I. Assessment

**Subjective Data-History**

1. Obtains accurate history for comprehensive, episodic, or acute visits for patients throughout the lifespan in a timely manner.
2. Demonstrates therapeutic interviewing skills.
3. Differentiates between normal, variations of normal, and abnormal findings.

**Objective Data-Physical Exam**

4. Performs comprehensive or focused physical examination patients of all ages appropriate to presenting complaint.
5. Identifies appropriate preventive health screenings.
6. Correctly uses assessment techniques and equipment for physical exam.

**Health Promotion & Risk**

7. Identifies health and psychosocial risks when implementing treatment plan.

**Differential Diagnosis**

8. Identifies probable differential diagnoses based upon history and physical exam.

**ASSESSMENT SCORE TOTAL:**

(minimum score to pass - 22)
II. Management

Clinical Reasoning

1. Utilizes data from best available resources and texts to assist in performing history and exams.
2. Identifies connections between pathophysiology or psychosocial findings and diagnoses.

Documentation & Presentation

3. Participates in documentation of history, exam, health promotion or health risks using SOAP or designated format for practice setting.
4. Oral presentation of history and exam findings is organized and accurate.

Patient & Family Relationship

5. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.

Patient Education

6. Participates in providing relevant and accurate health education to patients across the lifespan.
7. Considers language and cultural considerations of patients when participating in patient education.

MANAGEMENT SCORE TOTAL: (minimum score to pass – 20)

III. Leadership & Role

Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors
   a. Seeks out learning opportunities.
   b. Arrives prepared and in appropriate clinical attire.
2. Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Accepts feedback from faculty/preceptor(s) and knows own limitations.

Role & Healthcare Systems

4. Communicates NP Role and practice accurately.
5. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
6. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
7. Uses informatics for knowledge to improve own practice and healthcare outcomes.

LEADERSHIP & ROLE SCORE TOTAL: (minimum score to pass – 20)

Comments/Recommendations:
<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>22 / 32 ~ 70%</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>20 / 28 ~ 70%</td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>20 / 28 ~ 70%</td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment ________/___________
II. Management ________/___________
III. Leadership & Role ________/___________

Total ________ / ________ = ________%

Student Signature Date Preceptor Signature Date
Faculty Signature Date