ANGELO STATE UNIVERSITY
NUR 6336 Family Primary Care II PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student:     Site:     Term:     Date:     Evaluator:

Input the score that corresponds to the student’s performance for each objective below:

Dependent/Deficient-0    Marginal/Novice-1    Assisted/Developing-2    Supervised/Competent-3    Independent/Accomplished-4
N/A-No opportunity to perform

<table>
<thead>
<tr>
<th>Standard Procedure</th>
<th>Performance Quality</th>
<th>Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 - Accomplished</td>
<td>SAFE/ACCURATE</td>
<td>Independent, without direction</td>
</tr>
<tr>
<td>3 - Competent</td>
<td>SAFE/ACCURATE</td>
<td>Supervised, with occasional physical or verbal direction</td>
</tr>
<tr>
<td>2 - Developing</td>
<td>SAFE BUT NOT ALWAYS ACCURATE</td>
<td>Assisted, frequent verbal and/or physical direction</td>
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<tr>
<td>1 - Beginning/Novice</td>
<td>QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY</td>
<td>Marginal, requires continuous verbal and/or physical direction</td>
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<tr>
<td>0 - Deficient</td>
<td>UNSAFE/INACCURATE</td>
<td>Dependent, continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>N/A – Not Applicable</td>
<td>No Opportunity to Perform/Meet Objective</td>
<td></td>
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</tbody>
</table>

I. Assessment

Subjective Data-History

1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.  
   Score: 0 1 2 3 4 N/A

2. Demonstrates therapeutic interviewing skills.  
   Score: 0 1 2 3 4 N/A

3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.  
   Score: 0 1 2 3 4 N/A

4. Elicits physiologic, psychological, and socio-economic factors in history.  
   Score: 0 1 2 3 4 N/A

Objective Data-Physical Exam

5. Performs and modifies comprehensive or focused physical examination patients of all ages in an organized and timely manner.  
   Score: 0 1 2 3 4 N/A

6. Participates in appropriate developmental, behavioral, and/or mental health screenings according to evidence based guidelines.  
   Score: 0 1 2 3 4 N/A

7. Correctly uses assessment techniques and equipment for physical exam.  
   Score: 0 1 2 3 4 N/A

Health Promotion & Risk

8. Considers health and psychosocial risks when implementing treatment plan.  
   Score: 0 1 2 3 4 N/A

9. Promotes self-care, including for those with disabilities.  
   Score: 0 1 2 3 4 N/A

10. Identifies potential impact of acute or chronic illness/injury on the patient/family as a whole.  
    Score: 0 1 2 3 4 N/A

11. Practices minimizing risk to patients and providers at the individual and systems levels.  
    Score: 0 1 2 3 4 N/A

Differential Diagnosis

12. Formulates differential based on history and physical exam.  
    Score: 0 1 2 3 4 N/A
## II. Management

### Clinical Reasoning
1. Utilizes data from best available resources to assist clinical decisions.  
   Score: 0 1 2 3 4 N/A
2. Develops clinical decisions promoting functionality and quality of life while minimizing complications and risks.  
   Score: 0 1 2 3 4 N/A
3. Recognizes pathophysiological or psychosocial connections to support diagnoses formulated.  
   Score: 0 1 2 3 4 N/A

### Diagnostic Strategies & Interpretation
4. Selects accurate diagnoses.  
   Score: 0 1 2 3 4 N/A
5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.  
   Score: 0 1 2 3 4 N/A
6. Interprets tests, procedures, or screenings accurately.  
   Score: 0 1 2 3 4 N/A

### Patient Care Management
7. Manages health and illness including acute and chronic physical and/or mental illnesses, exacerbations, and common injuries across the lifespan.  
   Score: 0 1 2 3 4 N/A
8. Safely prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan.  
   Score: 0 1 2 3 4 N/A
9. Participates in prescribing or making appropriate recommendations for non-pharmacological therapies.  
   Score: 0 1 2 3 4 N/A
10. Performs primary care skills or procedures accurately and safely.  
    Score: 0 1 2 3 4 N/A
11. Selects interventions to meet the complex needs of a diverse patient population.  
    Score: 0 1 2 3 4 N/A
12. Designates follow up, consults, referrals in a timely manner.  
    Score: 0 1 2 3 4 N/A

### Documentation & Presentation
13. Documents or dictates accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan.  
    Score: 0 1 2 3 4 N/A
14. Oral presentation is organized and accurate.  
    Score: 0 1 2 3 4 N/A

### Patient & Family Relationship
15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.  
    Score: 0 1 2 3 4 N/A
16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.  
    Score: 0 1 2 3 4 N/A
17. Collaborates with patient/family as a full partner in decision making for patient centered care.  
    Score: 0 1 2 3 4 N/A

### Evaluation
    Score: 0 1 2 3 4 N/A
19. Uses informatics to capture data for evaluation of patient outcomes and nursing practice.  
    Score: 0 1 2 3 4 N/A

### Patient Education
20. Provides relevant and accurate health education to patients across the lifespan.  
    Score: 0 1 2 3 4 N/A
21. Utilizes appropriate patient education materials to address language and cultural considerations of patients.
22. Considers patients’ health literacy and readiness to learn to guide appropriate education.

MANAGEMENT SCORE TOTAL: (minimum score to pass – 62)

III. Leadership & Role

Score:

Accountability & Professionalism

1. Demonstrates accountability for learning and professional behaviors
   a. Seeks out learning opportunities.
   b. Arrives prepared and in appropriate clinical attire.
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Integrates ethical principles in decision making.
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.

Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.
6. Discusses roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
7. Uses knowledge of family theories to individualize care.
8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
9. Integrates informatics to improve health outcomes.
10. Advocates for improved access, quality, and/or cost effective care.
11. Seeks research that can improve practice and outcomes.
12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.

LEADERSHIP & ROLE SCORE TOTAL: (Minimum Score to Pass – 34)

Comments/Recommendations:
<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
</tr>
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<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>34 / 48 ~ 70%</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>62 / 88 ~ 70%</td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>34 / 4828 ~ 70%</td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment ________/____________
II. Management ________/__________
III. Leadership & Role ________/__________

Total _______ / _______ = _______%

Student Signature   Date   Preceptor Signature   Date

Faculty Signature   Date