GS 1181 Freshman Seminar
Lights, Camera, Action: Teach!
2018 Course Syllabus

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Telephone: 325-486-6952
Office: CARR 115
Office Hours: M 12:15-3:30; T, Th 10:00-12:30  E-Hours – W 11:00-12:00

Day, Time & Location of Course: T R 3:30-4:20, CARR 128

Course Description and Purpose
In this course we will look at the art of teaching. Movies that depict teachers, students, and teaching often resonate with images that we can relate to based on our own educational experiences. This class will examine a variety of movies, video clips, and other resources that depict teaching and explore what it means to teach. Emphasis will be on communication, critical thinking, and information literacy.

Core Student Learning Outcomes
Upon completion of this course, the student will be able to

- Gather, analyze, evaluate, and synthesize information relevant to teaching (CT1 – Critical Thinking/Information Literacy)
- Develop, interpret, and express ideas through effective written communication (CS1 – Communication Skills)
- Demonstrate the ability to engage effectively in the campus community (SR3 – Social Responsibility)
- Locate campus resources to solve problems/answer questions (CT1-Critical Thinking/Information Literacy)

IDEA Course Objectives

- 8. Developing skill in expressing oneself orally or in writing
- 9. Learning how to find and use resources for answering questions or solving problems

How will this class help you get a job? Read the list of 10 skills employers want according to Forbes Magazine. In this class you will work in small groups (work in a team structure), evaluate information (solve problems), do research (obtain information), summarize information (process information), use Blackboard and the online library resources (show proficiency with computer software), and communicate with classmates (communication verbally with people inside the organization).

Method of Assessing Learning Outcomes
Core student learning outcomes will be assessed through course assignments.

Course Requirements
Students in this course will be expected to:
- Write two article summaries (CT1, CS1)
- Participate in five university or college-wide events (CS1, SR3)
Complete information literacy quizzes (CT1)
Complete the final exam (CT1, CS1)
Complete any other requirements assigned

**Required Materials**
Articles as assigned
Use of Blackboard and Press Reader/Press Display
There is no required textbook for this course.

**Course Grade**

1. Summary Assignment 15%
2. Summary Assignment 15%
3. Campus Activities Assignment 25%
4. Information Literacy Assignment 15%
5. Final Exam 10%
6. Class participation and attendance 20%

**Academic Integrity**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook, which can be found at [www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf)

**American Disability Act**
Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request and to implement academic accommodations.

**Attendance**
Attendance is required. It is understood that at times students do get sick. Only one absence is allowed in this class for sickness where class work can be made-up. Students will notify the professor as soon as possible if they are sick and will miss a class. Students are to adhere to all ASU policies concerning attendance. Policies are listed below:
OP 10.04 and Unit policy [http://www.angelo.edu/opmanual/#s10](http://www.angelo.edu/opmanual/#s10)

**Religious Holy Day**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable amount of time after that absence. OP10.19 Student Absence for Observance of Religious Holy Day [http://www.angelo.edu/opmanual/#s10](http://www.angelo.edu/opmanual/#s10)

**STUDENT WITHDRAWAL:** If you have to drop a course, you must do so formally through the Registrar’s Office (200 Hardeman). Failure to withdraw officially will result in a failing (F) grade. Review ASU’s calendar to determine the last day to withdraw from this first 8-week course. Keep
in mind that in Texas, students are allowed only 6 withdrawals after the census date. The census date for the first 8 weeks is earlier than the regular 16-week census date. Discuss this with an advisor before withdrawing.

**ASU SMART Tutoring:** SMART is Angelo State's umbrella of academic support to help you achieve academic success ([www.angelo.edu/dept/smart](http://www.angelo.edu/dept/smart)). It is assumed you will make use of these services throughout the course and beyond. SMART tutoring services are free to all ASU students. In addition to academic/study skills workshops, SMART consists of the following tutoring units:
- SMART Online [https://www.angelo.edu/dept/smart/asu_smart_online.php](https://www.angelo.edu/dept/smart/asu_smart_online.php)
- ASU Tutor Center ([www.angelo.edu/dept/tutoring](http://www.angelo.edu/dept/tutoring))
- Writing Center ([www.angelo.edu/dept/writing_center](http://www.angelo.edu/dept/writing_center))
- Math Lab ([www.angelo.edu/dept/mathematics/lab_hours](http://www.angelo.edu/dept/mathematics/lab_hours))
- Supplemental Instruction ([www.angelo.edu/dept/si](http://www.angelo.edu/dept/si))
- Modern Language Tutoring ([www.angelo.edu/dept/modern_language/student_resources](http://www.angelo.edu/dept/modern_language/student_resources))
- Accounting Lab ([www.angelo.edu/dept/aef/accounting_lab](http://www.angelo.edu/dept/aef/accounting_lab))

The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring. Students can access SMART Online via Blackboard: [blackboard.angelo.edu](http://blackboard.angelo.edu). Look for the SMART Online tab.

### Course Calendar

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 28</td>
<td>Syllabus, course introduction, Blackboard introduction</td>
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<td>Aug 30</td>
<td>Summarizing, <strong>1st Campus activity</strong></td>
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<td>*Aug 27 Girls Night Out, 6:00 Junell Center</td>
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<td></td>
<td></td>
<td>*Aug 29 Guys Night Out, 7:00 Junell Center</td>
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<td>Sept 4</td>
<td>Summarizing practice</td>
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<td>Sept 6</td>
<td>Navigating college, <strong>Summary assignment due</strong></td>
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<td>2</td>
<td>Sept 11</td>
<td>Connecting to ASU, <strong>2nd Campus activity due</strong></td>
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<td>Sept 13</td>
<td>Diversity and Teaching, <strong>Technology quizzes due</strong></td>
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<td>3</td>
<td>Sept 18</td>
<td>Relating to Your Students, <strong>3rd Campus activity due</strong></td>
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<td>Sept 20</td>
<td>Meet in library - Information literacy research skills,</td>
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<td>4</td>
<td>Sept 25</td>
<td>Meet in library - Information literacy research skills,</td>
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<td>Sept 27</td>
<td>Campus Field Trip, <strong>4th Campus activity due (advising)</strong></td>
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<td>5</td>
<td>Oct 2</td>
<td>Characteristics of Teachers</td>
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<td></td>
<td>Oct 4</td>
<td>Connecting to ASU, <strong>2nd Summary assignment due</strong></td>
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<td>6</td>
<td>Oct 9</td>
<td>Connecting to ASU, <strong>5th Campus activity due -scavenger hunt</strong></td>
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<td>Oct 11</td>
<td>Diversity and Teaching</td>
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<td>7</td>
<td>Oct 16</td>
<td>Successfully Preparing for Your Teaching Career</td>
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<td></td>
<td>Oct 18</td>
<td>Teaching and Your Future, <strong>Final Exam</strong></td>
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