

Office of Sponsored Projects

e-Funding Alert

July 2017

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Take Advantage of this Proposal Writing Resource

Did you know that Angelo State University subscribes to Academic Research Funding Strategies' *Research Development & Grant Writing News* monthly newsletter? Written by proposal development specialists with a combined 40+ years in the industry, this newsletter is chock-full of valuable tips for preparing a successful proposal, understanding funding agencies, and finding funding opportunities. A sample of the articles in this month's issue includes the following:

- "An Idea is Not a Plan; A Strategy is Not a Project"
- "Does Your Project Narrative Request an Evidence-Based Response?"
- "Start Your Proposal with a Conceptual Road Map"

To read these articles and others like them, please contact Sponsored Projects at osp@angelo.edu to request a sample newsletter for review or to subscribe to the newsletter via a monthly email. **Note:** The newsletter is available to ASU faculty and staff by subscription only and may not be posted to a publicly available website or shared with individuals outside the university.

Interested in Fulbright? Check out a Webinar

Are you considering applying for a Fulbright award to conduct research and/or engage in education overseas? If so, you might be interested in one of their upcoming Webinars. Covering topics ranging from countries/programs of interest to virtual advising on the application process, these short but informative Webinars are sure to help you answer your questions about the Fulbright programs.

You can participate in the live Webinars or view recordings. A few upcoming Webinars include the following:

- [Application Walk-through and Virtual Advising](#) – July 31, 2017, 1:00-2:00 p.m., CDT
- [Scholar-in-Residence Program Last Call for Questions](#) – September 15, 2017, 1:00-2:00 p.m., CDT

Please note that some of the live Webinars are limited to a small group, so if you are interested in participating, you should register as soon as possible.

To view the full list of upcoming and past Webinars, please visit this webpage: <http://www.cies.org/event-type/webinar-schedule>

Upcoming Funding Opportunities

American Council of Learned Societies

ACLS Digital Extension Grants

Submission deadline: January 2018 (pending program renewal)

Program description: “This program supports digitally based research projects in all disciplines of the humanities and related social sciences. It is hoped that these grants will help advance humanistic scholarship by enhancing established digital projects and extending their reach to new communities of users.”

Link to full announcement: <http://www.acls.org/programs/digitalextension/>

Caplan Foundation for Early Childhood

Research and Development Project Grants

Submission deadlines: Letter of intent (required): September 30, 2017; Full proposal: By invitation only

Program description: “The Caplan Foundation for Early Childhood is intended to be an incubator of promising research and development projects that may ultimately enhance the development, health, safety, education or quality of life of children from infancy through seven years of age across the country. ... The Foundation provides funding in the following areas: Early Childhood Welfare, Early Childhood Education and Play, and Parenting Education.”

Link to funder website: <http://earlychildhoodfoundation.org/>

National Endowment for the Arts

Translation Projects

Submission deadline: December 5, 2017

Program description: “Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English.”

Link to full announcement: <https://www.arts.gov/grants-individuals/translation-projects/grant-program-description>

National Institutes of Health

Academic Research Enhancement Award (Parent R15)

Submission deadlines: Standard R15 deadlines apply; see full announcement for details

Program description: “The purpose of the Academic Research Enhancement Award (AREA) program is to stimulate research in educational institutions that provide baccalaureate or advanced degrees for a significant number of the Nation's research scientists, but that have not been major recipients of NIH support. AREA grants create opportunities for scientists and institutions otherwise unlikely to participate extensively in NIH research programs to contribute to the Nation's biomedical and behavioral research effort. AREA grants are intended to support small-scale research projects proposed by faculty members of eligible, domestic institutions, to expose undergraduate and/or graduate students to meritorious research projects, and to strengthen the research environment of the applicant institution.”

Link to full announcement: <https://grants.nih.gov/grants/guide/pa-files/PA-16-200.html>

Innovative Questions in Symptom Science and Genomics (R15)

Submission deadlines: Standard R15 deadlines apply; see full announcement for details

Program description: “This initiative seeks to optimize innovation, insight and cutting edge conceptual and technological breakthroughs by catalyzing research that emanates from the identified innovative questions in symptom and genomic nursing science. These innovative questions are reflective of broad domains from which more specific novel hypotheses or problems to be solved can be derived. ... For this particular announcement, note the following: The objectives of the R15 program are to (1) provide support for meritorious research, (2) strengthen the research environment of schools that have not been major recipients of NIH support, and (3) expose available undergraduate and graduate students in such environments to meritorious research. Preliminary data are not required for an R15 application; however, they may be included if available.”

Link to full announcement: <https://grants.nih.gov/grants/guide/pa-files/PA-16-022.html>

National Science Foundation

Advancing Informal STEM Learning (AISL)

Submission deadline: November 6, 2017

Program description: “The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2)

Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.”

Link to full announcement: <https://www.nsf.gov/pubs/2017/nsf17573/nsf17573.htm>

Discovery Research PreK-12 (DRK-12)

Submission deadline: December 4, 2017

Program description: “The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering and mathematics (STEM) by PreK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.”

Link to full announcement: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

Louis Stokes Alliances for Minority Participation (LSAMP)

Submission deadline: Varies according to project type; see program solicitation for details

Program description: “The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention. The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders.”

Link to full announcement: <https://www.nsf.gov/pubs/2017/nsf17579/nsf17579.htm>

Science of Learning (SL)

Submission deadlines: January 17, 2018 and July 11, 2018

Program description: “The Science of Learning program supports potentially transformative basic research to advance the science of learning. The goals of the SL Program are to develop basic theoretical insights and fundamental knowledge about learning principles, processes and constraints. Projects that are integrative and/or interdisciplinary may be especially valuable in moving basic understanding of learning forward but research with a single discipline or methodology is also appropriate if it addresses basic scientific questions in learning. The possibility of developing connections between proposed research and specific scientific, technological, educational, and workforce challenges will be considered as valuable broader impacts, but are not necessarily central to the intellectual merit of proposed research. The program will support research addressing learning in a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive affective, and behavioral processes; and social/cultural influences.”

Link to full announcement: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5567

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