History 3348: Rights and Reform in 20th Century U.S. History
010, T/Th, 11:00-12:15, Room A221

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Office Hours: Tuesday, 1:00-2:00, Wednesday 10:00-12:00, and by appointment.

About the Course:
This course will consider both conservative and progressive reform political movements during the 20th century and their relationship to competing ideas of rights. Students will consider the various ways Americans engage in politics and in influencing U.S. government and policy. Students will study movements such as: fundamentalism and politics, women’s rights movements, civil rights movements, progressivism, conservatism and the New Left.

Grades

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<th>Completed/Your Grade</th>
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<tr>
<td>Participation</td>
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<td>Question Responses</td>
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<td>Paper #1</td>
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Grade Scale:
A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 0-59%

Required Books:


Other readings will be placed on Blackboard. Please check your email or blackboard postings regularly for announcements and additional class materials. You may also use the Blackboard site to post questions to your classmates or discussion questions you are interested in considering in class. For assistance with Blackboard, contact IT Support at (325) 942-2911.

Course Requirements:
Participation: Students are expected to come prepared to all class meetings. This includes arriving on-time and ready to participate (which means speaking and attentively listening during discussions). Using a cell phone, sleeping, or talking during lectures will result in no credit for that day’s
**participation credit.** If these behaviors become disruptive, you may be asked to leave and will be counted absent. The participation grade is closely tied to attendance of course and thus, if you are absent more than 4 classes, you will lose 20 participation points per additional class period missed (out of 100). Additionally, this class will include significant discussion. You MUST participate in those discussions to do well in the participation portion of the course.

**Question Responses:** Each week there are a few discussion questions about the week’s reading. **You are always required to complete all the reading before the day noted on the syllabus.** To further prepare for the discussions, you will be writing a short response to the reading some weeks.

Each week (starting with week 2), on Monday, I will post 1-3 questions about the reading, which you will use for your write up. Pick one question and type a 2/3 to 1 page answer using the related reading. Your response text should be a minimum of 175 words. Your write up should be double spaced, 12-point font, with 1 inch margins. Only your name, the week, and the question number (if applicable) should be single spaced as a header. Your responses do not need to be a formal paper, however, you should write clearly with complete sentences, paragraphs, proper spelling, etc. **Your response needs to be submitted to blackboard TurnItIn BEFORE class.** You cannot turn them in late, even if you miss class.

Your responses are worth 15 percentage points of your final grade. For each response, you can earn up to 3 percentage points. The responses will be graded on a check, check plus, check minus scale. A check means you have clearly done the reading and made a good faith effort to answer the question. It doesn’t mean your answer is perfect, but you are on the right track. Exceptional response earn a check plus and answers that suggest you’ve done some reading, but have misinterpreted it or otherwise only partially answered the question, earn a check minus. A check earns 2.5 points, a check plus 3 points, a check minus 1 point. If your response is completely inadequate or it is clear you did not actually do the reading, you will receive 0 points. You can write responses any weeks you choose. By the end of the semester, if you have earned 15 points, you have a perfect score on the reading responses. You may earn up to 3 extra points as extra credit.

**Papers:** You will write two 4-6 page papers. We will discuss the details of those assignments during class. All papers must be turned in via TurnItIn on Blackboard AND in hard copy.

**Midterm and Final Exam:** Exam formats may vary, but will consist of a combination of matching, short answer questions, and essays.

**Policies:**

**Attendance:** As regular attendance is necessary to achieve student learning outcomes it is the policy of the History Department that missing more than 20 percent of the course (6 absences in a 75 minute TTR course, 9 absences in a 50-minute MWF course) will result in a reduction of one full letter grade when calculating the final course grade. You are responsible for making sure you are properly signed in.

**Academic Integrity:** Plagiarism of any sort will not be tolerated. Plagiarism includes both copying other another person or sources work word for word without proper citation AND using the ideas of another person or source without proper citation. (This includes internet sources). All plagiarized papers will receive a zero and be reported to the administration. For clarification, please see the professor.
Cheating on exams will not be tolerated either. This includes (but is not limited to) the use of cell phones. The use of a cell phone during an exam will result in automatically failing the exam. I will assume you are using the phone to cheat if you are using it in any matter during the exam. Turn your phone off, leave it at home, or leave it at the front of the room to avoid suspicion.

Signing in for someone else or having one sign in for you qualifies as cheating. It will result in a zero for your participation grade in the course.

The ASU Student Handbook contains important information about campus services, programs, policies, and procedures, including such areas as the campus disciplinary rules and the Academic Honor Code. All students are expected to be familiar with this publication and to comply with the policies contained therein, among them maintaining complete honesty and integrity in their academic pursuits according to the Academic Honor Code. The ASU Student Handbook is available via the ASU website at www.angelo.edu (“Current Students:/University Publications.”) Large print versions are available in the Student Life Office, Room 112 University Center.

The Classroom Environment: Please be respectful of your classmates and professor. This includes arriving on time, not disrupting the class if you are late or must leave during class, turning off cell phones and other electronic devices, and using laptops for note taking purposes only. Violation of the laptop policy may result in your no longer being allowed to use a laptop in class. Additionally, please be respectful of your classmates’ opinions and views during class discussion. Disagreement should be voiced with respect in all cases.

Make-Up Exam Policy: Students must have a documented reason to miss an examination and should contact the professor before the scheduled examination. The make-up examination will differ from the classroom examination. Make-up examinations will be administered in the professor’s office. If you miss an exam without prior permission, you must contact me within 48 hours of the exam to discuss the reason for your absence and possibility of making up the exam. After 48 hours, you will receive a zero.

Persons with disabilities: Persons with disabilities who require certain accommodations must contact the Student Life Office located in room 112. You are encouraged to make this request as early as possible during the semester so that appropriate arrangements can be made.

Religious Holidays: Students may miss a class with no penalty in order to observe a religious holiday in accordance with ASU OP 10.19. Please inform the instructor if you are unable to attend for religious reasons in advance.

Questions? Please feel free to email me or come by my office at any time with questions, concerns, or other thoughts about the class.

Student Learning Objectives for History 3348:

- Students will be able to analyze reform movements in the United States over the course of the 20th century.
- Students will have a sophisticated understanding of the evolution of rights and the politics of rights in the United States.
• Students will be able to discuss, in a nuanced manner, the connection between reform movements, rights rhetoric and ideas, and the experiences of different groups of Americans.
• Students will be able to construct essays which synthesize assigned readings and lectures into a coherent, fact-based analytical narrative that demonstrates critical thinking skills.

Outline (Any changes to this outline will be discussed in class and noted via email).
Readings that are not from required books are on Blackboard:

Week 1: Introduction and thinking about Rights
8/28, 8/30
Thursday: Excerpt from Declaring Rights: A Brief History with Documents

Week 2: Shifting Rights and Reform in the 19th Century
9/4, 9/6
Tuesday: Excerpt from Moral Minorities and the Making of American Democracy
Thursday: McGerr, Preface and Chapter 1

Week 3: Progressive Reform
9/11, 9/13
Tuesday: McGerr, Chapter 2
Thursday: McGerr, Chapter 3

Week 4: Progressive Reform
9/18, 9/20
Tuesday: McGerr, Chapter 4 and 5
Thursday: McGerr, Chapter 6

Week 5: The 1920s Push Back
9/25, 9/27
Tuesday: McGerr, Chapter 9
Thursday: Free Speech Article by David Rabban

Week 6: The New Deal, Labor Rights, and Right to Work
10/2, 10/4
Tuesday: Freedom From Fear Excerpt
Thursday: Paper #1 Due

Week 7: Welfare, the Role of the Government, and Basic Rights
10/9, 10/11
Tuesday: Excerpts from School Lunch Politics: The Surprising History of America's Favorite Welfare Program
Thursday: Study for Exam

Week 8: Exam and Civil Rights
10/16, 10/18
Tuesday: Midterm Exam
Thursday: Dittmer, Part 1
Week 9: Civil Rights Movements
10/23, 10/25
Tuesday: Dittmer, Chapter 4 (Part 2)
Thursday: Dittmer, Chapter 5 (Part 2)

Week 10: Resistance and New Rights
10/30, 11/1
Tuesday: Dittmer, Part 2, documents: 2, 3, 8, 9, 18, 25, 26
Thursday: Kruse, Kevin, “The Politics of Race and Public Space”

Week 11: Minority Rights Revolution
11/6, 11/8
Tuesday: Primary Source Packet
Thursday: See Blackboard

Week 12: The Rights Revolution Spreads: Abortion, Women, and Family
11/13, 11/15
Tuesday: All in the Family Excerpt, Chapter 5
Thursday: All in the Family Excerpt, Chapter 10 (except pages 296-304)

Week 13: Conservative Reform and Rights: Guns, Victims, and More
11/20
Tuesday: The Battle Over the Right to Bear Arms in America Excerpt
Thursday: Thanksgiving Break!

Week 14: Conservative Reform and Rights: Guns, Victims, and the Reagan Revolution
11/27, 11/29
Tuesday: See Blackboard
Thursday: Paper #2 Due

Week 15: LGBTQ and Wrap Up
12/4, 12/6
Tuesday: OBERGEFELL ET AL. v. HODGES Majority Opinion
Thursday: Find one current event article

Final exam: Tuesday, December 11, 10:30-12:30