COURSE NUMBER
NUR 3410

COURSE TITLE
Adult Health Nursing I

CREDITS
Four Semester Credit Hours (4-0-0)

PREREQUISITE COURSES
None

CO-REQUISITES
None

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word
and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements
are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for
ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate
Student Handbook should be reviewed before taking this course (http://www.angelo.edu/dept/nursing/handbook/index.html).

COURSE DELIVERY
This is an in class, face-to-face delivery course that meets on Tuesdays from 0800 to 0950 and
1215 to 1400.

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on
his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the
right to deny additional access to course assignments lost due to compatibility issues. Students
are responsible for reviewing the guidelines posted in this course regarding accessing
Blackboard assignments. Problems in this area need to be discussed with faculty at the time of
occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via
e-mail notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Technology Support” tab from the Blackboard
homepage (http://www.blackboard.angelo.edu). Then select “Test your Browser” option
located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php
FACULTY
Lisa Collier, RN, MSN, MHA
Office: HHS 318P
Phone: (325) 486-6881
Fax: (325) 942-2236
lisa.collier@angelo.edu

OFFICE HOURS
Monday: By appointment only
Tuesday: 1000-1200
Wednesday: By appointment only
Thursday: 1300-1600
Friday: By appointment only

COURSE DESCRIPTION
This course examines nursing care of patients with common medical, surgical, and psychiatric conditions. Students learn theories, research, and standards of care that are related to common disease processes and conditions.

BSN PROGRAM OUTCOMES
Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
<th>Mapping to BSN Program Outcomes</th>
<th>Mapping to BSN Essentials</th>
<th>Mapping to QSEN</th>
</tr>
</thead>
</table>
1. Discuss standards of care and other evidence as a basis for planning patient-centered, culturally appropriate care.

2. Explain how professional standards, ethical principles, and legal regulations undergirds safe, effective, quality care for adults with common health problems.

3. Apply knowledge of common diseases, conditions, and surgical processes to strategies for risk reduction, health promotion, preventive care and patient teaching.

4. Use information technology in planning care that is evidence-based, culturally appropriate and patient-centered.

5. Describe advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety and quality of care.

### REQUIRED TEXTS AND MATERIALS

### OTHER REQUIRED MATERIALS
- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

### RECOMMENDED TEXTS
- NCLEX Review Book of your choice
- Drug Handbook of your choice
- Nursing Diagnosis Handbook of your choice
- Medical Dictionary of your choice
TOPIC OUTLINE
Posted in Blackboard

GRADING SYSTEM
Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

EVALUATION AND GRADES
The final course evaluation of a student shall be a composite of examinations and ATI Assignments. The student must have a passing grade of 70.00 or more on his/her course average in order to progress to the next nursing class. The Department of Nursing does not round grades.

Graded assignments, activities and percent of the overall course grade:

<table>
<thead>
<tr>
<th>THEORY</th>
<th>PERCENT OF TOTAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Exams (4) at 15% each</td>
<td>60%</td>
</tr>
<tr>
<td>ATI Assignment</td>
<td>10%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>TOTAL COURSE GRADE</td>
<td>100%</td>
</tr>
</tbody>
</table>

TEACHING STRATEGIES
- Class lecture and discussion
- Case studies
- Assigned readings
- ATI Assignment
- Unit Exams
- Comprehensive Final Exam

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

ASSIGNMENT/ACTIVITY DESCRIPTIONS
EXAMS: All four unit exams and the comprehensive final exam will be paper and pencil using a scored scantron form. Scantron forms will be provided for you. Students should have memorized their CID
number to utilize as identification on the scantron forms. Students will need to provide a number 2 pencil for all exams. All exams will be given in a proctored environment. The scheduled dates of all exams are listed on the course calendar and will take place during assigned class times.

**ATI ASSIGNMENT:** The ATI Fundamentals content exam is a computer based exam administered through the ATI environment. The proctored examination will be taken in the testing center in a proctored environment during assigned time. Students will be required to complete 2 ATI practice assessments with focused review and the ATI Fundamentals proctored examination.

**STUDENT CONFERENCES WITH INSTRUCTOR:** When an examination grade is below 75% and/or when course average is below 75% a conference with the instructor is required. These will be held after class during office hour times. It is the responsibility of the student to contact the instructor and set up a time and date for the conference.

**POLICY ON MISSED EXAMS/ASSIGNMENTS:** If you miss an exam or assignment, you will receive a zero for the missed item unless you have made previous arrangements with the instructor. You must take the final exam on the assigned day. You will fail the course if you miss the final exam.

**POLICY ON EXAM REVIEWS:** Exam reviews will be provided for exams 1, 2, 3, and 4 only. The comprehensive final exam will not be reviewed. Exam reviews will be held after the exam. Exam reviews are optional for the student. During exam reviews, all students must leave all personal belongings at the door. The student will be allowed to review every question, option, and correct answer on the exam. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the remainder of the semester. This is the student’s window of opportunity to review their exam and ask questions and receive feedback from the professor.

**EXTRA CREDIT:** No extra credit is available for this course.

**GENERAL POLICIES RELATED TO THIS COURSE**
All students are required to follow the policies and procedures presented in the following documents:


**IMPORTANT UNIVERSITY DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 27, 2018</td>
<td>Fall 2018 classes officially begin</td>
</tr>
<tr>
<td>September 3, 2018</td>
<td>University Holiday</td>
</tr>
<tr>
<td>November 1, 2018</td>
<td>Last day to drop a class or withdraw from the University for Fall 2018</td>
</tr>
</tbody>
</table>
November 21-23, 2018  Thanksgiving Break
December 10-14, 2018  Final Exams Week
December 14, 2018  Last Day of Fall 2018 Semester
December 15, 2018  Fall 2018 Commencement

STUDENT RESPONSIBILITY & ATTENDANCE
LECTURE: Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week’s worth of cumulative absences in any one course will result in faculty evaluation of the student’s ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

COMMUNICATION
Faculty will respond to email and/or telephone messages within 24 hours during regular business hours Monday through Friday. Weekend messages may not be returned until the first 24 hour period upon return to regular business hours.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Use Good "Netiquette":
• Check the discussion frequently and respond appropriately and on subject.
• Focus on one subject per message and use pertinent subject titles.
• Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
• Cite all quotes, references, and sources.
• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
• It is extremely rude to forward someone else's messages without their permission.
• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.
(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

LATE WORK OR MISSED ASSIGNMENTS POLICY
Exam dates and assignment due dates are on the course calendar posted within Blackboard. Late assignments are not accepted without prior approval of faculty and will receive a zero.
ACADEMIC INTEGRITY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University http://www.angelo.edu/student-handbook/, as well as the Department of Nursing Undergraduate Student Handbook http://www.angelo.edu/dept/nursing/handbook/index.html

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST
“Disability Services is part of the Office of Student Affairs at Angelo State University. Angelo State’s Office of Student Affairs works to ensure that qualified students with disabilities have equal access to all institutional programs and services. The office advocates responsibly for the needs of students with disabilities and educates the campus community so that others can understand and support students with disabilities.”

For more information on learning disabilities and how to apply for accommodations through the ASU Disability Services visit http://www.angelo.edu/services/disability-services/

The following includes contact information for Disability Services at ASU:
  ada@angelo.edu
  Phone: 325-942-2047
  Fax: 325-942-2211
  Address: Houston Harte University Center, 112, ASU Station #11047, San Angelo, TX 76909

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.
STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

WEBLINKS:
Board of Nursing for the State of Texas http://www.bne.state.tx.us/
BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

COURSE EVALUATION
Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:
1. Gaining a basic understanding of the subject (e.g. factual knowledge, methods, principles, generalizations, theories)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
7. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing oneself orally or in writing
9. Learning how to find, evaluate, and use resources to explore a topic in depth
10. Developing ethical reasoning and/or ethical decision making
11. Learning to analyze and critically evaluate ideas, arguments, and points of view
12. Learning to apply knowledge and skills to benefit others or serve the public good
13. Learning appropriate methods for collecting, analyzing, and interpreting numerical information

END OF SYLLABUS