

ANGELO STATE UNIVERSITY

NUR 6537 Integrated Clinical Practice: FNP PRACTICUM—MIDTERM & FINAL CLINICAL EVALUATION

Student: _____ Site: _____ Term: _____

Date: _____ Evaluator: _____

Input the score that corresponds to the student’s performance for each objective below:

*Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4
N/A-No opportunity to perform*

	Standard Procedure	Performance Quality	Assistance
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focuses on patient. Proficient Skills.	Independent, without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Inefficient use of time.	Assisted, frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Markedly lacks time management.	Marginal, requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		

I. Assessment

Score:

Subjective Data-History

- Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.
- Demonstrates therapeutic interviewing skills.
- Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.
- Elicits physiologic, psychological, and socio-economic factors in history.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Objective Data-Physical Exam

- Performs and modifies comprehensive or focused physical examination based upon chief complaint or symptoms for patients of all ages in an organized and timely manner.
- Conducts appropriate developmental, behavioral, and/or mental health screenings according to evidence based guidelines.
- Correctly uses assessment techniques and equipment for physical exam.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Health Promotion & Risk

- Addresses health and psychosocial risks when implementing treatment plan.
- Promotes self-care, including for those with disabilities.
- Articulates the impact of acute or chronic illness/injury on the patient/family as a whole.
- Practice minimizes risk to patients and providers at the individual and systems levels.

0	1	2	3	4	N/A
0	1	2	3	4	N/A
0	1	2	3	4	N/A

Differential Diagnosis

- Prioritizes differential diagnoses based upon history and physical exam.

0	1	2	3	4	N/A
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ASSESSMENT SCORE TOTAL:
(minimum score to pass – 34)

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II. Management

Score:

Clinical Reasoning

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 1. Appraises data from best available resources to enhance clinical decisions. | 0 | 1 | 2 | 3 | 4 | N/A |
| 2. Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks. | 0 | 1 | 2 | 3 | 4 | N/A |
| 3. Synthesizes pathophysiological or psychosocial connections to support diagnoses formulated. | 0 | 1 | 2 | 3 | 4 | N/A |

Diagnostic Strategies & Interpretation

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 4. Selects and prioritizes accurate diagnoses. | 0 | 1 | 2 | 3 | 4 | N/A |
| 5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility. | 0 | 1 | 2 | 3 | 4 | N/A |
| 6. Interprets tests, procedures, or screenings accurately. | 0 | 1 | 2 | 3 | 4 | N/A |

Patient Care Management

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 7. Manages health and illness including acute and chronic physical and/or mental illnesses, exacerbations, and common injuries across the lifespan across time. | 0 | 1 | 2 | 3 | 4 | N/A |
| 8. Safely prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan. | 0 | 1 | 2 | 3 | 4 | N/A |
| 9. Participates in prescribing or making appropriate recommendations for non-pharmacological therapies. | 0 | 1 | 2 | 3 | 4 | N/A |
| 10. Performs primary care skills or procedures accurately and safely. | 0 | 1 | 2 | 3 | 4 | N/A |
| 11. Adapts interventions to meet the complex needs of a diverse patient population. | 0 | 1 | 2 | 3 | 4 | N/A |
| 12. Designates follow up, consults, referrals in a timely manner. | 0 | 1 | 2 | 3 | 4 | N/A |

Documentation & Presentation

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 13. Documents or dictates timely and accurately using SOAPE or designated format for practice setting; develops and/or updates patient problem list and plan. | 0 | 1 | 2 | 3 | 4 | N/A |
| 14. Oral presentation is organized, succinct, and accurate. | 0 | 1 | 2 | 3 | 4 | N/A |

Patient & Family Relationship

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan. | 0 | 1 | 2 | 3 | 4 | N/A |
| 16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations. | 0 | 1 | 2 | 3 | 4 | N/A |
| 17. Collaborates with patient/family as a full partner in decision making for patient centered care. | 0 | 1 | 2 | 3 | 4 | N/A |
| 18. Assesses patient's decision making abilities and consults or refers when appropriate. | 0 | 1 | 2 | 3 | 4 | N/A |

Evaluation

- | | | | | | | |
|---|---|---|---|---|---|-----|
| 19. Evaluates impact of life transitions and health status of patient outcomes. | 0 | 1 | 2 | 3 | 4 | N/A |
| 20. Uses informatics to capture data for evaluation of patient outcomes and nursing practice. | 0 | 1 | 2 | 3 | 4 | N/A |

Patient Education

- | | | | | | | |
|--|---|---|---|---|---|-----|
| 21. Effectively provides relevant and accurate health education to patients across the lifespan. | 0 | 1 | 2 | 3 | 4 | N/A |
| 22. Utilizes appropriate patient education materials to address language and cultural considerations of patients. | 0 | 1 | 2 | 3 | 4 | N/A |
| 23. Analyzes patients' health literacy and readiness to learn to guide appropriate education. Evaluates patient and/or family comprehension of the education provided. | 0 | 1 | 2 | 3 | 4 | N/A |

MANAGEMENT SCORE TOTAL:
(minimum score to pass – 64)

III. Leadership & Role

Score:

Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors	0	1	2	3	4	N/A
a. Seeks out own learning opportunities.						
b. Arrives prepared and in appropriate clinical dress attire.						
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.	0	1	2	3	4	N/A
3. Integrates ethical principles in decision making.	0	1	2	3	4	N/A
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.	0	1	2	3	4	N/A

Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.	0	1	2	3	4	N/A
6. Distinguishes roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.	0	1	2	3	4	N/A
7. Uses knowledge of family theories to individualize care.	0	1	2	3	4	N/A
8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.	0	1	2	3	4	N/A
9. Integrates informatics for knowledge management to improve health outcomes.	0	1	2	3	4	N/A
10. Advocates for improved access, quality, and/or cost effective care.	0	1	2	3	4	N/A
11. Translates research and knowledge to improve practice, policies, and outcomes.	0	1	2	3	4	N/A
12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.	0	1	2	3	4	N/A
13. Generates knowledge from clinical practice to improve practice and patient outcomes.	0	1	2	3	4	N/A

LEADERSHIP & ROLE SCORE TOTAL:
(Minimum Score to Pass – 36)

Comments/Recommendations:

Competency		Minimal competency score for Final Evaluations
I.	ASSESSMENT	34 / 48 ~ 70%
II.	MANAGEMENT	64 / 92 ~ 70%

III. LEADERSHIP & ROLE	36 / 52 ~ 70%
<p>Total Points Achieved/Total Points Possible (Not including any N/As)</p> <p>I. Assessment _____ / _____</p> <p>II. Management _____ / _____</p> <p>III. Leadership & Role _____ / _____</p> <p>Total _____ / _____ = _____ %</p>	

Student Signature	Date	Preceptor Signature	Date
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Faculty Signature	Date
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