



Angelo State University
Department Social Work

Social Work Program
MSW Field Education Student Evaluation

Student _____ Semester _____

Agency _____

Field Instructor _____ Date _____

_____ Midterm Evaluation or _____ Final Evaluation (Select One)

This form is designed for the assessment of the student's performances in Field Education and readiness for a specialization in advanced generalist social work practice. The uniqueness of the field instruction setting, client population, and student are considered in reviewing ratings for reporting student progress. Students are expected to make progress in each of the skill areas listed on this form. Satisfactory achievement in each of the performances areas will be rated using the following scale:

- 1 = Poor:** Student has difficulty in comprehending one of the competencies expected of a student.
- 2 = Needs Improvement:** Demonstrates acceptable social work skills, but lack in Professionalism.
- 3 = Meets Minimum Expectations:** Demonstrates the minimum skills required of a social work student.
- 4 = Competent:** Demonstrates abilities that are expected of a social work student.
- 5 = Superior:** Job/Skill performance surpasses what one would expect of a student.
- N/A = Not Applicable:** Student has not had opportunity to meet this practice behavior, but should meet all practice behaviors by the final evaluation.

If a rating of 1 or 2 is given, the Field Instructor should provide an explanation in the "comments" section and should contact the Social Work Field Education Liaison and/or Director immediately.

The Field Instructor will evaluate the student's level of achievement and place the appropriate number on the space indicated. There are two evaluations made per semester, the first at midterm, and the second at the completion of the practicum. It is expected that the Field Instructor and student will discuss the evaluation prior to the evaluation conference with the Social Work Field Education Liaison.

Social Work Faculty will complete the Section Total and Section Mean blanks

1 Poor	2 Needs Improvement	3 Meets Minimum Expectations	4 Competent	5 superior
-------------------------	--	---	------------------------------	-----------------------------

Competency 1: Demonstrate Ethical and Professional Behavior

1) AB 1.1. Engage with clients and colleagues conveying a strength-based approach and attitude.

1___ 2___ 3___ 4___ 5___ N/A___

2) AB 1.2. Demonstrate professional and ethical social work conduct in areas of practice

1___ 2___ 3___ 4___ 5___ N/A___

3) AB 1.3. Demonstrate the ability to critically analyze cases and articulate how to resolve in an ethical manner.

1___ 2___ 3___ 4___ 5___ N/A___

Comments:

Section Total _____

Section Mean _____

Competency 2: Engage Diversity and Difference in Practice

1) AB 2.1 Demonstrate culturally centered practice that recognizes the diversity that exists between, among, and within different groups.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

2) AB 2.2 Apply self- awareness to manage the influence of personal biases and values in working with diverse individuals, families, groups, organizations, communities and constituencies.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

Comments:

Section Total _____

Section Mean _____

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

1) AB 3.1 Demonstrate effective and diplomatic skills in advocacy

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

2) AB 3.2 Deconstruct situations (culture, social, political, economic, etc.) where human rights are being violated.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

3) AB 3.3 Compare how social, economic, cultural, and political frameworks can oppress and violate human rights.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

Comments:

Section Total _____

Section Mean _____

Competency 4: Engage In Practice-informed Research and Research-informed Practice

1) AB 4.1 Appraise, evaluate, and propose various methods of program evaluation.

1____ 2____ 3____ 4____ 5____ N/A ____

2) AB 4.2 Evaluate how personal values and biases impact research-informed practice and practice-informed research

1____ 2____ 3____ 4____ 5____ N/A ____

Comments:

Section Total _____

Section Mean _____

Competency 5: Engage in Policy Practice

1) AB 5.1 Demonstrate leadership in the organizational change process

1____ 2____ 3____ 4____ 5____ N/A ____

2) AB 5.2 Evaluate the impact (intended and unintended) of global policies and regulations.

1____ 2____ 3____ 4____ 5____ N/A ____

3) AB 5.3 Interpret societal trends in order to develop and promote the empowerment of vulnerable populations within social work practice.

1____ 2____ 3____ 4____ 5____ N/A ____

Comments:

Section Total _____

Section Mean _____

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

1) AB6.1 Establish a relationally based process that encourages Individuals, Families, Groups, Organizations, and Communities to be equal participants in the establishment of expected outcomes.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

2) AB6.2 Implement appropriate engagement strategies to engage individuals, families, groups, organizations, and communities within a particular theoretical model.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

3) AB6.3 Utilize self-reflective and intrapersonal skills to effectively engage diverse individuals, families, groups, organizations, communities, and constituencies.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

Comments:

Section Total _____

Section Mean _____

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities.

1) A7.1 Articulates and demonstrates the influence theory has on assessment process.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

2) A7.2 Apply an assessment strategy to assess individuals, families, groups, organizations, and communities within a complimentary theoretical model.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

3) A7.3 Design appropriate assessment and planning strategies that empower service recipients.

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ N/A ___

Comments:

Section Total _____

Section Mean _____

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

1) AB 8.1 Utilize leadership skills to promote sustainable change in the intervention process.

1____ 2____ 3____ 4____ 5____ N/A ____

2) AB 8.2 Implement effective intervention strategies to work with individuals, families, groups, organizations, and communities within a particular theoretical model.

1____ 2____ 3____ 4____ 5____ N/A ____

3) AB 8.3 Implement the strategies that empower individuals, families, groups, organizations, and communities in various contexts of practice.

1____ 2____ 3____ 4____ 5____ N/A ____

Comments:

Section Total _____

Section Mean _____

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

1) AB 9.1 Discern evaluation methods to measure the extent of change to individuals, families, groups, organizations, and communities.

1____ 2____ 3____ 4____ 5____ N/A ____

2) AB 9.2 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom to achieve target outcome.

1____ 2____ 3____ 4____ 5____ N/A ____

3) AB 9.3 Critique evaluation practices informed from a particular theoretical model.

1____ 2____ 3____ 4____ 5____ N/A ____

Comments:

Section Total _____

Section Mean _____

1. Identify the student's strengths and outstanding abilities.

--

2. Identify areas which need continued attention or improvement.

--

4. Other Comments:

--

SIGNATURES:

MSW Student Signature

Date/Time

Agency MSW Field Instructor Signature

Date/Time

Social Work MSW Field Education Liaison (Faculty)

Date/Time

Field Instructor Recommended Mid/Final Grade: _____