

ANGELO STATE UNIVERSITY

NUR 6201 Advanced Nursing Skills—PRACTICUM CLINICAL EVALUATION

Student: \_\_\_\_\_ Site: \_\_\_\_\_ Term: \_\_\_\_\_

Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

*Input the score that corresponds to the student’s performance for each objective below:*

*Dependent /Deficient-0 Marginal /Novice-1 Assisted /Developing-2 Supervised /Competent-3 Independent/ Accomplished-4*

*N/A –No opportunity to perform*

	<b>Standard Procedure</b>	<b>Performance Quality</b>	<b>Assistance</b>
4 - Accomplished	SAFE/ACCURATE	Proficient, coordinated, confident. Expedient use of time. Focus on patient. Proficient Skills.	Independent, Without direction
3 - Competent	SAFE/ACCURATE	Efficient, coordinated, confident. Reasonable use of time. Competently skilled.	Supervised, with occasional physical or verbal direction
2 - Developing	SAFE BUT NOT ALWAYS ACCURATE	Partial demonstration of skills. Inefficient or uncoordinated. Delayed time expenditure.	Assisted, Frequent verbal and/or physical direction
1 - Beginning/Novice	QUESTIONABLE SAFE and/or QUESTIONABLE ACCURACY	Unskilled and inefficient. Considerable and prolonged time expenditure.	Marginal, Requires continuous verbal and/or physical direction
0 - Deficient	UNSAFE/INACCURATE	Unable to demonstrate procedures. Lacks confidence, coordination, and/or efficiency. Potential harm to self or patient.	Dependent, continuous verbal and/or physical direction
N/A – Not Applicable	No Opportunity to Perform/Meet Objective		

**I. Assessment**

**Score:**

**Subjective Data-History**

- |   |               |
|---|---------------|
| 1. Elicits history pertinent to performing skill or procedure safely, including allergies.                        | 0 1 2 3 4 N/A |
| 2. Assess any potential complications or legal/ethical considerations prior to performing the skill or procedure. | 0 1 2 3 4 N/A |
| 3. Identifies indications for the skill or procedure to be performed accurately.                                  | 0 1 2 3 4 N/A |
| 4. Demonstrates therapeutic interviewing skills.  | 0 1 2 3 4 N/A |

**Objective Data-Physical Exam**

- |   |               |
|---|---------------|
| 5. Articulates correct anatomy and physiology of the area related to the skill.                       | 0 1 2 3 4 N/A |
| 6. Performs focused physical examinations prior, during, and after the skill or procedure accurately. | 0 1 2 3 4 N/A |
| 7. Uses correct assessment technique and equipment for physical exam.                                 | 0 1 2 3 4 N/A |

**Health Promotion & Risk**

- |  |               |
|--|---------------|
| 8. Identifies health risks or treatment alternatives.                | 0 1 2 3 4 N/A |
| 9. Obtains informed consent if required prior to skill or procedure. | 0 1 2 3 4 N/A |

**Differential Diagnosis**

- |  |               |
|--|---------------|
| 10. Identifies probable differential diagnoses based on history and physical exam. | 0 1 2 3 4 N/A |
|--|---------------|

**ASSESSMENT SCORE TOTAL:**  
(ASU Faculty Use Only)

## II. Management

Score:

### Clinical Reasoning

1. Utilizes data from best available resources and texts to assist in performing skills, procedures, or diagnostic interpretation.
2. Identifies connections between pathophysiology or psychosocial findings and diagnoses.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

### Diagnostic Strategies & Interpretation

3. Participates in ordering and interpreting tests and procedures and discusses fiscal responsibility.

0 1 2 3 4 N/A

### Patient Care Management

4. Gathers necessary equipment and accurately prepares area for skills or procedures.
5. Performs primary care skills or procedures accurately and safely with guidance of preceptor.
6. Participates in follow up related to skill or procedure.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

### Documentation & Presentation

7. Participates in documentation of skill or procedure using SOAP or designated format for practice setting.
8. Oral presentation is organized and accurate.
9. Participates in billing and coding procedures accurately.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

0 1 2 3 4 N/A

### Patient & Family Relationship

10. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.

0 1 2 3 4 N/A

### Patient Education

11. Participates in providing relevant and accurate health education to patients across the lifespan.
12. Considers language and cultural considerations of patients when participating in patient education.

0 1 2 3 4 N/A

0 1 2 3 4 N/A

**MANAGEMENT SCORE TOTAL:**  
(ASU Faculty Use Only)

### III. Leadership & Role

Score:

#### Accountability & Professionalism

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 1. Demonstrates accountability for own learning and professional behaviors  | 0 | 1 | 2 | 3 | 4 | N/A |
| a. Seeks out own learning opportunities.  |   |   |   |   |   |     |
| b. Arrives prepared and in appropriate clinical dress attire.   |   |   |   |   |   |     |
| 2. Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication. | 0 | 1 | 2 | 3 | 4 | N/A |
| 3. Accepts feedback from faculty/preceptor(s) and knows own limitations.  | 0 | 1 | 2 | 3 | 4 | N/A |

#### Role & Healthcare Systems

- |   |   |   |   |   |   |     |
|---|---|---|---|---|---|-----|
| 4. Communicates NP Role and practice accurately.  | 0 | 1 | 2 | 3 | 4 | N/A |
| 5. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity. | 0 | 1 | 2 | 3 | 4 | N/A |
| 6. Uses informatics for knowledge to improve own practice skills and healthcare outcomes.                       | 0 | 1 | 2 | 3 | 4 | N/A |

**LEADERSHIP & ROLE SCORE TOTAL:**  
(ASU Faculty Use Only)

Comments/Recommendations:

Student Signature

Date

Preceptor Signature

Date

Faculty Signature

Date

# ASU FACULTY USE ONLY

<b>Competency</b>	<b>Minimal competency score for Final Evaluations</b>	<b>Student Name:</b>
I. ASSESSMENT	28/40 ~ 70%	
II. MANAGEMENT	33.6/48 ~ 70%	
III. LEADERSHIP & ROLE	16.8/24 ~ 70%	
<p><b>Total Points Achieved/Total Points Possible (Not including any N/As)</b></p> <p>I.      <b>Assessment</b> _____/_____</p> <p>II.     <b>Management</b> _____/_____</p> <p>III.    <b>Leadership &amp; Role</b> _____/_____</p>		