COURSE NUMBER
NUR 3314

COURSE TITLE
Fundamentals of Nursing

CREDITS
Three Semester Credit Hours (3-0-0)

PRE-REQUISITE COURSES
NUR 2324 Pathophysiology and NUR 2411 Microbiology

CO-REQUISITES
NUR 3312 Fundamentals of Nursing Practicum

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (http://www.angelo.edu/dept/nursing/handbook/index.html).

COURSE DELIVERY
This is an in-class, face-to-face course delivery that meets on Thursday from 0930-1220.

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Technology Support” tab from the Blackboard homepage (http://www.blackboard.angelo.edu). Then select “Test your Browser” option located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php
FACULTY
Lisa Collier, RN, MSN, MHA
Office: HHS 318P
Phone: (325) 486-6881
Fax: (325) 942-2236
Email: lisa.collier@angelo.edu

OFFICE HOURS
Monday: By appointment only
Tuesday: 1000-1200
Wednesday: By appointment only
Thursday: 1300-1600
Friday: By appointment only

COURSE DESCRIPTION
Presents foundational principles of ethics, laws, regulations, professionalism, documentation, communication, quality, safety, and evidence-based care in nursing practice. Using standards of care, students learn strategies to optimize health outcomes, including therapeutic interventions and interpersonal and interdisciplinary communication.

BSN PROGRAM OUTCOMES
Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:
1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to BSN Program Outcomes</th>
<th>Mapping to BSN Essentials</th>
<th>Mapping to QSEN</th>
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</thead>
<tbody>
<tr>
<td>1. Describe patient care and nursing implications of selected pathophysiologic findings in adults with health problems.</td>
<td>Unit Exams, Comprehensive Final Exam, Class discussion</td>
<td>3, 6</td>
<td>I</td>
<td>PCC</td>
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2. Explain the role of effective communication with the patient, family, and health care team in ensuring safe, effective care.

| Unit Exams, Comprehensive Final Exam, Class discussion | 2, 6 | II VI IX | PCC TC TS |

3. Relate how the nursing process, critical thinking, ethical principles and legal standards promote health and reduce risk in patients with basic health care needs.

| Unit Exams, Comprehensive Final Exam, Class discussion | 1, 2, 3, 6 | VII | QI |

4. Discuss strategies for using information technology to plan care that is evidence-based, culturally appropriate and patient-centered.

| Unit Exams, Comprehensive Final Exam, Class discussion | 3, 4, 5 | IV | EBP I |

5. Describe advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety and quality of care.

| Unit Exams, Comprehensive Final Exam, Class discussion | 1, 2, 4, 6 | VI | QI S |

REQUIRED TEXTS AND MATERIALS


RECOMMENDED/OPTIONAL TEXTS
- Medical dictionary of your choice
- Nurse’s Drug Handbook of your choice
- Lab reference and diagnostic tests handbook of your choice
- NCLEX review book of your choice

TOPIC OUTLINE: Posted to blackboard

GRADING SYSTEM
Grading System:
- 90.00 – 100 = A
- 80.00 – 89.99 = B
- 70.00 – 79.99 = C
EVALUATION AND GRADES
Student evaluation will be done by unit exams, comprehensive final exam, assigned readings, and ATI Assignments. Students must pass this course with a 70.00 to progress to the next nursing class. Grades are not rounded.

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<tr>
<th>THEORY</th>
<th>PERCENTAGE OF TOTAL GRADE</th>
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<tbody>
<tr>
<td>Unit Exams (3) 20% each</td>
<td>60%</td>
</tr>
<tr>
<td>ATI Assignment(s)</td>
<td>10%</td>
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<tr>
<td>Comprehensive Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
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STUDENT CONFERENCES WITH INSTRUCTOR ARE REQUIRED
When an examination grade is below 75% and/or when course average is below 75%. It is the student’s responsibility to contact the instructor to set up an appointment time.

TEACHING STRATEGIES
- Class lecture and discussion
- Class activities, case studies, and interactions
- NCLEX practice questions
- Assigned readings
- Unit Exams
- Comprehensive Final Exam
- ATI Assignment(s)

ASSIGNMENT/ACTIVITY DESCRIPTIONS
Exams/Scantrons
The three unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a number 2 pencil to the unit exams and the comprehensive final exam. All exams will be given in a proctored environment. The three unit exams and the final comprehensive exam are scheduled on the lecture day during the assigned class time and place.

ATI Assignment(s)
Students will complete the ATI Assessments as directed by the instructor.

POLICY ON EXAM REVIEWS
Exam reviews will be provided for exam 1, 2, and 3 only. The comprehensive final exam will not be reviewed. The time, duration, place, and day of the review is determined by the course instructor. During exam reviews, all students must leave all personal belongings at the door. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers or be a personal tutor session. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

GENERAL POLICIES RELATED TO THIS COURSE
All students are required to follow the policies and procedures presented in the following documents:


**IMPORTANT UNIVERSITY DATES**

August 27, 2018  
Fall 2018 classes officially begin

September 3, 2018  
University Holiday

November 1, 2018  
Last day to drop a class or withdraw from the University for Fall 2018

November 21-23, 2018  
Thanksgiving Break

December 10-14, 2018  
Final Exams Week

December 14, 2018  
Last Day of Fall 2018 Semester

December 15, 2018  
Fall 2018 Commencement

**STUDENT RESPONSIBILITY & ATTENDANCE**

Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week’s worth of cumulative absences in any one course will result in faculty evaluation of the student’s ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course.

**POLICY ON MISSED EXAMS/ASSIGNMENTS:**

There are no makeup exams or assignments, unless it is prearranged with the instructor. If you miss an exam or assignment without prearrangement with the instructor, you will receive a zero for the missed item. Make-up exam format is at the discretion of the instructor. You must take the final exam on the assigned day and at the assigned time. You **will fail** the class if you miss the final exam.

**ACADEMIC INTEGRITY**

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University [http://www.angelo.edu/student-handbook/](http://www.angelo.edu/student-handbook/) as well as the Department of Nursing Undergraduate Student Handbook [http://www.angelo.edu/dept/nursing/handbook/index.html](http://www.angelo.edu/dept/nursing/handbook/index.html).

**SOCIAL MEDIA POLICY:**
“The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts.” Nursing students are expected to engage in professional behavior during didactic/lecture sessions. This professional behavior excludes engaging in social networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time. Any student caught during lecture time engaging in social media, not otherwise authorized by the instructor, will be asked to leave the class and will receive an unexcused absence for that lecture time. It is acceptable to engage in social networking before class, during lecture time breaks and after class time. Please refer to the Undergraduate Student Handbook, on the Nursing website, for further clarification of expected professional behavior related to social networking.

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST
“Disability Services is part of the Office of Student Affairs at Angelo State University. Angelo State’s Office of Student Affairs works to ensure that qualified students with disabilities have equal access to all institutional programs and services. The office advocates responsibly for the needs of students with disabilities and educates the campus community so that others can understand and support students with disabilities.”
For more information on learning disabilities and how to apply for accommodations through the ASU Disability Services visit http://www.angelo.edu/services/disability-services/
The following includes contact information for Disability Services at ASU:
  
  ada@angelo.edu
  
  Phone: 325-942-2047
  
  Fax: 325-942-2211
  
  Address: Houston Harte University Center, 112, ASU Station #11047, San Angelo, TX 76909

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or
chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**SYLLABUS CHANGES**
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**WEBLINKS:**
Board of Nursing for the State of Texas [http://www.bne.state.tx.us/](http://www.bne.state.tx.us/)
BSN Student Resources [http://www.angelo.edu/dept/nursing/student_resources/](http://www.angelo.edu/dept/nursing/student_resources/)

**COURSE EVALUATION**
Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:
1. Gaining a basic understanding of the subject (e.g. factual knowledge, methods, principles, generalizations, theories)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to *apply* course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing oneself orally or in writing
9. Learning how to find, evaluate, and use resources to explore a topic in depth
10. Developing ethical reasoning and/or ethical decision making
11. Learning to analyze and critically evaluate ideas, arguments, and points of view
12. Learning to apply knowledge and skills to benefit others or serve the public good
13. Learning appropriate methods for collecting, analyzing, and interpreting numerical information

**********END OF SYLLABUS**********