates NP Role accurately.
6. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
7. Uses knowledge of family theories to individualize care.
8. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
9. Utilizes informatics to improve health outcomes.
10. Identifies barriers to access, quality, and/or cost effective care.
11. Identifies research that can improve practice and outcomes.
12. Collaborates with interprofessional healthcare members to provide continuity of care.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

LEADERSHIP & ROLE SCORE TOTAL:
(minimum score to pass – 34)**Comments/Recommendations:**

| Competency | Minimal competency score for Final Evaluations |
|--|--|
| I. ASSESSMENT | 28 / 40 ~ 70% |
| II. MANAGEMENT | 56 / 80 ~ 70% |
| III. LEADERSHIP & ROLE | 34 / 48 ~ 70% |
| <p style="text-align: center;">Total Points Achieved/Total Points Possible (Not including any N/As)</p> <p style="text-align: center;">I. Assessment _____ / _____</p> <p style="text-align: center;">II. Management _____ / _____</p> <p style="text-align: center;">III. Leadership & Role _____ / _____</p> <p style="text-align: center;">Total _____ / _____ = _____ %</p> | |

Student Signature

Date

Preceptor Signature

Date

Faculty Signature

Date