

# Disposition Survey Spring 2016 Candidate Self-Evaluation Scores and University Supervisor Scores

## Standard # 1: Learner Development

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 1h: The candidate respects learners' differing strengths and needs and is	65	2.83	2.94
Standard 1i: The candidate is committed to using learners' strengths as a basis for	65	2.86	2.92
Standard 1j: The candidate takes responsibility for promoting learners' growth and	65	2.91	2.91
Standard 1k: The candidate values the input and contributions of families, colleagues,	65	2.8	2.88
Total	260	2.85	2.91

## Standard #2: Learning Differences

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 2l: The candidate believes that all learners can achieve at high levels and	65	2.88	2.92
Standard 2m: The candidate respects learners as individuals with differing personal and	65	2.92	3
Standard 2n: The candidate makes learners feel valued and helps them learn to value	65	2.88	2.94
Standard 2o: The candidate values diverse languages and dialects and seeks to integrate	65	2.63	2.77
Total	260	2.83	2.91

## Standard #3: Learning Environments

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 3n: The candidate is committed to working with learners, colleagues, families,	65	2.78	2.92
Standard 3o: The candidate values the role of learners in promoting each other's	65	2.86	2.92
Standard 3p: The candidate is committed to supporting learners as they participate in	65	2.88	2.92

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Standard 3q: The candidate seeks to foster respectful communication among all	65	2.89	2.92
Standard 3r: The candidate is a thoughtful and responsive listener and observer.	65	2.89	2.97
Total	325	2.86	2.93

### Standard #4: Content Knowledge

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 4o: The candidate realizes that content knowledge is not a fixed body of facts	65	2.75	2.89
Standard 4p: The candidate appreciates multiple perspectives within the discipline and	65	2.86	2.85
Standard 4q: The candidate recognizes the potential of bias in his/her representation of	65	2.69	2.85
Standard 4r: The candidate is committed to work toward each learner's mastery of	65	2.85	2.92
Total	260	2.79	2.88

### Standard #5: Application of Content

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 5q: The candidate is constantly exploring how to use disciplinary knowledge as	65	2.57	2.65
Standard 5r: The candidate values knowledge outside his/her own content area and how	65	2.77	2.82
Standard 5s: The candidate values flexible learning environments that encourage learner	65	2.95	2.88
Total	195	2.76	2.78

### Standard #6: Assessment

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
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Standard 6q: The candidate is committed to engaging learners actively in assessment	65	2.88	2.75
Standard 6r: The candidate takes responsibility for aligning instruction and assessment	65	2.83	2.83
Standard 6s: The candidate is committed to providing timely and effective descriptive	65	2.85	2.89
Standard 6t: The candidate is committed to using multiple types of assessment	65	2.71	2.77
Standard 6u: The candidate is committed to making accommodations in assessments and	65	2.77	2.77
Standard 6v: The candidate is committed to the ethical use of various assessments and	65	2.78	2.92
Total	390	2.8	2.82

### Standard #7: Planning for Instruction

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 7n: The candidate respects learners' diverse strengths and needs and is	65	2.86	2.92
Standard 7o: The candidate values planning as a collegial activity that takes into	65	2.82	2.89
Standard 7p: The candidate takes professional responsibility to use short- and long-term	65	2.85	2.91
Standard 7q: The candidate believes that plans must always be open to adjustment and	65	2.91	2.95
Total	260	2.86	2.92

### Standard #8: Instructional Strategies

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 8p: The candidate is committed to deepening awareness and understanding the	65	2.8	2.83
Standard 8q: The candidate values the variety of ways people communicate and	65	2.86	2.92
Standard 8r: The candidate is committed to exploring how the use of new and emerging	65	2.74	2.88
Standard 8s: The candidate values flexibility and reciprocity in the teaching process as	65	2.86	2.91
Total	260	2.82	2.88

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## Standard #9: Professional Learning and Ethical Practice

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Average
Standard 9l: The candidate takes responsibility for student learning and uses ongoing	65	2.82	2.88
Standard 9m: The candidate is committed to deepening understanding of his/her own	65	2.85	2.91
Standard 9n: The candidate sees him/herself as a learner, continuously seeking	65	2.88	2.88
Standard 9o: The candidate understands the expectations of the profession including	65	2.89	2.94
Total	260	2.86	2.9

## Standard #10: Leadership and Collaboration

Response Legend: 1 = Improvement Needed 2 = Developing 3 = Proficient

Rated Item(s) Candidates	Total	Candidate Average	Supervisor Average
Standard 10p: The candidate actively shares responsibility for shaping and supporting	65	2.82	2.91
Standard 10q: The candidate respects families' beliefs, norms, and expectations and	65	2.86	2.95
Standard 10r: The candidate takes initiative to grow and develop with colleagues through	65	2.88	2.94
Standard 10s: The candidate takes responsibility for contributing to and advancing the	65	2.8	2.89
Standard 10t: The candidate embraces the challenge of continuous improvement and	65	2.91	2.92
Total	325	2.85	2.92