Educator Preparation Advisory Council (EPAC)  
Meeting Minutes  
August 14, 2019  
4:00 pm

Called to order: 4:10pm

Attendees: Scarlet Clouse, Kim Livengood, Kimberly Dickerson, Wendy Sklenarik, Maggie Blair, Daniel Martinez, Dave Danner, Hilary Choate, Laura Strube, Rikke Black

- Welcome and Introduction of Members
  - All members introduced themselves (name, district, job title)

- Review TEA Advisory Council Training Resources- Scarlet Clouse
  - May have another meeting at the end of the spring semester (tentative)
  - TEA Training Power Point
    - Please ask any questions you may have during power point presentation
  - Advisory Council should Promote shared governance between:
    - University
    - Districts
    - Service Center
    - Community

- Members for Advisory Council should include:
  - District Representatives
  - Region Center Representatives
  - Community Reps
  - Higher Education Representatives

- Basic Duties of Advisory Council:
  - Meet at least once a year
  - Assist in the design, delivery, evaluation, and major policy decisions of the EPP
  - Transparency- keep agendas, minutes and sign-in sheets for auditing purposes
  - Accountability- provide support for the EPP to meet all TEA standards as well as quality of the program
  - ASU will keep all EPAC documents on a webpage

- Items to discuss in Advisory Council
  - Program numbers
  - Admission criteria changes that have been made
  - Curriculum changes
  - Program and curriculum evaluation
  - Input on Field-Based Experiences
    - Numbers doing field experiences
    - Number of and sites being used for field experiences
    - Candidate experiences in field experiences
  - Field Supervision
- Supervisor and mentor training
- Numbers of observations required
- Observation schedule
- Process for observations
- Feedback to candidates and principals

- Hiring trends for districts
  - What are your needs
  - We are here to provide you with a product that fits the need of your districts

- Verification documentation
- Training can always be better
- GET FROM PPT

- TAC 227, 228 and 229 contain all the content and governance for EPP’s

- TEKS drive all candidate prep
  - We want our candidates “Day One Ready”
  - EPPs have lofty responsibilities
    - Candidates must meet the standards
    - And be successful teachers
  - Curriculum is constantly changing
    - Proactive in curriculum review
      - reviews three times a year
      - Curriculum has to be living and breathing, moving all the time
  - Initial Certification
    - Traditional Undergraduate
      - Content and PPR TExES Exams
      - Dyslexia, Mental and Emotional Health, and Suicide Prevention training required
        - Currently have modules in Blackboard that students must complete to satisfy this requirement
    - Alternative/Post bac program
      - Take a PACT to get into the program
        - Same as content test, just taken at a different time
      - PPR
      - Dyslexia, Mental and Emotional Health, and Suicide Prevention
        - Currently have modules in Blackboard that students must complete to satisfy this requirement
• Professional Classes
  o Currently we have: School Counselor, Principal, and Superintendent
  o If a candidate already has a Master's Degree, we have certification only routes to certification
  o New Professional Class Certificates at ASU?
    ▪ Educational Diagnostician
    ▪ School Librarian
    ▪ Reading Specialist
      • Expensive to run
      • Difficult to staff
      • But could definitely be something to consider
      • Adding new programs is all about viability

Five Accountability Standards EPP’s are accountable for:
  1. Standard 1: TExES Pass Rates
  2. Standard 2: Principal Survey of first year teachers
  3. Standard 3: Student Achievement (Value added by our graduates)
  4. Standard 4: Field Supervision
  5. Standard 5: Candidate Exit Survey

Accreditation Status for EPPs:
  Accredited- Not Rated
  Accredited
  Accredited- Warned
  Accredited- Probation
  Not Accredited- Revoked

Consumer Information that TEA posts on each EPP:
  • Annual Performance Report (numbers that applied, been admitted, retained, completed)
  • Accountability Data
  • Average GPAs of candidates admitted by certification field
  • Average scores on ACT/SAT/GRE
  • Numbers hired as teachers
  • Preparation in the areas of special needs and LEP
  • Any additional information required by federal law

Fees for Services- to be set by the State Board for Educator Certification (SBEC)
  • To cover administration cost for:
Applications from new EPPs
Applications for new certification fields
Compliance Audits
Technical Assistance Visits

Discussion Topics:
- Area principals did not realize that EPP’s were evaluated on their survey responses for first year teachers
  - How can we better communicate that information to area principals
    - EPAC members will tell their colleagues
    - Email principals before the survey comes out
    - Request that TEA better explain the intent and the use of the survey
    - Region 15 can add information to their mail outs
    - Discuss at Superintendent’s Day
- Reasons for attrition rates were discussed
  - ASU will post some data we have on our EPAC website
  - Discussion on why members feel teachers are leaving:
    - Asking 22 year olds to do so much discipline
    - Staffing is done how they have been done for 100 years now, yet times have changed
    - Difficult parents

EPI Center Updates- Wendy Sklenarik
- Program Overview (document attached at bottom)
- Enrollment (document attached at bottom)
- New Mandates/Rule Revisions
  - Certification Changes
    - Principal
      - Anyone taking 068 must complete all program requirements by 8.31.19
      - EPPs have until 10.30.19 to recommend Principal (068) Certification
      - Principal As Instructional Leader and PASL ($600)
        - PASL: Portfolio with tasks
    - School Counselor
      - Anyone entering a program 9.1.19 or after has to:
        - Be on a 48 hour Master’s Degree
        - Have a Master’s Degree in School Counseling for a district to be able to hire them.
      - Last day to take School Counselor 152
        - August 31, 2021
- First day for School Counselor 252
  - September 1, 2021
  - Initial Certification
    - Core Subject EC-6
      - January 1, 2021
        - Test will be revamped (292)
          - Will pull out Reading
          - Will add additional test: Science of Teaching Reading (293)
    - edTPA
      - TEA website currently says: Currently being considered for licensure requirement
  - Accountability Indicators
    - 90% Pass Rate on PPR
    - 80% Pass Rate on Non-PPR
    - 70% on Principal Evaluation of First Year Teachers

- Departmental Updates
  - Curriculum & Instruction- Kim Livengood
    - Changing programs to reflect new TEA requirements for:
      - Principal
      - School Counselor
      - New Master’s of Science Degrees
  - Teacher Education-Kimberly Dickerson

- College of Education Updates- Scarlet Clouse
  - Overview
    - Reviewing current programs
  - Personnel
    - Reviewing current personnel
  - Looking forward to:
    - Enhancing partnerships with stakeholders
    - My office is always open
    - We hope to bring more people in as needed
    - Very optimistic about the future
  - Accreditations/Audits/Accountability
    - TEA (2021-2022)
    - CAEP (Spring 2024)

- Will most likely schedule additional training in the spring
- We will send out email reminders

Adjourned: 5:40 pm
## Clinical Teachers

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2018</th>
<th>Spring 2019</th>
<th>2018/19 Year</th>
<th>2017/18 Year</th>
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<tbody>
<tr>
<td>Applicants</td>
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<td>65</td>
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<td>Withdrew</td>
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<td>Accepted</td>
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<tr>
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### Elementary

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<th>2018/19 Year</th>
<th>2017/18 Year</th>
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<tbody>
<tr>
<td>EC-6 w/ SPED</td>
<td>11</td>
<td>16</td>
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<tr>
<td>EC-6 GEN</td>
<td>13</td>
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<td><strong>Total</strong></td>
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### Secondary

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<th>2018/19 Year</th>
<th>2017/18 Year</th>
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<tbody>
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<td>Agriculture Science</td>
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<tr>
<td>History/Social St.</td>
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<td>3</td>
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<tr>
<td>Life Science</td>
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<tr>
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<tr>
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<td>Communications/ Speech</td>
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### 4 Through 8

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### All Level

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<tr>
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<td></td>
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<tr>
<td>Art</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>8</strong></td>
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Placed in SAISD

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<th>Spring 2019</th>
<th>2018/19 Year</th>
<th>2017/18 Year</th>
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<tbody>
<tr>
<td>Placed in SAISD</td>
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<td>35</td>
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<td>79</td>
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<tr>
<td>Placed Outside SAISD</td>
<td>19</td>
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<td>48</td>
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### Campuses and Districts

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<th>Spring 2019</th>
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<tbody>
<tr>
<td>Campuses</td>
<td>37</td>
<td>45</td>
</tr>
<tr>
<td>Districts</td>
<td>18</td>
<td>25</td>
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| Field Supervisors | 13 | 17 | 30 | 36 |
| Field Experience  | 607 | 459 | 1,066 | 971 |
Fall 2019 At a Glance

Initial Certification
59 Clinical Teachers

- 16 Core Subject EC-6
- 7 Core Subject EC-6 w/SPED
- 5 Core Subject 4-8
- 1 Math 4-8
- 1 ELAR 4-8
- 6 Ag 6-12
- 2 English 7-12
- 3 History 7-12
- 3 Social Studies 7-12
- 4 Life Science 7-12
- 1 Math 7-12
- 4 Music EC-12
- 1 Theatre EC-12
- 2 PE EC-12
- 1 Spanish EC-12
- 2 Art EC-12

Districts: 30

5 Teacher Internship Candidates

- 3 Core Subjects EC-6
- 1 History 7-12
- 1 Math 7-12

Districts: 5

Currently Active Educator Preparation Program (Undergraduate)

- 60 Core Subject EC-6
- 9 Core Subject 4-8
- 72 Secondary
- 31 All Level
  - TOTAL: 172
Professional/Advanced Certifications

110 Practicum and Internship Candidates

- 82 School Counselor
- 8 School Counselor Internship Certification
- 18 School Administration
- 2 School Administration Internship Certification

Districts: 80

Currently Active Educator Preparation Program (Graduate)

- 229 Guidance and Counseling
- 50 Counseling Certification
- 87 Professional School Counselor
- 18 Curriculum and Instruction Teacher Studies
- 4 Curriculum and Instruction Professional Education
- 2 Teacher Certification
- 73 Educational Administration/Leadership
- 18 Principal Certification
- 4 Superintendent
  - TOTAL: 485