

ANGELO STATE UNIVERSITY

NUR 6537 Integrated Clinical Practice: FNP PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student: \_\_\_\_\_ Site: \_\_\_\_\_ Term: \_\_\_\_\_

Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

*Input the score that corresponds to the student's performance for each objective below:*

*Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4  
N/A-No opportunity to perform*

|                      | Standard Procedure                             | Performance Quality   | Assistance   |
|----------------------|--|---|--|
| 4 - Accomplished     | SAFE/ACCURATE                                  | Proficient, coordinated, confident. Expedient use of time. Focus on patient. Proficient Skills.                         | Independent, Without direction                                 |
| 3 - Competent        | SAFE/ACCURATE                                  | Efficient, coordinated, confident. Reasonable use of time. Competently skilled.   | Supervised, with occasional physical or verbal direction       |
| 2 - Developing       | SAFE BUT NOT ALWAYS ACCURATE                   | Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.                                | Assisted, Frequent verbal and/or physical direction            |
| 1 - Beginning/Novice | QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY | Unskilled and inefficient. Considerable and prolonged time expenditure.   | Marginal, Requires continuous verbal and/or physical direction |
| 0 - Deficient        | UNSAFE/INACCURATE                              | Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient. | Dependent, continuous verbal and/or physical direction         |
| N/A – Not Applicable | No Opportunity to Perform/Meet Objective       |   |  |

**I. Assessment**

**Score:**

**Subjective Data-History**

- |  |               |
|--|---------------|
| 1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan. | 0 1 2 3 4 N/A |
| 2. Demonstrates therapeutic interviewing skills.   | 0 1 2 3 4 N/A |
| 3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.                               | 0 1 2 3 4 N/A |
| 4. Elicits physiologic, psychological, and socio-economic factors in history.  | 0 1 2 3 4 N/A |

**Objective Data-Physical Exam**

- |   |               |
|---|---------------|
| 5. Performs and modifies comprehensive or focused physical examination based on chief complaint or symptoms for patients of all ages in an organized and timely manner. | 0 1 2 3 4 N/A |
| 6. Conducts appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.   | 0 1 2 3 4 N/A |
| 7. Uses correct assessment technique and equipment for physical exam.   | 0 1 2 3 4 N/A |

**Health Promotion & Risk**

- |   |               |
|---|---------------|
| 8. Addresses health and psychosocial risks when implementing treatment plan.                                  | 0 1 2 3 4 N/A |
| 9. Promotes self-care, include for those with disabilities.   | 0 1 2 3 4 N/A |
| 10. Able to articulate the impact of acute or chronic illness/injury on the patient/family as a whole.        | 0 1 2 3 4 N/A |
| 11. Practices in a manner that minimizes risk to patients and providers at the individual and systems levels. | 0 1 2 3 4 N/A |

**Differential Diagnosis**

- |  |               |
|--|---------------|
| 12. Prioritizes differential diagnoses based on history and physical exam. | 0 1 2 3 4 N/A |
|--|---------------|

**ASSESSMENT SCORE TOTAL:**  
(Minimum Score to Pass – 33.6)

|  |
|--|
|  |
|--|

## II. Management

Score:

### Clinical Reasoning

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 1. Appraises data from best available resources to enhance clinical decisions.                                       | 0 | 1 | 2 | 3 | 4 | N/A |
| 2. Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks. | 0 | 1 | 2 | 3 | 4 | N/A |
| 3. Synthesizes pathophysiological or psychosocial connections to support diagnosis formulated.                       | 0 | 1 | 2 | 3 | 4 | N/A |

### Diagnostic Strategies & Interpretation

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 4. Attains and prioritizes accurate diagnoses.  | 0 | 1 | 2 | 3 | 4 | N/A |
| 5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility. | 0 | 1 | 2 | 3 | 4 | N/A |
| 6. Interprets tests, procedures, or screenings accurately.                                      | 0 | 1 | 2 | 3 | 4 | N/A |

### Patient Care Management

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 7. Manages health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan across time. | 0 | 1 | 2 | 3 | 4 | N/A |
| 8. Prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.                               | 0 | 1 | 2 | 3 | 4 | N/A |
| 9. Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 10. Performs primary care skills or procedures accurately and safely.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 11. Adapts interventions to meet the complex needs of a diverse patient population.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 12. Designates follow up, consults, referrals in a timely manner.   | 0 | 1 | 2 | 3 | 4 | N/A |

### Documentation & Presentation

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 13. Documents or dictates timely and accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan. | 0 | 1 | 2 | 3 | 4 | N/A |
| 14. Oral presentation is organized, succinct, and accurate.  | 0 | 1 | 2 | 3 | 4 | N/A |

### Patient & Family Relationship

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.              | 0 | 1 | 2 | 3 | 4 | N/A |
| 16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations. | 0 | 1 | 2 | 3 | 4 | N/A |
| 17. Collaborates with patient/family as a full partner in decision making for patient centered care.                          | 0 | 1 | 2 | 3 | 4 | N/A |
| 18. Assesses patient's decision making abilities and consults or refers when appropriate.                                     | 0 | 1 | 2 | 3 | 4 | N/A |

### Evaluation

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 19. Evaluates impact of life transitions and health status of patient outcomes.               | 0 | 1 | 2 | 3 | 4 | N/A |
| 20. Uses informatics to capture data for evaluation of patient outcomes and nursing practice. | 0 | 1 | 2 | 3 | 4 | N/A |

### Patient Education

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 21. Effectively provides relevant and accurate health education to patients across the lifespan.                  | 0 | 1 | 2 | 3 | 4 | N/A |
| 22. Utilizes appropriate patient education materials to address language and cultural considerations of patients. | 0 | 1 | 2 | 3 | 4 | N/A |
| 23. Analyzes patients' comprehension of health literacy, readiness to learn to guide appropriate interventions.   | 0 | 1 | 2 | 3 | 4 | N/A |

**MANAGEMENT SCORE TOTAL:**  
(Minimum Score to Pass – 64.4)

|  |
|--|
|  |
|--|

### III. Leadership & Role

Score:

#### Accountability & Professionalism

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 1. Demonstrates accountability for own learning and professional behaviors  | 0 | 1 | 2 | 3 | 4 | N/A |
| a. Seeks out own learning opportunities.  |   |   |   |   |   |     |
| b. Arrives prepared and in appropriate clinical dress attire.   |   |   |   |   |   |     |
| 2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication. | 0 | 1 | 2 | 3 | 4 | N/A |
| 3. Integrates ethical principles in decision making.  | 0 | 1 | 2 | 3 | 4 | N/A |
| 4. Accepts feedback from faculty/preceptor(s) and knows own limitations.  | 0 | 1 | 2 | 3 | 4 | N/A |

#### Role & Healthcare Systems

- |  |   |   |   |   |   |     |
|--|---|---|---|---|---|-----|
| 5. Communicates NP Role and practice knowledge effectively and accurately.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 6. Distinguishes roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.     | 0 | 1 | 2 | 3 | 4 | N/A |
| 7. Uses knowledge of family theories to individualize care.  | 0 | 1 | 2 | 3 | 4 | N/A |
| 8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.                                     | 0 | 1 | 2 | 3 | 4 | N/A |
| 9. Integrates informatics for knowledge management to improve health outcomes.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 10. Advocates for improved access, quality, and/or cost effective care.  | 0 | 1 | 2 | 3 | 4 | N/A |
| 11. Translates research and knowledge to improve practice, policies, and outcomes.   | 0 | 1 | 2 | 3 | 4 | N/A |
| 12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients. | 0 | 1 | 2 | 3 | 4 | N/A |
| 13. Generates knowledge from clinical practice to improve practice and patient outcomes.   | 0 | 1 | 2 | 3 | 4 | N/A |

**LEADERSHIP & ROLE SCORE TOTAL:**  
(Minimum Score to Pass – 36.4)

Comments/Recommendations:

Student Signature

Date

Preceptor Signature

Date

Faculty Signature

Date

# ASU FACULTY USE ONLY

| Competency   | Minimal competency score for Final Evaluations | Student Name: |
|--|--|---------------|
|  |  |               |
| I. ASSESSMENT  | 33.6/48 ~ 70%                                  |               |
| II. MANAGEMENT   | 64.4/92 ~ 70%                                  |               |
| III. LEADERSHIP & ROLE   | 36.4/52 ~ 70%                                  |               |
| <p><b>Total Points Achieved/Total Points Possible (Not including any N/As)</b></p> <p>I.      <b>Assessment</b> _____ / _____</p> <p>II.     <b>Management</b> _____ / _____</p> <p>III.    <b>Leadership &amp; Role</b> _____ / _____</p> |  |               |