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Remind 101: POLS/ECON/PSYC; Enter this number 81010; Text this message @2h96c7  
Website: https://blackboard.angelo.edu  
Technical Support: The Technology Service Center (TSC) may be contacted by calling 325-942-2911 or 1-866-942-2911, or by email at helpdesk@angelo.edu.


Technology: The student must have access to a computer with speakers, and a reliable and speedy Internet. The student will retrieve materials and complete assignments on Blackboard every week. Students are permitted to bring laptops/tablets to the classroom for note taking, but will lose such privileges if the student is using the laptop/tablet for something other than its intended purpose in the classroom.

Prerequisites: MATH 1302, or 1332, or 1324 or equivalent.

Course Description: This course examines economic principles, aggregate income, output and employment; money, fiscal and monetary policy; and the role of individuals in the financial market. Lectures and discussions will normally supplement the text, not merely explain it. Assignments and assessments will cover lectures as well as course readings.

Course Overview: This course is an introductory macroeconomics course aimed at introducing the student to the terminology, methodology and theory used by Economists. It will provide the student with the basic knowledge about the national economy and help the student understand terminology and methods applied. The course will also introduce the student to the basic economic concepts and models used in (1) understanding the functions and workings of the market system; (2) explaining and predicting the behavior of national output, unemployment and inflation; and (3) understanding monetary and fiscal policies and their impacts on the economy. In addition, this course meets the requirements under Chapter 118 Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits.

Course Objectives: Upon successful completion of this course, the student should be able to:

1) Define economics, distinguish microeconomics from macroeconomics, positive economics from normative economics, and command system from a market system.

2) Perform supply and demand analysis to analyze the impact of economic events on markets.

3) Know, estimate, and interpret measurements of critical variables of the national economy.

4) Understand, analyze, and evaluate factors determining the output and price level in the national economy.

5) Identify and explain the purpose, tool, and limitations of fiscal and monetary policies.
Angelo State University Core Curriculum Objectives for Social and Behavioral Sciences Courses and Related Course Assessments

Students in this course will practice, utilize, and demonstrate proficiency with the following core curriculum learning objectives: Critical Thinking, Communication, Empirical and Quantitative Skills, and Social Responsibility. Students will demonstrate competence in these areas by completing assessments, written assignments, reflection on important class topics and broader social issues in class, and via discussions in class and on Blackboard.

- Critical thinking will be demonstrated via exams, quizzes, class activities, and online discussions.

- Communication will be demonstrated via quizzes and online discussions.

- Empirical and quantitative skills will be demonstrated via exams, quizzes, assignments, and class activities.

- Social responsibility will be demonstrated via exams, quizzes, class activities, and online discussions.

Core Student Learning Outcomes: Upon successful completion of this course, the student should be able to:

1) Develop and demonstrate a logical position (i.e. perspective, thesis, and hypothesis) that acknowledges ambiguities or contradictions.

2) Develop, interpret, and express ideas through effective written communication.

3) Manipulate and analyze numerical data and arrive at an informed conclusion.

4) Demonstrate knowledge of civic responsibility.

Course Format, Requirements, and Assessment

Attendance and Participation: Students are expected to attend all classes. Excessive absences will jeopardize final grade for the course, and may result in removal from the dual credit course.

Prompt and regular class attendance is considered necessary for satisfactory work. The instructor keeps an accurate, complete, and clearly comprehensive record of attendance.

- 5 non-school related absences will result in dropping one full letter grade.
- 7 non-school related absences will result in dropping another full letter grade.
- 9 non-school related absences will result in being dismissed from the dual credit course and placed in a regular Economics class.

*An absence is excused if a doctor’s note (on letterhead) is turn in. Students must turn in a copy to both the attendance office and the instructor.

Method of Evaluation:

| Reading and Reading Questions, Discussion Forums and Other Daily Assignments | 20% |
| Tests (2) | 20% |
| Quizzes (one per chapter) | 20% |
| Midterm (1) | 20% |
| Final Exam (1) | 20% |
**Reading and Reading Questions** – Students must read the entire chapter, unless otherwise indicated. The instructor monitors student reading activity. Students must successfully complete all section reading questions, unless otherwise indicated.

**Discussion Forums** – Some chapters may have discussion forums on Blackboard. Each forum assignment requires one initial response supported by at least one source, and one substantive reply to another student’s post. The criterion for substantive reply includes the following:

1. The reply is in complete sentences and paragraphs.
2. The reply genuinely adds new information or fresh insight.
3. It does not simply summarize what another student has said. Example: “I really like your post, especially when you said…”
4. The reply is supported by at least one source, similar to the original Forum response.
5. Discussion forums are due by 11:59 pm on the due date.

Students are required to utilize proper citation in all written assignments.

**Tests** – Tests will be administered in the classroom, which must be completed during the class period. Tests will consist of multiple choice questions, fill in the blanks, and essays. The questions will be drawn from the readings, class lectures, assigned videos, assignments, discussions, and previous quizzes.

**Quizzes** – Each chapter will have a quiz which will consist of multiple choice questions on Blackboard. The questions will be drawn from the readings, class lectures, assigned videos, and assignments. Quizzes are due by 11:59 pm on the due date.

**Midterm** – The midterm will be administered in the classroom, which must be completed during the class period. The midterm will consist of multiple choice questions, fill in the blanks, and essays. The questions will be drawn from the readings, class lectures, assigned videos, assignments, discussions, previous quizzes, and previous tests.

**Final Exam** – The final exam will be administered in the classroom, which must be completed during the class period. The final exam will consist of 100 multiple choice questions. The questions will be drawn from readings, class lectures, assigned videos, assignments, discussions, previous quizzes, and previous tests.

**Grading Scale:**
- A = 90 or above
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 59 or below

**Taking Assessments after an Absence:** Absent students must report to the instructor during morning tutorial the first day back to school following the absence to take any missed assessments, per the instructor’s discretion. This does not include assessments on Blackboard. Assessments on Blackboard must be completed on time; otherwise the student will receive a zero for that assessment.

Late work will NOT be accepted. If the student is absent, the assignment must be turned in on the due date, which will require submission through Blackboard. The student will receive a message confirming that the instructor received the assignment.

No re-testing for quizzes, midterms, and final exam. No extra credit work available.
Accommodations for Disability: ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Student Affairs Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting the Student Affairs Office, Suite 112 of the Houston Harte University Center, at 325-942-2047 (phone) or 325-942-2211 (fax) or by email at studentservices@angelo.edu to begin the process. The Student Affairs Office will establish the particular documentation requirements necessary for the various types of disabilities.

Students who qualify for specific accommodations under the Americans with Disabilities Act (ADA) should notify the instructor the first week of class. It is the student’s responsibility to provide the necessary documentation to the Office of Student Affairs.

Religious Observances: As stated in the Angelo State University Operating Policy and Procedure (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to observe a religious holiday should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Course Content: College level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college level rigor and content. The study, respect, and exercise of First Amendment freedoms are integral aspects of this course, class debate and discussion is encouraged. However, freedom demands responsibility; therefore, respect for the opinions and ideas of others is expected. The free exchange of information is vital to the pursuit of learning.

Student Conduct: Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from using cell phones, reading material not related to the class, sleeping, or engaging in any other form of distraction or hindrance to the instructor or fellow students. Inappropriate behavior in the classroom will result in dismissal from the course. A more detailed list of inappropriate behaviors is found in the current Wylie/Angelo student handbook. In addition, harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one’s ethnicity/race, lifestyle, religion, etc., violations of these rules will result in immediate dismissal.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook. Students are responsible for understanding the Academic Honor Code.

Acts of academic dishonesty and misconduct as referenced in Angelo State University Student Handbook will be referred to the Dean of Students. The attempt of students to present as their own any work they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension. Falsified work, to include plagiarism, will result in a failing grade for that assignment, and possible dismissal from the dual credit course.
Participation Policies

Online Course Netiquette: Proper netiquette enables students to be professional while communicating online with faculty and with other students. To comply with course expectations, it is important to consider the following values during online discussions and when corresponding to the instructor and fellow students via email and discussions:

Timeliness: Monitor course activity and respond to communications from your instructor in a timely manner.

Confidentiality: When discussing topics, be sure to be discreet about how you discuss students, teachers, and aides from school. Do not use names of people or names of facilities.

Formatting: As a rule, do not use all caps in your emails or discussions. It is unprofessional and hard to read. Also, use standard capitalization and punctuation in all course communications, and sign your name.

Value: Recognize and value the experiences, abilities, and knowledge each person brings to class. Value the diversity of the class.

Language tone: The absence of face-to-face interaction increases the likelihood of misinterpretation. Avoid using offensive language, excessive exclamation points, all caps, humor and sarcasm, acronyms, emoticons, and slang.

Respect: Each student’s viewpoint is valued as an opinion. When responding to a person during online discussions, be sure to state an opposing opinion in a diplomatic way. Disagree with ideas, but do not make personal attacks. Be careful what you write because you cannot use body language or tone of voice when trying to convey ideas, intent, or thoughts.

Brevity: Be concise when contributing to a discussion. Online courses require a lot of reading, therefore, your points may be missed if hidden in a flood of text.

Read and proofread: Read all discussions before you post a comment, so you do not repeat information. Proofread and spell check all messages before you send them.

Student-to-Instructor Netiquette: In addition to the above values, you are expected to respond to communications from your instructor in a timely manner. Any emergencies that arise due to illness, death, etc. should be reported to the instructor as quickly as possible.

Instructor-to-Student Netiquette: The instructor will also follow the values listed above by checking and responding to emails (Wylie account) and grading your assignments in a timely manner.
Course Schedule:

Week 1 (Aug 27) – Chapter 1 Thinking Like an Economist

Week 2 (Sep 3) – Chapter 1 Thinking Like an Economist

Week 3 (Sep 10) – Chapter 2 Supply and Demand

Week 4 (Sep 17) – Chapter 2 Supply and Demand

Week 5 (Sep 24) – Chapter 12 Macroeconomics: The Bird’s-Eye View of the Economy

Week 6 (Oct 1) – Chapter 12 Macroeconomics: The Bird’s-Eye View of the Economy

Week 7 (Oct 8) – Chapter 13 Measuring Economic Activity: GDP, Unemployment, and Inflation

Week 8 (Oct 15) – Chapter 13 Measuring Economic Activity: GDP, Unemployment, and Inflation

Week 9 (Oct 22) – Chapter 14 Economic Growth, Productivity, and Living Standards

Week 10 (Oct 29) – Chapter 14 Economic Growth, Productivity, and Living Standards

Week 11 (Nov 5) – Chapter 15 The Labor Market: Workers, Wages, and Unemployment

Week 12 (Nov 12) – Chapter 15 The Labor Market: Workers, Wages, and Unemployment

Week 13 (Nov 19) –

Week 14 (Nov 26) – Chapter 17 Money, the Federal Reserve, and Global Financial Markets

Chapter 19 Stabilizing the Economy: The Role of the Fed

Week 15 (Dec 3) – 11 International Trade and Trade Policy

Week 16 (Dec 10) – Review and Final Exam

Changes to the Syllabus:
The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.