History 1301 040  
MWF 1:00 – 1:50pm  
United States History to 1865  
Angelo State University Fall 2018  
Cory Robinson  
Office Hours (Academic Building 210C):  
by appointment only  
curator@fortconcho.com  
325-481-2848

Course Requirements

History 1301 requires two midterm examinations and one final examination. The final exam is not cumulative. All examinations are drawn from the lectures and the assigned readings—the latter of which are absolutely required elements for your assignments. Exams that do not incorporate the readings will not fare well. So too, exams that incorporate only the readings and exclude the lectures will fall short. Good attendance is wise as my experience has been that those who miss lectures do poorly on the exams. Honesty and integrity are critical character values. Cheating will not be tolerated. Please turn off your cell phones while in the classroom. If you have an emergency that may necessitate a phone call during the class period, please let the instructor know in advance.

Stipulations

1. If you are unable to take an exam at the designated time, inform the instructor at least one week in advance of the exam date. A makeup date will be no later than one class period after the initial exam.

Makeup of Exams/Assignments (Sick/Missed day): You must contact me the day after missing an exam/assignment to schedule a makeup date. You will receive a zero grade if no contact is made the day after the exam/assignment. After initial contact you have one class day after the exam/assignment due date to retake the exam or turn in the assignment. A zero grade will be given if the exam/assignment is not attempted by the end of the next class day.

2. Class attendance: I will take attendance daily. Late attendance to class will be counted as an absence. If you are more than ten minutes late for class, please do not enter the classroom. If the professor is more than ten minutes late, you may walk. Points will not be deducted for absences when calculating your final grade. Any student having 5 or more unexcused absences will be reported to the Angelo State University Early Alert Program. When I am calculating your final course grades, students who are in between two particular grade levels and who have had good attendance may receive the higher mark. Students who have failed to come to class may receive the lower grade. This is an overall judgment by the professor based on the individual students’ participation during the semester.

3. Grading Explanation

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Historiography Assignment</td>
<td>10%</td>
<td>100 points</td>
</tr>
<tr>
<td>Chapter Quizzes (5)</td>
<td>15%</td>
<td>150 points</td>
</tr>
<tr>
<td>Exam 1</td>
<td>25%</td>
<td>250 points</td>
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<tr>
<td>Exam 2</td>
<td>25%</td>
<td>250 points</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
<td>250 points</td>
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</table>

The midterm examinations are worth 50% percent of your grade and the final examination is worth 25% percent.
A = 900 – 1000 Points
B = 800 – 899 Points
C = 700 – 799 Points
D = 600 – 699 Points
F = 599 points or fewer

Major examinations will be a mixture of multiple choice, matching terms, identifications, and essays.

**Required Text**

George B. Tindall and David E. Shi, *America: A Narrative History*, Volume 1 (Brief 10th ed.).

**Statement of Intent**

This course will examine American history to the Civil War. We will study the ethnic, cultural, religious, racial, and class foundations of American society and politics. Students will demonstrate the Core competency requirements for Critical Thinking Skills, Communication, Social Responsibility, and Personal Responsibility. The Student Learning Outcomes are explicated below.

- Students will be able to analyze cause and effect in history of the United States to the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will be able to construct an in-class essay which synthesizes assigned readings and lectures into a coherent, fact based narrative that demonstrates critical thinking skills.

**Texas Higher Education Coordinating Board Exemplary Educational Objectives**

The objective of a social and behavioral science component of a core curriculum is to increase students’ knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

1. To examine social institutions and processes across a range of historical periods, social structure, and cultures.
2. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
3. To understand the evolution and current role of the U. S. in the world.
4. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
5. To identify and understand differences and commonalities within diverse cultures.
ASU Student Handbook

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students:/University Publications.”) Large print versions are available in the Student Life Office, Room 112 University Center.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Student Absence for Observation of Religious Holy Day

1. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.
2. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
3. A student who is excused under section 2 may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Schedule

August 27, 29
Introduction to the Study of History

August 31

Topic I: The American Colonies, 1600-1750
Tindall and Shi, Chapters 1, 2, 3

September 5, 7, 10, 12

Topic II: The French and Indian War and the Coming Crisis, 1754-1763
Tindall and Shi, Chapter 4

September 14, 17
Chapter Quiz 1

September 19

Topic III: The Creation of an American Nation, 1763 - 1800
Tindall and Shi, Chapters 5, 6

September 21, 24, 26, 28
October 1

Chapter Quiz 2

October 3
<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Event/Assignment/Topic</th>
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<tbody>
<tr>
<td>October 5</td>
<td>Exam Review</td>
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<tr>
<td>October 8</td>
<td>First Midterm Examination.</td>
</tr>
<tr>
<td>October 10, 12, 15, 17, 19</td>
<td>Topic IV: The Recreation of America, 1800 - 1860  Tindall and Shi, Chapters 7, 8, 9</td>
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<tr>
<td>October 22</td>
<td>Chapter Quiz 3</td>
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<tr>
<td>October 24, 26, 29, 31</td>
<td>Topic V: Slavery, Religion, Thought, and a Changing Culture, 1800 - 1860  Tindall and Shi, Chapters 10, 11, 12</td>
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<tr>
<td>November 2</td>
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<tr>
<td>November 5</td>
<td>Historiography Review</td>
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<td>November 7</td>
<td>Chapter Quiz 4</td>
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<tr>
<td>November 9</td>
<td>Exam Review</td>
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<tr>
<td>November 12</td>
<td>Second Midterm Examination.  Historiography Assignment Due</td>
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<tr>
<td>November 14, 16, 19, 26, 28, 30</td>
<td>Topic VI: The West, The Gathering Storm and Civil War, 1800 - 1865  Tindall and Shi, Chapter 13, 14, 15</td>
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<td>December 3</td>
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<tr>
<td>December 5</td>
<td>Chapter Quiz 5</td>
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<tr>
<td>December 7</td>
<td>Final Review</td>
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<tr>
<td>December 12 (1:00 pm – 3:00 pm)</td>
<td>Final Examination.</td>
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