

**SPED 4362 Case Study
Scoring Rubric**

CEC Standard	Unacceptable (0 pts.)	Developing (1 pt.)	Acceptable (2 pts.)	Meets Expectation (3 pts.)
ICC1K9 – Includes information concerning family involvement and participation				
ICC3K2 – Includes student’s handicapping and/or learning components, including behavior, reinforcements, and interaction with others				
ICC4S2 – Includes IEP modifications and strategies used for meeting the student’s needs				
ICC4S5 – Includes strategies used in implementation of behavior improvement				
ICC5K6 – Indicates strategies of Behavior Improvement Plan for crisis prevention and/or intervention as needed				
ICC5K7 – Indicates knowledge of any life skill strategies and/or objectives of IEP				
ICC5S1 – Indicates classroom has a positive learning environment				
ICC5S4 – Indicates importance of using learning stations that are appropriate for individual group activities that encourage active participation				
ICC5S5 – Indicates knowledge of any modifications of IEP concerning behavior				
ICC5S10 – Indicates knowledge of any behavior management plan and strategies to be used to change behavior(s)				
ICC5S11 – Indicates knowledge of Behavior Management Plan strategies and which implementation strategies should be used and in what order				
ICC5S12 – Indicates lesson plans were made for management of student’s daily routines				
ICC5S13 – Indicates being involved in designing learning environments that involved positive intra-cultural and intercultural experiences				
ICC5S15 – Indicates observing and working with paraprofessionals and others				
ICC9S2 – Indicates knowledge, competence and practices of being a professional				

ICC9S3 – Indicates working cooperatively with others in meeting needs of the student				
ICC9S6 – Indicates caring for and respecting the student				
ICC9S7 – Indicates working closely with the teacher regarding the needs of the student				
ICC9S8 – Indicates knowing language skills effectively by language skills used				
ICC9S13 – Indicates working closest with teacher in planning instructional lessons and strategies				
ICC10S6 – Indicates planning with the teacher and paraprofessional any field tips, visiting other school sites, going to cafeteria, gym, and/or other classrooms				