ANGELO STATE UNIVERSITY

NUR 6327 Family Primary Care I PRACTICUM–MIDTERM & FINAL CLINICAL EVALUATION

Student: _____ Term: _____ Date: _____

Evaluator (Faculty or Preceptor): _____ Site: _____

Input the score that corresponds to the student's performance for each objective below:

Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4

N/A-No opportunity to perform

	Standard Procedure	Performance Quality	Assistance
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focus on patient. Proficient Skills.	Independent, Without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.	Assisted, Frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Considerable and prolonged time expenditure.	Marginal, Requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		

I. Assessment

	Score:
Subjective Data-History	
1. Obtains accurate and complete history for comprehensive, episodic, or acute visits for patients throughout the lifespan.	0 1 2 3 4 N/A
2. Demonstrates therapeutic interviewing skills.	0 1 2 3 4 N/A
3. Organizes pertinent positives and negatives in history to arrive at priority differential diagnoses.	0 1 2 3 4 N/A
Objective Data-Physical Exam	
4. Performs and modifies comprehensive or focused physical examination patients of all ages.	0 1 2 3 4 N/A
5. Identifies appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.	0 1 2 3 4 N/A
6. Uses correct assessment technique and equipment for physical exam.	0 1 2 3 4 N/A
Health Promotion & Risk	
7. Identifies health and psychosocial risks when implementing treatment plan.	0 1 2 3 4 N/A
8. Promotes self-care, include for those with disabilities.	0 1 2 3 4 N/A
9. Identifies potential risks to patients and providers at the individual and systems levels.	0 1 2 3 4 N/A
Differential Diagnosis	
10. Identifies probable differential diagnoses based on history and physical exam.	0 1 2 3 4 N/A
ASSESSMENT SCORE TOTAL: (Minimum Score to Pass – 33.6)	

II. Management

Score:

Clinical Reasoning	
1. Identifies data from best available resources to assist clinical decisions.	0 1 2 3 4 N/A
2. Identifies clinical decisions promoting functionality and quality of life while minimizing complications and risks.	0 1 2 3 4 N/A
3. Identifies connections of pathophysiology or psychosocial findings to support diagnosis formulated.	0 1 2 3 4 N/A
Diagnostic Strategies & Interpretation	
4. Identifies accurate diagnoses with guidance.	0 1 2 3 4 N/A
5. Participates in ordering appropriate tests, procedures, or screenings and discusses fiscal responsibility.	0 1 2 3 4 N/A
6. Participates in reviewing tests results, procedures, or screenings accurately.	0 1 2 3 4 N/A
Patient Care Management	
7. Participates in management of health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan.	0 1 2 3 4 N/A
8. Participates in prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.	0 1 2 3 4 N/A
9. Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.	0 1 2 3 4 N/A
10. Performs primary care skills or procedures accurately and safely.	0 1 2 3 4 N/A
11. Participates in follow up, consults, referrals in a timely manner.	0 1 2 3 4 N/A
Documentation & Presentation	
12. Participates in timely documentation using SOAP or designated format for practice setting.	0 1 2 3 4 N/A
13. Oral presentation is brief and contains pertinent, accurate information.	0 1 2 3 4 N/A
Patient & Family Relationship	
14. Identifies patient preferences such as spirituality, cultural, and ethical beliefs.	0 1 2 3 4 N/A
15. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.	0 1 2 3 4 N/A
16. Elicits patient participation in decision making for patient centered care.	0 1 2 3 4 N/A
Evaluation	
17. Participates in review of patient outcomes and follow through.	0 1 2 3 4 N/A
Patient Education	
18. Participates in providing relevant and accurate health education to patients across the lifespan.	0 1 2 3 4 N/A
19. Considers language and cultural considerations of patients when participating in patient education.	0 1 2 3 4 N/A
20. Considers patients' readiness to learn and comprehension levels prior to education.	0 1 2 3 4 N/A
MANAGEMENT SCORE TOTAL: (Minimum Score to Pass – 61.6)	

III. Leadership & Role

Score:

Accountability & Professionalism	
1. Demonstrates accountability for own learning and professional behaviors a. Seeks out own learning opportunities. b. Arrives prepared and in appropriate clinical dress attire.	0 1 2 3 4 N/A
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	0 1 2 3 4 N/A
3. Integrates ethical principles in decision making.	0 1 2 3 4 N/A
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.	0 1 2 3 4 N/A
Role & Healthcare Systems	
5. Communicates NP Role accurately.	0 1 2 3 4 N/A
6. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	0 1 2 3 4 N/A
7. Uses knowledge of family theories to individualize care.	0 1 2 3 4 N/A
8. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	0 1 2 3 4 N/A
9. Utilizes informatics for knowledge management to improve health outcomes.	0 1 2 3 4 N/A
10. Identifies barriers to access, quality, and/or cost effective care.	0 1 2 3 4 N/A
11. Identifies research that can improve practice and outcomes.	0 1 2 3 4 N/A
12. Collaborates with interprofessional healthcare members to provide continuity of care.	0 1 2 3 4 N/A
LEADERSHIP & ROLE SCORE TOTAL: (Minimum Score to Pass – 33.6)	

Comments/Recommendations:

Student Signature Date **Preceptor Signature** Date

Faculty Signature Date

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Competency	Minimal competency score for Final Evaluations	Student Name:
I. ASSESSMENT	28/40 ~ 70%	
II. MANAGEMENT	56/80 ~ 70%	
III. LEADERSHIP & ROLE	33.6/48 ~ 70%	

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment _____/_____

II. Management_____/_____

III. Leadership & Role_____/_____