SPANISH 1411- Beginning Spanish I – DUAL CREDIT

Instructor: George Solano  
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Course Times: MWF – 9:20-10:50

Location: LEGACY ECHS - ROOM 108  
Office Hours: MTWTHF – 1:00 – 2:00

COURSE DESCRIPTION

Spanish 1411 is a beginning Spanish course designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”
COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

Upon completing Spanish 1411, students will be able to

communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned.

ask and answer some direct questions and express themselves in writing mostly in the present tense about familiar objects, their immediate environment and some basic interests.

read and comprehend simple texts on an elementary level.

demonstrate an understanding of some of the salient features of the history and culture (perspectives, practices, products) of the Spanish-speaking world.

communicate in all 3 modes--interpretive, presentational, interpersonal—at the ACTFL novice mid to high level.

COURSE MATERIALS

- Estella Gahala, AVANCEMOS, Houghton Mifflin Harcourt (Orlando, FL: 2018)
- José A. Blanco, VISTAS TEMAS AP Spanish Language and Culture, VISTA Higher Learning (Boston, MA: 2014)
- Rodney T. Rodríguez, REFLEXIONES Introducción a la literatura hispánica, Pearson (Boston, MA: 2013)
- Gabriel García Marquez, One Hundred Years of Solitude, Harper Perennial Modern Classics (New York, NY: 2006)
- Schoology.com – course page for ASU/LECHS – Dual Credit Spanish 1 – 1411
COURSE INFORMATION

Method of Assessing Learning Outcomes:

Learning outcomes will be assessed via 3 unit exams, 1 comprehensive final exam, 2 oral activities, 2 written compositions, daily class activities, homework, class participation, various sets of schoology.com activities and chapter practice exercises and quizzes.

Attendance

Class attendance is absolutely crucial to your success in this course. You are allowed 3 absences for any reason; for every unexcused absence after 2, there is a deduction of 2 points from your final grade. Each missed portion of a class (late arrival, leaving early, exiting and re-entering, etc.) will be counted as one-third (1/3) absence. According to the 2009-2010 Angelo State University Bulletin, page 364, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent. According to the 2007-2009 Angelo State University Bulletin, page 362, valid reasons for an absence include illness, family emergency or participation in an authorized university activity.

If you have a documented disability

"Persons with disabilities which may warrant academic accommodations must contact the Office of the Dean of Student Life, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of any of these devices in the classroom will result in dismissal from class.

In addition, Legacy ECHS / Taylor ISD students must comply with all district policies listed in the Taylor ISD student handbook.
Evaluation

UNIT EXAMS + FINAL EXAM = 50%

QUIZZES = 35%

PARTICIPATION / HOMEWORKS / DAILY WORK = 15%

Schoology

Each student must complete the work included in the textbook pages indicated in this syllabus before coming to class on the specified day. The assigned online exercises from Schoology.com will be posted on the site, along with their respective due dates (a CODE will be required for access to this material).

Tertulias

Tertulias are short oral exams. Some may require you to converse with a classmate and some may be individual assessments in which the instructor and the student converse.

Participation

Please make sure you are prepared at the beginning of each class period, so that you may receive a good grade for class participation. In addition, the participation grade is affected by your attendance, as you cannot participate if you are not in class.
CALENDAR AND ASSIGNMENTS

You will find notes, practice assignments, quizzes, and exams in your ASU – LECHS Dual Credit Spanish 1411 page in Schoology.com. This platform requires an access code to be provided by the instructor. This access code will be provided to you on the first day of class.

BE PREPARED FOR DAILY GRADES AND QUIZ GRADES EVERY CLASS. BE PREPARED FOR A TEST GRADE EVERY WEEK. NO SURPRISE TESTS.

FINAL EXAM DATE: TBA

TUTORIALS: WEDNESDAYS 4 TO 5 PM.

FIRST SIX WEEKS

WEEK 1 AUG 20 - 24
UNIT - LECCION PRELIMINAR

WEEK 2 AUG 27 - 31
UNIT 1 - LESSON 1

WEEK 3 SEPT 4 - 7
UNIT 1 - LESSON 2

WEEK 4 SEPT 10 - 14
UNIT 2 - LESSON 1

WEEK 5 SEPT 17 - 21
UNIT 2 - LESSON 2

WEEK 6 SEPT 24 - 28
UNIT 3 - LESSON 1
SECOND SIX WEEKS

WEEK 7  OCT 1 - 5

UNIT 3 - LESSON 2

WEEK 8  OCT 8 - 11

UNIT 4 - LESSON 1

WEEK 9  OCT 15 - 19

UNIT 4 - LESSON 2

WEEK 10  OCT 22 - 26

UNIT 5 - LESSON 1

WEEK 11  OCT 29 - NOV 2

UNIT 5 - LESSON 2

WEEK 12  NOV 5 - 9

UNIT 6 - LESSON 1

THIRD SIX WEEKS

WEEK 13  NOV 12 - 16

UNIT 6 - LESSON 2

WEEK 14  NOV 19 - 20  (THANKSGIVING BREAK NOV 21,22,23)

UNIT 7 - LESSON 1

WEEK 15  NOV 26 - 30

UNIT 7 - LESSON 2

WEEK 16  DEC 3 - 7

UNIT 8 - LESSON 1
WEEK 17  DEC 10 - 14

UNIT 8 - LESSON 2

WEEK 18  DEC 17 - 19  (WINTER BREAK DEC 20 - JAN 6)

2 1/2 DAYS OF SCHOOL