CRIJ 1301 Introduction to Criminal Justice
(8-Week On-line Version)
Fall 2018 Aug. 27 through Oct. 21

Professor: Dr. Won-Jae Lee
Office: Vincent 225
Telephone: (325) 486-6717
Email: wlee@angelo.edu
Office Hours: Tuesday through Thursday: from 1 pm to 4 pm
Other times by appointment

MAIN TEXTBOOK FOR PURCHASE:


The textbook and the instructional materials for this course are designed to help the student understand the three components of the U.S. criminal justice system: Police, Courts, and Corrections. The included Powerpoint and lecture note help summarize the material from each chapter. All reading material referenced in this course is required.

COURSE DESCRIPTION

This course is designed to provide a systematic overview of American criminal justice systems (law, police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of crime, justice, functions, and the complexity of the criminal justice system in American society.

Prerequisites
There are no prerequisites for this course.

Technical Skills Required for This Course
As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course. However your computer must meet certain minimum requirements to operate Blackboard.

Time Spent on this Course
Students can expect to spend a minimum of 10 hours per week to complete all readings and assignments. The lessons themselves take as long as it requires the student to read the materials and watch or listen to media presentations.
COURSE OBJECTIVES/LEARNING OUTCOMES:

As a result of completing this course, the student will be able to:

- Identify and describe the various components of the United States’ criminal justice system.
- Describe how the various components interrelate with one another in terms of their major functions.
- Integrate acquired comprehensive and analytical knowledge to current main criminal justice themes through online assignments.

GRADING POLICY:

Student learning outcomes will be assessed through a combination of quizzes, written individual assignments, and exams.

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<tr>
<th><strong>Lesson Quizzes (20%)</strong></th>
<th>160 points</th>
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<tbody>
<tr>
<td>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Lesson.</td>
<td>(Possible points 20 per quiz)</td>
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<th><strong>Lesson Individual Assignments (18.75%)</strong></th>
<th>160 points</th>
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<td>The instructor requires students to focus on lesson-based fundamental questions at the conclusion of the lecture on each Lesson.</td>
<td>(Possible points 20 per Assignment)</td>
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<tr>
<th><strong>1st Exam (20%)</strong></th>
<th>160 points</th>
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<td>During Week 3, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</td>
<td>(Possible points 4 per question)</td>
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<th><strong>2nd Exam (20%)</strong></th>
<th>160 points</th>
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<td>During Week 6, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</td>
<td>(Possible points 4 per question)</td>
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3\textsuperscript{rd} Exam (20%) 

During \textbf{Week 8}, the students will be required to take this 100 minute exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: 
(1) A 120-point 30-item multiple choice section; and
(2) A 40-point 10-item true/false section.

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<th>Points</th>
<th>160 points</th>
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<td>(Possible points 4 per question)</td>
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\textbf{Total} \hspace{1cm} 800 points

\textbf{Final Grade} 

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<th>Grade</th>
<th>Cumulative Points</th>
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<tr>
<td>A</td>
<td>720 to 800 (equal to 90 - 100 %)</td>
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<tr>
<td>B</td>
<td>640 to 719 (equal to 80 - 89 %)</td>
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<tr>
<td>C</td>
<td>560 to 639 (equal to 70 - 79 %)</td>
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<tr>
<td>D</td>
<td>480 to 559 (equal to 60 - 69 %)</td>
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<tr>
<td>F</td>
<td>399 and below (equal to 59 % and below)</td>
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\textbf{MAKE-UP EXAMS:} 

No make-up exams will be given.

\textbf{COURSE ORGANIZATION} 

\textbf{Module One: Ch 1. Crime and Criminal Justice} 

Module 1 defines the concept of criminal justice, introduces the three basic component agencies of criminal justice, traces the formal criminal justice process, and introduces the various perspectives on criminal justice.

\textbf{Module Two: Ch 2. The Nature and Extent of Crime} 

Module 2 highlights crime statistics by defining the different types of crime, comparing and contrasting the methods to measure crime, and recognizing the trends in the crime rates with plausible explanations.

\textbf{Module Three: Ch 3. Understanding Crime and Victimization} 

Module 3 is all about the study of Criminology: the nature, extent, cause, and control of criminal behavior.

Module 4 highlights the history of police: the early development of the police in England; the development of the police in colonial America; twentieth-century police reforms and the emergence of professionalism; the main events in policing between 1960 and the present. Also, it introduces the organization of police departments, compare and contrast the patrol function and the investigation function, and discusses the concept of community policing and problem-oriented policing.

Module Five: Ch 7. Issues in Policing

Module 4 discusses various issues in policing, such as who the police are; the police profession, police discretion, problems of policing; and use of force.

Module Six: Ch 8. Police and the Rule of Law

Module 6 introduces the restriction of the U.S. Constitution’s Fourth and Fifth Amendments against police activities by requiring that they obtain a warrant before conducting a search and they must honor the Fifth Amendment’s prohibition against forcing people in any custodial interrogation to incriminate themselves, respectively. Also, it discusses the exclusionary rule, including its extensions and exceptions.


Module 7 reviews the trial process and explains the legal rights of the accused at trial. Also, it introduces the concept of community sentencing, the history of community sentences, and the effectiveness of probation and intermediate sanctions.

Module Eight: Ch 13. Corrections: History, Institution, and Population

The final Module reviews the history of correctional institutions and compare and contrast jails vs. prisons.

COURSE SCHEDULE

Lesson One  Ch 1. Crime and Criminal Justice
   • 1st Lesson Test and 1st Assignment due by 10:00 p.m. on Friday, August 31

Lesson Two  Ch 2. The Nature and Extent of Crime
   • 2nd Lesson Test and 2nd Assignment due by 10:00 p.m. on Friday, September 7
Lesson Three
Ch 3. Understanding Crime and Victimization
- 3rd Lesson Test and 2nd Assignment due by 10:00 p.m. on Friday, September 14

First Exam
Chapters 1, 2, & 3
The first exam will be posted at 12:01 a.m. on Saturday, September 15 - Due by 10:00 p.m. on Sunday, September 16

Lesson Four
Ch 5. Public Policing and Private Security
Ch 6. The Police: Organization, Role, Function
- 4th Lesson Test and 3rd Assignment due by 10:00 p.m. on Friday, September 21

Lesson Five
Ch 7. Issues in Policing
- 5th Lesson Test and 4th Assignment due by 10:00 p.m. on Friday, September 28

Lesson Six
Ch 8. Police and the Rule of Law
- 6th Lesson Test and 5th Assignment due by 10:00 p.m. on Friday, October 5

Second Exam
Chapters 5, 6, 7 & 8
The second exam will be posted at 12:01 a.m. on Saturday, October 6 - Due by 10:00 p.m. on Sunday, October 7

Lesson Seven
Ch 10. Pretrial Procedures and Trial Procedure
Ch 12. Community Sentences
- 7th Lesson Test and 6th Assignment due by 10:00 p.m. on Friday, October 12

Lesson Eight
Ch 13. Corrections: History, Institution, and Population
- 8th Lesson Test and 2nd Assignment due by 10:00 p.m. on Friday, October 19

Final Exam
Chapters 10, 12 & 13
The final exam will be posted at 12:01 a.m. on Saturday, October 20 - Due by 10:00 p.m. on Sunday, October 21
IMPORTANT DATES

August 27, 2018: 1st 8-week session begins.

September 28, 2018: Last day to drop a 1st 8-week class or withdraw from the first 8-week session.

UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.