Overview

- Educator Preparation Landscape
- Legislative Update
- Technology, Data, and Accountability
- Testing
- Moving Forward Together
There are 132 entities that offer 267 educator preparation programs

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Undergraduate</td>
<td>76</td>
</tr>
<tr>
<td>University Post-Baccalaureate</td>
<td>80</td>
</tr>
<tr>
<td>Private Alternative</td>
<td>23</td>
</tr>
<tr>
<td>University Alternative</td>
<td>61</td>
</tr>
<tr>
<td>Regional Service Center Alternative</td>
<td>14</td>
</tr>
<tr>
<td>Community College Alternative</td>
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<tr>
<td>School District Alternative</td>
<td>5</td>
</tr>
<tr>
<td>County Alternative</td>
<td>1</td>
</tr>
</tbody>
</table>

* Data as of December 28, 2018
About half of new teachers in Texas are prepared by an Alternative Certification Program.

Out of State: 15.6%
Post Bac: 3.2%
Traditional: 32.0%
Alternative: 49.2%

Total teachers = 23,733 (2018-2019)
The largest preparer of new teachers in Texas is A+ Texas Teachers. The largest ACP prepares more teachers than the largest 18 university-based programs combined.
Teacher Experience Levels

356,838+ Teachers

37% of all Texas teachers have been in the classroom for 5 years or fewer

- Over 20 Years Experience: 16%
- Beginning: 8%
- 11-20 Years Experience: 28%
- 6-10 Years Experience: 19%
- 1-5 Years Experience: 29%
New teachers work in schools with more students of color and more economically disadvantaged students.
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<table>
<thead>
<tr>
<th>Key Aspects</th>
<th>Bills</th>
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</thead>
<tbody>
<tr>
<td>• Allows an education major</td>
<td>• House Bill 3217</td>
</tr>
<tr>
<td>• Eliminates the 18-hour limit on education courses</td>
<td></td>
</tr>
<tr>
<td>• Various mental health provisions</td>
<td>• House Bill 18</td>
</tr>
<tr>
<td>• Permits certain EPPs to offer the mental health, substance abuse, and</td>
<td></td>
</tr>
<tr>
<td>youth suicide training</td>
<td></td>
</tr>
<tr>
<td>• School finance bill with some impacts to educator preparation and</td>
<td>• House Bill 3</td>
</tr>
<tr>
<td>certification requirements</td>
<td></td>
</tr>
</tbody>
</table>
House Bill 3 Changes Related to Educator Preparation

Reading

• Requires a candidate to pass **science of teaching reading** exam to be certified to teach in prekindergarten through grade 6 (1/1/21)

• Districts must adopt a **phonics** curriculum with **systematic direct instruction** in K-3.

Master Teacher

• Eliminates the issuance or renewal of all master teacher certificates

• **All** Candidates currently enrolled in a Texas-approved master teacher preparation program must complete all requirements for certificate issuance (including passing the test and submitting a complete application for certification with EPP recommendation) before 9/1/19.

• Current master teacher certificate holders will be updated to include the word “legacy” as part of the certificate title.
Overview

• Educator Preparation Landscape
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Technology Updates
Admissions – 2018-2019 Process

Create .csv with test approval information – or use the “one at a time” user interface.

Upload or enter into Test Approval within 7 days of formal admission

Create .csv with Finisher Records list information – or use the “one at a time” user interface.

Upload or enter onto Finisher Records list prior to ASEP reporting deadline

Create .csv with Finisher Records list information – or use the “one at a time” user interface.

Upload or enter onto Finisher Records list prior to ASEP reporting deadline

Log admitted candidate demographics onto local tracker for APR reporting

Submit GPA spreadsheet once all admissions are done for the year – but before ASEP reporting deadline

Enter all information onto GPA spreadsheet

Report APR admitted numbers before ASEP reporting deadline

Log admitted candidate demographics onto local tracker for APR reporting

Submit GPA spreadsheet once all admissions are done for the year – but before ASEP reporting deadline

Enter all information onto GPA spreadsheet

Audit Test Approval with Other Enrolled with GPA Spreadsheet with APR to ensure all numbers match

Log admitted candidate demographics onto local tracker for APR reporting

Submit GPA spreadsheet once all admissions are done for the year – but before ASEP reporting deadline

Enter all information onto GPA spreadsheet

Correct if needed, by ASEP reporting deadline

Receive deficiency letter from TEA noting discrepancies in Test Approval, GPA Spreadsheet, APR, and Other Enrolled

Complete corrections in ECOS during ASEP reconciliation period

Receive deficiency letter from TEA noting discrepancies in Test Approval, GPA Spreadsheet, APR, and Other Enrolled

Complete corrections in ECOS during ASEP reconciliation period
Create .csv for newly admitted candidates – or use the “one at a time” user interface

Upload or enter within 7 days of formal admission

Correct if needed, by ASEP reporting deadline

Admissions Reporting - Now

Auto-populate Finisher Records List
Auto-populate Test Approval
Auto-populate APR Admitted numbers
<table>
<thead>
<tr>
<th>TEA ID</th>
<th>Candidate</th>
<th>DOB</th>
<th>Email</th>
<th>Program Admission Date</th>
<th>Route</th>
<th>Certificate</th>
<th>Certificate Role</th>
<th>Overall GPA</th>
<th>Admission GPA</th>
<th>Subject Area 1 GPA</th>
<th>Subject Area 2 GPA</th>
<th>Subject Area 3 GPA</th>
<th>SAT Score</th>
<th>GRE Score</th>
<th>ACT Score</th>
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<tr>
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<td>Finishers</td>
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</table>
Report in ECOS when...

<table>
<thead>
<tr>
<th>Event</th>
<th>Menu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidate is admitted</td>
<td>Admission Screen</td>
</tr>
<tr>
<td>Candidate changes certification field</td>
<td>Finisher Records List</td>
</tr>
<tr>
<td>Candidate is ready for exam</td>
<td>Test Approval Menu</td>
</tr>
<tr>
<td>Candidate is observed</td>
<td>Observations Screen</td>
</tr>
<tr>
<td>Candidate finishes requirements</td>
<td>Finisher Records List</td>
</tr>
<tr>
<td>Recommend for Certificate</td>
<td>Standard Certification / Intern / Probationary Menus</td>
</tr>
</tbody>
</table>

Enter data as it occurs – Throughout the Year...

...And 2019-2020 ASEP reporting will be a BREEZE
EPP Data Updates
Progress in Updating Data Systems and Analytical Tools

New in 2019-2020 (Complete)
- Admissions Reporting
- Public Dashboards
- Survey Data Distribution

Forthcoming in 2019-2020
- Additional Visualizations – including Longitudinal
- Historic Admissions Data
- Student Growth Indicator Data

Coming in 2020-2021
- EPP Dashboards (Pilot)
- EPP-TEA Data Systems Integration (Pilot)
- Data Literacy Campaign
Educator Preparation Data Dashboards

Stay tuned for additional opportunities for feedback!
Special Shout-outs for Innovation and Collaboration

- University of Texas – Rio Grande Valley
- Region 13
- Texas Tech, Sam Houston State, University of Houston, and the US PREP coalition
- Sul Ross State University
  - Innovating on data systems and visualizations
  - Collaborating to share knowledge and develop best practices
  - Guiding TEA in our data visualization work!
Supporting Learning Organizations

Update TEA Data Infrastructure

Integrate with EPP Data Systems

Local, secure dashboards for user-directed analysis

EPPs use data to plan, inform and monitor initiatives

Data Generating Activities

TEA analyzes, adds, and reports data for EPPs

Relevant data is collected and reported by EPPs

Supported by EPP-TEA collaboration and common data standards
Accountability Rules Updates
Main Updates to Chapter 229*

- **Standard 1a:** Held at 85%
- **Standard 1b:** Held at 75%
- **Standard 2:** Report Only for 2018-2019
- **All Approved Exams for Accountability: 2020-2021**
- **Adoption of ASEP Manual**
- **Adoption of Framework for High-Performing EPPs**

*Please Note: All changes are pending action by the State Board of Education*
Additional Updates to Chapter 229

Individual certification class or category rules: using the same procedure as Indicator 1b

Please note 19 TAC §229.5(e):

*Small group aggregation procedure applies to certification classes and categories*
For 2019-2020, the SBEC seeks to recognize EPPs with innovative practices related to authentic, practice-based educator preparation.
Special Shout-outs for Innovation and Collaboration

- Data Working Group!
  - Collaboration on ASEP Manual
  - Collaboration of High-Performing EPPs
ASEP Timelines
## ASEP Timeline – How did we get here?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASEP Webinar</td>
<td>August 6</td>
</tr>
<tr>
<td>2018-2019 Reporting Year ends</td>
<td>August 31</td>
</tr>
<tr>
<td>Updated admission and observation reports provided to EPPs</td>
<td>September 5</td>
</tr>
<tr>
<td>2018-19 Reporting Year data reporting closed</td>
<td>September 15</td>
</tr>
<tr>
<td>TEA review begins</td>
<td>September 15</td>
</tr>
<tr>
<td>TEA review returned to EPPs</td>
<td>October 4</td>
</tr>
<tr>
<td>EPPs review TEA review and identify necessary corrections</td>
<td>October 7</td>
</tr>
<tr>
<td>2018-19 Reporting Year opened for revisions</td>
<td>October 14</td>
</tr>
<tr>
<td>2018-19 Reporting Year closed –FINAL–</td>
<td>October 18</td>
</tr>
</tbody>
</table>
Special Shout-outs for Innovation and Collaboration

• Texas Woman’s University, Texas State University
  - Collaboration with TEA to identify and request additional tools for EPPs to understand their data and potential issues – including data sets, reports that highlight discrepancies, etc.

• Trinity University, Texas Christian University, Stephen F. Austin State University, Texas Woman’s University, Texas Tech, Region 2, Texas A&M Commerce...and many more
  - Created or used best practices to complete initial reporting well before the deadline!
ASEP Process: What to Expect

**ASEP Calculations**
- Using finalized data
- Following manual
- All standards computed (for reference)

**Communicate to EPPs**
- Official letters with ASEP results
- Recommended 2018-2019 accreditation status
- Target for Completion: 11/20/2020

**Finalization**
- Informal review requests: Before 12/13/2019
- Informal review reconciliation
- Final recommended statuses

**SBEC Finalization**
- Presentation for approval at February meeting
- Posted online following approval
### Other Important Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Technology Fee Invoices Issued</td>
<td>November 15</td>
</tr>
<tr>
<td>Technology Fee Invoices Due</td>
<td>December 15</td>
</tr>
<tr>
<td>LBB reporting due (via ABEST)</td>
<td>November 1</td>
</tr>
<tr>
<td>Title II rosters due (Pearson)</td>
<td>December 6</td>
</tr>
</tbody>
</table>
• Educator Preparation Landscape
• Legislative Update
• Technology, Data, and Accountability
• Testing
• Moving Forward Together
Support all teachers in learning the science of teaching reading

- Reading Academies
- Science of Teaching Reading Assessment

Provide high-quality, standards-aligned instructional materials

- Interim and Formative Assessments
- Instructional Materials Portal
- Open Education Resources
- TEKS Guides

Invest in students and families

- Early Childhood Education
- Family Engagement
The STR Exam is Based on 13 Competencies

**Overview of Competencies**

- **Competency 001**: Foundations of the Science of Teaching Reading
- **Competency 002**: Foundations of Reading Assessment
- **Competency 003**: Oral Language Foundations of Reading Development
- **Competency 004**: Phonological and Phonemic Awareness
- **Competency 005**: Print Concepts and Alphabet Knowledge
- **Competency 006**: Phonics and Other Word Identification Skills
- **Competency 007**: Syllabication and Morphemic Analysis Skills
- **Competency 008**: Reading Fluency
- **Competency 009**: Vocabulary Development
- **Competency 010**: Comprehension Development
- **Competency 011**: Comprehension of Literary Texts
- **Competency 012**: Comprehension of Informational Texts
- **Competency 013**: Analysis and Response
Science of Teaching Reading Requirement – HB 3

Science of Teaching Reading Requirement Starting 1/1/2021 for Intern, Probationary and Standard Certifications

- EC-3 Certification
- EC-6 Core Certification
- 4-8 Core Certification
- 4-8 ELAR Certification
- 4-8 ELAR/SS Certification
# Science of Teaching Reading Requirement

<table>
<thead>
<tr>
<th>Certification</th>
<th>Prior to 1/1/2021</th>
<th>1/1/2021-8/31/2021</th>
<th>On or after 9/1/2021</th>
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<tbody>
<tr>
<td>EC-6 Certification</td>
<td>291 + Pedagogical</td>
<td>291/391 + 293 + Pedagogical</td>
<td>391 + 293 + Pedagogical</td>
</tr>
<tr>
<td>4-8 Certifications</td>
<td>Current Content + Pedagogical</td>
<td>Current Content + 293 + Pedagogical</td>
<td>Current Content + 293 + Pedagogical</td>
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<tr>
<td>EC-3 Certification</td>
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<td>EC-3 Content + 293 + Pedagogical</td>
<td>EC-3 Content + 293 + Pedagogical</td>
</tr>
</tbody>
</table>
Key Components (examples from STR Framework)

**Student Expectations (TEKS)**
Demonstrate knowledge of the continuum of phonics skills as described in the *Texas Prekindergarten Guidelines* and the TEKS for ELAR (Kindergarten through Grade 5).

**Content Knowledge**
Demonstrate knowledge of key concepts related to beginning reading, including the role of phonics and other word identification skills.

**Content Pedagogy**
Demonstrate knowledge of research-based strategies and best practices for delivering explicit, systematic phonics instruction.
Timeline of Supports and Materials

Application Support

• Application released no later than January 1, 2020 with STR/K-3 TEKS Alignment

• Webinar Support
  • November 12th: Review of application and components
  • December 2nd: Component 2 – Scope and Sequence
  • December 12th: Component 3 – Performance Assessments
Timeline of Supports and Materials

Content Knowledge and Content Pedagogy

- LETRS (Language Essentials for Teachers of Reading and Spelling)
  - Online modules
  - 2 per program
  - November 21-22 and December 16-17
  - January 20-21 and February 10-11
- LETRS for Administrators
  - Online modules
  - 1 per program
  - January 22-23
Assessment Resources for EC-3 and STR

- Sample Test Items – pending January 2020
- Prep Manual – August 2020
- Representative and Interactive Practice Test – October-November 2020
EC-3 Awardees

UT-PB
UT-RGV
Tarleton State

To Be Announced
## Test Development Timeline

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<tr>
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<th>September 1, 2021</th>
<th>January 1, 2022</th>
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<td>• EC-3 Content (292)</td>
<td>• Physical Education (257)</td>
<td>• English Language Arts and Reading 4-8 (217)</td>
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<td></td>
<td>• Science of Teaching Reading (293)</td>
<td>• School Counselor (252)</td>
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<td>• Health EC-12</td>
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<td></td>
<td>• Educational Diagnostician (253)</td>
<td>• Trade and Industrial Education Pedagogy and Professional Responsibilities (370)</td>
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<td>• ESL Supplemental</td>
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<td></td>
<td>• Early Childhood-Grade 6 Core Subjects (391)</td>
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<td>• Bilingual Spanish</td>
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<td><strong>TBD</strong></td>
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<td></td>
<td></td>
<td>• Special Education and related assessments</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• DeafBlind Supplemental</td>
</tr>
</tbody>
</table>
Pre-Admission Content Test (PACT)

Pending Board action, starting on January 27, 2020, the admission test will be a separate content-only assessment.
What have we heard about PACT?

Administrator from Waco ISD
“candidates are not getting the support they need from alternative certification programs because they have already passed the certification test to get into the program”

Administrator from Dallas ISD
“it is unfair for candidates from alternative certification programs to take a test that requires knowledge of pedagogy to enter the program”

EPP in South Texas
“this is a game-changer in opening up pathways for our teacher candidates”
Candidate Reimbursement

Cooperating/Mentor Teacher Stipend

In-Person and Webinar Support from SCALE
  • edTPA 101
  • Curriculum alignment
  • Local scoring
  • Academic language
  • Special education handbook

Monthly Webinar Support from TEA
  • Deep dive with example portfolios for each task
  • Submission logistics
  • Data review of scored submissions
# edTPA Pilot Year 2

## Who is eligible?
- **edTPA Regional Support**: Non-Profits, LEAs, ESCs and LEA EPPs with prior experience with edTPA
- **edTPA Pilot Support**: Approved non-Profits, LEAs, ESCs and LEA EPPs
- **edTPA Year 2 Pilot**: All approved EPPs

## What does it cover?
- **edTPA Regional Support**: Funding for EPP to support other EPPs in the edTPA Pilot
- **edTPA Pilot Support**: Candidate reimbursement of funds through Title II and program funding
- **edTPA Year 2 Pilot**: Candidate reimbursement of funds through Title II

## When is it available?
- **edTPA Regional Support**: Application available October, Award in January
- **edTPA Pilot Support**: Application available October, Award in February
- **edTPA Year 2 Pilot**: Application available October, Award in February

LOI Process
House Bill 3 (HB 3)

Learn more about HB 3 and what it means for you.

LEARN MORE
# PASL Timelines

## Fall 2019

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Date</th>
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<tbody>
<tr>
<td>Registration Opens</td>
<td>August 5, 2019</td>
</tr>
<tr>
<td>Registration Closes</td>
<td>October 25, 2019</td>
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<tr>
<td>Reschedule Deadline</td>
<td>October 25, 2019</td>
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<tr>
<td>Cancellation Deadline</td>
<td>October 25, 2019</td>
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### Task Submission

<table>
<thead>
<tr>
<th>Task Submission</th>
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<tr>
<td>Task Submission Opens</td>
<td>September 3, 2019</td>
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<td>Task Submission Deadline</td>
<td>October 31, 2019</td>
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### Task Resubmission Window

<table>
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<tr>
<th>Resubmission Registration Opens</th>
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<tr>
<td>Resubmission Registration Closes</td>
<td>December 16, 2019</td>
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<tr>
<td>Task Resubmission Deadline</td>
<td>December 18, 2019</td>
</tr>
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</table>
Progress Toward Gap Closure Goals; n=1085

2017-2018 068 Pass Rates
- Overall: 73% to 85% with a -23% gap
- White: 62% to 57% with a -28% gap
- Hispanic: 86% to 71% with a -15% gap
- African American: 57% to 66% with a -20% gap

2019 268 Operational Exam Pass Rates
Overview

• Educator Preparation Landscape
• Legislative Update
• Technology, Data, and Accountability
• Testing

• Moving Forward Together
Moving Forward Together
Together, We Will Improve Public Education

- Local School Systems
- Texas Education Agency
- Educator Preparation Programs
There are 132 entities that offer 267 educator preparation programs

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Programs</th>
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</thead>
<tbody>
<tr>
<td>University Undergraduate</td>
<td>76</td>
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<tr>
<td>University Post-Baccalaureate</td>
<td>80</td>
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<tr>
<td>Private Alternative</td>
<td>23</td>
</tr>
<tr>
<td>University Alternative</td>
<td>61</td>
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<tr>
<td>Regional Service Center Alternative</td>
<td>14</td>
</tr>
<tr>
<td>Community College Alternative</td>
<td>7</td>
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<tr>
<td>School District Alternative</td>
<td>5</td>
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<tr>
<td>County Alternative</td>
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</tbody>
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* Data as of December 28, 2018
Diversity of program features

- Residency Models
- Clinical Teaching
  - Internships
  - UTeach

Increased Pre-Service Experience

- Video Reflections
  - CAEP
  - AAQEP

- Mixed-Reality Simulations
- T-TESS Rubric
- TAP Rubric
- Danielson Rubric
Diversity of voices

Policy Makers

Educator Preparation Programs

Teacher Organizations

School Organizations

Philanthropic/ Public Interest

General Public
Conventional view

What's best for students?

Supply

Rigor
What it means to be a teacher in Texas?
Ensure new teachers are ready to teach by requiring candidates to...

“demonstrate the knowledge and skills necessary to improve the performance of the diverse student population of this state.”

TEC 21.031 (b)
Performance Assessment Based on T-TESS

- Excited to learn more
- What are the goals?
- How does it exceed current requirements for field observations?
- How is it a valid and reliable assessment for licensure?
- How is it grade and subject specific?
- Look forward to scheduling monthly calls and reporting out at SBEC meetings
Collaboration Opportunities

Open Door Policy

Data Working Group

Educator Preparation Advisory Committee

Test Development
  • Standards Advisory Committee
  • Test Framework Committee and Public Comment
  • Item Review Committee
  • Equity Assurance Committee
  • Standard Setting Committee
What the best and wisest parent wants for his own child, that must the community want for all of its children.

- John Dewey
Thank you!