Course Number: PHYS 1304
Course Title: Astronomy of the Solar System

Instructor Name: Fred L. Wilson, Ph. D.
Office Location: VIN 135
(325) 486-6984
fwilson@angelo.edu
Office Hours: M-F 2-4 PM
Virtual Office M-F, 2-4 PM (video and audio through Blackboard)

Please feel free to contact me if you have any problems whatsoever in this course—or if you're doing well, and just want to talk about the wonders and mysteries of the universe. It's in all our interests, and I care, that you do well! The best way to contact me is by personal in-office visit, or by e mail. Telephone is often less useful because the visual aspect is missing and it is often important if I am to respond properly to you.

Course Description/Overview

This course is a three hour introduction to Solar System Astronomy. A separate laboratory course can be taken. The sequence of astronomy courses (PHYS 1303 and 1304) plus labs (PHYS 1103 and PHYS 1104) satisfy the eight hour physical science with lab requirement for most degree programs. This course can be used for elective credits in most degree programs. Physics 1304, Astronomy of the Solar System, is an introduction to astronomy of the Solar System, covering night sky observations, the techniques and methods of modern astronomy, and basic concepts related to solar system objects such as planets, asteroids, and comets. This is an eight-week, online course.

Course Bibliography and Required Readings:

Understanding Our Universe by Palen, Kay, Smith, Blumenthal. (Most recent edition)
Publisher: Norton

ISBN: 978-0393936315

It is essential that you obtain a recent version of the text. You are expected to read, review and practice all of the content in this course. If you choose, you may download a free book, Astronomy from Download for free at OpenStax, Astronomy.

Prerequisites

There are no prerequisites for this course.
Technical skills required for this course

As with all online courses, students must be able to operate a computer and have the necessary technical skills to navigate around a web page. Additional technical skills are not a prerequisite for this course, however your computer must meet minimum requirements to operate Blackboard. NOTE: You will NOT be able to do this course using a phone only. You will find it difficult if not impossible using only a pad as well. Many parts of this course will work very poorly on a tablet.

Time spent on this course

Students can expect to spend a minimum of 6 hours per week to complete all the readings and assignments. The lessons themselves take as long as the student will require to read the materials and watch or listen to media presentations. Assignments are due throughout the week, so it is not possible to do the course successfully by doing it only on weekends.

Goals, Objectives, and Outcomes

Course Goals

Apart from the utility of Astronomy in the ordinary sense of the word, the study of the science is of the highest value as an intellectual training. No other science so operates to give us on the one hand just views of our real insignificance in the universe of space, matter, and time, or to teach us on the other hand the dignity of the human intellect as the offspring, and measurably the counterpart, of the Divine; able in a sense to “comprehend” the universe, and know its plan and meaning. The study of the science cultivates nearly every faculty of the mind; the memory, the reasoning power, and the imagination all receive from it special exercise and development. By the precise and mathematical character of many of its discussions it enforces exactness of thought and expression, and corrects that vague indefiniteness which is apt to be the result of pure literary training. On the other hand, by the beauty and grandeur of the subjects it presents, it stimulates the imagination and gratifies the poetic sense. In every way it well deserves the place which has long been assigned to it in education.

Course Objectives:

The following two objectives are the major performance goals for the course.

Objective One: After completing this course you should comprehend the most important scientific models governing modern astrophysics and be familiar with the astronomical objects studied by astronomers.

Objective Two: After completing this course you should comprehend the practices and methodologies used by modern astronomers in constructing astrophysical models.
In addition, there are multiple learning objectives for each of the 8 weeks of the course. I won’t burden you with listing them all, but if you are so inclined to know the nitty-gritty details, feel free to ask.

**Learning Outcomes**

When you finish this course you should be able to:

1. Apply scientific reasoning to future astronomical discoveries to understand their validity as well as to everyday situations.
2. Demonstrate an understanding that science is based upon observations of the universe and how that is used to understand some basic phenomenon of our world.
3. Discuss how gravity is related to the formation, interaction, and evolution of the solar system.

Student learning outcomes will be assessed through a combination of assignments submitted each week online. Every question is underwritten by a specific learning objective and a reference to Bloom’s taxonomy. (I doubt most of you will care much about this.)

**Course Organization**

**Reading and Quiz Assignments Fall 2018**

<table>
<thead>
<tr>
<th>Week</th>
<th>Begin</th>
<th>End</th>
<th>Number of Questions (&amp; Points)</th>
<th>Book Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>10/22</td>
<td>10/28</td>
<td>14Q &amp; Disc total 102 points Answer 1 question 4.999 points</td>
<td>Ch 2</td>
</tr>
<tr>
<td>Week 2</td>
<td>10/29</td>
<td>11/4</td>
<td>17Q &amp; Disc total 118.5 points</td>
<td>Ch 3</td>
</tr>
<tr>
<td>Week 3</td>
<td>11/5</td>
<td>11/11</td>
<td>15Q &amp; Disc &amp; Proj 1 total 134.1 pts</td>
<td>Ch 4</td>
</tr>
<tr>
<td>Week 4</td>
<td>11/12</td>
<td>11/18</td>
<td>20 Q &amp; Disc total 135 points</td>
<td>Ch .5</td>
</tr>
<tr>
<td>Week 5</td>
<td>11/19</td>
<td>11/25</td>
<td>15 Q &amp; Disc &amp; Proj 2 total 134.17 pts</td>
<td>Ch 6</td>
</tr>
<tr>
<td>Week 6</td>
<td>11/26</td>
<td>12/2</td>
<td>17 Q &amp; Disc total 118.5 pts</td>
<td>Ch 7</td>
</tr>
<tr>
<td>Week 7</td>
<td>12/3</td>
<td>12/9</td>
<td>17 Q &amp; Disc &amp; Proj 3 total 134.17 pts</td>
<td>Ch 8</td>
</tr>
<tr>
<td>Week 8</td>
<td>12/10</td>
<td>12/16</td>
<td>17 Q &amp; Disc total 118.5 pts</td>
<td>Ch 9</td>
</tr>
</tbody>
</table>

**Week 1:** Sky Patterns  
**Week 2:** Laws of Motion  
**Week 3:** Light and Telescopes
Week 4: Solar System Formation  
Week 5: Terrestrial Worlds  
Week 6: Planet Atmospheres  
Week 7: Giant Planets  
Week 8: Small Bodies

All reading assignments are in the text, *Understanding Our Universe, 2nd ed.*, by Palen, Kay, Smith, Blumenthal. Each week the reading assignments will be posted. Also the corresponding reading from OpenStax *Astronomy* will be specified.

This is an 8 week course (10/22-12/16). Each “module” covers one week of the course. Each week’s work is available Monday morning at 12:01 AM. Each week’s work closes at midnight Sunday. [Even though a holiday may occur during the 8 weeks, the course will be open at 12:01 AM on Monday, and all work is due by Sunday night at midnight.]

Quizzes open on Monday of each week and are available for answering. Quizzes close at midnight on Sunday of each week. In order for a quiz to count it must be answered AND submitted.

There is a Discussion Board topic every week. *Your thread must be posted by Thursday midnight each week*. You must also respond to at least two other students’ threads by midnight, Sunday. The maximum points for each week’s post is 25, and the total points for Discussion in the course is 200.

There are three astronomy papers, described in Blackboard. Projects require very little time. They are due at the end of the 3rd, 5th, and 7th weeks (Sunday, Midnight). Each project is worth 26 2/3 points, total points for Research Projects is 80.

Thus, the total available points is 715+5 + 80 + 200 = 1000 points. (your percentage will be calculated by dividing your total points by 1000, so there is some extra credit built into the scoring already)

Extra credit is also available for attending Planetarium shows. An optional final will also be available for extra credit. Other extra credit may be earned as described in the Extra Credit tab on Blackboard. Several other extra credit opportunities are listed in a section of the Main Course Menu in Blackboard.

This is an 8-weeks course, and things become due awfully fast. NO MAKEUPS unless you can justify (to my satisfaction) dire circumstances, beyond your control. You just have to keep up with the course. Getting a late start for whatever reason is not, in itself, justification for makeup work.

Since this is an ONLINE COURSE, it is really important that you feel part of a group instead of a lone wanderer trying to navigate astronomy. To that end there is a Discussion Board. There are non-graded forums where you may ask questions, and offer suggestions for the course. In week 1 you are to introduce yourself. The forum explains what you are to do. This can be significant
in your grade, since you may earn up to 25 points for a set of posts each week (your thread and responses to at least two other students’ threads). **For every graded forum to get full credit you must create a thread and post at least two responses to threads created by other students.** **Threads must be set by Thursday midnight, and responses by midnight, Sunday.**

**Grading Policies**
Your grade is determined by the percentage of available points you earn by the end of the 8 weeks. The available points for the base requirement is 1000 points. Any extra credit earned will be added to your accumulated points, but the base remains at 1000 points. For example, you may earn a total of 816 points total in the course. Your grade would then be a “B” (81.6%).

**Grades**
Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

A = 90 – 100 % (900 or more points).
B = 80 – 89 % (800—899 points)
C = 70 – 79 % (700-799 points)
D = 60 - 69 % (600-699 points)
F = 59 % and below (below 600 points).

Actually, there is a 2% gray area about each grade level. Depending on your overall performance, you may, in my judgment, although having a 78% score, actually deserve a B. There is no guarantee of this happening, but will depend on my view of your overall performance.

**Assessment Items**
This is an 8-weeks’ course, and things become due awfully fast. NO MAKEUPS FOR ANY REASON EXCEPT IN DIRE CIRCUMSTANCES, beyond your control. If such circumstances arise, you must contact me as soon as possible, and we will work out a plan, if warranted. You just have to keep up with the course.

**Chapter Quizzes** have a variable number of questions, and each covers a limited amount of assigned material. Each question is worth 5.5 points. You may take a quiz 2 times. The last grade received will be the one recorded. Quizzes open Monday morning each week, and close at midnight the following Sunday.

**Projects.** Three basic research projects are required, one due at the end of week 3, one at the end of week 5, and the last at the end of week 7. These require very little work, but the requirements must be fully met in order to get a satisfactory grade. The projects are explained fully in Blackboard.

**Extra Credit**
Attend Planetarium shows. For each *unique* show you attend (and attendance is verified to me) you may receive 10 course points. The schedule is online. The calendar will be filled in as shows are planned. If you want extra credit, you must sign in at the desk in the foyer of the Planetarium. Since there are multiple classes that may sign in you must clearly indicate that you are in PHYS1304 ONLINE. Otherwise, I won’t get your name.

Check the Main Course Menu for a link to a comprehensive list of extra credit projects.

**Final Exam**

This course *does not require* a final exam as you are evaluated on a weekly basis. However all work must be completed by the dates specified in assignments. An optional final exam will be available for extra credit. It will add points, and cannot count against you in any way.

**Administration**

**Communication**

In this class, we will communicate primarily by writing, mostly in e-mail. In any form of communication, you are expected to treat your fellow students and your instructor with courtesy and respect. In this class, the following rules of etiquette apply:

- Spelling and grammar count. Don’t use slang terms or shorthand “text-speak abbreviations.
- It's okay to disagree, but it’s not okay to insult. Flame-wars and *ad-hominem* attacks are not acceptable.
- No profanity. Offensive language will not be tolerated.
- No racial, ethnic, or cultural slurs. This may result in your removal from the class.

**Feedback**

As the instructor of this course, it is my goal to respond to all communication within one working day. At a minimum, you can expect me to be actively engaged in this course during the stated office hours, and will strive to be responsive at other times as well. In addition, I will do my best to grade all writing assignments and provide feedback within 2 days of the due date for the assignment.

**Attendance**

This is an online course and attendance is not taken. However, failure to communicate or respond to e-mails from the professor, is an indication something is wrong. I will note when open Blackboard. If I see you are not keeping up-to-date viewing of Blackboard, it will be my responsibility to inform your advisor.

**Late Work**
You must contact your professor before the assignment is due if you believe it will be late. In general it will not be possible to do a posted assignment late. No make ups of any kind are allowed after the fact except in dire circumstances. Don’t ask.

**Incompletes**

The University policy on grades of “Incomplete” is that the deficiency in performance must be addressed satisfactorily by the end of the next long (16 week) semester or the grade automatically becomes a “F”. Grades of “Incomplete” will only be awarded to students who have demonstrated sufficient progress to earn the opportunity to complete the course outside of the normal course duration. The award of an “Incomplete” will only be made in rare circumstances, with the concurrence of the student and the professor on what specific tasks remain and when they are due for the grade to be changed to a higher grade. The determination of the need to award an “Incomplete” is entirely up to the professor’s personal judgment.

**Add/Drop dates**

Students may add or drop this course within the dates assigned by Angelo State University. For exact dates see the Academic Calendar for ASU. For adding this course, adds must be made no later than the second day of Week 1 of the course.

See [Add Drop online](#).

**University Policies**

**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Ms. Dallas A. Swafford  
Director of Student Disability Services  
325-942-2047  
dallas.swafford@angelo.edu  
[Houston Harte University Center](#), Room 112
Title IX

Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:

Michelle Nicole Boone, J.D.
Director of Title IX Compliance
325-486-6357
michelle.boone@angelo.edu
Mayer Administration Building, Room 204

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.
Papers are subject to be evaluated for originality via SafeAssign. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.