

Principals Focus Group Areas
April 26, 2016

1. What can ASU do to prepare teachers to use technology to enhance student learning?
 - a. What skills have you noticed that ASU teachers lack?
 - b. What resources are should be available to teachers during their preparation?
2. What can our preparation program do to prepare teachers to work with a wide variety of students who have different needs so they may be successful:
 - a. Bilingual
 - b. ELL
 - c. Special education
 - d. Dyslexic
 - e. Poverty
 - f. Gifted
 - g. Minority students
3. How can we prepare our teachers to work with the area of student learning growth?
 - a. What do they need to know to work with campus expectations?
 - b. How can we help prepare the teachers for the expectations of the new teacher appraisal system?
4. What dispositions do you expect to see demonstrated by new teachers?
 - a. What characteristics do you look for in a new teacher?
 - b. What characteristics have you noticed that new teachers need to have to effectively interact with
 - i. Parents
 - ii. Minority children
 - iii. Special education students
 - iv. Children with behavior problems
5. How can ASU better prepare teachers in the areas of knowledge and skills?
 - a. What knowledge areas have you noticed that beginning teachers lack?
 - b. What skills have you noticed that beginning teachers lack?
6. Do you think that ASU teachers perceive their preparation as
 - a. Relevant to their classroom responsibilities?
 - b. Sufficient to handle problems that confront them on the job?
 - c. As sufficient?