

Assessment Case Study Rubric Amended



	1	2	3	4	Score/Level
Standard ICC8K1 Basic Terminology used in assessment	There is at least 25% of the correct terminology used in the case study	There is at least 50% of the correct terminology used in the case study	There is at least 75% of the correct terminology used in the case study	There is 100% correct terminology used in the case study	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Knowledge Indicator: ICC8K1 Basic terminology used in assessment				
Standard ICC8K2 Legal provisions and ethical principles regarding assessment of individuals	Mention that there are state and/or federal regulations that impact the assessment of the individual student	List the state or federal regulations that impact the assessment of the individual student	Describe the state or federal regulations with codices that impact the assessment of the individual student	Describe in detail the federal and state regulations with codices that impact the assessment of the individual student	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Knowledge Indicator: ICC8K2 Legal provisions and ethical principles regarding assessment of individuals				
Standard ICC8K4 Use and limitations of assessment instruments	The assessment instruments are named in the written case study	The assessment instruments' use or limitations are discussed in the written case study	The assessment instruments' use and limitations are discussed in the written case study	The assessment instruments' use and limitations are discussed and alternative assessments are suggested in the written case study	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula				

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	Standard with Indicators: Standard 8: Assessment Category: Knowledge Indicator: ICC8K4 Use and limitations of assessment instruments				
Standard ICC8K5 National, state or provincial, and local accommodations and modifications	Mentions that there is a need for accommodations or modifications for the individual student	Acknowledge that accommodations and/or modifications need to be allowed for the individual student	List what accommodations and/or modifications would benefit the individual student	Describe in detail what State of Texas recognized accommodations and modifications would be allowed on the statewide assessment for the individual student	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Knowledge Indicator: ICC8K5 National, state or provincial, and local accommodations and modifications				
Standard ICC8S1 Gather relevant background information	Case study mentions individual's age and gender	Case study mentions individual's age, gender, and ethnicity	Case study mentions individual's age, gender, ethnicity, living arrangements and learning problems	Case study mentions individual's age, gender, ethnicity, living arrangements, learning problems, and medical history	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S1 Gather relevant background information				
Standard ICC8S2	Administer formal or informal	Administer nonbiased formal or	Administer research-based	Administer and correctly report	

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Administer nonbiased formal and informal assessments	assessments	informal assessments	nonbiased formal or informal assessments based on age criteria	results from nonbiased formal or informal assessments based on age and grade criteria	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S2 Administer nonbiased formal and informal assessments				
Standard ICC8S3 Use technology to conduct assessments	Mention in report that technology should be used to conduct assessments	Use paper and pencil graphs to monitor progress from conducted assessments	Use computer generated progress monitoring program to plot progress from assessments	Use computer generated assessment programs and computer generated progress monitoring programs to conduct assessments	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S3 Use technology to conduct assessments				
Standard ICC8S4 Develop or modify individualized assessment strategies	Mention that there needs to be individual assessment strategies	Describe any modifications made to individualized assessment strategies	Develop modifications made to individualized assessment strategies	Develop and describe any modifications that were made for individualized assessment strategies	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010)				

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	<p>Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S4 Develop or modify individualized assessment strategies</p>				
Standard ICC8S5 Interpret information from formal and informal assessments	There is an attempt to correctly interpret information from informal assessments on the individual case study student	Correctly interpret information from informal assessments on the individual case study student	Correctly interpret information from formal and informal assessments in written report on the individual case study student	Correctly interpret information from formal and informal assessments in written report and oral presentation on the individual case study student	
	<p>Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S5 Interpret information from formal and informal assessments</p>				
Standard ICC8S6 Use assessment information in making eligibility, program, and placement decisions for individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds	List results of the assessments	Discuss in writing what changes could be made in the placement or eligibility of the case study student	Describe what changes, if any, need to be made for the placement and eligibility of the case study student based on the assessment information	Describe in detail how the assessment information should be used in making eligibility, program, and placement decisions for the individual student to include any issues with cultural or linguistic diversity	
	<p>Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills</p>				

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	<p>Indicator: ICC8S6 Use assessment information in making eligibility, program, and placement decisions for individuals with exceptional learning needs, including those from culturally and/or linguistically diverse backgrounds</p>				
Standard ICC8S7 Report assessment results to all stakeholders using effective communications skills	List the results of the assessments	List the results of the assessment along with the progress monitoring data	Write a report with the necessary components to deliver the results of the assessment	Develop a written report and deliver an oral presentation to communicate the results of the case study using effective communication skills	
	<p>Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S7 Report assessment results to all stakeholders using effective communication skills</p>				
Standard ICC8S8 Evaluate instruction and monitor progress of individuals with exceptional learning needs	List what instruction was done in the report for the individual case study student	Use written monitoring charts to evaluate instruction of individual case student progress	Use written and computer generated progress monitoring charts to follow the individual case study student progress	Use written and computer generated progress monitoring charts to follow individual case study student progress and write a summary to detail the student's progress of the instruction	
	<p>Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S8 Evaluate instruction and monitor progress of individuals with exceptional learning needs</p>				

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Standard ICC8S9 Create and maintain records	Group some of the information done on the case study student in a paper clip	Group all the information done on the case study student in a paper clip	Develop a case study folder on a student containing the work done during the semester	Develop a case study folder on a student containing all the necessary components of a complete report that could then be presented at an IEP eligibility Team meeting	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 8: Assessment Category: Skills Indicator: ICC8S9 Create and maintain records				
Standard ICC9S8 Use verbal nonverbal, and written language effectively	At least 80% of the written case study report uses language presented in a professional manner using professional terminology. More than 4 grammar or mechanical errors.	At least 90% of the written case study report uses language presented in a professional manner using professional terminology. 3-4 grammar or mechanical errors.	All written language used in the case study report is presented in a professional manner using professional terminology. 2-3 grammar or mechanical errors.	All written language used in the case study report is presented in a professional manner using professional terminology. No grammar or mechanical errors.	
	Standards USA- CEC Council for Exceptional Children Professional Standards (2010) Level: Initial Knowledge and Skill Sets Area: Individualized General Education Curricula Standard with Indicators: Standard 9: Professional And Ethical Practice Category: Skills Indicator: ICC9S8 Use verbal, nonverbal, and written language effectively				