I. Assessment

### Subjective Data-History
1. Obtains accurate, complete, and timely history for comprehensive, episodic, or acute visits for patients throughout the lifespan.
2. Demonstrates therapeutic interviewing skills.
3. Utilizes pertinent positives and negatives in history to arrive at priority differential diagnoses.
4. Elicits physiologic, psychological, and socio-economic factors in history.

### Objective Data-Physical Exam
5. Performs and modifies comprehensive or focused physical examination based upon chief complaint or symptoms for patients of all ages in an organized and timely manner.
6. Conducts appropriate developmental, behavioral, and/or mental health screenings according to evidence based guidelines.
7. Correctly uses assessment techniques and equipment for physical exam.

### Health Promotion & Risk
8. Addresses health and psychosocial risks when implementing treatment plan.
9. Promotes self-care, including for those with disabilities.
10. Articulates the impact of acute or chronic illness/injury on the patient/family as a whole.
11. Practice minimizes risk to patients and providers at the individual and systems levels.

### Differential Diagnosis
12. Prioritizes differential diagnoses based upon history and physical exam.

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**ASSESSMENT SCORE TOTAL:**
(minimum score to pass – 34)
II. Management

**Clinical Reasoning**

1. Appraises data from best available resources to enhance clinical decisions. 0 1 2 3 4 N/A
2. Executes clinical decisions promoting functionality and quality of life while minimizing complications and risks. 0 1 2 3 4 N/A
3. Synthesizes pathophysiological or psychosocial connections to support diagnoses formulated. 0 1 2 3 4 N/A

**Diagnostic Strategies & Interpretation**

4. Selects and prioritizes accurate diagnoses. 0 1 2 3 4 N/A
5. Orders appropriate tests, procedures, or screenings while maintaining fiscal responsibility. 0 1 2 3 4 N/A
6. Interprets tests, procedures, or screenings accurately. 0 1 2 3 4 N/A

**Patient Care Management**

7. Manages health and illness including acute and chronic physical and/or mental illnesses, exacerbations, and common injuries across the lifespan across time. 0 1 2 3 4 N/A
8. Safely prescribes medications using understanding of pharmacodynamics and pharmacokinetics for patients across the lifespan. 0 1 2 3 4 N/A
9. Participates in prescribing or making appropriate recommendations for non-pharmacological therapies. 0 1 2 3 4 N/A
10. Performs primary care skills or procedures accurately and safely. 0 1 2 3 4 N/A
11. Adapts interventions to meet the complex needs of a diverse patient population. 0 1 2 3 4 N/A
12. Designates follow up, consults, referrals in a timely manner. 0 1 2 3 4 N/A

**Documentation & Presentation**

13. Documents or dictates timely and accurately using SOAPE or designated format for practice setting; develops and/or updates patient problem list and plan. 0 1 2 3 4 N/A
14. Oral presentation is organized, succinct, and accurate. 0 1 2 3 4 N/A

**Patient & Family Relationship**

15. Integrates patient preferences such as spirituality, cultural, and ethical beliefs into the healthcare plan. 0 1 2 3 4 N/A
16. Establishes a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations. 0 1 2 3 4 N/A
17. Collaborates with patient/family as a full partner in decision making for patient centered care. 0 1 2 3 4 N/A
18. Assesses patient’s decision making abilities and consults or refers when appropriate. 0 1 2 3 4 N/A

**Evaluation**

19. Evaluates impact of life transitions and health status of patient outcomes. 0 1 2 3 4 N/A
20. Uses informatics to capture data for evaluation of patient outcomes and nursing practice. 0 1 2 3 4 N/A

**Patient Education**

21. Effectively provides relevant and accurate health education to patients across the lifespan. 0 1 2 3 4 N/A
22. Utilizes appropriate patient education materials to address language and cultural considerations of patients. 0 1 2 3 4 N/A
23. Analyzes patients’ health literacy and readiness to learn to guide appropriate education. Evaluates patient and/or family comprehension of the education provided. 0 1 2 3 4 N/A

**MANAGEMENT SCORE TOTAL:**
(minimum score to pass – 64)

Revised 5.8.2018
### III. Leadership & Role

#### Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors
   a. Seeks out own learning opportunities.
   b. Arrives prepared and in appropriate clinical dress attire.
2. Models behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Integrates ethical principles in decision making.
4. Accepts feedback from faculty/preceptor(s) and knows own limitations.

#### Role & Healthcare Systems

5. Communicates NP Role and practice knowledge effectively and accurately.
6. Distinguishes roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
7. Uses knowledge of family theories to individualize care.
8. Promotes patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
9. Integrates informatics for knowledge management to improve health outcomes.
10. Advocates for improved access, quality, and/or cost effective care.
11. Translates research and knowledge to improve practice, policies, and outcomes.
12. Collaborates with interprofessional healthcare members to optimize healthcare and practice outcomes and continuity of care for patients.

**LEADERSHIP & ROLE SCORE TOTAL:**
(Minimum Score to Pass – 36)

<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
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</thead>
<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>34 / 48 ~ 70%</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>64 / 92 ~ 70%</td>
</tr>
</tbody>
</table>

Comments/Recommendations:
### III. LEADERSHIP & ROLE

Total Points Achieved/Total Points Possible (Not including any N/As)

1. Assessment ________/__________
2. Management ________/__________
3. Leadership & Role ________/__________

Total ________/__________ = ________%