

ANGELO STATE UNIVERSITY

NUR 6331 Advanced Health Assessment—PRACTICUM CLINICAL EVALUATION

Student:

Site:

Term:

Date:

Evaluator:

Input the score that corresponds to the student’s performance for each objective below:

*Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4
N/A-No Opportunity to Perform*

	Standard Procedure	Performance Quality	Assistance
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focus on patient. Proficient Skills.	Independent, Without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.	Assisted, Frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Considerable and prolonged time expenditure.	Marginal, Requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		

I. Assessment

Subjective Data-History

- Obtains accurate history for comprehensive, episodic, or acute visits for patients throughout the lifespan in a timely manner.
- Demonstrates therapeutic interviewing skills.
- Differentiates between normal, variations of normal, and abnormal findings.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Objective Data-Physical Exam

- Performs comprehensive or focused physical examination patients of all ages appropriate to presenting complaint.
- Identifies appropriate preventive health screenings.
- Uses correct assessment technique and equipment for physical exam.

0 1 2 3 4 N/A
0 1 2 3 4 N/A
0 1 2 3 4 N/A

Health Promotion & Risk

- Identifies health and psychosocial risks when implementing treatment plan.

0 1 2 3 4 N/A

Differential Diagnosis

- Identifies probable differential diagnoses based on history and physical exam.

0 1 2 3 4 N/A

ASSESSMENT SCORE TOTAL:

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II. Management

Clinical Reasoning

1. Identifies data from best available resources and texts to assist in performing history and exams.
2. Identifies connections between pathophysiology or psychosocial findings and diagnoses.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

Documentation & Presentation

3. Participates in documentation of history, exam, health promotion or health risks using SOAP or designated format for practice setting.
4. Oral presentation of history and exam findings is organized and accurate.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

Patient & Family Relationship

5. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.

0 1 2 3 4 N/A

Patient Education

6. Participates in providing relevant and accurate health education to patients across the lifespan.
7. Considers language and cultural considerations of patients when participating in patient education.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

MANAGEMENT SCORE TOTAL:

III. Leadership & Role

Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors
 - a. Seeks out own learning opportunities.
 - b. Arrives prepared and in appropriate clinical dress attire.
2. Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Accepts feedback from faculty/preceptor(s) and knows own limitations.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

Role & Healthcare Systems

4. Communicates NP Role and practice accurately.
5. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
6. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
7. Uses informatics for knowledge to improve own practice and healthcare outcomes.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

LEADERSHIP & ROLE SCORE TOTAL:

Comments/Recommendations:

Student Signature

Date

Preceptor Signature

Date

Faculty Signature

Date

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Competency	Minimal competency score for Final Evaluations	Student Name:
I. ASSESSMENT	22.4/32 ~ 70%	
II. MANAGEMENT	19.6/28 ~ 70%	
III. LEADERSHIP & ROLE	19.6/28 ~ 70%	
<p>Total Points Achieved/Total Points Possible (Not including any N/As)</p> <p>I. Assessment _____ / _____</p> <p>II. Management _____ / _____</p> <p>III. Leadership & Role _____ / _____</p>		