# ANGELO STATE UNIVERSITY

**NUR 6537 Integrated Clinical Practice: FNP PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION**

Student: ______________________________ Site: __________________________________ Term: ______________

Date: _________________   Evaluator: __________________________________________________

Input the score that corresponds to the student’s performance for each objective below:

- Dependent /Deficient-0  Marginal /Novice-1  Assisted /Developing-2  Supervised /Competent-3  Independent/ Accomplished-4
- N/A-No opportunity to perform

<table>
<thead>
<tr>
<th>Input the Score</th>
<th>Standard Procedure</th>
<th>Performance Quality</th>
<th>Assistance</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - Competent</td>
<td>SAFE/ACCURATE</td>
<td>Efficient, coordinated, confident. Reasonable use of time. Competently skilled.</td>
<td>Supervised, with occasional physical or verbal direction</td>
</tr>
<tr>
<td>2 - Developing</td>
<td>SAFE BUT NOT ALWAYS ACCURATE</td>
<td>Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.</td>
<td>Assisted, Frequent verbal and/or physical direction</td>
</tr>
<tr>
<td>1 - Beginning/Novice</td>
<td>QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY</td>
<td>Unskilled and inefficient. Considerable and prolonged time expenditure.</td>
<td>Marginal, Requires continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>0 - Deficient</td>
<td>UNSAFE/INACCURATE</td>
<td>Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.</td>
<td>Dependent, continuous verbal and/or physical direction</td>
</tr>
<tr>
<td>N/A – Not Applicable</td>
<td>No Opportunity to Perform/Meet Objective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## I. Assessment

### Subjective Data-History

1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.
2. Demonstrates therapeutic interviewing skills.
3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.
4. Elicits physiologic, psychological, and socio-economic factors in history.

### Objective Data-Physical Exam

5. Performs and modifies comprehensive or focused physical examination based on chief complaint or symptoms for patients of all ages in an organized and timely manner.
6. Conducts appropriate developmental, behavioral, and mental health screenings according to evidence based guidelines.
7. Uses correct assessment technique and equipment for physical exam.

### Health Promotion & Risk

8. Addresses health and psychosocial risks when implementing treatment plan.
9. Promotes self-care, include for those with disabilities.
10. Able to articulate the impact of acute or chronic illness/injury on the patient/family as a whole.
11. Practices in a manner that minimizes risk to patients and providers at the individual and systems levels.

### Differential Diagnosis

12. Prioritizes differential diagnoses based on history and physical exam.

**Score:**

Subjective Data-History

<table>
<thead>
<tr>
<th>Objective</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Obtains accurate...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>2. Demonstrates...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>3. Utilizes pertinent...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>4. Elicits...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

Objective Data-Physical Exam

<table>
<thead>
<tr>
<th>Objective</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Performs and modifies...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>6. Conducts appropriate...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>7. Uses correct...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

Health Promotion & Risk

<table>
<thead>
<tr>
<th>Objective</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Addresses health and...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>9. Promotes self-care...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>10. Able to articulate...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
<tr>
<td>11. Practices in a manner that...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

Differential Diagnosis

<table>
<thead>
<tr>
<th>Objective</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. Prioritizes differential diagnoses...</td>
<td>0 1 2 3 4 N/A</td>
</tr>
</tbody>
</table>

**ASSESSMENT SCORE TOTAL:**

(Minimum Score to Pass – 33.6)

Revised 8.25.2014
## II. Management

### Clinical Reasoning

1. Appraises data from best available resources to enhance clinical decisions.  
   Score: 0 1 2 3 4 N/A

2. Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks.  
   Score: 0 1 2 3 4 N/A

3. Synthesizes pathophysiological or psychosocial connections to support diagnosis formulated.  
   Score: 0 1 2 3 4 N/A

### Diagnostic Strategies & Interpretation

4. Attains and prioritizes accurate diagnoses.  
   Score: 0 1 2 3 4 N/A

5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility.  
   Score: 0 1 2 3 4 N/A

6. Interprets tests, procedures, or screenings accurately.  
   Score: 0 1 2 3 4 N/A

### Patient Care Management

7. Manages health, and illness including acute and chronic physical and mental illnesses, exacerbations, and common injuries across the lifespan across time.  
   Score: 0 1 2 3 4 N/A

8. Prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan safely.  
   Score: 0 1 2 3 4 N/A

9. Participates in prescribing or making recommendations for non-pharmacological therapies appropriately.  
   Score: 0 1 2 3 4 N/A

10. Performs primary care skills or procedures accurately and safely.  
    Score: 0 1 2 3 4 N/A

11. Adapts interventions to meet the complex needs of a diverse patient population.  
    Score: 0 1 2 3 4 N/A

12. Designates follow up, consults, referrals in a timely manner.  
    Score: 0 1 2 3 4 N/A

### Documentation & Presentation

13. Documents or dictates timely and accurately using SOAP or designated format for practice setting; develops and/or updates patient problem list and plan.  
    Score: 0 1 2 3 4 N/A

14. Oral presentation is organized, succinct, and accurate.  
    Score: 0 1 2 3 4 N/A

### Patient & Family Relationship

15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan.  
    Score: 0 1 2 3 4 N/A

16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.  
    Score: 0 1 2 3 4 N/A

17. Collaborates with patient/family as a full partner in decision making for patient centered care.  
    Score: 0 1 2 3 4 N/A

18. Assesses patient’s decision making abilities and consults or refers when appropriate.  
    Score: 0 1 2 3 4 N/A

### Evaluation

    Score: 0 1 2 3 4 N/A

20. Uses informatics to capture data for evaluation of patient outcomes and nursing practice.  
    Score: 0 1 2 3 4 N/A

### Patient Education

21. Effectively provides relevant and accurate health education to patients across the lifespan.  
    Score: 0 1 2 3 4 N/A

22. Utilizes appropriate patient education materials to address language and cultural considerations of patients.  
    Score: 0 1 2 3 4 N/A

23. Analyzes patients’ comprehension of health literacy, readiness to learn to guide appropriate interventions.  
    Score: 0 1 2 3 4 N/A

---

**MANAGEMENT SCORE TOTAL:**

(Minimum Score to Pass – 64.4)
## III. Leadership & Role

### Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors
   - a. Seeks out own learning opportunities.
   - b. Arrives prepared and in appropriate clinical dress attire.

2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.

3. Integrates ethical principles in decision making.

4. Accepts feedback from faculty/preceptor(s) and knows own limitations.

### Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.

6. Distinguishes roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.

7. Uses knowledge of family theories to individualize care.

8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.

9. Integrates informatics for knowledge management to improve health outcomes.

10. Advocates for improved access, quality, and/or cost effective care.

11. Translates research and knowledge to improve practice, policies, and outcomes.

12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.


**LEADERSHIP & ROLE SCORE TOTAL:**

(Minimum Score to Pass – 36.4)

---

**Comments/Recommendations:**

---

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
<th>Preceptor Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

**Faculty Signature**

Date
# Minimal competency score for Final Evaluations

<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score</th>
<th>Student Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>33.6/48 ~ 70%</td>
<td></td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>64.4/92 ~ 70%</td>
<td></td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>36.4/52 ~ 70%</td>
<td></td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment ________/__________

II. Management ________/__________

III. Leadership & Role ________/__________

Revised 8.25.2014