Course Objective:
The objective of this course is to provide an introductory level survey to the first half of American history from pre-conquest to the end of the United States Civil War in 1865. The course will examine the various political, social, cultural and economic themes that have contributed to the development of the United States as a nation, people, and society.

Student Learning Objectives and Outcomes:
- Students will develop general education skills and learn to think historically.
- Students will become acquainted with basic information about the historical period.
- Students will be able to analyze causes and effect in the history of the United States from pre-conquest through the Civil War.
- Students will be able to analyze the relationship among American economics, politics, demography, and social structure to 1865.
- Students will be able to construct an essay, (in-class or take home) which synthesizes assigned readings and lectures into a coherent, fact-based narrative that demonstrates critical thinking skills.

Major Course Requirements:
- Exams: There will be three to five major exams spaced throughout the semester. Exam questions may include any combination of the following: True/false, multiple choice, fill in the blanks, short answer, essay, and oral.
- Writing Assignments: There will be multiple writing assignments spaced throughout the semester.
- Collaborative Exercises: There will be multiple collaborative exercises spaced throughout the semester. Each of these assignments will require you to work with your peers analyzing/discussing primary source documents, articles, and other information relating to the study of history.

Grading/Evaluation:
Exams/ Projects 50%
Collaborative Assignments/ Participation 25%
Writing Assignments/Quizzes 25%

Course Materials:
Required Reading:
Divine, Robert A, Breen, T.H. & others, The American Story, Combined Volume 5th Ed. 2
Course Information:
Academic Honesty: Angelo State University and Sweetwater High School students shall maintain complete honesty and integrity in their academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain honesty and integrity in their academic experiences both in and out of the classroom. Cheating will not be tolerated. All students must be familiar with the ASU Student Handbook and the Academic Honor Code. The handbook can be obtained through the university website located at the following address: www.angelo.edu.

Attendance Policy: Attendance is necessary to perform well. While this class will be following Sweetwater High School attendance policy, remember that a college course covers more material and missing more than four class days in a semester is not advisable. Please arrive to class on time. Please put up your cell phones while in the classroom. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Students with Disabilities: Reasonable accommodations for students with disabilities will be upheld per A.R.D. recommendations for the individual student.

Make-Up Exam Policy: Students must have a documented reason to miss or make-up an examination. The make-up examination will differ significantly from the classroom examination. Make-up examinations will be administered in the instructor’s classroom before or after school.

Course Organization and Tentative Schedule:
Week 1 (8/27-8/31)
- Introduction
- Discovery and Settlement
  Read: *The American Story*, Chapter 1

Week 2 (9/4-9/7)
- Colonization
  Read: *The American Story*, Chapter 2

Week 3 (9/10-9/14)
- The Colonies and Imperialism
  Read: *The American Story*, Chapter 3

Week 4 (9/17-9/21)
- From Empire to Independence
  Read: *The American Story*, Chapter 4

Week 5 (9/24-9/28)
- The American Revolution
  Read: *The American Story*, Chapter 5

Week 6 (10/1-10/5)
- The New Republic
  Read: *The American Story*, Chapter 6

Week 7 (10/8-10/12)
- The Federalists and the Republicans
  Read: *The American Story*, Chapter 7

Week 8 (10/15-10/19)
- Nationalism and Sectionalism
  Read: *The American Story*, Chapters 8, 9 & 10

Week 9 (10/22-10/26)
- Jacksonian America
  Read: *The American Story*, Chapters 11 & 12

Week 10 (10/29-11/2)
- Westward Expansion (*11/3 is last day to drop*)
  Read: *The American Story*, Chapters 13

Week 11 (11/5-11/9)
- Sectionalism
  Read: *The American Story*, Chapter 14

Week 12 (11/12-11/16)
- The Crisis of Union
  Read: *The American Story*, Chapter 14

Week 13 (11/19-11/23)
- The War of the Union (*Thanksgiving Holiday*)
  Read: *The American Story*, Chapter 15

Week 14 (11/26-11/30)
- Crisis of Union cont.
  Continue Chapter 15

Week 15 (12/3-12/7)
- Reconstruction
  Read: *The American Story*, Chapter 16

Week 16 (12/10-12/14)
- Review and **Final Exam on Tuesday, December 11th during class period**

*The above schedule, policies, procedures, and assignments in this course are subject to change.*