I. Assessment

Subjective Data-History

1. Obtains accurate psychiatric history for comprehensive, episodic, or acute visits for patients throughout the lifespan in a timely manner.  
2. Demonstrates therapeutic psychiatric interviewing skills.  
3. Differentiates between normal, variations of normal, and abnormal findings.

Objective Data-Psychiatric Exam

4. Performs comprehensive or focused psychiatric examination patients of all ages appropriate to presenting complaint.  
5. Identifies appropriate preventive health screenings.  
6. Correctly uses psychiatric assessment techniques and screening tools for psychiatric exam/interview.

Health Promotion & Risk

7. Identifies mental health and psychosocial risks when implementing treatment plan.

Differential Diagnosis

8. Identifies probable differential diagnoses based upon history and psychiatric exam.

ASSESSMENT SCORE TOTAL:  
(minimum score to pass - 22)
### II. Management

#### Clinical Reasoning

1. Utilizes data from best available resources and texts to assist in performing psychiatric history and interviews.
2. Uses evidence-based psychopharmacological/nonpharmacological interventions in management of commonly occurring psychiatric illnesses.

#### Documentation & Presentation

3. Participates in documentation of history, mental health exam, health/mental health promotion or health risks using SOAP or designated format for practice setting.
4. Oral presentation of history and exam findings is organized and accurate.

#### Patient & Family Relationship

5. Works to establish a relationship with the patient/family characterized by mutual respect, empathy, and cultural considerations.

#### Patient Education

6. Participates in providing relevant and accurate mental health education to patients across the lifespan.
7. Considers language and cultural considerations of patients when participating in patient education.

**MANAGEMENT SCORE TOTAL:**

*(minimum score to pass – 20)*

### III. Leadership & Role

#### Accountability & Professionalism

1. Demonstrates accountability for own learning and professional behaviors
   a. Seeks out learning opportunities.
   b. Arrives prepared and in appropriate clinical attire.
2. Demonstrates behaviors of self-efficacy, ethics, and advocacy—i.e. punctuality, confidentiality, respect, and communication.
3. Accepts feedback from faculty/preceptor(s) and knows own limitations.

#### Role & Healthcare Systems

4. Communicates NP Role and practice accurately.
5. Identifies roles of interprofessional healthcare members in delivery of specialty services to provide a continuum of patient care.
6. Participates in patient centered care that includes confidentiality, privacy, comfort, support, and dignity.
7. Advocates for mentally ill patients, through system level policy development.

**LEADERSHIP & ROLE SCORE TOTAL:**

*(minimum score to pass – 20)*

**Comments/Recommendations:**
<table>
<thead>
<tr>
<th>Competency</th>
<th>Minimal competency score for Final Evaluations</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. ASSESSMENT</td>
<td>22 / 32 ~ 70%</td>
</tr>
<tr>
<td>II. MANAGEMENT</td>
<td>20 / 28 ~ 70%</td>
</tr>
<tr>
<td>III. LEADERSHIP &amp; ROLE</td>
<td>20 / 28 ~ 70%</td>
</tr>
</tbody>
</table>

Total Points Achieved/Total Points Possible (Not including any N/As)

I. Assessment _______/ ____________
II. Management _______/ ______________
III. Leadership & Role _______/ __________

Total _______/ __________ = ________ %

Student Signature    Date    Preceptor Signature    Date

Faculty Signature     Date