Name   FLC - Faculty Development Mini-Grant Proposal Rubric

Description

Rubric Detail

Criteria	Levels of Achievement				
	Insufficient	**Emerging**	**Acceptable**	**Excellent**	**Exceptional**
Formatting, Organization, Readibility	**0 Points** Missing many of the application components. Writing contains numerous grammatical, spelling, or punctuation errors. The style of writing does not facilitate effective communication. Used little professional formatting.	**2 Points** Included some of the application components. Writing includes some grammatical, spelling, or punctuation errors that distract the reader. Reflected incomplete knowledge of professional formatting.	**6 Points** Include most of the application components. Writing has some grammatical spelling, or punctuation errors, but does not distract the reader. Reflected some knowledge of professional formatting citations, references and paper formatting.	**8 Points** Included most application components. Writing is largely free of grammatical, spelling, or punctuation errors. The style of writing generally facilitates communication. Professional formatting was largely consistent and logical within text citations, references, and paper formatting.	**10 Points** Included all application components. Writing is free of grammatical, spelling, or punctuation errors. The style of writing facilitates communication. Professional formatting was logical and consistent for within text citations, references, and paper formatting.
Rationale for the Project (Introduction)	**0 Points** No clear application or significance to indicate a need for the project.	**2 Points** Lacked support for the need for the project in current field of study. Little elaboration on application or significance or project. Incomplete or incorrect references.	**6 Points** Showed limited support for the need for the project in current field of study; includes some elaboration on either the current or future use; supported with some resources.	**8 Points** Showed some support indicating the need for the project in current field of study; showed significance of the project for current and future use; supported with resources	**10 Points** Showed strong, clear support indicating the need for the project in current field of study; thoroughly addressed significance of the project for current and future use; used research-based resources.

Criteria	Levels of Achievement				
	Insufficient	**Emerging**	**Acceptable**	**Excellent**	**Exceptional**
Justification of Expenditures	**0 Points** Did not address the justification for the expenditures.	**2 Points** Vaguely addressed a justification for expenditures.	**6 Points** Addressed the major expenditures with a basic justification.	**8 Points** Addressed each expenditure with a clear justification; provided an account for major expenses.	**10 Points** Thoroughly addressed each expenditure with a clear justification; provided detailed account of expenses.
Project Methodologies (Expected Outputs)	**0 Points** May have only listed information rather than described or explained steps. May have been missing several aspects resulting in confusion for the reader.	**4 Points** Descriptions lacked detail or depth. May have been missing descriptions for some aspects of the steps.	**12 Points** Includes a descriptions for each of the major steps. Strengths, weaknesses, and critical attributes may be vaguely addressed.	**16 Points** Included description of the major steps; describes the strengths, weaknesses, and critical attributes. Includes some specificity about the events.	**20 Points** Included detailed description of the major steps; thorough description of strengths, weaknesses, and critical attributes. High level of specificity about the events.
Impact on Student Learning	**0 Points** Did not address impact on student learning.	**8 Points** Discussion about possible impacts on student learning is limited or lacks a clear point of view and logical sequence of information.	**24 Points** Discussion about possible impacts on student learning is vague in conveying a point of view and does not create a strong sense of purpose.	**32 Points** Some discussion about possible impacts on student learning is fairly logically presented with some support.	**40 Points** Multiple possible impacts on student learning are clearly and concisely presented with supporting references.
Future Implications	**0 Points** Did not address future implications.	**2 Points** Did not include discussion of how the project could contribute to the current field or possibility for the future.	**6 Points** Included limited discussion about how the project could contribute to the current field and some possibility for the future.	**8 Points** Included some discussion about how the project could contribute to the current field and some possibility for the future.	**10 Points** Thoroughly addressed future perspective, making a clear connection; provided detailed account of major components; thoughtfully addressed significance of project.

View Associated Items

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