Lesson Plan Rubric 2010 Standards

	Emergent	Developing	Proficient	Advanced	Sco
Creation of Lesson Plan	Lesson Plan is mostly completed (at least 50%). Some of the 13 IDEA categories are included with strategies, accommodations/modifications. **Standards** **USA- CEC Council for Exceptional Children Professional Standards (2010)** **Level:** Initial Knowledge and Skill Sets **Area:** Individualized General Education Curricula **Standard with Indicators:** Standard 2: Development and Characteristics of Learners **Category:** Knowledge **Indicator:** ICC2K2 Educational implications of characteristics of various exceptionalities **Standard with Indicators:** Standard 7: Instructional Planning **Category:** Skills **Indicator:** ICC7S10 Prepare lesson plans	Lesson Plan is mostly (at least 75%) completed. Most of the 13 IDEA categories (at least 10) are included with the appropriate strategies, accommodations/modifications.	Lesson Plan is complete with all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications.	Lesson Plan is complete with all the parts of the template completed. All 13 of the IDEA categories are included with strategies and appropriate accommodations/modifications and linked references.	
Access information on Exceptionalities	References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories. **Standards** **USA- CEC Council for Exceptional Children Professional Standards (2010)** **Level:** Initial Knowledge and Skill Sets **Area:** Individualized General Education Curricula **Standard with Indicators:** Standard 4: Instructional Strategies **Category:** Knowledge **Indicator:** ICC4K1 Evidence-based practices validated for specific characteristics of learners and settings	References are given for at least 75% of the strategies or accommodation/modification for each of the IDEA categories. All 75% need to be hyperlinked.	References are given for every strategy or accommodation/modification for each of the IDEA categories.	Hyperlinked references are given for every strategy or accommodation/modification for each of the IDEA categories.	
Communication assistance	Appropriate augmentative or assistive technology is mentioned in the lesson plan.	Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for assessment	Appropriate augmentative and/or assistive technology is specifically designated in the lesson plan for the IDEA	Appropriate augmentative and assistive technology is specifically designated in the lesson plan for the IDEA	

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	delivery and/or response.	categories for assessment delivery and response.	categories for assessment delivery and response.		

Standards
  USA- CEC Council for Exceptional Children Professional Standards (2010)
  Level: Initial Knowledge and Skill Sets
  Area: Individualized General Education Curricula
  Standard with Indicators:
  Standard 6: Language
  Category:
  Knowledge
  Indicator:
  ICC6K4 Augmentative and assistive communication strategies

| Best Practices | Lesson plan includes 1 or 2 of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed. -strategies to include each IDEA category (learner styles) student in the general curriculum. -supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum. -description of the technology that will be used to manage the teaching and learning environment. -complete description of the resources and materials that will be used to accommodate/modify to special needs. | Lesson plan includes 3 out of 5 of of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed. -strategies to include each IDEA category (learner styles) student in the general curriculum. -supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum. -description of the technology that will be used to manage the teaching and learning environment. -complete description of the resources and materials that will be used to accommodate/modify to special needs. | Lesson plan includes 4 out of the 5 of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed. -strategies to include each IDEA category (learner styles) student in the general curriculum. -supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum. -description of the technology that will be used to manage the teaching and learning environment. -complete description of the resources and materials that will be used to accommodate/modify to special needs. | Lesson plan includes all of the following: -evidence-based practices for each IDEA category as evidenced by hyperlinks for each strategy listed. -strategies to include each IDEA category (learner styles) student in the general curriculum. -supports (personnel, special equipment, etc.) needed for the inclusion of students in the general curriculum. -description of the technology that will be used to manage the teaching and learning environment. -complete description of the resources and materials that will be used to accommodate/modify to special needs. | |

Standards
  USA- CEC Council for Exceptional Children Professional Standards (2010)
  Level: Initial Knowledge and Skill Sets
  Area: Individualized General Education Curricula
  Standard with Indicators:
  Standard 7: Instructional Planning
  Category:
  Skills
  Indicator:

	Emergent	Developing	Proficient	Advanced	Sco
	ICC7S8 Develop and select instructional content, resources, and strategies that respond to cultural, linguistic, and gender differences				
General curriculum standards	Lesson plan states a TEK.	Lesson plan clearly states the TEKS (subject or number or grade level etc.) for the lesson from the TEA website.	Lesson plan clearly states the TEKS (subject, number, grade level, etc.) for the lesson from the TEA website.	Lesson plan clearly states the TEKS (subject, number, grade level, etc.) from the TEA website for the lesson and the objective to be learned.	

Standards
TX- Texas Examinations of Education Standards (TExES) Field 160: Pedagogy and Professional Responsibilities (2012)
Domain: DOMAIN I — DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING (approximately 34% of the test)
Competency: Competency 003 The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.
Indicator:
A. Understands the significance of the Texas Essential Knowledge and Skills (TEKS) and of prerequisite knowledge and skills in determining instructional goals and objectives.
USA- CEC Council for Exceptional Children Professional Standards (2010)
Level: Initial Knowledge and Skill Sets
Area: Individualized General Education Curricula
Standard with Indicators:
Standard 7: Instructional Planning
Category:
Knowledge
Indicator:
ICC7K2 Scope and sequences of general and special curricula