Community Corrections CRIJ 4310

Instructor: Dr. Shawn Morrow
Office: Hardeman 230 Vincent
Office Hours: M/W/F 8-10am T/R 9:30am-10:45am
E-mail address: shawn.morrow@angelo.edu
Communication: Communicating is key to succeed in life. If you do not communicate professors do not know if and when questions, comments, or concerns may occur.

Class Meeting Times: M/W/F 12:00am-12:50pm Academic 135

“ATTENTION “NOTICE”
This course will conduct criminal justice case research concerning the juvenile justice system (as well as other topics within criminal justice system). The content of this course does have graphic and adult content. Students in this course will perform active investigations using the textbook, articles, videos, audio files, and other media on-line to gather the crucial knowledge of evidence such as death, nudity, blood, bite marks, bruises, gunshots, as well as profane language. Please note that this course contains adult and graphic content associated with the daily routines of an officer within the criminal justice system. There will be skill-building hands on projects throughout the semester. Each student is required to participate. Failure to participate the student will receive a zero. Follow ALL directions at ALL times when completing each of the assignments. Students MUST follow directions in order to become successful throughout this course as well as in the criminal justice system.

I. Course Description: Throughout the semester we will learn and discuss an overview of community corrections including courts, detention, sentencing, adult institutions, probation, parole, staffing, personnel issues, and current trends. This course will be an interactive learning course conducting research, investigating topics, use of social media sites, hands on activities, and guest speakers to provide useable knowledge. Students will use all avenues presented in this course to build a framework of understanding community corrections practices.


III. Exemplary Educational Objectives
At the conclusion of this course:
1. Be able to apply analytical thinking, critical analysis, creativity and problem solving to a wide range of criminal justice issues.
2. Demonstrate critical reading critical writing skills across the spectrum of criminal justice subjects.
3. Demonstrate technical and analytic skills that are appropriate to criminal justice and applicable to your future academic and career aspirations.

IV. Evaluation/Grading:
Attendance, Discussions, & Quizzes 30% of final grade
Applications 40% of final grade
Mid Term & Final Exam 30% of final grade
V. Assignments (Discussions, Quizzes, Applications, Mid-Term & Tests)

Technical issues or computer problems are NOT considered valid reasons for late assignment submissions. For example, you should always check your assignment submission to be sure that it was properly uploaded into the assignment drop box. You should also check to see that your assignment could be opened. If the instructor cannot open an assignment in the drop box area, it will be considered a ZERO without a valid reason. If your assignment opens as a blank document, it will also be considered a grade of ZERO without a valid reason. Given these rigorous grading policies, please utilize your time wisely. To avoid any unforeseen circumstances, it is always good practice to complete & submit assignments and discussions posts as early as possible.

Investigation Applications: There will be APA style 6th edition “Investigation Applications” The Investigation Application are REQUIRED to be “One to Two” double spaced pages unless professor changes length. Each of these Investigation applications pulls together your REQUIRED readings from the textbook, case files, peer-to-peer articles, websites, social media sites, and any content given in class by the professor. The paper must include the following in APA format as mentioned above order to be graded.

1. Cover Sheet: APA 6th Edition Style and Formatted with correct headings, title of the paper, your name, and course name.
2. One to Two Pages written: Cover sheet & reference page do not count toward 1 to 2 pages of original writing. Double-spaced, Times New Roman 12 font. Use one or more citations correlated to the references.
3. Reference Page with Four or More (1) references: APA format 6th edition
4. Saved as a Microsoft Word Document: Save it .docx or .doc file. Save the document using your last name, first, and the name of the course. Example: MorrowShawn_IntroductionCriminalJustice if not saved correctly it will not be graded.

The Investigation Applications will be assigned and given 2 weeks for completion. Methods for delivering of Investigation Applications will be on Blackboard. The Investigation Application must be completed BEFORE the date & time assignment or the assignment is a ZERO.

Examinations: will be administer TWO exams or TWO Investigation Application for exam grades. I will base the exams over your reading assigned, lectures, and or topics given in class. Agencies state it’s essential for students to CRITICALLY THINK in order to be successful in criminal justice; therefore exams will be over topics to fully engage the student. Students who miss an exam are not automatically eligible to take a make-up exam. I will grant that privilege only if the student gives a valid explanation with documentation. If a makeup exam, you must complete the exam within the time allotted.

VIII. Class Participation: Class participation consists of being present for EVERY class and providing relevant input into each class discussion. Talking for the sake of talking is not considered proper class participation. Please remember to be polite and be respectful of others’ opinions at all times. If you do not participate in class discussions your grade will be lowered. This portion of the class is one of the major keys to succeed and be apart of the class.

IX. Attendance Policy: Attendance will be taken at EVERY class session using Top Hat. Individual attendance records will be used to determine grades for borderline students – more than four absences can result in lowering your final average by a full letter grade (10 points).
X. STUDENT RESPONSIBILITIES:
1. Attend every class session.
2. Please arrive on time and remain for the duration of the class.
3. Please be prepared. Read your textbooks outside of class. The textbook provides the basic material and outline of the course. Class discussions will enhance, clarify and enliven this material. Exam questions will be formulated from these discussions and the textbooks.
4. Be courteous. Turn off your phone during class, including text messages. If family circumstances may require your notification during class or if your employer requires that you be “on call,” please advise your instructor before class begins.
5. Please feel free to ask questions at any time during class. If you are unsure of something, there are others in class who also share your questions. If no one asks, the instructor will assume all students understand the material or assignments.
6. Participate and have fun! You will get from this course only what you are willing to commit to it.

XI. ADA Statement: Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act should notify the instructor the first week of class.

XII. PLAGIARISM:
Plagiarism means using someone else’s work as one’s own. Specifically, to plagiarize is “to steal and use the ideas or writing of another as one’s own” (American Heritage Dictionary). Students plagiarize when they copy directly from a source without using quotation marks and references to sources; when then summarize or paraphrase the ideas of an author without citing the author as the source; and when their papers do not reflect their own knowledge, voice, and style. If you plagiarize the assignment will be counted as a ZERO and you will be reported using ASU protocol in the student handbook.

XIII. Student absence for religious holidays:
A Student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

XIV. Additional Course Information: Time to time the course subjects, assignments, and discussions may change depending on current events, class participation, and debates. Social media will be used during the course as icebreakers, open up discussions, and to access documents for class. If the use & investigation of social media sites as Facebook, Instagram, or Twitter troubles you then this class and criminal justice may not be for you.

This syllabus may be subject to updating and changes & will be done ONLY by the Professor

Fall 2018 Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8am-9am</td>
<td>Office Hour</td>
<td>CRIJ 2313 Correctional Systems 135A</td>
<td>Office Hour</td>
<td>CRIJ 2313 Correctional Systems 135A</td>
<td>Office Hour</td>
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<tr>
<td>9am-10am</td>
<td>Office Hour</td>
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<tr>
<td>10am-11am</td>
<td>CRIJ 2313 Correctional Systems 135A</td>
<td>Office Hour</td>
<td>CRIJ 2313 Correctional Systems 135A</td>
<td>Office Hour</td>
<td>CRIJ 2313 Correctional Systems 135A</td>
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<td>11am-12pm</td>
<td>G.S. 205 CHP</td>
<td>CRIJ 3303 Juvenile Justice 110 RAS</td>
<td>G.S. 205 CHP</td>
<td>CRIJ 3303 Juvenile Justice 110 RAS</td>
<td>Office Hour</td>
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<tr>
<td>12pm-1pm</td>
<td>CRIJ 4310 Community Corrections 135A</td>
<td>By Appointment</td>
<td>CRIJ 4310 Community Corrections 135A</td>
<td>By Appointment</td>
<td>CRIJ 4310 Community Corrections 135A</td>
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Notes: Thank you for stopping by. Contact information:
E-mail address: shawn.morrow@angelo.edu
Phone Number: 325-486-6687

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**Class Schedule**

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Discussion Topic</th>
<th>Learning Activities / Resources</th>
<th>Assignments Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 1</td>
<td></td>
<td>Introduction Overview of syllabus and course material</td>
<td>During this first week you will be introduced to the course, and walked through the syllabus. You will be given the first Instructor Homework Assignment. You will also receive clarification on the research paper so you can get started. You will review the first PowerPoint lecture and participate in class exercises and discussions to earn participation points. Reading for next week: Ch 1</td>
<td>Evidence-based Practices 1) Chose your path 2) Justify your choices</td>
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<tr>
<td>Wk 2</td>
<td></td>
<td>Chapter 1: How Probation Developed: Chronicling Its Past and Present</td>
<td>An Overview of Community Corrections: Goals and Evidence Based Practices</td>
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<td></td>
<td></td>
<td>Power-Point Lecture</td>
<td>Reading for next week: Ch 2</td>
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<td>Wk 3</td>
<td></td>
<td>Chapter 2:</td>
<td>During this class you will participate in a discussion. You will review a Power-Point lecture for the chapter and participate in class exercises and discussions to earn participation points. Investigative Application Paper is due next week</td>
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<td></td>
<td></td>
<td>How Probation Developed: Chronicling Its Past and Present</td>
<td>Patrol in Ferguson You Decide: Community Corrections Acts 1) Chose your path 2) Justify your choices</td>
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<td></td>
<td></td>
<td>Power-Point Lecture</td>
<td>Reading for next week: Ch 3</td>
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</table>
| Wk 4 | Chapter 3: History of Parole and Mandatory Release PowerPoint Lecture | During this class you will participate in a discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. | Investigative Application Paper
A Second Chance
You Decide: Parole Possibilities
1) Chose your path
2) Justify your choices |
| Wk 5 | Chapter 4: Pretrial Supervision, Sentencing, and the Presentence Investigation Report PowerPoint Lecture | You will participate in a class discussion on last week’s assignment. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. | Sentencing Laws
You Decide: Presentence Investigation Report
1) Chose your path
2) Justify your choices |
| Wk 6 | Chapter 5: Classification and Supervision PowerPoint Lecture | You will submit your paper this week. During this class you will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. | Reentry Programs
You Decide: Classification & Supervision
1) Chose your path
2) Justify your choices |
| Wk 7 | Chapter 6: Community Supervision for Offenders with Special Needs PowerPoint Lecture | During this class you will receive your graded papers. You will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. | Drug Courts
You Decide: Supervision for Special Needs
1) Chose your path
2) Justify your choices |
| Wk 8 | Chapter 7: Community Supervision Modification and Revocation PowerPoint Lecture | During this class you will take your exam. | Exam
Registered Sex Offenders
You Decide: Modification & Revocation
1) Chose your path
2) Justify your choices |
| Wk 9 | Chapter 8: Residential Community | During this class you will participate in a | Convicts in Training
You Decide: Residential Community Supervision |
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Topic</th>
<th>Class Activity</th>
<th>Reading for Next Week</th>
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</thead>
<tbody>
<tr>
<td>Wk 10</td>
<td>Ch 9</td>
<td>Nonresidential Graduated Sanctions</td>
<td>Review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</td>
<td>Ch 9</td>
</tr>
<tr>
<td>Wk 11</td>
<td>Ch 10</td>
<td>Economic and Restorative Justice Reparations</td>
<td>Participate in a class discussion. Review a PowerPoint for the chapter and participate in class exercises.</td>
<td>Ch 10</td>
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<tr>
<td>Wk 12</td>
<td>Ch 11</td>
<td>Prisoner Reentry: Collateral Consequences, Parole, &amp; Mandatory Release</td>
<td>Participate in a class discussion. Review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</td>
<td>Ch 12</td>
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<tr>
<td>Wk 13</td>
<td>Ch 12</td>
<td>Career Pathways in Community Corrections</td>
<td>Review the PowerPoint for the chapter and get ready to participate in class exercises and discussions to earn participation points.</td>
<td>Ch 14</td>
</tr>
<tr>
<td>Wk 14</td>
<td>Ch 14</td>
<td>Bringing It All Together: Practical Solutions for Community Based Corrections</td>
<td>Participate in a class discussion. Review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</td>
<td>Ch 14</td>
</tr>
<tr>
<td>Wk 15</td>
<td>The Future PowerPoint Lecture</td>
<td>You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. Study for the final exam over chapters covered and anything else selected by the instructor.</td>
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<td>Wk 16</td>
<td>Final Exam</td>
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