

Angelo State University
College of Education
Data Summary Report
2014-2015



Contact Person:
Dr. John Miazga
Dean, College of Education
University Certification Officer
John.miazga@angelo.edu
(325) 942-2212

College of Education
ASU Station #10914
San Angelo, TX 76909

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Part I: Certification Data

The following charts reflect information about Angelo State University students who were recommended for certification through the State Board for Education Certification (SBEC) during the period 9/1/14 through 8/31/2015.

Table 1: Certificates by Type 2014-2015

Type	2014-2015
Initial	157 (47%)
Professional (Other School Personnel)	176 (53%)
Total	333
Probationary Initial	18 (42%)
Probationary Professional (Other School Personnel)	25 (58%)
Total Probationary	43

Table 2: Certificates by Type and Level 2014-2015

Certificate Type Certification Level	2014-2015 Standard	2014-2015 Probationary
All Level (EC-12)	32 (10%)	2 (5%)
Elementary (EC-6)	74 (22%)	3 (7%)
Middle (4-8)	13 (4%)	7 (16%)
Secondary (6-12, 7-12, 8-12)	38 (11%)	6 (14%)
Professional (Other School Personnel)	176 (53%)	25 (58%)
Total	333	43

Table 3: Standard Certificates by Level and Degree 2014-2015

Certificate Type Certification Level	2014-2015 Bachelor	2014-2015 Post Bachelor	2014-2015 Total
All Level (EC-12)	30 (22%)	2 (8%)	32 (20%)
Elementary (EC-6)	62 (48%)	7 (26%)	69 (44%)
Middle (4-8)	6 (5%)	12 (44%)	18 (11%)
Secondary (6-12, 7-12, 8-12)	32 (25%)	6 (22%)	38 (25%)
Total	130	27	157

Table 4: Certificates by Gender, Ethnicity, and Degree 2014-2015

	2014-2015 Female	2014-2015 Male	2014-2015 Total
African American	14 (5.2%)	0	9 (3%)
Asian	0	1 (0.2%)	3 (1%)
Hispanic	60 (22.4%)	13 (22.4%)	52 (16%)
Native American	2 (0.7%)	0	1
Other/unknown	2 (0.7%)	2 (3.5%)	4 (1%)
White	190 (70.8%)	42 (72.4%)	264 (79%)
Total	268	58	333
Bachelor	161 (59.6%)	34 (60.7%)	132 (40%)
Post Bachelor	24 (8.9%)	8 (14.3%)	25 (8%)
Professional	85 (31.5%)	14 (25.0%)	175 (52%)
Total	270	56	332

Table 5: Certificates by Gender and Ethnicity

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Female					
African American	NA	14.1% (2)	2.5% (3)	14 (5.2%)	8 (3%)
Asian	1.6% (2)	0	0.0% (0)	0	3 (1%)
Hispanic	8.7% (11)	13.6% (19)	17.7% (21)	60 (22.4%)	42 (15%)
Native American	0.8% (1)	0	0.0% (0)	2 (0.7%)	1 (.05%)
Other/unknown	NA	1.4% (2)	4.2% (5)	2 (0.7%)	2 (.05%)
White	88.9% (112)	83.4% (116)	75% (89)	190 (70.8%)	220 (80%)
Total	126	139	118	268	276
Male					
African American	NA	0	7.1% (1)	0	1 (1%)
Asian	NA	0	0.0% (0)	1 (0.2%)	0
Hispanic	28.6% (6)	0	14.2% (2)	13 (22.4%)	10 (18%)
Native American	NA	0	0.0% (0)	0	0
Other/unknown	NA	0	7.1% (1)	2 (3.5%)	2 (4%)
White	71.4% (15)	100% (2)	71.4% (10)	42 (72.4%)	44 (77%)
Total	21	22	14	58	57

**Table 6: Certificates Type and Level
Five-Year Data**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Probationary					
All Level	5.9% (1)	0.0% (0)	18.7% (3)	1 (0.3%)	2 (5%)
Elementary	0.0% (0)	0.0% (0)	0.0% (1)	2 (0.6.9%)	3 (7%)
Middle	11.8% (2)	66.6% (6)	3.1% (5)	8 (27.6%)	7 (16%)
Secondary	64.7% (11)	22.2% (2)	0.0% (1)	4 (13.8%)	6 (14%)
Professional	0.0% (0)	0.0% (0)	0.0% (0)	14 (48.3%)	25 (58%)
Total	17	9	16	29	43
Standard					
All Level	14.1% (28)	6.5% (14)	7.9% (17)	54 (16.6%)	33 (10%)
Elementary	30.8% (61)	33.8% (72)	34.8% (75)	93 (28.5%)	69 (21%)
Middle	13.6 % (27)	11.7% (25)	6.5% (14)	18 (55.2%)	18 (5%)
Secondary	15.7% (31)	11.2% (24)	12.0% (26)	62 (19.0%)	38 (11%)
Professional	20.2% (40)	24.4% (52)	15.8% (34)	99 (30.4%)	175 (53%)
Total	198	213	215	326	333
Bachelor	76.2% (112)	86.9% (140)	90.3% (150)	195 (85.9%)	132 (84%)
Post Bachelor	23.8% (35)	13.0% (21)	9.6% (16)	32 (14.1%)	25 (16%)
Total	147	161	166	227	157

Table 7: Professional (Other School Personnel) Certificates

Certificate Type	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
School Counselor	25% (10)	51.9% (27)	53% (26)	69.7% (69)	68% (120)
Educational Diagnostician	5% (2)	9.6% (5)	6.1% (3)	1.0% (1)	0
Master Reading Teacher	NA	0	0.0% (0)	0	0
Master Technology Teacher	NA	0	0.0% (0)	0	0
Principal	45% (18)	25% (13)	38.7% (19)	24.2% (24)	26% (45)
Reading Specialist	NA	1.9% (1)	0.0% (0)	1.0%(1)	0
Superintendent	25% (10)	11.5% (6)	2.0% (1)	4.0% (4)	6% (11)
Total	40	52	49	99	176

Table 8: Certification Candidates by College

College	2010-2011	2011-2012	2012-2013	2013-2014	2013-2014
Arts and Sciences	21.9% (41)	15.4% (33)	17.2% (37)	17.2% (56)	15% (50)
Business	0	0	0	0	0
Education	67.3% (126*)	56.8% (121)	52.5% (113)	42.3% (138)	31% (104)
Graduate Studies	21.3% (40*)	24.4% (52)	30.2% (65)	40.2% (131)	53% (176)
Health and Human Services	0	3.2% (7)	0.0% (0)	0.0% (1)	0.0% (3)
Total	187	213	215	326	333

* Correction: 2010-2011 Graduate Study degrees were mistakenly included in the total for Education degrees.

Table 9: Recommended Certificates by Teaching or Professional Field

Certificate	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Agriculture (6-12)	0.6% (1)	0.3% (1)	2.1% (4)	3.1% (10)	5%(9)
Art (EC-12)	4.0 % (7)	0.7% (2)	0	0.1% (2)	0
Chemistry (8-12, 7-12)	NA	0.3% (1)	0	0.1% (3)	0
Educational Diagnostician	1.7% (3)	1.5% 4	1.5% (3)	0.1% (1)	0
Elementary Generalist (EC-6)	30.1% (53)	32.0% (81)	40% (76)	28.5% (93)	25% (49)
English Language Arts & Reading (4-8)	1.7% (3)	1.1% (3)	0.0% (1)	0.1% (2)	0
English Language Arts & Reading (8-12, 7-12)	4.5% (8)	1.7% (5)	3.6% (7)	4.3% (14)	1% (2)
French (EC-12)	NA	0	0	0	0
German (EC-12)	NA	0	0	0	0
History (8-12, 7-12)	1.7% (3)	0.7% (2)	2.1% (4)	4.6% (15)	3% (6)
Journalism (8-12, 7-12)	0.6% (1)	0	0	0.1% (1)	0
Life Sciences (8-12, 7-12)	4.0% (7)	0.3% (1)	1.0% (2)	0.1% (1)	0.5% (1)
Master Reading Teacher	NA	0	0	0	0
Master Technology Teacher	NA	0.3% (1)	0	0	0
Mathematics (4-8)	1.1% (2)	1.5% (4)	0.0% (1)	0.1% (1)	0.5% (1)
Mathematics (8-12, 7-12)	3.4% (6)	3.9% (10)	3.6% (7)	3.4% (11)	3% (6)
Middle School Generalist (4-8)	12.0% (21)	7.9% (20)	6.3% (12)	5.2% (17)	7% (11)
Music (EC-12)	1.1% (2)	1.1% (3)	4.7% (9)	0.1% (2)	1.5% (3)
Physical Education (EC-12)	5.7% (10)	4.3% (11)	1.5% (3)	1.2% (4)	1% (2)
Principal	7.4% (13)	8.6% (22)	11% (21)	7.4% (24)	16% (31)
Reading Specialist	NA	0	0	0.0% (1)	0
School Counselor	5.1% (9)	15.0% (38)	16.8% (32)	21.2% (69)	38% (73)
Science (4-8)	0.6% (1)	0	0	0.1% (1)	0
Social Studies (4-8)	NA	0	0	0	1% (2)
Social Studies (8-12, 7-12)	NA	0.7% (2)	1.0% (2)	0.1% (2)	0.5% (1)
Spanish (6-12 & EC-12)	2.2% (4)	0.3% (1)	0.0% (1)	0	1% (2)
Special Education (EC-12)	4.5% (8)	11.4% (29)	17.8% (34)	13.2% (43)	8% (16)
Speech (8-12, 7-12)	1.1% (2)	0.3% (1)	0	0.1% (2)	0.5% (1)
Superintendent	6.3% (11)	4.3% (11)	0.0% (1)	1.2% (4)	5% (9)
Theatre (EC-12)	0.6% (1)	0.3% (1)	1.5% (3)	0.1% (3)	0
Total	176	253	190	326	193

Part II: Program Finisher Data

Program “finishers” are persons who, during the academic year, finished meeting all requirements of a certification program excluding the tests (may or may not have passed some or all the tests). The following data reflects program finishers during 2013-2014, whether or not the candidates complete the certification requirements by passing the exams and applying for a teaching certificate.

**Table 10: Finishers by Gender, Ethnicity, and Level
2014-2015**

Ethnicity and Degree	Female	Male	Total
African American	8	1	9
Asian	3	0	3
Hispanic	42	10	52
Native American	1	0	1
Other	2	2	4
White	220	44	264
Total	276	57	333
Bachelors	108	24	132
Post Bachelor	19	6	25
Professional	149	27	176
Total	276	57	333

Table 11: Program Finishers by Teaching or Professional Field

Certificate	2010-2011 Total (U, PB)	2011-2012 Total (U, PB)	2012-2013 Total (U, PB)	2013-2014 Total (U, PB)	2014-2015 Total (U, PB)
Agriculture (6-12)	1 (0, 1)	2 (1, 1)	7 (6, 1)	10 (9, 1)	12 (10, 2)
Art (EC-12)	7 (5, 2)	4 (4, 0)	0	2 (2, 0)	0
Chemistry (8-12, 7-12)	0	1 (1, 0)	1 (1, 0)	3 (3, 0)	0
Educational Diagnostician	4 (0, 4)	6 (0, 6)	5 (0, 5)	1 (0, 1)	0
Elementary Generalist (EC-4, EC-6)	75 (74, 1)	90 (88, 2)	94 (93, 1)	93 (88, 5)	66 (59, 7)
English Language Arts & Reading (4-8)	4 (2, 2)	2 (2, 0)	1 (1, 0)	2 (0, 2)	0
English Language Arts & Reading (8-12, 7-12)	12 (9, 3)	7 (7, 0)	12 (9, 3)	14 (11, 3)	4 (3, 1)
English Language Arts & Reading/Social Studies (4-8)	0	0	1 (0, 1)	0	0
French (EC-12)	1 (1, 0)	0	0	0	0
German (EC-12)	0	0	0	0	0
History (8-12, 7-12)	6 (6, 0)	5 (5, 0)	9 (7, 2)	15 (13, 2)	9 (9, 0)
Journalism (8-12, 7-12)	1 (0, 1)	0		1 (0, 1)	0
Life Sciences (8-12, 7-12)	7 (2, 5)	2 (2, 0)	3 (2, 1)	1 (1, 0)	2 (2, 0)
Master Reading Teacher	0	0	0	0	0
Master Technology Teacher	0	0	0	0	0
Mathematics (4-8)	3 (2, 1)	5 (4, 1)	1 (1, 0)	1 (0, 1)	3 (0, 3)
Mathematics (8-12, 7-12)	9 (7, 2)	8 (8, 0)	8 (8, 0)	11 (10, 1)	6 (5, 1)
Middle School Generalist (4-8)	24 (0, 24)	19 (4, 15)	13 (4, 9)	17 (8, 9)	13 (8, 5)
Music (EC-12)	2 (2, 0)	4 (4, 0)	11 (10, 1)	2 (2, 0)	5 (5, 0)
Physical Education (EC-12)	17 (16, 1)	7 (4, 3)	5 (3, 2)	4 (1, 3)	3 (1, 2)
Principal	36 (0, 36)	23 (0, 23)	41 (0, 41)	24 (0, 24)	45 (0, 45)
Reading Specialist	1 (0, 1)	0	2 (0, 2)	1 (0, 1)	0
School Counselor	29 (0, 29)	42 (0, 42)	54 (0, 54)	69 (0, 69)	120 (0, 120)
Science (4-8)	1 (0, 1)	0	0	1 (0, 1)	0
Social Studies (4-8)	0	0	0	0	2 (1, 1)
Social Studies (8-12, 7-12)	1 (1, 0)	1 (0, 1)	2 (2, 0)	2 (1, 1)	1 (1, 0)
Spanish (6-12 & EC-12)	3 (1, 2)	2 (1, 1)	4 (3, 1)	0	2 (2, 0)
Special Education (EC-12)	19 (19, 0)	29 (29, 0)	39 (39, 0)	43 (42, 1)	21 (21, 0)
Speech (8-12, 7-12)	2 (2, 0)	3 (2, 1)	1 (1, 0)	2 (1, 1)	4 (4, 0)
Superintendent	15 (0, 15)	8 (0, 8)	2 (0, 2)	4 (0, 4)	11 (0, 11)
Theatre (EC-12)	0	2 (2, 0)	4 (3, 1)	3 (3, 0)	1 (1, 0)
Total	280	272	279	326	333

*The program finisher data includes a count of Bachelors (U), Post Bachelor (PB), and Total number of finishers in each field.

*Some students finished the program with multiple certification areas.

Part III: Certification Test Data

Information provided includes the number of Angelo State University students who passed the state-required tests for certification during the period 9/1 through 8/21. The source of pass rates information is the State Board for Educator Certification (SBEC).

Table 12: Certification Tests Passed by Gender and Ethnicity

Ethnicity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
African American	100% (2)	86% (5)	90% (6)	62% (11)	88% (7)
Hispanic	80% (31)	88% (26)	92% (45)	82% (52)	82% (39)
Native American	0	0	0	0	0
Other	100% (3)	100% (3)	100% (3)	100% (4)	100% (7)
White	95% (184)	96% (180)	91% (190)	95% (184)	96% (213)
Total	220	214	244	251	266
Female	93% (178)	95% (173)	94% (204)	91% (206)	94% (219)
Male	92% (42)	90% (41)	74% (40)	88% (45)	95% (47)
Total	93% (220)	94% (214)	91% (244)	91% (251)	94% (266)

Table 13a: Certification Test Pass Rates

Period	All	Female	Male	African American	Hispanic	Other	White
2014-2015	94%(266)	94% (219)	95% (47)	88% (7)	82% (39)	100% (7)	96% (213)

Table 13b: Certification Test Pass Rates

Year	Pass Rate	Number of Test Takers
2014-2015	94%	266

Table 13c: Pass Rate by Certification Field

Certificate	2014-2015 Pass Rate (# Taken)
Agriculture (6-12)	90% (10)
Elementary Generalist (EC-6)	86.4% (59)
History (7-12)	100% (8)
Life Sciences (7-12)	100% (2)
Mathematics (7-12)	100% (5)
Mathematics (4-8)	100% (1)
Middle School Generalist (4-8)	100% (6)
Music (EC-12)	75% (4)
PPR (EC-12)	98.3% (120)
Physical Education (EC-12)	100% (2)
Principal	86.8% (38)
School Counselor	98.9% (92)
Social Studies (7-12)	100% (1)
Special Education (EC-12)	75% (12)
Speech (7-12)	66.7% (3)
Superintendent	100% (9)
Theatre (EC-12)	100% (1)

*Initial pass rates of completers, percentage passed (number)

*The PPR exam is one of the required exams for every initial certification field.

Table 14: Average Score per Domain of Content Tests Taken in 2014-2015

TEGES	# of Tests Taken in 2014-2015	Overall	Domain 1	Domain 2	Domain 3	Domain 4	Domain 5	Domain 6	Domain 7
Ag Science & Tech	10	256.5	79.0	66.8	52.9	72.0	63.3	65.0	-
Art	-	-	-	-	-	-	-	-	-
Chemistry	-	-	-	-	-	-	-	-	-
Educational Diagnostician	-	-	-	-	-	-	-	-	-
ELAR 7-12	3	247.7	78.2	72.2	72.0	73.7	54.2	-	-
Generalist 4-8	6	263.3	75.6	72.1	68.3	70.1	-	-	-
Generalist EC-6	59	238.6	66.1	71.5	62.1	67.9	70.4	-	-
History 7-12	8	251.6	71.6	71.4	68.0	82.0	-	-	-
Life Science 8-12	2	269.0	100.0	75.0	81.0	69.0	75.0	76.0	-
LOTE: Spanish EC-12	-	-	-	-	-	-	-	-	-
Math 4-8	1	247.0	77.0	88.0	62.0	63.0	62.0	-	-
Math 7-12	5	73.8	82.7	71.8	84.0	68.3	72.5	-	-
Music EC-12	4	240	71.6	69.3	67.0	65.0	60.2	-	-
PPR EC-12	120	258.4	71.6	76.2	72.9	74.5	-	-	-
Physical Education EC-12	2	253.0	68.0	67.0	77.0	-	-	-	-
Principal	38	250.4	79.1	76.5	77.5	-	-	-	-
School Counselor	92	257.5	79.0	80.3	81.2	-	-	-	-
Social Studies 7-12	1	217.0	68.5	55.0	33.0	47.5	64.0	57.0	37.5
Speech 7-12	3	230.0	63.0	49.0	75.0	-	-	-	-
Special Education	12	247.7	66.6	68.5	68.0	64.5	-	-	-
Superintendent	9	248.7	74.0	68.1	78.5	-	-	-	-
Theatre EC-12	1	268.0	85.5	94.5	74.0	81.5	92.5	-	-

The educator standards being assessed within each domain are listed for reference at the beginning of each test framework on the following website:

<http://www.texas.ets.org/texas/testframeworks>

**Table 15: Content Area Domain Scores
Addressing Pedagogical Content Knowledge**

TEXES Content Area Exam	Domain Description	2012-2013	2013-2014	2014-2015
Ag Sci & Tech 6-12	Domain 1: Foundation of Agricultural Education	70.4% (9)	76.0% (13)	79.0% (10)
Art EC-12	Domain 4: Art Instruction and Assessment	83.0% (2)	82.0% (1)	0
Chemistry 8-12	Domain 4: Science Learning, Instruction and Assessment	0	78.0% (1)	0
ELAR 8-12, 7-12	Domain 1: Integrated Language and Arts, Diverse Learners, and the Study of English	80.5% (6)	71.7% (9)	78.2% (3)
History 8-12, 7-12	Domain 3: Foundations, Skills, Research, and Instruction	62.0% (16)	65.0% (9)	68.0% (3)
LOTE: Spanish	Domain 1: Instruction and Assessment	70.9% (13)	94.0% (4)	0
Life Science 8-12	Domain 6: Science Learning, Instruction, and Assessment	67.0% (3)	75.0% (1)	76% (2)
Math 4-8	Domain 6: Mathematical Learning, Instruction, and Assessment	67.0% (1)	62.0% (1)	62.0% (1)
Math 8-12	Domain 6: Mathematical Learning, Instruction, and Assessment	90.8% (8)	72.5% (9)	72.5% (5)
Music EC-12	Domain 5: Music Education	78.7% (12)	59.6% (3)	60.2% (4)
Physical Education EC-12	Domain 3: The Physical Education Program	75.6% (6)	76.0% (1)	77.0% (2)
Social Studies 8-12, 7-12	Domain 6: Social Studies Foundations, Skills, Research, and Instruction	76% (3)	37.5% (2)	57.0% (1)
Speech 7-12	Domain 3: Speech Education	69.6% (5)	73.0% (4)	75.0% (3)
Theatre EC-12	Domain 5: Theatre Education	93% (1)	92.5% (2)	92.5% (1)

Table 16: Effects On Student Learning Average (All Programs) – TxBess Standards

Standard	Fall 2014	Spring 2015
	N=56	N=66
Standard 1a: The candidate demonstrates knowledge of content and pedagogy.	3.7	3.78
Standard 1b: The candidate demonstrates knowledge of students.	3.76	3.73
Standard 1c: The candidate selects key knowledge and skills.	3.75	3.78
Standard 1d: The candidate has knowledge of and makes use of materials, resources, and technology.	3.83	3.77
Standard 1e: The candidate designs activities that promote student learning.	3.7	3.73
Standard 1f: The candidate plans to assess student learning	3.69	3.55
Standard 2a: The candidate creates an environment of rapport and respect	3.83	3.82
Standard 2b: The candidate establishes a culture for learning.	3.81	3.79
Standard 2c: The candidate manages classroom procedures.	3.81	3.71
Standard 2d: The candidate manages student behavior.	3.69	3.61
Standard 2e: The candidate organizes physical space	3.81	3.79
Standard 3a: The candidate communicates clearly and accurately.	3.77	3.77
Standard 3b: The candidate uses questioning and discussion techniques.	3.55	3.62
Standard 3c: The candidate engages students in learning.	3.77	3.82
Standard 3d: The candidate assesses student learning.	3.64	3.58
Standard 3e: The candidate demonstrates flexibility and responsiveness.	3.82	3.8
Standard 4a: The candidate reflects on teaching.	3.82	3.73
Standard 4b: The candidate maintains accurate records.	3.7	3.7
Standard 4c: The candidate communicates with families/ caregivers.	3.6	3.52
Standard 4d: The candidate contributes to the school.	3.73	3.65
Standard 4e: The candidate grows and develops professionally.	3.78	3.77
Standard 4f: The candidate serves as an advocate for students.	3.82	3.78

Table 17: Effects On Student Learning Assessment Summary - TxBESS Standards

	Student Teaching Semester	Total # Student Teachers	Developing (Avg=5-1.5)	Beginning Competent (Avg=1.6-2.5)	Advanced Competent (Avg=2.6-3.5)	Proficient (Avg=3.6-4)
Ag Science & Technology 6-12	Fall 2014	4	0	0	0	4
	Spring 2015	7	0	0	0	7
Art EC-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
Chemistry 7-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
Computer Science 7-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
Eng Lang Arts/Rdg 4-8	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
English 7-12	Fall 2014	2	0	0	0	2
	Spring 2015	2	0	0	0	2
Eng Lang Arts/ Rdg / Social Studies 4-8	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
Generalist EC-6 (Includes Gen w/SPED)	Fall 2014	29	0	0	4	25
	Spring 2015	36	0	0	6	30
Generalist EC-6 w/SPED	Fall 2014	8	0	0	1	7
	Spring 2015	14	0	0	2	12
Generalist 4-8	Fall 2014	8	0	0	0	8
	Spring 2015	1	0	0	0	1
History 7-12	Fall 2014	4	0	0	0	4
	Spring 2015	4	0	0	1	3
Life Science 7-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	2	0	0	0	2
Math 4-8	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	1	0	0	0	1
Math 7-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	6	0	0	1	5
Science 4-8	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	NA	NA	NA	NA	NA
Music EC-12	Fall 2014	5	0	0	1	4
	Spring 2015	2	0	0	0	2
PE EC-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	2	0	0	0	2
Spanish EC-12	Fall 2014	1	0	0	0	1
	Spring 2015	1	0	0	0	1
Special Education EC-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	1	0	0	0	1
Speech 7-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	1	0	0	0	1
Theater EC-12	Fall 2014	NA	NA	NA	NA	NA
	Spring 2015	1	0	0	0	1

Part IV: Admission and Active Data

SB 174 and the new Accountability System for Educator Preparation programs require that programs report the GPA (cumulative and content area) basic skills test results of candidates admitted to the initial teaching program (at the time of admission). Attached is the report compiled for our 2014-2015 admitted candidates. This data will be summarized for the TEA consumer website.

**Table 18: Admission Data
GPA & Test ASEP Report Summary 2014-2015**

Level	Overall GPA	Content GPA
Elementary (including SPED)	3.13	3.11
Math	-	3.03
Science	-	2.78
Social Studies	-	3.00
English	-	3.00
PE	-	3.94
Music	-	3.41
Art	-	3.40
Middle School	3.42	3.48
Secondary	3.20	3.27
All Level	3.27	3.44
Professional	3.16	NA

Test	Overall Average	Reading	Writing	Math
ACT	21	NA	NA	NA
GRE	NA	NA	NA	NA
SAT	820	NA	NA	NA
THEA	235	233	240	233

**Table 19: Candidates Admitted to Educator Preparation Program
2014-2015**

Demo	Applied	Admitted	Retained	Finished
Female	357	337	273	276
Male	73	69	56	57
Total	430	406	329	333
African American	14	12	9	9
Hispanic	69	65	53	52
Other	9	8	7	8
White	338	321	260	264
Total	430	406	329	333

Table 20: Candidates in Educator Preparation Program by Teaching or Professional Field

Certificate	Fall 2013 Total (U, PB)	Fall 2014 Total (U, PB)	Fall 2015 Total (U, PB)
Agriculture 6-12	17 (16, 1)	19 (19, 0)	
Art EC-12	3 (3, 0)	2 (1, 1)	
Chemistry 7-12	3 (3, 0)	0	
Elementary Generalist EC-6	134 (131, 3)	119 (111, 8)	
English Language Arts & Reading 8-12, 7-12	21 (16, 5)	16 (14, 2)	
History 7-12	31 (29, 2)	19 (19, 0)	
Life Sciences 7-12	2 (2, 0)	4 (4, 0)	
Mathematics 4-8	0	3 (0, 3)	
Mathematics 8-12, 7-12	14 (13, 1)	14 (13, 1)	
Middle School Generalist 4-8	35 (19, 16)	20 (9, 11)	
Music EC-12	9 (9, 0)	11 (11, 0)	
Physical Education EC-12	2 (0, 2)	1 (0, 1)	
Principal	59 (0, 59)	84 (0, 84)	
School Counselor	174 (0, 174)	210 (0, 210)	
Social Studies 4-8	0	1 (0, 1)	
Social Studies 7-12	3 (2, 1)	1 (1, 0)	
Spanish EC-12	5 (3, 2)	8 (6, 2)	
Special Education EC-12	58 (57, 1)	126 (125, 1)	
Speech 7-12	8 (7, 1)	7 (7, 0)	
Superintendent	12 (0, 12)	11 (0, 11)	
Theatre EC-12	4 (4, 0)	3 (3, 0)	
Total	595 (314, 281)	679 (343, 336)	

*Some candidates are active in more than one program.

*T: Total, U: Undergraduate, PB: post-baccalaureate

Table 21: Student Teaching Report

Semester	Applied	Undergrad	Graduate	Approved	Denied	Withdrew
Fall 2010	73	73	0	66	4	3
Spring 2011	102	88	14	95	3	4
Fall 2011	73	70	3	67	2	4
Spring 2012	97	85	12	91	4	2
Fall 2012	69	58	4	62	1	6
Spring 2013	106	101	5	100	2	4
Fall 2013	68	54	5	59	1	8
Spring 2014	124	102	13	115	3	6
Fall 2014	66	61	5	57	1	8
Spring 2015	81	77	4	66	4	10

Table 22: Field Experience Report

Semester	Students Requesting Placement
Fall 2010	188
Spring 2011	220
Fall 2011	218
Spring 2012	166
Fall 2012	295
Spring 2013	232
Fall 2013	249
Spring 2014	229
Fall 2014	227
Spring 2015	228

Part V: State and National Reports

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's **undergraduate teacher education programs graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the programs.** This measure is used to provide an indicator of the effectiveness of an undergraduate teacher-education program's production of certified educators.

Table 23: Legislative Budget Board (LBB) Performance Measure

	2015
Number of 2013-2014 Teacher Education Graduates	155
Number of 2013-2014 Graduates Certified by 8-31-13	132
FY 12 Certification Rate	85.2
Not Certified, but Recommended	0
Not Recommended, but Tested	18
Not Recommended or Tested	5

Table 24: 2013-2014 Title II Report (Traditional)

Institution/Program Type: Traditional

Academic Year: 2012-13

State: Texas

Address: ASU Station #10914

San Angelo, TX, 76909

Contact Name: Dr. John Miazga

Phone: 325-942-2212

Email: jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>)

Yes

If yes, provide the following:

Award year: 2012

Grantee name: Federally funded through THECB

Project name: Eath System Science for Elementary Teachers (ESSET)

Grant number: NA12SEC0080014

List partner districts/LEAs:

National Weather Service San Angelo
ASU Physics and Geology Department

List other partners:

NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your traditional route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Agriculture Science & Technology 6-12	No
English Language Arts & Reading 4-8	No
English Language Arts & Reading 8-12	No
Generalist 4-8	No
Generalist ECH-6	No
History 8-12	No
Journalism 8-12	No
Life Science 8-12	No
Mathematics 8-12	No
Music ECH-12	No
Social Studies 8-12	No

Spanish ECH-12	No
Special Education ECH-12	No
Speech 7-12	No
Theatre Arts ECH-12	No
Total number of teacher preparation programs: 15	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program:
 Other May apply after completing 60 semester credit hours and an Entrance Interview.

Does your initial teacher certification program conditionally admit students?
 No

Provide a link to your website where additional information about admissions requirements can be found:
<http://www.angelo.edu/dept/ceducation/certprocedures.html#adm>

Please provide any additional comments about or exceptions to the admissions information provided above:

Candidates are required to demonstrate proficiency in mathematics, reading, writing, and speaking. They also participate in an Entrance Interview.

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. ([Â§205\(a\)\(1\)\(C\)\(i\)](#))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes

Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	Yes	No
Other Proficiency coursework	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2012-13

3.13

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2012-13

3.11

Please provide any additional comments about the information provided above:

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. ([Â§205\(a\)\(1\)\(C\)\(i\)](#))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for	Required for
---------	--------------	--------------

	Entry	Exit
Transcript	No	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	No	No
Minimum GPA	No	No
Minimum GPA in content area coursework	No	No
Minimum GPA in professional education coursework	No	No
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	No	No
Recommendation(s)	No	No
Essay or personal statement	No	No
Interview	No	No
Other	No	No

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2012-13

3

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2012-13

3.22

Please provide any additional comments about the information provided above:

Section I.c Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

For the purpose of Title II reporting, an enrolled student is defined as a student who has been admitted to a teacher preparation program, but who has not completed the program during the academic year being reported. An individual who completed the program during the academic year being reported is counted as a program completer and *not* an enrolled student.

[Additional guidance on reporting race and ethnicity data.](#)

Total number of students enrolled in 2012-13:	250
Unduplicated number of males enrolled in 2012-13:	64
Unduplicated number of females enrolled in 2012-13:	186

2012-13	Number enrolled
<i>Ethnicity</i>	
Hispanic/Latino of any race:	47
<i>Race</i>	
American Indian or Alaska Native:	2
Asian:	3
Black or African American:	6
Native Hawaiian or Other Pacific Islander:	0
White:	149
Two or more races:	43

Section I.d Supervised Clinical Experience

Provide the following information about supervised clinical experience in 2012-13.

Average number of clock hours of supervised clinical experience required prior to student teaching	114
Average number of clock hours required for student teaching	560
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	1
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	17
Number of students in supervised clinical experience during this academic year	54

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (Â§205(b)(1)(H))

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	41
Teacher Education - Early Childhood Education	93
Teacher Education - Elementary Education	93
Teacher Education - Junior High/Intermediate/Middle School Education	4
Teacher Education - Secondary Education	31
Teacher Education - Multiple Levels	63

Teacher Education - Agriculture	7
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	11
Teacher Education - Foreign Language	3
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	9
Teacher Education - Music	10
Teacher Education - Physical Education and Coaching	3
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	3
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	2

Teacher Education - Chemistry	1
Teacher Education - Drama and Dance	3
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	7
Teacher Education - Physics	
Teacher Education - Spanish	3
Teacher Education - Speech	1
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Other Specify:	

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (Â§205(b)(1)(H))

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	

Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	

Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	
Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	13
History	9
Foreign Languages	3
Family and Consumer Sciences/Human Sciences	3
English Language/Literature	9

Philosophy and Religious Studies	
Agriculture	6
Communication or Journalism	1
Engineering	
Biology	2
Mathematics and Statistics	9
Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	1
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	
Other Specify: Interdisciplinary Studies: Generalist EC-6; Generalist 4-8; Special Education EC-12	141

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2012-13: 154

2011-12: 139

Section III Assessment Pass Rates

Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) Other enrolled students	2			
TEX172 -AG SCIENCE AND TECHNOLOGY 6-12 Educational Testing Service (ETS) All program completers, 2012-13	6			
TEX178 -ART EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX178 -ART EC-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX140 -CHEMISTRY 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2012-13	1			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX117 -ENG LANGUAGE ARTS AND READING 4-8 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2012-13	6			
TEX131 -ENG LANGUAGE ARTS AND READING	5			

8-12 Educational Testing Service (ETS) All program completers, 2011-12				
TEX131 -ENG LANGUAGE ARTS AND READING 8-12 Educational Testing Service (ETS) All program completers, 2010-11	7			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) Other enrolled students	2			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2012-13	2			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX111 -GENERALIST 4-8 Educational Testing Service (ETS) All program completers, 2010-11	6			
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) Other enrolled students	13	249	11	85
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2012-13	86	252	75	87
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2011-12	82	251	74	90
TEX191 -GENERALIST EC-6 Educational Testing Service (ETS) All program completers, 2010-11	72	252	67	93
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2012-13	6			
TEX133 -HISTORY 8-12 Educational Testing Service (ETS)	4			

All program completers, 2011-12				
TEX133 -HISTORY 8-12 Educational Testing Service (ETS) All program completers, 2010-11	5			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2012-13	2			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2011-12	2			
TEX138 -LIFE SCIENCE 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2012-13	2			
TEX613 -LOTE-SPANISH EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2012-13	1			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX115 -MATHEMATICS 4-8 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2012-13	8			
TEX135 -MATHEMATICS 8-12 Educational Testing Service (ETS) All program completers, 2011-12	8			
TEX135 -MATHEMATICS 8-12	7			

Educational Testing Service (ETS) All program completers, 2010-11				
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2012-13	10	250	9	90
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2011-12	3			
TEX177 -MUSIC EC-12 Educational Testing Service (ETS) All program completers, 2010-11	2			
TEX110 -PEDAGOGY - PROF RESP 4-8 Educational Testing Service (ETS) All program completers, 2010-11	8			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX130 -PEDAGOGY - PROF RESP 8-12 Educational Testing Service (ETS) All program completers, 2010-11	27	265	27	100
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2012-13	140	262	133	95
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2011-12	110	262	108	98
TEX160 -PEDAGOGY - PROF RESP EC-12 Educational Testing Service (ETS) All program completers, 2010-11	41	260	38	93
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2012-13	1			
TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2011-12	15	261	15	100

TEX194 -PEDAGOGY - PROF. RESP. EC-6 Educational Testing Service (ETS) All program completers, 2010-11	52	260	52	100
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2012-13	3			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	4			
TEX158 -PHYSICAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	267	14	100
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) Other enrolled students	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2012-13	1			
TEX132 -SOCIAL STUDIES 8-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX047 -SPANISH 6-12 Educational Testing Service (ETS) All program completers, 2010-11	1			
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) Other enrolled students	4			
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2012-13	35	259	33	94
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2011-12	27	256	27	100
TEX161 -SPECIAL EDUCATION EC-12 Educational Testing Service (ETS) All program completers, 2010-11	14	251	13	93
TEX155 -SPEECH 8-12 Educational Testing Service (ETS) All program completers, 2010-11	2			

TEX129 -SPEECH COMMUNICATIONS 7-12 TEXES Educational Testing Service (ETS) All program completers, 2012-13	1			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2012-13	3			
TEX180 -THEATRE EC-12 Educational Testing Service (ETS) All program completers, 2011-12	1			
TEX081 -TOPT-SPANISH Educational Testing Service (ETS) All program completers, 2010-11	1			

Section III Summary Pass Rates

Group	Number taking tests	Number passing tests	Pass rate (%)
All program completers, 2012-13	145	126	87
All program completers, 2011-12	129	121	94
All program completers, 2010-11	130	124	95

Table 25: 2013-2014 Title II Report (Alternative)

Name of Institution: Angelo State University
Institution/Program Type: Alternative, IHE-based
Academic Year: 2012-13
State: Texas

Address: ASU Station #10914

San Angelo, TX, 76909

Contact Name: Dr. John Miazga
Phone: 325-942-2212
Email: jmiazga@angelo.edu

Is your institution a member of an HEA Title II Teacher Quality Partnership (TQP) grant awarded by the U.S. Department of Education? (<http://www2.ed.gov/about/offices/list/oii/tqp/index.html>)

Yes

If yes, provide the following:

Award year: 2014

Grantee name: Federally funded through THECB

Project name: Algebra for Upper Elementary Teachers

Grant number: 516

List partner districts/LEAs:

University of Texas Permian Basin

San Angelo Independent School District

Abilene Christian University

List other partners:

NA

Project Type: Residency

Section I.a Program Information

List each teacher preparation program included in your alternative, ihe-based route. Indicate if your program or programs participate in a Teacher Quality Partnership Grant awarded by the U.S. Department of Education as described at <http://www2.ed.gov/about/offices/list/oii/tqp/index.html>.

Teacher Preparation Programs	Teacher Quality Partnership Grant Member?
Curriculum & Instruction (Graduate Level)	No
Post-Bachelor (Undergraduate Level)	No
Total number of teacher preparation programs: 2	

Section I.b Admissions

Indicate when students are formally admitted into your initial teacher certification program:

Postgraduate

Does your initial teacher certification program conditionally admit students?

No

Provide a link to your website where additional information about admissions requirements can be found:

<http://www.angelo.edu/dept/ceducation/pbcert.html>

Please provide any additional comments about or exceptions to the admissions information provided above:

Section I.b Undergraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. ([Â§205\(a\)\(1\)\(C\)\(i\)](#))

Are there initial teacher certification programs at the undergraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Undergraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Other Proficiency coursework	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2012-13

3.13

What is the minimum GPA required for completing the program?

2.5

What was the median GPA of individuals completing the program in academic year 2012-13

3.11

Please provide any additional comments about the information provided above:

Section I.b Postgraduate Requirements

Please provide the following information about your teacher preparation program's entry and exit requirements. ([Â§205\(a\)\(1\)\(C\)\(i\)](#))

Are there initial teacher certification programs at the postgraduate level?

Yes

If yes, for each element listed below, indicate if it is required for admission into or exit from any of your teacher preparation program(s) at the Postgraduate level.

Element	Required for Entry	Required for Exit
Transcript	Yes	No
Fingerprint check	No	No
Background check	No	No
Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	Yes	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	Yes	No
Subject area/academic content test or other	Yes	Yes

subject matter verification		
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	Yes	No
Other Bachelor degree/CPR	Yes	Yes

What is the minimum GPA required for admission into the program?

2.5

What was the median GPA of individuals accepted into the program in academic year 2012-13

3.04

What is the minimum GPA required for completing the program?

3

What was the median GPA of individuals completing the program in academic year 2012-13

3.22

Please provide any additional comments about the information provided above:

Section I.c Enrollment

Provide the number of students in the teacher preparation program in the following categories. Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reported in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled.

For the purpose of Title II reporting, an enrolled student is defined as a student who has been admitted to a teacher preparation program, but who has not completed the program during the academic year being reported. An individual who completed the program during the academic year being reported is counted as a program completer and *not* an enrolled student.

[Additional guidance on reporting race and ethnicity data.](#)

Total number of students enrolled in 2012-13:	22
Unduplicated number of males enrolled in 2012-13:	6
Unduplicated number of females enrolled in 2012-13:	18

2012-13	Number enrolled
<i>Ethnicity</i>	
Hispanic/Latino of any race:	4
<i>Race</i>	
American Indian or Alaska Native:	0
Asian:	0
Black or African American:	0
Native Hawaiian or Other Pacific Islander:	0
White:	18
Two or more races:	0

Section I.d Supervised Clinical Experience

Provide the following information about supervised clinical experience in 2012-13.

Average number of clock hours of supervised clinical experience required prior to student teaching	30
Average number of clock hours required for student teaching	550
Average number of clock hours required for mentoring/induction support	0
Number of full-time equivalent faculty supervising clinical experience during this academic year	0
Number of adjunct faculty supervising clinical experience during this academic year (IHE and PreK-12 staff)	17
Number of students in supervised clinical experience during this academic year	5

Please provide any additional information about or descriptions of the supervised clinical experiences:

Section I.e Teachers Prepared by Subject Area

Please provide the number of teachers prepared by subject area for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Subject area" refers to the subject area(s) an individual has been prepared to teach. An individual can be counted in more than one subject area. If no individuals were prepared in a particular subject area, please leave that cell blank. (Â§205(b)(1)(H))

No teachers prepared in academic year 2012-13

Subject Area	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	
Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Multiple Levels	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	

Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science Teacher Education/General Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	
Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education- History	
Teacher Education - Physics	
Teacher Education - Spanish	

Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Other Specify:	

Section I.e Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2012-13. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. (Â§205(b)(1)(H))

No teachers prepared in academic year 2012-13

Academic Major	Number Prepared
Education - General	
Teacher Education - Special Education	
Teacher Education - Early Childhood Education	
Teacher Education - Elementary Education	

Teacher Education - Junior High/Intermediate/Middle School Education	
Teacher Education - Secondary Education	
Teacher Education - Agriculture	
Teacher Education - Art	
Teacher Education - Business	
Teacher Education - English/Language Arts	
Teacher Education - Foreign Language	
Teacher Education - Health	
Teacher Education - Family and Consumer Sciences/Home Economics	
Teacher Education - Technology Teacher Education/Industrial Arts	
Teacher Education - Mathematics	
Teacher Education - Music	
Teacher Education - Physical Education and Coaching	
Teacher Education - Reading	
Teacher Education - Science	
Teacher Education - Social Science	
Teacher Education - Social Studies	
Teacher Education - Technical Education	

Teacher Education - Computer Science	
Teacher Education - Biology	
Teacher Education - Chemistry	
Teacher Education - Drama and Dance	
Teacher Education - French	
Teacher Education - German	
Teacher Education - History	
Teacher Education - Physics	
Teacher Education - Spanish	
Teacher Education - Speech	
Teacher Education - Geography	
Teacher Education - Latin	
Teacher Education - Psychology	
Teacher Education - Earth Science	
Teacher Education - English as a Second Language	
Teacher Education - Bilingual, Multilingual, and Multicultural Education	
Education - Curriculum and Instruction	
Education - Social and Philosophical Foundations of Education	

Liberal Arts/Humanities	
Psychology	
Social Sciences	
Anthropology	
Economics	
Geography and Cartography	
Political Science and Government	
Sociology	
Visual and Performing Arts	
History	
Foreign Languages	
Family and Consumer Sciences/Human Sciences	
English Language/Literature	
Philosophy and Religious Studies	
Agriculture	
Communication or Journalism	
Engineering	
Biology	
Mathematics and Statistics	

Physical Sciences	
Astronomy and Astrophysics	
Atmospheric Sciences and Meteorology	
Chemistry	
Geological and Earth Sciences/Geosciences	
Physics	
Business/Business Administration/Accounting	
Computer and Information Sciences	
Other Specify:	

Section I.f Program Completers

Provide the total number of teacher preparation program completers in each of the following academic years:

2012-13: 23

2011-12: 28

2010-11: 41

Part VI: Surveys and Follow-Up Data

Table 26: EPP Completion Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 27: Teacher Job Fair Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 28: TEA Principal Surveys

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 29: TEA Completer Surveys

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Table 30: TEA Participant Exit Survey

http://www.angelo.edu/dept/ceducation/surveys_and_follow-up_data.php

Part VII: CAEP Annual Report 2015

<https://www.angelo.edu/content/files/22505-2015-epp-annual-reportpdf>

Part VIII: Glossary of Terms

Accreditation: Official recognition that an entity or institution meets required standards. Angelo State University’s teacher preparation program is accredited by both the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

ASEP: Texas has a legislated Accountability System for Educator Preparation (ASEP) system that rates educator preparation programs as Accredited, Accredited-Not Rated, Accredited- Warned, Accredited-Probation, and Not Accredited-Revoked, revised in 2010 in response to SB 174 and HEA, under Texas Administrative Code 229. The ASEP ratings are based on how program completers in seven demographic groups (All Students, Female, Male, African American, Hispanic, Other and White), with small group exception (<10), perform on four standards. The four standards are (1) the Pass Rate on certification exams, (2) the results of appraisals of beginning teachers by school administrators, (3) the improvement in student achievement of students taught by beginning teachers for the first three years (expected in 2013), and (4) the results of data collected on the frequency, duration and quality of field supervision of beginning teachers during their first year in the classroom.

Basic Skills: “the ability to read, write, and speak in English, and to use mathematics at a level necessary to function at work and in society in general.” – *The Basic Skills Agency*

Candidate: A participant in an educator preparation program.

Cohort: A group of candidates with the expectation of beginning and completing their program on the same timeline.

Critical Shortage Area: Certification fields that are difficult to fill including Math, Science, Bilingual, Special Education, English as a Second Language, Foreign Language and Technology (as defined by TEA).

EPP: Educator Preparation Program

Field-based Experience: Experiences in which the primary activity of a candidate for certification is the performance of professional educator activities while interacting with pre-kindergarten – grade 12 students and teachers and university faculty/staff members in a school related setting. The professional activities include more than observation within a classroom. The interaction with students, teachers, and university personnel must be ongoing and relevant.

Intern: A candidate with a bachelor’s degree, formally accepted into an educator preparation program that is employed in a supervised educational experience leading to standard certification.

Pedagogy: The art and science of teaching; especially the conscious use of particular instructional methods.

Post Baccalaureate (Post Bac): Individuals with a bachelor's degree who are taking additional hours for teacher certification but not enrolled in a degree seeking program.

Probationary Certificate: A type of credential, valid for one calendar year, issued to an individual who is enrolled in an educator preparation program, employed as an educator, and is serving in a supervised internship to satisfy the field experience requirement of the certificate. The holder of a Probationary Certificate must be employed by an accredited Texas public or private school in a position appropriate for the certificate sought.

Professional: A certification program that requires or leads to a master's degree; e.g., superintendent, principal, school counselor, educational diagnostician, or reading specialist.

Standard Certificate: The official educator license issued by the Texas State Board for Educator Certification (SBEC); must be renewed every five years to remain valid. The Standard Certificate replaced the lifetime Provisional and Professional Certificates in 1999.

SCH: University semester credit hour; 1 semester hour = 15 clock hours.

TEKS: Texas Essential Knowledge and Skills; the state curriculum in Texas.

TE_xES: Texas Examination of Educator Standards. TAC 230.5(b) requires every person seeking educator certification in Texas to perform satisfactory on comprehensive examinations. The purpose of these examinations is to ensure that each educator has the prerequisite content and professional knowledge necessary for an entry-level position in Texas public schools.

THEA: Texas Higher Education Assessment, used to assess basic skills in Math, Reading, and Writing.

Undergraduate: A student enrolled in a college or university seeking a baccalaureate degree.