
Angelo State University

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Business

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business Angelo State University

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
ASU (N = 20)	31.8	13.0	2.91	15	20	30	40	58				
Southwest Public	40.0	14.2	.29	15	30	40	50	60	2,337	-8.2	**	-.581
Carnegie Class	41.2	13.4	.27	20	35	40	50	60	2,502	-9.4	**	-.703
IPEDS Peers	40.4	14.1	.62	15	30	40	50	60	532	-8.7	**	-.614
Reflective & Integrative Learning												
ASU (N = 20)	32.7	10.7	2.39	17	24	34	39	54				
Southwest Public	36.7	12.6	.26	17	29	37	46	60	2,388	-4.0		-.318
Carnegie Class	38.0	12.4	.25	17	29	37	46	60	2,549	-5.3		-.428
IPEDS Peers	36.7	12.2	.53	17	29	37	46	60	540	-4.0		-.332
Learning Strategies												
ASU (N = 20)	35.7	13.2	2.95	13	30	33	40	60				
Southwest Public	41.3	14.5	.30	20	33	40	53	60	2,348	-5.6		-.387
Carnegie Class	41.2	14.3	.29	20	33	40	53	60	2,522	-5.6		-.389
IPEDS Peers	40.9	14.3	.64	13	33	40	53	60	522	-5.3		-.370
Quantitative Reasoning												
ASU (N = 20)	30.0	18.5	4.15	0	17	33	43	60				
Southwest Public	32.1	16.1	.33	7	20	33	40	60	2,380	-2.1		-.128
Carnegie Class	33.4	15.9	.32	7	20	33	40	60	2,529	-3.4		-.211
IPEDS Peers	31.7	15.9	.69	7	20	33	40	60	541	-1.7		-.103
Learning with Peers												
Collaborative Learning												
ASU (N = 19)	36.8	15.7	3.61	0	25	35	50	60				
Southwest Public	32.2	14.0	.29	10	20	30	40	60	2,360	4.6		.330
Carnegie Class	30.9	14.1	.28	10	20	30	40	55	2,505	6.0		.422
IPEDS Peers	30.0	13.8	.60	5	20	30	40	55	535	6.8	*	.493
Discussions with Diverse Others												
ASU (N = 20)	41.3	18.8	4.21	8	25	43	60	60				
Southwest Public	42.3	17.1	.35	10	30	40	60	60	2,376	-1.1		-.062
Carnegie Class	40.7	16.5	.33	10	30	40	60	60	2,535	.5		.032
IPEDS Peers	42.0	16.9	.75	10	30	40	60	60	533	-.7		-.043

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business Angelo State University

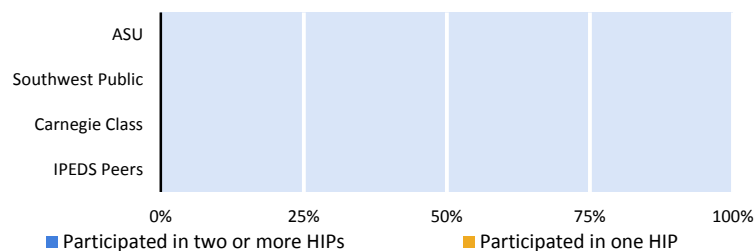
Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
ASU (N = 20)	16.0	11.5	2.58	0	8	15	20	40				
Southwest Public	19.5	15.9	.33	0	5	15	30	55	2,360	-3.5		-.221
Carnegie Class	20.0	16.1	.32	0	10	15	30	55	2,514	-4.0		-.250
IPEDS Peers	18.7	15.8	.69	0	5	15	30	50	538	-2.7		-.172
Effective Teaching Practices												
ASU (N = 20)	32.8	13.3	2.98	12	20	34	44	54				
Southwest Public	40.7	13.8	.28	16	32	40	52	60	2,398	-7.9	*	-.572
Carnegie Class	42.1	13.6	.27	20	32	40	52	60	2,561	-9.3	**	-.685
IPEDS Peers	40.8	13.8	.60	16	32	40	52	60	543	-8.0	*	-.580
Campus Environment												
Quality of Interactions												
ASU (N = 19)	42.5	10.8	2.48	14	36	42	50	60				
Southwest Public	42.8	12.5	.26	20	35	44	52	60	2,281	-.3		-.023
Carnegie Class	44.5	11.9	.25	22	38	46	54	60	2,371	-2.0		-.167
IPEDS Peers	42.7	12.8	.57	20	34	44	52	60	522	-.2		-.016
Supportive Environment												
ASU (N = 20)	27.2	13.2	2.95	9	15	27	36	50				
Southwest Public	33.3	14.4	.30	10	23	33	43	60	2,372	-6.1		-.426
Carnegie Class	31.9	14.9	.30	8	20	33	40	60	2,517	-4.8		-.321
IPEDS Peers	31.2	14.4	.63	8	20	33	40	60	540	-4.1		-.283

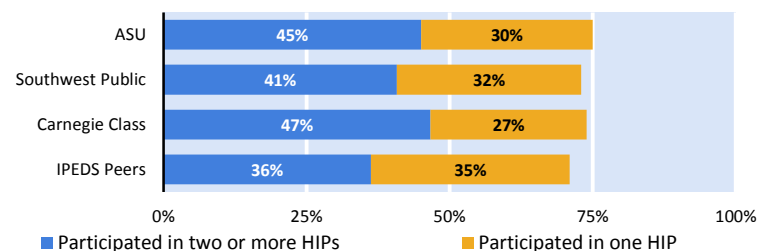
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Business



Seniors in Business



Statistical Comparisons^a

The table below compares the percentage of your students who participated^h in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	ASU		Southwest Public		Carnegie Class		IPEDS Peers	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Business</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one	75		73	.05	74	.02	71	.09
Participated in two or more	45		41	.08	47	-.03	36	.18
<i>Seniors in Business</i>								
11c. Learning community	35		17 *	.41	17 *	.42	13 **	.53
12. Service-learning	40		50	-.20	53	-.27	51	-.22
11e. Research with faculty	15		10	.16	12	.08	11	.13
11a. Internship or field exp.	20		28	-.19	33	-.31	22	-.05
11d. Study abroad	30		8 ***	.60	11 **	.47	6 ***	.65
11f. Culminating senior exp.	30		36	-.12	42	-.24	31	-.03
Participated in at least one	75		73	.05	74	.02	71	.09
Participated in two or more	45		41	.08	47	-.03	36	.18

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	5	66	3	23	1	8	2	3.2	3.0	.19	3.3	-.19	3.2	-.02	
		2	Sometimes	4	20	688	29	456	18	116	22								
		3	Often	6	30	837	35	802	32	183	35								
		4	Very often	9	45	794	33	1,261	50	220	42								
		Total		20	100	2,385	100	2,542	100	527	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	30	364	15	370	15	76	15	2.5	2.5	-.09	2.6	-.17	2.6	-.13	
		2	Sometimes	3	15	849	36	827	33	183	35								
		3	Often	7	35	690	29	734	29	150	29								
		4	Very often	4	20	474	20	598	24	114	22								
		Total		20	100	2,377	100	2,529	100	523	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	145	6	119	5	32	6	3.2	3.0	.32	3.1	.09	3.0	.22	
		2	Often	2	10	340	14	235	9	65	12								
		3	Sometimes	12	60	1,371	58	1,367	54	287	55								
		4	Never	6	30	513	22	808	32	141	27								
		Total		20	100	2,369	100	2,529	100	525	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	12	60	1,266	53	1,305	52	288	55	1.4	1.6	-.29	1.7 *	-.33	1.6	-.27	
		2	Sometimes	8	40	805	34	867	34	173	33								
		3	Often	0	0	216	9	230	9	44	8								
		4	Very often	0	0	83	4	121	5	21	4								
		Total		20	100	2,370	100	2,523	100	526	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	15	350	15	416	16	95	18	2.5	2.3	.12	2.3	.21	2.2	.26	
		2	Sometimes	10	50	1,149	48	1,259	50	271	52								
		3	Often	2	10	588	25	611	24	106	20								
		4	Very often	5	25	287	12	248	10	54	10								
		Total		20	100	2,374	100	2,534	100	526	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	5	113	5	152	6	29	6	2.8	2.7	.18	2.6	.25	2.6	.29	
		2	Sometimes	6	30	1,004	42	1,098	44	246	47								
		3	Often	9	45	853	36	888	35	176	33								
		4	Very often	4	20	406	17	384	15	75	14								
		Total		20	100	2,376	100	2,522	100	526	100								

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Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	20	445	19	526	21	134	26	2.7	2.4	.24	2.4	.29	2.2	.42	
		2	Sometimes	6	30	921	39	951	38	205	39								
		3	Often	3	15	591	25	655	26	113	22								
		4	Very often	7	35	419	18	399	16	71	14								
		Total		20	100	2,376	100	2,531	100	523	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	11	116	5	141	6	34	6	3.3	3.0	.25	3.0	.34	3.0	.31	
		2	Sometimes	2	11	548	23	667	26	123	23								
		3	Often	4	21	845	36	888	35	186	35								
		4	Very often	11	58	869	37	829	33	181	35								
		Total		19	100	2,378	100	2,525	100	524	100								
i. Gave a course presentation	present	1	Never	2	10	320	13	307	12	68	13	3.0	2.7	.34	2.8	.21	2.7	.27	
		2	Sometimes	2	10	751	32	672	27	149	28								
		3	Often	10	50	713	30	803	32	166	32								
		4	Very often	6	30	596	25	747	30	142	27								
		Total		20	100	2,380	100	2,529	100	525	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	79	3	85	3	11	2	3.0	2.9	.01	3.0	-.01	3.0	-.01	
		2	Sometimes	7	35	679	29	661	26	143	27								
		3	Often	7	35	920	39	1,054	42	227	43								
		4	Very often	6	30	697	29	733	29	143	27								
		Total		20	100	2,375	100	2,533	100	524	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	1	5	149	6	121	5	25	5	2.5	2.8	-.30	2.8	-.41	2.8	-.39	
		2	Sometimes	11	55	803	34	770	31	161	31								
		3	Often	5	25	855	36	992	39	210	41								
		4	Very often	3	15	551	23	631	25	122	24								
		Total		20	100	2,358	100	2,514	100	518	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	10	306	13	228	9	64	12	2.3	2.5	-.23	2.6	-.37	2.5	-.24	
		2	Sometimes	12	60	951	40	944	37	204	39								
		3	Often	4	20	708	30	893	35	173	33								
		4	Very often	2	10	401	17	459	18	79	15								
		Total		20	100	2,366	100	2,524	100	520	100								

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Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

Item wording or description				Variable name ^l				Frequency Distributions ^a				Statistical Comparisons ^k										
								ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers			
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	5	126	5	100	4	20	2.6	2.8	-.25	2.8	-.36	2.8	-.28	
								2	40	807	34	759	30	174								33
								3	50	946	40	1,104	44	234								45
								4	5	486	21	562	22	95								18
								Total	100	2,365	100	2,525	100	523								100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				Rlperspect				1	10	84	4	70	3	19	2.6	2.8	-.36	2.9 *	-.45	2.8	-.29	
								2	30	751	32	712	28	179								34
								3	55	996	42	1,128	45	221								42
								4	5	539	23	616	24	104								20
								Total	100	2,370	100	2,526	100	523								100
f. Learned something that changed the way you understand an issue or concept				Rlnewview				1	0	53	2	54	2	8	2.6	2.9	-.36	2.9	-.38	2.8	-.33	
								2	50	714	30	757	30	167								32
								3	40	1,055	45	1,112	44	239								46
								4	10	537	23	598	24	102								20
								Total	100	2,359	100	2,521	100	516								100
g. Connected ideas from your courses to your prior experiences and knowledge				Rlconnect				1	0	20	1	22	1	2	3.0	3.2	-.22	3.2	-.30	3.2	-.24	
								2	25	445	19	382	15	91								18
								3	50	1,019	43	1,148	46	240								46
								4	25	878	37	967	38	184								36
								Total	100	2,362	100	2,519	100	517								100
3. During the current school year, about how often have you done the following?																						
a. Talked about career plans with a faculty member				SFcareer				1	30	628	27	671	27	139	27	2.1	2.2	-.15	2.2	-.17	2.2	-.13
								2	40	947	40	965	38	218	42							
								3	25	492	21	532	21	101	19							
								4	5	302	13	351	14	64	12							
								Total	100	2,369	100	2,519	100	522	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	70	1,321	56	1,446	58	317	61	1.5	1.7	-.24	1.7	-.22	1.7	-.18
								2	15	563	24	566	23	101	19							
								3	10	278	12	286	11	64	12							
								4	5	205	9	216	9	40	8							
								Total	100	2,367	100	2,514	100	522	100							

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Frequencies and Statistical Comparisons: Business

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Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	45	893	38	898	36	222	43	1.8	2.0	-.22	2.0	-.25	1.9	-.13	
		2	Sometimes	8	40	887	38	974	39	178	34								
		3	Often	2	10	389	16	428	17	89	17								
		4	Very often	1	5	196	8	215	9	32	6								
		Total		20	100	2,365	100	2,515	100	521	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	30	735	31	720	29	175	34	1.9	2.0	-.15	2.1	-.20	2.0	-.14	
		2	Sometimes	11	55	996	42	1,104	44	197	38								
		3	Often	2	10	429	18	453	18	107	21								
		4	Very often	1	5	199	8	239	9	42	8								
		Total		20	100	2,359	100	2,516	100	521	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	139	6	192	8	41	8	3.0	2.8	.21	2.7	.37	2.8	.26	
		2	Some	6	30	700	29	867	34	147	28								
		3	Quite a bit	8	40	986	42	1,014	40	228	43								
		4	Very much	6	30	549	23	459	18	110	21								
		Total		20	100	2,374	100	2,532	100	526	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	57	2	43	2	13	2	2.8	3.1	-.35	3.1 *	-.47	3.1	-.41	
		2	Some	6	30	473	20	407	16	85	16								
		3	Quite a bit	9	45	1,065	45	1,210	48	254	49								
		4	Very much	4	20	767	32	867	34	171	33								
		Total		20	100	2,362	100	2,527	100	523	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	5	79	3	74	3	17	3	2.7	3.0	-.43	3.1 *	-.50	3.1 *	-.45	
		2	Some	7	35	494	21	459	18	102	20								
		3	Quite a bit	9	45	1,024	43	1,149	46	237	45								
		4	Very much	3	15	765	32	839	33	167	32								
		Total		20	100	2,362	100	2,521	100	523	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	10	107	5	72	3	23	4	2.6	3.0 *	-.48	3.0 **	-.61	3.0 *	-.56	
		2	Some	7	35	562	24	528	21	104	20								
		3	Quite a bit	9	45	1,016	43	1,179	47	240	46								
		4	Very much	2	10	673	29	746	30	156	30								
		Total		20	100	2,358	100	2,525	100	523	100								

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Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	IPEDS Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	10	132	6	90	4	29	6	2.3	2.9 **	-.70	3.0 ***	-.81	2.9 **	-.72	
		2	Some	11	55	599	25	616	24	124	24								
		3	Quite a bit	6	30	997	42	1,122	45	233	45								
		4	Very much	1	5	632	27	692	27	134	26								
		Total		20	100	2,360	100	2,520	100	520	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	10	39	2	37	1	13	2	2.8	3.2 **	-.58	3.3 **	-.62	3.2 *	-.53	
		2	Some	5	25	346	15	349	14	74	14								
		3	Quite a bit	8	40	994	42	1,063	42	226	43								
		4	Very much	5	25	1,003	42	1,093	43	213	40								
		Total		20	100	2,382	100	2,542	100	526	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	5	51	2	46	2	12	2	2.7	3.2 **	-.71	3.2 ***	-.79	3.2 **	-.69	
		2	Some	9	45	372	16	335	13	85	16								
		3	Quite a bit	6	30	1,005	42	1,111	44	218	42								
		4	Very much	4	20	943	40	1,039	41	209	40								
		Total		20	100	2,371	100	2,531	100	524	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	5	63	3	71	3	15	3	2.9	3.2	-.41	3.2	-.44	3.2	-.41	
		2	Some	6	30	419	18	398	16	85	16								
		3	Quite a bit	8	40	921	39	1,015	40	215	41								
		4	Very much	5	25	972	41	1,046	41	211	40								
		Total		20	100	2,375	100	2,530	100	526	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	20	307	13	244	10	73	14	2.3	2.7	-.40	2.8 *	-.56	2.7	-.42	
		2	Some	7	35	718	30	681	27	135	26								
		3	Quite a bit	8	40	736	31	843	33	183	35								
		4	Very much	1	5	604	26	764	30	134	26								
		Total		20	100	2,365	100	2,532	100	525	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	10	202	9	132	5	39	7	2.6	2.9	-.27	3.0	-.44	2.9	-.31	
		2	Some	7	35	623	26	603	24	125	24								
		3	Quite a bit	8	40	858	36	966	38	221	42								
		4	Very much	3	15	684	29	832	33	138	26								
		Total		20	100	2,367	100	2,533	100	523	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	15	181	8	143	6	37	7	2.7	2.8	-.13	2.8	-.22	2.8	-.13	
		2	Sometimes	5	25	723	30	740	29	160	30								
		3	Often	8	40	959	40	1,050	41	219	42								
		4	Very often	4	20	520	22	606	24	110	21								
		Total		20	100	2,383	100	2,539	100	526	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	20	304	13	275	11	65	12	2.5	2.6	-.07	2.6	-.15	2.6	-.07	
		2	Sometimes	6	30	867	36	885	35	192	37								
		3	Often	6	30	770	32	857	34	176	33								
		4	Very often	4	20	440	18	518	20	93	18								
		Total		20	100	2,381	100	2,535	100	526	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	30	344	15	316	13	78	15	2.4	2.5	-.14	2.5	-.20	2.4	-.07	
		2	Sometimes	7	35	912	38	964	38	216	41								
		3	Often	1	5	747	32	829	33	169	32								
		4	Very often	6	30	367	15	413	16	62	12								
		Total		20	100	2,370	100	2,522	100	525	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	12	198	9	119	5	25	5	7.6	5.9	.30	7.8	-.03	6.8	.14	
		1.5	1-2	2	12	581	25	445	18	109	22								
		4	3-5	3	18	721	31	673	28	160	32								
		8	6-10	6	35	411	18	542	22	106	21								
		13	11-15	2	12	187	8	261	11	44	9								
		18	16-20	1	6	83	4	173	7	20	4								
		23	More than 20	1	6	110	5	208	9	35	7								
Total		17	100	2,291	100	2,421	100	499	100										
b. Between 6 and 10 pages	wrmednum	0	None	6	33	691	31	401	17	111	23	3.4	2.6	.25	3.6	-.04	3.2	.07	
		1.5	1-2	4	22	820	37	909	38	177	36								
		4	3-5	2	11	474	21	639	26	133	27								
		8	6-10	6	33	179	8	334	14	39	8								
		13	11-15	0	0	51	2	80	3	21	4								
		18	16-20	0	0	17	1	35	1	7	1								
		23	More than 20	0	0	12	1	20	1	2	0								
Total		18	100	2,244	100	2,418	100	490	100										

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Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	10	59	1,060	48	882	37	218	44	1.8	1.7	.05	2.0	-.06	2.1	-.07
		1.5	1-2	2	12	814	37	976	41	187	38							
		4	3-5	3	18	215	10	337	14	44	9							
		8	6-10	2	12	62	3	84	4	16	3							
		13	11-15	0	0	32	1	30	1	11	2							
		18	16-20	0	0	17	1	29	1	10	2							
		23	More than 20	0	0	18	1	15	1	5	1							
		Total			17	100	2,218	100	2,353	100	491	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									69	61	.11	80	-.13	70	-.01

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	1	5	127	5	157	6	28	5	3.1	3.2	-.10	3.1	.04	3.2	-.13
		2	Sometimes	5	25	448	19	580	23	86	16							
		3	Often	5	25	643	27	748	29	154	29							
		4	Very often	9	45	1,167	49	1,058	42	258	49							
			Total	20	100	2,385	100	2,543	100	526	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	5	119	5	129	5	28	5	3.2	3.2	-.01	3.0	.12	3.1	.02
		2	Sometimes	4	20	454	19	583	23	102	20							
		3	Often	6	30	743	31	868	34	165	32							
		4	Very often	9	45	1,066	45	956	38	228	44							
			Total	20	100	2,382	100	2,536	100	523	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	10	171	7	174	7	38	7	2.9	3.0	-.15	3.0	-.07	3.0	-.10
		2	Sometimes	6	30	557	23	666	26	132	25							
		3	Often	4	20	649	27	772	30	147	28							
		4	Very often	8	40	996	42	921	36	205	39							
			Total	20	100	2,373	100	2,533	100	522	100							
d. People with political views other than your own	DDpolitical	1	Never	1	5	150	6	142	6	27	5	3.1	3.1	.03	3.1	.04	3.0	.06
		2	Sometimes	6	30	523	22	548	22	127	24							
		3	Often	3	15	706	30	845	33	163	31							
		4	Very often	10	50	989	42	992	39	204	39							
			Total	20	100	2,368	100	2,527	100	521	100							

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Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	35	1	26	1	10	2	2.8	3.3 **	-.62	3.3 **	-.68	3.3 **	-.62	
		2	Sometimes	8	40	327	14	318	12	64	12								
		3	Often	8	40	990	42	1,088	43	225	43								
		4	Very often	4	20	1,024	43	1,113	44	220	42								
		Total		20	100	2,376	100	2,545	100	519	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	5	114	5	151	6	36	7	2.9	3.0	-.17	3.0	-.13	3.0	-.13	
		2	Sometimes	6	30	620	26	671	27	123	24								
		3	Often	8	40	774	33	821	32	183	35								
		4	Very often	5	25	866	36	889	35	179	34								
		Total		20	100	2,374	100	2,532	100	521	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	5	150	6	147	6	25	5	2.7	2.9	-.24	2.9	-.25	2.9	-.25	
		2	Sometimes	9	45	643	27	682	27	141	28								
		3	Often	5	25	781	33	893	36	196	38								
		4	Very often	5	25	768	33	793	32	150	29								
		Total		20	100	2,342	100	2,515	100	512	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	10	0	11	0	3	1	5.7	5.7	-.01	5.7	-.01	5.7	.02	
		2		0	0	26	1	29	1	8	2								
		3		0	0	62	3	64	3	14	3								
		4		1	5	198	8	198	8	50	10								
		5		9	45	618	26	662	26	136	26								
		6		5	25	793	33	879	35	156	30								
		7	Very much	5	25	672	28	692	27	155	30								
		Total		20	100	2,379	100	2,535	100	522	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k					
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	4	20	277	12	301	12	67	13	20%	28%	-.19	33%	-.31	22%	-.05
			8	40	722	30	957	38	185	35							
			4	20	712	30	431	17	159	30							
			4	20	668	28	850	33	116	22							
			20	100	2,379	100	2,539	100	527	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	10	301	13	249	10	71	14	40%	27%	.27	27%	.27	23%	.36
			8	40	1,178	50	1,421	56	291	56							
			2	10	252	11	177	7	38	7							
			8	40	647	27	686	27	122	23							
			20	100	2,378	100	2,533	100	522	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	10	389	16	308	12	89	17	35%	17% *	.41	17% *	.42	13% **	.53
			11	55	1,327	56	1,582	62	316	60							
			0	0	247	10	214	8	53	10							
			7	35	406	17	428	17	69	13							
			20	100	2,369	100	2,532	100	527	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	5	352	15	264	10	67	13	30%	8% ***	.60	11% **	.47	6% ***	.65
			12	60	1,605	68	1,834	72	380	73							
			1	5	240	10	147	6	44	8							
			6	30	179	8	285	11	33	6							
			20	100	2,376	100	2,530	100	524	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	15	474	20	356	14	106	20	15%	10%	.16	12%	.08	11%	.13
			12	60	1,384	59	1,644	65	312	60							
			2	10	265	11	207	8	49	9							
			3	15	229	10	312	12	56	11							
			20	100	2,352	100	2,519	100	523	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	5	301	13	225	9	71	14	30%	36%	-.12	42%	-.24	31%	-.03
			7	35	465	20	677	27	128	24							
			6	30	760	32	576	23	161	31							
			6	30	843	36	1,054	42	164	31							
			20	100	2,369	100	2,532	100	524	100							

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				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	12	60	1,183	50	1,179	47	257	49	1.5	1.6	-.22	1.6	-.25	1.6	-.22
		2	Some	7	35	969	41	1,181	47	230	44							
		3	Most	1	5	193	8	152	6	30	6							
		4	All	0	0	24	1	19	1	7	1							
			Total	20	100	2,369	100	2,531	100	524	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students																		
	QIstudent	1	Poor	0	0	25	1	17	1	4	1	5.8	5.7	.05	5.9	-.09	5.7	.09
		2		0	0	33	1	28	1	7	1							
		3		0	0	103	4	68	3	23	4							
		4		5	26	199	8	159	6	55	10							
		5		2	11	497	21	506	20	106	20							
		6		4	21	704	30	746	29	156	30							
		7	Excellent	8	42	801	34	978	39	166	32							
		—	Not applicable	0	0	19	1	36	1	9	2							
			Total	19	100	2,381	100	2,538	100	526	100							
b. Academic advisors																		
	QIadvisor	1	Poor	0	0	115	5	111	4	26	5	5.2	5.1	.00	5.4	-.13	5.2	-.02
		2		2	10	133	6	123	5	31	6							
		3		2	10	189	8	153	6	44	8							
		4		4	20	293	12	251	10	59	11							
		5		2	10	426	18	409	16	80	15							
		6		3	15	502	21	528	21	122	23							
		7	Excellent	7	35	686	29	890	35	157	30							
		—	Not applicable	0	0	32	1	73	3	4	1							
			Total	20	100	2,376	100	2,538	100	523	100							
c. Faculty																		
	QIfaculty	1	Poor	0	0	31	1	35	1	12	2	5.2	5.5	-.26	5.6	-.37	5.5	-.23
		2		1	5	73	3	52	2	15	3							
		3		1	5	115	5	95	4	25	5							
		4		3	15	258	11	228	9	59	11							
		5		6	30	516	22	511	20	103	20							
		6		7	35	683	29	806	32	155	30							
		7	Excellent	2	10	671	28	763	30	149	29							
		—	Not applicable	0	0	22	1	27	1	2	0							
			Total	20	100	2,369	100	2,517	100	520	100							

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				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	10	110	5	107	4	35	7	4.8	5.0	-.12	5.1	-.13	4.9	-.03	
		2		0	0	111	5	104	4	24	5								
		3		1	5	149	6	147	6	34	6								
		4		5	25	267	11	249	10	62	12								
		5		1	5	398	17	363	14	69	13								
		6		6	30	439	18	432	17	102	19								
		7	Excellent	3	15	490	21	478	19	98	19								
		—	Not applicable	2	10	409	17	655	26	101	19								
Total				20	100	2,373	100	2,535	100	525	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	142	6	103	4	31	6	4.9	4.9	-.01	5.2	-.16	5.1	-.10	
		2		2	10	132	6	125	5	23	4								
		3		2	10	197	8	180	7	42	8								
		4		4	20	329	14	303	12	58	11								
		5		3	15	451	19	468	18	97	19								
		6		6	30	501	21	552	22	134	26								
		7	Excellent	3	15	491	21	649	26	121	23								
		—	Not applicable	0	0	127	5	153	6	18	3								
Total				20	100	2,370	100	2,533	100	524	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	5	36	2	43	2	11	2	3.1	3.2	-.12	3.2	-.13	3.2	-.11	
		2	Some	2	10	374	16	345	14	77	15								
		3	Quite a bit	11	55	1,051	45	1,209	48	238	46								
		4	Very much	6	30	899	38	925	37	196	38								
		Total				20	100	2,360	100	2,522	100								522
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	5	99	4	130	5	26	5	2.9	3.0	-.13	3.0	-.14	2.9	-.08	
		2	Some	7	35	601	26	556	22	124	24								
		3	Quite a bit	6	30	932	40	1,070	43	236	45								
		4	Very much	6	30	703	30	749	30	133	26								
		Total				20	100	2,335	100	2,505	100								519
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	10	200	9	252	10	48	9	2.8	2.9	-.16	2.8	-.08	2.8	-.06	
		2	Some	6	30	551	23	638	25	141	27								
		3	Quite a bit	7	35	881	38	909	36	197	38								
		4	Very much	5	25	713	30	712	28	134	26								
		Total				20	100	2,345	100	2,511	100								520

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^k						
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	35	352	15	371	15	94	2.1	2.6 **	-.58	2.6 *	-.57	2.5 *	-.48	
		2	Some	6	30	710	30	784	31	154								30
		3	Quite a bit	6	30	750	32	816	32	177								34
		4	Very much	1	5	545	23	545	22	96								18
		Total		20	100	2,357	100	2,516	100	521								100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	15	190	8	300	12	46	2.5	2.9	-.40	2.7	-.24	2.8	-.29	
		2	Some	8	40	613	26	680	27	150								29
		3	Quite a bit	5	25	868	37	918	37	210								40
		4	Very much	4	20	678	29	615	24	117								22
		Total		20	100	2,349	100	2,513	100	523								100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	5	292	12	416	17	79	2.7	2.7	-.02	2.6	.07	2.6	.11	
		2	Some	8	42	680	29	703	28	156								30
		3	Quite a bit	6	32	800	34	819	33	194								37
		4	Very much	4	21	578	25	565	23	94								18
		Total		19	100	2,350	100	2,503	100	523								100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	35	753	32	844	34	176	2.1	2.2	-.10	2.1	-.09	2.1	-.04	
		2	Some	6	30	788	34	765	31	180								34
		3	Quite a bit	6	30	505	21	590	24	108								21
		4	Very much	1	5	305	13	307	12	58								11
		Total		20	100	2,351	100	2,506	100	522								100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	30	339	14	555	22	99	2.1	2.7 **	-.61	2.5	-.42	2.5	-.41	
		2	Some	9	45	673	29	678	27	176								34
		3	Quite a bit	3	15	805	34	769	31	151								29
		4	Very much	2	10	534	23	499	20	93								18
		Total		20	100	2,351	100	2,501	100	519								100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	25	406	17	555	22	110	2.0	2.5 **	-.53	2.4 *	-.43	2.4 *	-.42	
		2	Some	11	55	846	36	809	32	190								36
		3	Quite a bit	4	20	706	30	750	30	147								28
		4	Very much	0	0	392	17	376	15	74								14
		Total		20	100	2,350	100	2,490	100	521								100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	11	0	7	0	2	0	14.3	12.8	.17	13.6	.09	13.2	.13	
		3	1-5 hrs	3	15	457	19	351	14	86	17								
		8	6-10 hrs	5	25	668	28	697	28	146	28								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	25	472	20	571	23	109	21								
		18	16-20 hrs	3	15	343	14	443	18	88	17								
		23	21-25 hrs	1	5	184	8	218	9	40	8								
		28	26-30 hrs	1	5	114	5	113	4	21	4								
		33	More than 30 hrs	2	10	117	5	121	5	27	5								
			Total	20	100	2,366	100	2,521	100	519	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	10	50	1,233	52	1,436	57	305	59	4.8	3.6	.18	3.7	.15	3.0	.29	
		3	1-5 hrs	6	30	629	27	505	20	126	24								
		8	6-10 hrs	1	5	222	9	254	10	31	6								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	136	6	122	5	28	5								
		18	16-20 hrs	1	5	67	3	102	4	13	3								
		23	21-25 hrs	1	5	32	1	41	2	6	1								
		28	26-30 hrs	1	5	13	1	20	1	4	1								
		33	More than 30 hrs	0	0	26	1	28	1	3	1								
			Total	20	100	2,358	100	2,508	100	516	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	16	80	1,978	84	2,010	80	440	86	3.4	2.6	.10	2.8	.08	2.4	.15	
		3	1-5 hrs	0	0	30	1	79	3	5	1								
		8	6-10 hrs	0	0	56	2	131	5	14	3								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	5	65	3	110	4	11	2								
		18	16-20 hrs	3	15	134	6	96	4	30	6								
		23	21-25 hrs	0	0	34	1	33	1	4	1								
		28	26-30 hrs	0	0	14	1	12	0	2	0								
		33	More than 30 hrs	0	0	37	2	44	2	8	2								
			Total	20	100	2,348	100	2,515	100	514	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k								
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	ASU	Southwest Public	Carnegie Class	IPEDS Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	45	809	34	835	33	168	33	12.7	16.9	-.29	17.5	-.33	18.0	-.37		
		3	1-5 hrs	0	0	58	2	79	3	16	3									
		8	6-10 hrs	1	5	100	4	106	4	23	4									
		13	11-15 hrs	0	0	100	4	101	4	10	2									
		18	16-20 hrs	2	10	171	7	156	6	28	5									
		23	21-25 hrs	4	20	168	7	152	6	34	7									
		28	26-30 hrs	3	15	136	6	119	5	35	7									
		33	More than 30 hrs	1	5	807	34	967	38	201	39									
			Total			20	100	2,349	100	2,515	100								515	100
		e. Doing community service or volunteer work	tmservicehrs <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	12	60	1,244	53	1,283	52								267	52
3	1-5 hrs			5	25	795	34	910	37	189	37									
8	6-10 hrs			1	5	156	7	177	7	21	4									
13	11-15 hrs			2	10	66	3	54	2	13	3									
18	16-20 hrs			0	0	44	2	37	1	13	3									
23	21-25 hrs			0	0	16	1	8	0	4	1									
28	26-30 hrs			0	0	7	0	5	0	2	0									
33	More than 30 hrs			0	0	14	1	10	0	7	1									
	Total					20	100	2,342	100	2,484	100	516	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>			0	0 hrs	1	5	98	4	83	3	25	5	10.4	9.5	.10	10.2	.02	9.0	.17
		3	1-5 hrs	8	40	824	35	795	32	185	36									
		8	6-10 hrs	4	20	615	26	682	27	147	28									
		13	11-15 hrs	2	10	376	16	426	17	72	14									
		18	16-20 hrs	1	5	221	9	248	10	45	9									
		23	21-25 hrs	2	10	92	4	111	4	19	4									
		28	26-30 hrs	1	5	40	2	68	3	7	1									
		33	More than 30 hrs	1	5	91	4	97	4	17	3									
			Total			20	100	2,357	100	2,510	100	517	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	65	1,208	52	1,293	52	241	46	3.3	8.8 ***	-.43	9.8 ***	-.49	11.1 ***	-.58	
		3	1-5 hrs	3	15	304	13	249	10	51	10								
		8	6-10 hrs	1	5	162	7	136	5	34	7								
		13	11-15 hrs	2	10	88	4	96	4	24	5								
		18	16-20 hrs	0	0	76	3	106	4	20	4								
		23	21-25 hrs	1	5	53	2	63	3	15	3								
		28	26-30 hrs	0	0	50	2	54	2	21	4								
		33	More than 30 hrs	0	0	402	17	505	20	113	22								
		Total		20	100	2,343	100	2,502	100	519	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	15	208	9	661	26								62
3	1-5 hrs			13	65	1,431	61	1,388	55	332	64								
8	6-10 hrs			2	10	448	19	289	12	78	15								
13	11-15 hrs			0	0	155	7	85	3	25	5								
18	16-20 hrs			1	5	43	2	41	2	6	1								
23	21-25 hrs			1	5	21	1	10	0	4	1								
28	26-30 hrs			0	0	12	1	10	0	4	1								
33	More than 30 hrs			0	0	41	2	23	1	5	1								
Total		20	100	2,359	100	2,507	100	516	100										
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										16.0	19.4	-.24	20.2	-.30	20.2	-.30		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	78	3	50	2	16	3	7.8	7.0	.13	7.0	.14	7.3	.07	
		3	1-5 hrs	7	35	1,162	49	1,244	49	230	44								
		8	6-10 hrs	8	40	667	28	766	30	159	30								
		13	11-15 hrs	4	20	269	11	273	11	72	14								
		18	16-20 hrs	1	5	103	4	125	5	31	6								
		23	21-25 hrs	0	0	38	2	29	1	7	1								
		28	26-30 hrs	0	0	26	1	23	1	4	1								
		33	More than 30 hrs	0	0	22	1	21	1	3	1								
		Total		20	100	2,365	100	2,531	100	522	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public	Carnegie Class	IPEDS Peers	IPEDS Peers	IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	5	168	7	129	5	32	6	3.1	3.0	.10	3.1	-.04	3.0	.08	
		2	Some	5	25	528	22	478	19	117	22								
		3	Quite a bit	6	30	898	38	976	39	203	39								
		4	Very much	8	40	775	33	950	38	171	33								
		Total		20	100	2,369	100	2,533	100	523	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	152	6	197	8	40	8	3.0	3.0	-.04	3.0	-.04	2.9	.05	
		2	Some	8	40	528	22	528	21	129	25								
		3	Quite a bit	5	25	883	37	909	36	190	37								
		4	Very much	7	35	800	34	890	35	161	31								
		Total		20	100	2,363	100	2,524	100	520	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	67	3	64	3	15	3	3.2	3.2	-.09	3.3	-.16	3.2	-.03	
		2	Some	4	20	340	14	317	13	90	17								
		3	Quite a bit	9	45	952	40	1,011	40	205	39								
		4	Very much	7	35	1,003	42	1,134	45	212	41								
		Total		20	100	2,362	100	2,526	100	522	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	107	5	109	4	29	6	3.3	3.1	.16	3.1	.21	3.0	.29	
		2	Some	4	20	441	19	539	21	114	22								
		3	Quite a bit	7	35	889	38	947	38	213	41								
		4	Very much	9	45	920	39	925	37	169	32								
		Total		20	100	2,357	100	2,520	100	525	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	138	6	158	6	38	7	2.9	3.1	-.24	3.0	-.21	3.0	-.13	
		2	Some	7	35	478	20	504	20	126	24								
		3	Quite a bit	9	45	832	35	950	38	176	34								
		4	Very much	4	20	916	39	917	36	185	35								
		Total		20	100	2,364	100	2,529	100	525	100								
f. Working effectively with others	pgothers	1	Very little	0	0	116	5	118	5	29	6	3.0	3.1	-.17	3.1	-.17	3.1	-.13	
		2	Some	6	30	463	20	499	20	112	21								
		3	Quite a bit	9	45	847	36	914	36	180	34								
		4	Very much	5	25	931	39	992	39	203	39								
		Total		20	100	2,357	100	2,523	100	524	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

Angelo State University

Seniors in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU	Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	30	260	11	286	11	50	10	2.5	2.9	-.44	2.8	-.40	2.9	-.48	
		2	Some	4	20	534	23	621	25	114	22								
		3	Quite a bit	5	25	798	34	808	32	193	37								
		4	Very much	5	25	773	33	809	32	168	32								
		Total		20	100	2,365	100	2,524	100	525	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	30	253	11	278	11	55	11	2.5	2.8	-.35	2.8	-.28	2.8	-.31	
		2	Some	4	20	588	25	716	28	136	26								
		3	Quite a bit	4	20	802	34	839	33	187	36								
		4	Very much	6	30	721	30	698	28	143	27								
		Total		20	100	2,364	100	2,531	100	521	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	10	213	9	223	9	49	9	2.5	2.8	-.42	2.8	-.41	2.8	-.39	
		2	Some	9	45	615	26	686	27	134	26								
		3	Quite a bit	7	35	864	37	898	36	208	40								
		4	Very much	2	10	670	28	721	29	131	25								
		Total		20	100	2,362	100	2,528	100	522	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	5	25	279	12	293	12	57	11	2.3	2.7	-.43	2.7 *	-.46	2.7	-.40	
		2	Some	6	30	693	29	699	28	166	32								
		3	Quite a bit	7	35	788	33	883	35	185	36								
		4	Very much	2	10	593	25	641	25	112	22								
		Total		20	100	2,353	100	2,516	100	520	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	32	1	49	2	6	1	3.4	3.3	.06	3.3	.03	3.3	.14	
		2	Fair	2	10	228	10	219	9	63	12								
		3	Good	9	45	1,089	46	1,124	44	249	47								
		4	Excellent	9	45	1,024	43	1,141	45	208	40								
		Total		20	100	2,373	100	2,533	100	526	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	10	83	3	99	4	17	3	3.2	3.3	-.13	3.3	-.07	3.3	-.12	
		2	Probably no	1	5	260	11	286	11	68	13								
		3	Probably yes	8	40	891	38	1,015	40	183	35								
		4	Definitely yes	9	45	1,142	48	1,138	45	258	49								
		Total		20	100	2,376	100	2,538	100	526	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year									0	0	1	0	5	0	0	0
		Sophomore									0	0	12	1	10	0	4	1
		Junior									1	5	228	10	147	6	41	8
		Senior									19	95	2,110	88	2,299	90	477	90
		Unclassified									0	0	36	2	87	3	6	1
		Total									20	100	2,387	100	2,548	100	528	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No								0	0	687	29	740	29	153	29	
		Yes								20	100	1,689	71	1,791	71	372	71	
		Total								20	100	2,376	100	2,531	100	525	100	
22a. How many courses are you taking for credit this current academic term?	coursenum	0								1	5	45	2	129	5	16	3	
		1								0	0	90	4	233	9	25	5	
		2								0	0	260	11	492	19	66	13	
		3								0	0	375	16	274	11	85	16	
		4								5	25	803	34	498	20	149	28	
		5								9	45	537	22	518	20	112	21	
		6								4	20	185	8	259	10	43	8	
		7 or more								1	5	94	4	149	6	29	6	
		Total								20	100	2,389	100	2,552	100	525	100	
b. Of these, how many are entirely online ?	onlinenum	0								8	42	1,396	60	1,379	57	224	44	
		1								9	47	516	22	502	21	125	24	
		2								2	11	222	9	334	14	93	18	
		3								0	0	115	5	103	4	38	7	
		4								0	0	61	3	63	3	23	5	
		5								0	0	12	1	21	1	4	1	
		6								0	0	12	1	16	1	3	1	
		7 or more								0	0	4	0	18	1	1	0	
		Total								19	100	2,338	100	2,436	100	511	100	
Student taking all courses online	allonline <i>(Based on responses to coursenum and onlinenum.)</i>	No								20	100	2,189	92	2,096	82	465	89	
		Yes								0	0	190	8	446	18	60	11	
		Total								20	100	2,379	100	2,542	100	525	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a								
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									20	100	2,069	87	2,171	85	486	92	
		More than one										0	0	322	13	380	15	42	8
		Total										20	100	2,391	100	2,551	100	528	100
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities									0	0	0	0	0	0	0	0	
		Biological Sci., Agriculture, & Natural Resources										0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science										0	0	0	0	0	0	0	0
		Social Sciences										0	0	0	0	0	0	0	0
		Business										20	100	2,392	100	2,553	100	528	100
		Communications, Media, & Public Relations										0	0	0	0	0	0	0	0
		Education										0	0	0	0	0	0	0	0
		Engineering										0	0	0	0	0	0	0	0
		Health professions										0	0	0	0	0	0	0	0
		Social service professions										0	0	0	0	0	0	0	0
		All other										0	0	0	0	0	0	0	0
		Undecided/undeclared										0	0	0	0	0	0	0	0
		Total										20	100	2,392	100	2,553	100	528	100
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities									0	0	13	4	23	6	1	2	
		Biological Sci., Agriculture, & Natural Resources										0	0	8	2	5	1	1	2
		Physical Sci., Mathematics, & Computer Science										0	0	6	2	8	2	2	5
		Social Sciences										0	0	23	7	31	8	6	14
		Business										0	0	232	72	262	69	21	50
		Communications, Media, & Public Relations										0	0	5	2	11	3	2	5
		Education										0	0	0	0	4	1	1	2
		Engineering										0	0	9	3	2	1	2	5
		Health professions										0	0	6	2	1	0	1	2
		Social service professions										0	0	6	2	9	2	2	5
		All other										0	0	7	2	12	3	1	2
		Undecided, undeclared										0	0	7	2	10	3	2	5
		Total										0	0	322	100	378	100	42	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	12	1	7	0	2	0
		C									0	0	30	1	30	1	5	1
		C+									1	5	133	6	90	4	26	5
		B-									3	15	187	8	143	6	28	5
		B									5	25	570	24	511	20	112	21
		B+									2	10	527	22	498	20	111	21
		A-									3	15	349	15	489	19	76	15
		A									6	30	581	24	778	31	164	31
Total										20	100	2,389	100	2,546	100	524	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									9	45	701	29	1,066	42	120	23
		Started elsewhere									11	55	1,679	71	1,479	58	406	77
		Total									20	100	2,380	100	2,545	100	526	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									2	10	188	8	393	15	43	8
	attend_com	Community or junior college									7	35	1,715	72	1,159	46	368	70
	attend_col	4-year college or university other than this one									3	15	817	34	898	35	172	33
	attend_none	None									7	35	334	14	775	30	83	16
	attend_other	Other									3	15	69	3	115	5	17	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's									0	0	120	5	126	5	41	8
		Bachelor's degree									3	15	850	36	945	37	204	39
		Master's degree									13	65	1,196	50	1,253	49	237	45
		Doctoral or professional degree									4	20	207	9	217	9	41	8
		Total									20	100	2,373	100	2,541	100	523	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									4	20	313	13	197	8	69	13
		High school diploma or G.E.D.									6	30	499	21	640	25	147	28
		Attended college, but did not complete degree									2	10	331	14	321	13	75	14
		Associate's degree (A.A., A.S., etc.)									1	5	202	8	315	12	57	11
		Bachelor's degree (B.A., B.S., etc.)									3	15	618	26	616	24	114	22
		Master's degree (M.A., M.S., etc.)									3	15	325	14	345	14	53	10
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									1	5	94	4	109	4	10	2
		Total									20	100	2,382	100	2,543	100	525	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen <i>(Recoded from parented.)</i>	No								7	35	1,037	44	1,070	42	177	34	
		Yes								13	65	1,345	56	1,473	58	348	66	
		Total								20	100	2,382	100	2,543	100	525	100	
29. What is your gender?	gender	Female								10	50	1,361	57	1,360	54	315	60	
		Male								10	50	1,015	43	1,174	46	211	40	
		Total								20	100	2,376	100	2,534	100	526	100	
30. Age Category	agecat <i>(Recoded from birthyear.)</i>	19 or younger								0	0	14	1	7	0	4	1	
		20-23								11	55	991	42	1,063	42	182	35	
		24-29								6	30	566	24	411	16	142	27	
		30-39								2	10	468	20	464	18	97	19	
		40-55								1	5	302	13	555	22	85	16	
		Over 55								0	0	33	1	32	1	14	3	
Total									20	100	2,374	100	2,532	100	524	100		
31. Are you an international student or foreign national?	internat	No								17	85	2,145	91	2,332	93	480	92	
		Yes								3	15	217	9	169	7	43	8	
		Total								20	100	2,362	100	2,501	100	523	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									1	5	60	3	35	1	4	1
	re_asian	Asian									0	0	256	11	157	6	38	7
	re_black	Black or African American									1	5	210	9	281	11	28	5
	re_latino	Hispanic or Latino									5	25	695	29	242	10	135	26
	re_pacific	Native Hawaiian/Other Pac. Islander									0	0	13	1	14	1	3	1
	re_white	White									13	65	1,187	50	1,797	71	319	61
	re_other	Other									1	5	41	2	33	1	8	2
	re_pnr	I prefer not to respond									1	5	70	3	92	4	14	3
Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	27	1	7	0	0	0
	<i>(Recoded from re_amind through re_pnr where each student is represented only once.)</i>	Asian									0	0	237	10	132	5	33	6
		Black or African American									1	5	187	8	261	10	27	5
		Hispanic or Latino									5	25	622	26	206	8	122	23
		Native Hawaiian/Other Pac. Islander									0	0	5	0	6	0	1	0
		White									11	55	1,076	45	1,712	68	300	57
		Other									0	0	27	1	20	1	8	2
		Multiracial									2	10	135	6	100	4	21	4
		I prefer not to respond									1	5	70	3	92	4	14	3
		Total									20	100	2,386	100	2,536	100	526	100
33. Are you a member of a social fraternity or sorority?	greek	No									17	85	2,109	89	2,388	94	481	91
		Yes									3	15	272	11	148	6	46	9
		Total									20	100	2,381	100	2,536	100	527	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									4	20	79	3	357	14	19	4
		Fraternity or sorority house									0	0	20	1	9	0	5	1
		Residence, within walking dist.									4	20	265	11	387	15	72	14
		Residence, farther than walking dist.									12	60	1,936	81	1,610	63	403	77
		None of the above									0	0	80	3	173	7	26	5
	Total									20	100	2,380	100	2,536	100	525	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									19	95	2,319	98	2,340	93	503	97
		Yes									1	5	43	2	180	7	15	3
		Total									20	100	2,362	100	2,520	100	518	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									16	84	2,207	93	2,117	84	486	93
		Yes									3	16	168	7	412	16	39	7
		Total									19	100	2,375	100	2,529	100	525	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									18	90	2,159	91	2,210	87	475	91
		Yes									2	10	151	6	224	9	36	7
		I prefer not to respond									0	0	62	3	96	4	10	2
		Total									20	100	2,372	100	2,530	100	521	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment									0	0	24	11	41	13	7	15
	dis_mobility	A mobility impairment									1	50	20	9	46	14	5	11
	dis_learning	A learning disability									1	50	69	33	76	24	12	26
	dis_mental	A mental health disorder									0	0	36	17	38	12	14	30
	dis_other	A disability not listed									0	0	33	16	81	25	5	11
Disability or impairment	disability_all	A sensory impairment									0	0	11	0	18	1	4	1
	<i>(Recoded from disability and dis_sense through</i>	A mobility impairment									1	5	11	0	25	1	4	1
	<i>dis_sense through</i>	A learning disability									1	5	53	2	54	2	8	2
	<i>dis_other where each student is represented only once.)</i>	A mental health disorder									0	0	20	1	21	1	9	2
		A disability not listed									0	0	23	1	58	2	4	1
		More than one disability									0	0	30	1	47	2	7	1
		No disability or impairment									18	90	2,159	91	2,210	87	475	91
		Prefer not to respond									0	0	62	3	96	4	10	2
Total										20	100	2,369	100	2,529	100	521	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual									20	100	809	87	1,168	89	126	89
		Gay									0	0	18	2	11	1	1	1
		Lesbian									0	0	7	1	11	1	0	0
		Bisexual									0	0	6	1	17	1	2	1
		Questioning or unsure									0	0	7	1	1	0	0	0
		I prefer not to respond									0	0	81	9	101	8	13	9
		Total										20	100	928	100	1,309	100	142

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

Angelo State University

Business

First-Year Students^a

Seniors^a

<i>Item wording or description</i>	<i>Variable name</i>	<i>Response options</i>	First-Year Students ^a								Seniors ^a							
			ASU		Southwest Public		Carnegie Class		IPEDS Peers		ASU		Southwest Public		Carnegie Class		IPEDS Peers	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
Institution-reported information																		
<i>(Variables provided by your institution in your NSSE population file.)</i>																		
Institution-reported: Gender	IRgender	Female																
		Male																
		Total																
Institution-reported: Race	IRrace	American Indian or Alaska Native																
		Asian																
		Black or African American																
		Hispanic or Latino																
		Native Hawaiian/Other Pac. Islander																
		White																
		Other																
		Foreign or nonresident alien																
		Two or more races/ethnicities																
		Unknown																
		Total																
Institution-reported: Class level	IRclass	Freshman/First-Year																
		Sophomore																
		Junior																
		Senior																
		Other																
		Total																
Institution-reported: First-time first-year (FTFY)	IRftfy	No																
		Yes																
		Total																
Institution-reported: Enrollment status	IRenrollment	Not full-time																
		Full-time																
		Total																

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."