

Survey Results - Compiled Results

[Report Generated by TaskStream](#)

**Assessment 7**

Form:

ECH 4350 Field Observation Rubric

Report Generated:

Friday, December 09, 2011

Survey Cases:

**Professionalism: Timeliness** (Required Element)

**Reference Label:** Professionalism - Timeliness

Response(s)	Count	Percent
Proficient: Arrives prior to designated time and remains as needed until task is complete	24	82.76%
Competent: Arrives on time and remains as expected	3	10.34%
Developing: Is frequently late and/or leaves early	2	6.90%

**Professionalism: Attendance** (Required Element)

Response(s)	Count	Percent
Proficient: Attends regularly; volunteers to attend beyond required time; rarely or never absent at scheduled time	19	65.52%
Competent: Attends regularly as scheduled; makes up time missed; notifies teacher of absence or tardiness in advance	9	31.03%
Developing: Does not attend as scheduled; excessive tardiness; may or may not notify the teacher of absence or tardiness	2	6.90%

**Professionalism: Appearance and Dress** (Required Element)

Response(s)	Count	Percent
Proficient: Consistently dresses in a professional manner, is well groomed and demonstrates an understanding of appropriate dress	25	86.21%
Competent: Generally dresses appropriately for the school environment and is generally well groomed	4	13.79%
Developing: Dresses inappropriately for the school environment and/or is poorly groomed	0	0.00%

**Professionalism: Poise/Attitude** (Required Element)

Response(s)	Count	Percent
Proficient: Self assured; always displays appropriate behavior; willing attitude at all times	25	86.21%
Competent: Generally self confident, courteous; displays positive attitude and is agreeable	3	10.34%
Developing: Shows little self-confidence; may be courteous but displays a critical and/or negative attitude; demonstrates inappropriate behaviors	1	3.45%

**Professionalism: Confidentiality** (Required Element)

Reference Label: ACEI 5.1

Response(s)	Count	Percent
Proficient: Shows high regard for confidentiality; refrains from gossip and biased speculation	24	82.76%
Competent: Maintains confidentiality on school matters; talks with other professionals appropriately regarding students	5	17.24%
Developing: Talks inappropriately to others concerning students and school; shows lack of respect for confidentiality	0	0.00%

**Professionalism: Initiative** (Required Element)

Response(s)	Count	Percent
Proficient: Actively interested in the classroom environment; engaged with classroom activities; able and willing to take on new duties	20	68.97%
Competent: Shows interest in and engagement with students, curriculum, and teaching; asks questions and displays curiosity	7	24.14%
Developing: Exhibits little enthusiasm or energy; not inquisitive; rare or no volunteering; and/or seems unaware of student and classroom needs	2	6.90%

**Teaching Qualities: Sensitive to diversity** (Required Element)

**Reference Label:** ACEI 3.2

<b>Response(s)</b>	<b>Count</b>	<b>Percent</b>
Proficient: Shows an active and caring interest in all students; listens to all and responds appropriately; learns students' names	23	79.31%
Competent: Displays acceptance of most students; acknowledges some classroom diversity	6	20.69%
Developing: Appears to relate to some students in a negative, demeaning, and/or sarcastic manner; shows favoritism	0	0.00%

**Relationships with others: Cooperation** (Required Element)

**Reference Label:** ACEI 5.2

<b>Response(s)</b>	<b>Count</b>	<b>Percent</b>
Proficient: Consistently works with faculty and staff to create an optimal learning environment for all students	21	72.41%
Competent: Demonstrates a willingness to work with faculty and staff; some direction required for full participation	8	27.59%
Developing: Demonstrates an unwillingness to collaborate with faculty and staff and/or the unwillingness or inability to compromise	0	0.00%

**Relationships with others: Rapport** (Required Element)

**Reference Label:** ACEI 5.2

<b>Response(s)</b>	<b>Count</b>	<b>Percent</b>
Proficient: Consistently communicates and interacts effectively and professionally with students, faculty, and staff; establishes positive rapport; shows caring and respect	22	75.86%
Competent: Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff	7	24.14%
Developing: Exhibits little respect when communicating or interacting with students, faculty, or staff; and/or communicates very little with any stakeholders	0	0.00%

Report: Spring 2012

Survey Results - Compiled Results

[Report Generated by TaskStream - Advan](#)

Form:

ECH 4350 Field Observation Rubric

Report Generated:

Thursday, May 17, 2012

Survey Cases:

**CASE #1:** Survey Launch: Spri

**CASE #2:** Survey Launch: Spri

**CASE #3:** Survey Launch: Spri

### Professionalism: Timeliness (Required Element)

**Reference Label:** Professionalism - Timeliness

**Form Element Type:** Multiple Answers Possible

**Total Recipient Response(s):** 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Arrives prior to designated time and remains as needed until task is complete	18	78.26%
Competent: Arrives on time and remains as expected	5	21.74%
Developing: Is frequently late and/or leaves early	0	0.00%

### Professionalism: Attendance (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Recipient Response(s):** 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Attends regularly; volunteers to attend beyond required time; rarely or never absent at scheduled time	16	69.57%
Competent: Attends regularly as scheduled; makes up time missed; notifies teacher of absence or tardiness in advance	6	26.09%
Developing: Does not attend as scheduled; excessive tardiness; may or may not notify the teacher of absence or tardiness	1	4.35%

### Professionalism: Appearance and Dress (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Recipient Response(s):** 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Consistently dresses in a professional manner, is well groomed and demonstrates an understanding of appropriate dress	21	91.30%
Competent: Generally dresses appropriately for the school environment and is generally well groomed	2	8.70%
Developing: Dresses inappropriately for the school environment and/or is poorly groomed	0	0.00%

**Professionalism: Poise/Attitude** (Required Element)

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Self assured; always displays appropriate behavior; willing attitude at all times	18	78.26%
Competent: Generally self confident, courteous; displays positive attitude and is agreeable	5	21.74%
Developing: Shows little self-confidence; may be courteous but displays a critical and/or negative attitude; demonstrates inappropriate behaviors	0	0.00%

**Professionalism: Confidentiality** (Required Element)

Reference Label: ACEI 5.1

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Shows high regard for confidentiality; refrains from gossip and biased speculation	19	82.61%
Competent: Maintains confidentiality on school matters; talks with other professionals appropriately regarding students	4	17.39%
Developing: Talks inappropriately to others concerning students and school; shows lack of respect for confidentiality	0	0.00%

**Professionalism: Initiative** (Required Element)

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Actively interested in the classroom environment; engaged with classroom activities; able and willing to take on new duties	15	65.22%
Competent: Shows interest in and engagement with students, curriculum, and teaching; asks questions and displays curiosity	7	30.43%
Developing: Exhibits little enthusiasm or energy; not inquisitive; rare or no volunteering; and/or seems unaware of student and classroom needs	1	4.35%

**Teaching Qualities: Sensitive to diversity** (Required Element)

Reference Label: ACEI 3.2

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Shows an active and caring interest in all students; listens to all and responds appropriately; learns students' names	18	78.26%
Competent: Displays acceptance of most students; acknowledges some classroom diversity	5	21.74%
Developing: Appears to relate to some students in a negative, demeaning, and/or sarcastic manner; shows favoritism	0	0.00%

### Relationships with others: Cooperation (Required Element)

Reference Label: ACEI 5.2

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Consistently works with faculty and staff to create an optimal learning environment for all students	17	73.91%
Competent: Demonstrates a willingness to work with faculty and staff; some direction required for full participation	6	26.09%
Developing: Demonstrates an unwillingness to collaborate with faculty and staff and/or the unwillingness or inability to compromise	0	0.00%

### Relationships with others: Rapport (Required Element)

Reference Label: ACEI 5.2

Form Element Type: Multiple Answers Possible

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)	Count	Percent
Proficient: Consistently communicates and interacts effectively and professionally with students, faculty, and staff; establishes positive rapport; shows caring and respect	17	73.91%
Competent: Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff	5	21.74%
Developing: Exhibits little respect when communicating or interacting with students, faculty, or staff; and/or communicates very little with any stakeholders	1	4.35%

### Comments

Form Element Type: Open Ended Response

Total Recipient Response(s): 23 Recipient Response(s)

Response(s)

Open-ended responses are not available on this report.

Report: [Survey Results - Compiled Results](#)  
 Form: ECH 4350 Field Observation Rubric  
 Report Generated: Monday, December 02, 2013  
 Submitted between: Fall 2012 08/05/2012 - 12/15/2012

**Professionalism: Timeliness** (Required Element)

**Reference Label:** Professionalism - Timeliness

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Arrives prior to designated time and remains as needed until task is complete	8	53.33%
Competent: Arrives on time and remains as expected	8	53.33%
Developing: Is frequently late and/or leaves early	0	0.00%

**Professionalism: Attendance** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Attends regularly; volunteers to attend beyond required time; rarely or never absent at scheduled time	7	46.67%
Competent: Attends regularly as scheduled; makes up time missed; notifies teacher of absence or tardiness in advance	9	60.00%
Developing: Does not attend as scheduled; excessive tardiness; may or may not notify the teacher of absence or tardiness	0	0.00%

**Professionalism: Appearance and Dress** (Required Element)

**Form Element Type:** Multiple Answers Possible



**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently dresses in a professional manner, is well groomed and demonstrates an understanding of appropriate dress	13	86.67%
Competent: Generally dresses appropriately for the school environment and is generally well groomed	2	13.33%
Developing: Dresses inappropriately for the school environment and/or is poorly groomed	0	0.00%

**Professionalism: Poise/Attitude** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Self assured; always displays appropriate behavior; willing attitude at all times	12	80.00%
Competent: Generally self confident, courteous; displays positive attitude and is agreeable	3	20.00%
Developing: Shows little self-confidence; may be courteous but displays a critical and/or negative attitude; demonstrates inappropriate behaviors	0	0.00%

**Professionalism: Confidentiality** (Required Element)

**Reference Label:** ACEI 5.1

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Shows high regard for confidentiality; refrains from gossip and biased speculation	9	60.00%
Competent: Maintains confidentiality on school matters; talks with other professionals appropriately regarding students	6	40.00%

Developing: Talks inappropriately to others concerning students and school; shows lack of respect for confidentiality	0	0.00%
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**Professionalism: Initiative** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Actively interested in the classroom environment; engaged with classroom activities; able and willing to take on new duties	10	66.67%
Competent: Shows interest in and engagement with students, curriculum, and teaching; asks questions and displays curiosity	5	33.33%
Developing: Exhibits little enthusiasm or energy; not inquisitive; rare or no volunteering; and/or seems unaware of student and classroom needs	0	0.00%

**Teaching Qualities: Sensitive to diversity** (Required Element)

**Reference Label:** ACEI 3.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Shows an active and caring interest in all students; listens to all and responds appropriately; learns students' names	14	93.33%
Competent: Displays acceptance of most students; acknowledges some classroom diversity	1	6.67%
Developing: Appears to relate to some students in a negative, demeaning, and/or sarcastic manner; shows favoritism	0	0.00%

**Relationships with others: Cooperation** (Required Element)

Reference Label: ACEI 5.2

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently works with faculty and staff to create an optimal learning environment for all students	5	33.33%
Competent: Demonstrates a willingness to work with faculty and staff; some direction required for full participation	10	66.67%
Developing: Demonstrates an unwillingness to collaborate with faculty and staff and/or the unwillingness or inability to compromise	0	0.00%

**Relationships with others: Rapport** (Required Element)

Reference Label: ACEI 5.2

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 15 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently communicates and interacts effectively and professionally with students, faculty, and staff; establishes positive rapport; shows caring and respect	10	66.67%
Competent: Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff	5	33.33%
Developing: Exhibits little respect when communicating or interacting with students, faculty, or staff; and/or communicates very little with any stakeholders	0	0.00%

**Comments**

Form Element Type: Open Ended Response

**Total Individual Response(s):** 15 Individual Response(s)

<b>Response(s)</b>
Open-ended responses are not available on this report.

Report: [Survey Results - Compiled Results](#)  
 Form: ECH 4350 Field Observation Rubric  
 Report Generated: Thursday, July 10, 2014  
 Submitted between: Spring 2013  
 Survey Cases: **CASE #1:** **Survey Launch:** Field Obser  
**CASE #2:** **Survey Launch:** Field Obser  
**CASE #3:** **Survey Launch:** Field Obser  
**CASE #4:** **Survey Launch:** Field Obser  
 (Four) Spr13

**Professionalism: Timeliness** (Required Element)

**Reference Label:** Professionalism - Timeliness

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Arrives prior to designated time and remains as needed until task is complete	10	71.43%
Competent: Arrives on time and remains as expected	3	21.43%
Developing: Is frequently late and/or leaves early	1	7.14%

**Professionalism: Attendance** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Attends regularly; volunteers to attend beyond required time; rarely or never absent at scheduled time	10	71.43%

Competent: Attends regularly as scheduled; makes up time missed; notifies teacher of absence or tardiness in advance	4	28.57%
Developing: Does not attend as scheduled; excessive tardiness; may or may not notify the teacher of absence or tardiness	1	7.14%

**Professionalism: Appearance and Dress** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently dresses in a professional manner, is well groomed and demonstrates an understanding of appropriate dress	11	78.57%
Competent: Generally dresses appropriately for the school environment and is generally well groomed	4	28.57%
Developing: Dresses inappropriately for the school environment and/or is poorly groomed	0	0.00%

**Professionalism: Poise/Attitude** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Self assured; always displays appropriate behavior; willing attitude at all times	11	78.57%
Competent: Generally self confident, courteous; displays positive attitude and is agreeable	2	14.29%
Developing: Shows little self-confidence; may be courteous but displays a critical and/or negative attitude; demonstrates inappropriate behaviors	1	7.14%

**Professionalism: Confidentiality** (Required Element)

**Reference Label:** ACEI 5.1

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Shows high regard for confidentiality; refrains from gossip and biased speculation	11	78.57%
Competent: Maintains confidentiality on school matters; talks with other professionals appropriately regarding students	3	21.43%
Developing: Talks inappropriately to others concerning students and school; shows lack of respect for confidentiality	0	0.00%

**Professionalism: Initiative** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Actively interested in the classroom environment; engaged with classroom activities; able and willing to take on new duties	10	71.43%
Competent: Shows interest in and engagement with students, curriculum, and teaching; asks questions and displays curiosity	3	21.43%
Developing: Exhibits little enthusiasm or energy; not inquisitive; rare or no volunteering; and/or seems unaware of student and classroom needs	1	7.14%

**Teaching Qualities: Sensitive to diversity** (Required Element)

**Reference Label:** ACEI 3.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
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Proficient: Shows an active and caring interest in all students; listens to all and responds appropriately; learns students' names	12	85.71%
Competent: Displays acceptance of most students; acknowledges some classroom diversity	2	14.29%
Developing: Appears to relate to some students in a negative, demeaning, and/or sarcastic manner; shows favoritism	0	0.00%

**Relationships with others: Cooperation** (Required Element)

**Reference Label:** ACEI 5.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently works with faculty and staff to create an optimal learning environment for all students	12	85.71%
Competent: Demonstrates a willingness to work with faculty and staff; some direction required for full participation	2	14.29%
Developing: Demonstrates an unwillingness to collaborate with faculty and staff and/or the unwillingness or inability to compromise	0	0.00%

**Relationships with others: Rapport** (Required Element)

**Reference Label:** ACEI 5.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 14 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently communicates and interacts effectively and professionally with students, faculty, and staff; establishes positive rapport; shows caring and respect	11	78.57%



Competent: Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff	2	14.29%
Developing: Exhibits little respect when communicating or interacting with students, faculty, or staff; and/or communicates very little with any stakeholders	1	7.14%

### Comments

**Form Element Type:** Open Ended Response

**Total Individual Response(s):** 14 Individual Response(s)

<b>Response(s)</b>
Open-ended responses are not available on this report.

rvation Rubric	4 individual(s) of 8 total responded to this survey launch form between the specific date range (50.00%)
rvation Rubric-Launch Two	4 individual(s) of 8 total responded to this survey launch form between the specific date range (50.00%)
rvation Rubric-Launch Three	5 individual(s) of 7 total responded to this survey launch form between the specific date range (71.43%)
rvation Rubric-Final Launch	1 individual(s) of 1 total responded to this survey launch form between the specific date range (100.00%)

**Report:** [Survey Results - Compiled Results Report Generated by Taskstream - Advancing Educational Excellence](#)

**Form:** ECH 4350 Field Observation Rubric

**Report Generated:** Fall 2013

**Survey Cases: CASE #1:**

**Survey Launch:** Field Observation Observations Launch I-Black

**CASE #2:**

**Survey Launch:** Field Observation Survey-Blackshear II

**CASE #3:**

**Survey Launch:** Field Observation Survey Day Launch I

**CASE #4:**

**Survey Launch:** Field Observation Survey Launch II-Day

**CASE #5:**

**Survey Launch:** Field Observation Survey Launch-Rio Vista (sing

### Professionalism: Timeliness (Required Element)

**Reference Label:** Professionalism - Timeliness

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Arrives prior to designated time and remains as needed until task is complete	12	63.16%
Competent: Arrives on time and remains as expected	8	42.11%
Developing: Is frequently late and/or leaves early	0	0.00%

### Professionalism: Attendance (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Attends regularly; volunteers to attend beyond required time; rarely or never absent at scheduled time	10	52.63%
Competent: Attends regularly as scheduled; makes up time missed; notifies teacher of absence or tardiness in advance	8	42.11%

Developing: Does not attend as scheduled; excessive tardiness; may or may not notify the teacher of absence or tardiness	1	5.26%
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**Professionalism: Appearance and Dress** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently dresses in a professional manner, is well groomed and demonstrates an understanding of appropriate dress	17	89.47%
Competent: Generally dresses appropriately for the school environment and is generally well groomed	2	10.53%
Developing: Dresses inappropriately for the school environment and/or is poorly groomed	0	0.00%

**Professionalism: Poise/Attitude** (Required Element)

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Self assured; always displays appropriate behavior; willing attitude at all times	16	84.21%
Competent: Generally self confident, courteous; displays positive attitude and is agreeable	3	15.79%
Developing: Shows little self-confidence; may be courteous but displays a critical and/or negative attitude; demonstrates inappropriate behaviors	0	0.00%

**Professionalism: Confidentiality (Required Element)**

Reference Label: ACEI 5.1

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Shows high regard for confidentiality; refrains from gossip and biased speculation	17	89.47%
Competent: Maintains confidentiality on school matters; talks with other professionals appropriately regarding students	2	10.53%
Developing: Talks inappropriately to others concerning students and school; shows lack of respect for confidentiality	0	0.00%

**Professionalism: Initiative (Required Element)**

Form Element Type: Multiple Answers Possible

Total Individual Response(s): 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Actively interested in the classroom environment; engaged with classroom activities; able and willing to take on new duties	15	78.95%
Competent: Shows interest in and engagement with students, curriculum, and teaching; asks questions and displays curiosity	4	21.05%
Developing: Exhibits little enthusiasm or energy; not inquisitive; rare or no volunteering; and/or seems unaware of student and classroom needs	0	0.00%

**Teaching Qualities: Sensitive to diversity (Required Element)**

Reference Label: ACEI 3.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Shows an active and caring interest in all students; listens to all and responds appropriately; learns students' names	18	94.74%
Competent: Displays acceptance of most students; acknowledges some classroom diversity	1	5.26%
Developing: Appears to relate to some students in a negative, demeaning, and/or sarcastic manner; shows favoritism	0	0.00%

**Relationships with others: Cooperation** (Required Element)

**Reference Label:** ACEI 5.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
Proficient: Consistently works with faculty and staff to create an optimal learning environment for all students	12	63.16%
Competent: Demonstrates a willingness to work with faculty and staff; some direction required for full participation	7	36.84%
Developing: Demonstrates an unwillingness to collaborate with faculty and staff and/or the unwillingness or inability to compromise	0	0.00%

**Relationships with others: Rapport** (Required Element)

**Reference Label:** ACEI 5.2

**Form Element Type:** Multiple Answers Possible

**Total Individual Response(s):** 19 Individual Response(s)

Response(s)	Count	Percent
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Proficient: Consistently communicates and interacts effectively and professionally with students, faculty, and staff; establishes positive rapport; shows caring and respect	12	63.16%
Competent: Demonstrates an ability to communicate and interact effectively and professionally with students, faculty, and staff	7	36.84%
Developing: Exhibits little respect when communicating or interacting with students, faculty, or staff; and/or communicates very little with any stakeholders	0	0.00%

**Comments**

**Form Element Type:** Open Ended Response

**Total Individual Response(s):** 19 Individual Response(s)

<b>Response(s)</b>
Open-ended responses are not available on this report.

[e](#)

5 individual(s) of 6 total responded to this survey launch (8

2 individual(s) of 2 total responded to this survey launch (1

5 individual(s) of 8 total responded to this survey launch (6

1 individual(s) of 1 total responded to this survey launch (1

6 individual(s) of 6 total responded to this survey launch (1