



**Department of Psychology, Sociology, and Social Work  
Angelo State University**

**SOCIAL WORK PROGRAM  
BSW Field Education Student Evaluation**

Student \_\_\_\_\_ Date \_\_\_\_\_

Field Instructor \_\_\_\_\_ Title \_\_\_\_\_

Agency \_\_\_\_\_

It is important that the student be given the opportunity to evaluate their Field Education placement. This evaluation is useful to assist the student, the Field Instructor, and the Social Work Field Education Director in both understanding and improving the learning experience.

Each item should be evaluated according to the following key. Check your choice:

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Usually
- 5 = Always
- 6 = Not Applicable

**Agency/Organization:**

1. There is clarity about programs and methodology used in the agency.  
1 \_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_ 6 \_\_
2. The administrator and staff respect professional education, thus accept objectives and education focus of the field education program.  
1 \_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_ 6 \_\_
3. Basic progress is maintained without reliance on students.  
1 \_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_ 6 \_\_
4. Volume and flow of progress offer students a wide range of learning opportunities consistent with the field education objectives.  
1 \_\_ 2 \_\_ 3 \_\_ 4 \_\_ 5 \_\_ 6 \_\_

5. For the most part, supports are available such as: suitable desk space, telephone, dictating facilities, supplies, interviewing facilities, clerical service, and transportation costs incurred in provision of services.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

**Field Instructor:**

1. Practice is clearly guided by social work values.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

2. Allows student to develop in his or her own way.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

3. Helps students to identify strengths and weaknesses.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

4. Sees field practicum instruction primarily as an educational experience.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

5. Develops appropriate learning experiences geared to the student's individual needs.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

6. Uses resources outside the agency to familiarize the student with the social welfare system.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

7. Is an effective teacher.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

8. Defines clearly his/her role and expectations of the student.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

9. Is readily accessible and available.

1 \_\_2 \_\_3 \_\_4 \_\_5 \_\_6\_\_

**Comments:**

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Student

\_\_\_\_\_  
Date

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Social Work Field Education Director

\_\_\_\_\_  
Date