

**Assessment 8.Fall.2011**

**RDG 4602 Classroom Teacher Evaluation (Required Element)**

**Reference Label:** Evaluation

**Form Element Type:** Rating Scale

**Total Recipient Response(s):** 32 Recipient Response(s)

Rated Item(s)	Total	Distribution Count					Average
		1	2	3	4	N/A	
Demonstrates strong knowledge of content	32	0	1	17	14	0	3.41
Uses effective teaching/learning materials	32	0	2	10	20	0	3.56
Follows a logical teaching sequence	32	0	2	14	16	0	3.44
Motivates students through active learning	32	0	3	10	19	0	3.5
Impacts/improves student performance	32	0	1	13	17	1	3.51
Praises student efforts; provides feedback	32	0	0	8	24	0	3.75
Encourages slow/reliant students	32	0	1	8	23	1	3.69
Shows respect for student diversity	32	0	0	9	22	0	3.7
Begins and ends on time; good use of instructional time	32	1	1	13	17	0	3.44
Shows enthusiasm and confidence	32	0	4	7	21	0	3.53
Seeks and acts upon suggestions and criticism	32	0	2	8	22	0	3.63
Is professional in appearance and demeanor	32	0	0	9	23	0	3.72

**Response Legend:** 1 = Unsatisfactory 2 = Needs improvement 3 = Meets expectations 4 = Exceeds expectations N/A = Not Applicable

**Success in student teaching (Required Element)**

**Form Element Type:** Rating Scale

**Total Recipient Response(s):** 14 Recipient Response(s)

Rated Item(s)	Total	Distribution Count					Average
		1	2	3	4	5	
Potential success in student teaching	32	1	2	5	12	12	4

**Response Legend:** 1 = Questionable 2 = Satisfactory 3 = Good 4 = Very good 5 = Excellent

Report: SPRING.2012

[Report Generated by TaskStream - Advancing](#)

Form: RDG 4602 Classroom Teacher Evaluation

Report Generated: Tuesday, May 08, 2012

**RDG 4602 Classroom Teacher Evaluation**

Reference Label: Evaluation

Form Element Type: Rating Scale

Total Recipient Response(s): 26 Recipient Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	N/A	
Demonstrates strong knowledge of content	26	0.00%	7.69%	46.16%	46.16%	0.00%	3.385
Uses effective teaching/learning materials	26	0.00%	7.69%	42.31%	50.00%	0.00%	3.425
Follows a logical teaching sequence	26	0.00%	11.54%	42.31%	46.15%	0.00%	3.345
Motivates students through active learning	26	0.00%	7.69%	38.46%	53.85%	0.00%	3.46
Impacts/improves student performance	26	0.00%	7.69%	42.31%	50.00%	0.00%	3.42
Praises student efforts; provides feedback	26	0.00%	0.00%	34.62%	65.39%	0.00%	3.655
Encourages slow/reliant students	26	0.00%	3.85%	38.47%	57.69%	0.00%	3.54
Shows respect for student diversity	26	0.00%	0.00%	23.08%	76.93%	0.00%	3.77
Begins and ends on time; good use of instructional time	26	0.00%	3.85%	38.46%	57.69%	0.00%	3.535
Shows enthusiasm and confidence	26	0.00%	7.69%	30.77%	61.54%	0.00%	3.54
Seeks and acts upon suggestions and criticism	26	0.00%	11.54%	30.77%	57.69%	0.00%	3.46
Is professional in appearance and demeanor	26	0.00%	0.00%	26.92%	73.08%	0.00%	3.73

Response Legend: 1 = Unsatisfactory 2 = Needs improvement 3 = Meets expectations 4 = Exceeds expectations N/A = Not Applicable

**Success in student teaching**

Form Element Type: Rating Scale

Total Recipient Response(s): 26 Recipient Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	5	
Potential success in student teaching	26	0.00%	7.69%	19.23%	38.47%	34.62%	4

Response Legend: 1 = Questionable 2 = Satisfactory 3 = Good 4 = Very good 5 = Excellent

**Assessment 8**

**RDG 4602 Classroom Teacher Evaluation (Required Element)**

**Reference Label:** Evaluation

**Form Element Type:** Rating Scale

**Total Recipient Response(s):** 32 Recipient Response(s)

Rated Item(s)	Total	Distribution Count					Average
		1	2	3	4	N/A	
Demonstrates strong knowledge of content	32	0	1	17	14	0	3.41
Uses effective teaching/learning materials	32	0	2	10	20	0	3.56
Follows a logical teaching sequence	32	0	2	14	16	0	3.44
Motivates students through active learning	32	0	3	10	19	0	3.5
Impacts/improves student performance	32	0	1	13	17	1	3.51
Praises student efforts; provides feedback	32	0	0	8	24	0	3.75
Encourages slow/reliant students	32	0	1	8	23	1	3.69
Shows respect for student diversity	32	0	0	9	22	0	3.7
Begins and ends on time; good use of instructional time	32	1	1	13	17	0	3.44
Shows enthusiasm and confidence	32	0	4	7	21	0	3.53
Seeks and acts upon suggestions and criticism	32	0	2	8	22	0	3.63
Is professional in appearance and demeanor	32	0	0	9	23	0	3.72

**Response Legend:** 1 = Unsatisfactory 2 = Needs improvement 3 = Meets expectations 4 = Exceeds expectations N/A = Not Applicable

**Success in student teaching (Required Element)**

**Form Element Type:** Rating Scale

**Total Recipient Response(s):** 14 Recipient Response(s)

Rated Item(s)	Total	Distribution Count					Average
		1	2	3	4	5	
Potential success in student teaching	32	1	2	5	12	12	4

**Response Legend:** 1 = Questionable 2 = Satisfactory 3 = Good 4 = Very good 5 = Excellent

Spring 2013 REPORT

**RDG 4602 Classroom Teacher Evaluation Spring 2013**

Reference Label: Evaluation

Form Element Type: Rating Scale

Total Individual Response(s): 17 Individual Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	N/A	
Demonstrates strong knowledge of content	17	0.00%	11.76%	52.94%	35.29%	0.00%	3.24
Uses effective teaching/learning materials	17	0.00%	11.76%	47.06%	41.18%	0.00%	3.29
Follows a logical teaching sequence	17	0.00%	11.76%	47.06%	41.18%	0.00%	3.29
Motivates students through active learning	17	0.00%	23.53%	29.41%	47.06%	0.00%	3.24
Impacts/improves student performance	17	5.88%	17.65%	41.18%	35.29%	0.00%	3.06
Praises student efforts; provides feedback	17	5.88%	0.00%	47.06%	47.06%	0.00%	3.35
Encourages slow/reluctant students	17	5.88%	0.00%	47.06%	47.06%	0.00%	3.35
Shows respect for student diversity	17	0.00%	11.76%	47.06%	41.18%	0.00%	3.29
Begins and ends on time; good use of instructional time	17	5.88%	17.65%	41.18%	35.29%	0.00%	3.06
Shows enthusiasm and confidence	17	5.88%	17.65%	29.41%	47.06%	0.00%	3.18
Seeks and acts upon suggestions and criticism	17	5.88%	0.00%	47.06%	47.06%	0.00%	3.35
Is professional in appearance and demeanor	17	0.00%	5.88%	47.06%	47.06%	0.00%	3.41

Response Legend: 1 = Unsatisfactory 2 = Needs improvement 3 = Meets expectations 4 = Exceeds expectations N/A = Not Applicable

**Success in student teaching (Required Element)**

Form Element Type: Rating Scale

Total Individual Response(s): 17 Individual Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	5	
Potential success in student teaching	17	5.88%	0.00%	47.06%	41.18%	5.88%	3.41

Response Legend: 1 = Questionable 2 = Satisfactory 3 = Good 4 = Very good 5 = Excellent

Report:

FALL 2013, 4602 Survey Results

Report Generated:

Report Generated by Taskstream - Advancing Educational Excellence

Submitted between:

Friday, April 11, 2014

09/12/2013 - 01/01/2014

Total Individual Response(s) 35 Individual Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	N/A	
Demonstrates strong knowledge of content	35	0.00%	0.00%	41.46%	58.54%	0.00%	3.59
Uses effective teaching/learning materials	35	0.00%	2.44%	46.34%	51.22%	0.00%	3.49
Follows a logical teaching sequence	35	0.00%	0.00%	46.34%	53.66%	0.00%	3.54
Motivates students through active learning	35	0.00%	2.44%	36.59%	60.98%	0.00%	3.59
Impacts/improves student performance	35	0.00%	2.44%	41.46%	56.10%	0.00%	3.54
Praises student efforts; provides feedback	35	0.00%	0.00%	31.71%	68.29%	0.00%	3.68
Encourages slow/reluctant students	35	0.00%	0.00%	43.90%	56.10%	0.00%	3.56
Shows respect for student diversity	35	0.00%	0.00%	41.46%	58.54%	0.00%	3.59
Begins and ends on time; good use of instructional time	35	0.00%	2.44%	36.59%	60.98%	0.00%	3.59
Shows enthusiasm and confidence	35	0.00%	0.00%	36.59%	63.41%	0.00%	3.63
Seeks and acts upon suggestions and criticism	35	0.00%	0.00%	36.59%	63.41%	0.00%	3.63
Is professional in appearance and demeanor	35	0.00%	0.00%	29.27%	70.73%	0.00%	3.71

Response Legend: 1 = Unsatisfactory 2 = Needs improvement 3 = Meets expectations 4 = Exceeds expectations N/A = Not Applicable

**Success in student teaching (Required Element)**

Form Element Type: Rating Scale

Total Individual Response(s): 41 Individual Response(s)

Rated Item(s)	Total	Distribution %					Average
		1	2	3	4	5	
Potential success in student teaching	35	0.00%	0.00%	26.83%	26.83%	46.34%	4.2

Response Legend: 1 = Questionable 2 = Satisfactory 3 = Good 4 = Very good 5 = Excellent