Instructor: Dr. Nicole Lozano
Office Hours: Virtual Office Hours

Class Information: Online | Jul 10th -- Aug 8th
E-mail address: nicole.lozano@angelo.edu

Catalog Description:
A survey of a wide variety of both group and individual psychological tests. Students will be introduced to personality, intelligence/aptitude, vocational interest, and achievement instruments that are frequently used. Technical considerations associated with test validity, reliability, objectivity, and standardization will be considered.

Student Learning Outcomes:
The goal of this course is to teach the principles of psychological and educational tests and measurement with special emphasis given to an introduction of psychometric theory and the construction, evaluation, and use of tests. This is an introductory course in tests and measurement. It does not prepare students to administer or interpret psychological tests; this occurs in graduate level courses.

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<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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<tr>
<td>By completing all course requirements, students will be able to:</td>
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| define basic terms and demonstrate an understanding of concepts and issues related to tests and measurement | Learning Activities  
Applied Activities  
Exams |
| apply and interpret statistical procedures related to measurement | Exams |
| explain, apply, and interpret the results of procedures for assessing the psychometric properties of tests (e.g., reliability, validity, item analysis) | Exams  
Applied Activities |
| discuss major assessment applications. | Learning Activities  
Applied Activities |

Course Delivery
This is an online course. We will not be meeting in person at any point during the semester. You can access the course through: http://blackboard.angelo.edu. You will have activities due almost daily, and I recommend you log in at least daily to view videos. This course will be taught with the same rigor as if we were meeting in a classroom, and you should expect as such. You are also expected to be kind in this course and adhere to appropriate “netiquette” standards. If you are unfamiliar with what those are, please take a moment to read this: http://www.rasmussen.edu/student-life/blogs/college-life/netiquette-guidelines-every-online-student-needs-to-know/

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this

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area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage. Select the “Test your Browser” option.

**OTHER REQUIRED MATERIALS**

To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: Internet Explorer, Firefox, or Safari
- Adobe Acrobat Reader
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests)
- Webcam

**Communicating with the Professor:**

This is an online course, with online delivery. Most of your materials will be found on Blackboard, and we will be utilizing Google+ Communities for the activities. *The best way to get a hold of the professor will be through email, which she will regularly have access to and check between 9AM and 5PM M-F during the course.* You should hear back from me within 24 hours at the latest, unless you have emailed on a Friday night.

**Office Hours:** I will also hold virtual office hours, on Wednesdays from 1-3PM CST via Zoom. At that time, you can click this link: [https://zoom.us/j/172601482](https://zoom.us/j/172601482) and join to ask any questions you have. This will be open to all students enrolled in the course.

**Use of Google:** We will be utilizing Google Apps for most things in this course. You will download papers via Google Drive and upload to the Submit Assignments in Blackboard. We will be using a Google+ Community created specifically for this course. Here, you will post your activities to get feedback and clarification from both the professor and your fellow students. There will be a video posted to walk you through how to use both of these services.

**Required Texts:**

There are no books required, however there will be readings on Blackboard meant to help you understand the materials. You will need to read those.

**Suggested Texts:**


**Course Evaluation:**

Exams -- 50pts/each for a total of 200 points

Four (4) exams will be given (see schedule for dates). Each exam will cover only the material since the last exam. As such, the last exam is not comprehensive. Each exam will cover both lecture topics and information from the assigned readings, and will include any combination of multiple choice, fill-in-the-blank, or short-answer questions. Be aware that all information is eligible to appear on exams. All tests will be taken in the Respondus Lockdown Browser with Webcam.

**Testing via Respondus™ Monitor**

Access to tests will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor. **Use of another electronic device or working with people is prohibited.** You can create a crib sheet to use with the exam, and will need to show that when you start the exam. And we do check the video feeds.

There is one practice quiz: a short 10 question practice quiz over ASU trivia that is not graded. This quiz will be available to the student to assure accessibility. Students are required to go through this practice quiz in advance of taking a graded test. This process will allow you to become familiar with the technology associated with testing and improve the testing environment.

Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

**OTHER REQUIRED MATERIALS**

- Computer with MAC or Windows Operating System
- High Speed Internet Access via Ethernet Cable
- Webcam

**Learning Activities -- 100 pts**

There will be a variety of learning activities utilized in the course, to help with retention of knowledge and create discussion. These will be graded based on your interaction with the material and your interaction with your classmates. Please see course schedule for dates.

**Applied Activities -- 100 pts**

There will be four lab activities throughout the four weeks of the course to enhance your learning of material and assist with retention of knowledge. Please see course schedule for due dates. Each activity will be worth 25 points, specific activity requirements are located under the assignments tab on Blackboard. THESE CANNOT BE SUBMITTED AFTER THE DUE DATE.

**Grades in this class will be based on the following scale:**

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<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>355-400 pts</td>
</tr>
<tr>
<td>B</td>
<td>315-354 pts</td>
</tr>
<tr>
<td>C</td>
<td>285-314 pts</td>
</tr>
<tr>
<td>D</td>
<td>235-284 pts</td>
</tr>
<tr>
<td>F</td>
<td>234 pts or below</td>
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ANGELO STATE UNIVERSITY SYLLABUS STATEMENTS

Disability Services
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting: Ms. Dallas A. Swafford (dallas.swafford@angelo.edu)

Title IX
Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator: Michelle Nicole Boone (michelle.boone@angelo.edu)

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Conduct Policies

Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. The Department of Psychology, Sociology, and Social Work adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook (2011-2012) http://www.angelo.edu/content/files/17358-university-honor-code.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

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Copyright Policy
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS DISCLAIMER
This syllabus constitutes an agreement between the student and the instructor. Your continued enrollment in this course constitutes your agreement to abide by the terms of this syllabus. If changes must be made to the schedule or to any other aspect of the syllabus, all students will be notified in class and in writing as soon as possible. Any changes made to the course policies or the schedule/calendar will apply to all students.