Course Description:

An examination of the principles and applications of sports and recreation management: planning, designing, constructing and maintaining indoor and outdoor facilities. Students are exposed to facility operations, event management, and the purchase, care and inventory of equipment.

Course Objective: By the end of the second summer semester students will be able to;

1. Analyze and critique recreation, physical education, wellness, and athletic facilities.
2. Examine research and trends related to facility planning, design, and programming.
3. Evaluate standards and guidelines necessary to build and maintain quality Recreation, Physical Education, Health/wellness related, and Athletic facilities.
4. Examine how to coordinate and administrate facilities and programs based on individual, corporate, and community needs.

Course Content: Scope & Sequence

I. The Planning Process
II. Risk Management
III. Indoor Facilities
IV. Large Indoor Facilities
V. Outdoor Facilities

Check List I – Exam I
VI. Aquatic Centers  
VII. Ancillary Areas  
VIII. Recreation, Parks, & Camping  
IX. Trends in Facility Design  
X. General Resources, Journals & Associations Related to Facility Management

Check List II – Exam 2

Evaluation:

Cognitive: (70%)  
Exam(s)  
Check List I (See Handout) (20%)  
Check List II (See Handout) (20%)  
Facilities Project (See Handout) (30%)

Affective: (10%)  
Professionalism, Participation, Attitude, Attendance, Leadership, Quotes and Cooperation

Psychomotor (20%)  
Two Field Trips. Students will travel out of town to observe various Facilities.  
*See Handout for Trip Schedule.

Expenses (approximately $150) will be incurred for traveling and meals. Students will be required to complete written reports for each facility observed. Field trip dates will be discussed at the beginning of the semester.

11% Rule: All graduate students in the CSRF Program are required to participate in one Professional Development event (this could be an online webinar, featured speaker, workshop, conference, or) symposium; and one Community Service Volunteer program each semester. This 11% of your overall final course evaluation for your grade is ALL or NOTHING. Failure to fulfill this requirement will result in the loss of one full letter in the course. Remember the CSRF Graduate Program is an Academic/Professional designed degree program, and as a member you are responsible to participate and develop yourself to the fullest degree.

ACADEMIC HONESTY: Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.
The Department of Kinesiology adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook (2011-2012). [http://www.angelo.edu/content/files/17358-university](http://www.angelo.edu/content/files/17358-university) honor code. The University “faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.”

**STUDENTS WITH DISABILITIES:** “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”

The office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325)-942-2047 or (325)-942-2211 (TDD/FAX) or by email at studentservice@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

**STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS:** A student who intends to observe a religious holy day should make intentions known in writing prior to absence.