Psychology 6308 (D10)
Applications of Psychopathology
Fall 2018

Instructor: Dr. Ellen C. Melton
E-mail: emelton@angelo.edu
Phone Conferences by Scheduled Appointment

Required Text:
No textbook is required for this course. The material will include articles and videos that will be provided.

Location:
The Blackboard website for this class is located at: http://blackboard.angelo.edu.
This class will be conducted entirely online through the Blackboard site.

Important Note: To communicate with me by email, please do so from your angelo.edu email account. As per ASU policy, I will not respond to emails from your personal email address.

Catalog Description:
This course provides an exploration of the nature and application of psychopathology, or mental illness, across a variety of clinical and non-clinical settings. Current conceptualization of psychopathology as well as theory and research on best practices in working with a variety of psychological disorders will be examined. Applications in education and social service fields, as well as private settings involving caretakers and parents will also be addressed.

Course Overview:
The course will include weekly written assignments over material from articles and videos which will be included with assignments. Two written papers/projects will be due over the course of the semester. Self-motivation and self-initiation are required for successful online learning. Please pay close attention to the assignment due dates.

Course Objectives:

• Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
• Learning to apply course material to improve thinking, problem solving, and decisions.
• Learning to analyze and critically evaluate ideas, arguments, and points of view.
• Developing skill in expressing myself orally or in writing.
**Attendance:** In order to successfully complete an online class, the student must visit the Blackboard course site on a regular basis, and participate in all classroom discussion boards and assignments. All course work has specific due dates available under the Assignment and Classroom Discussion tabs, and on the course calendar. Late submission of any assignment will result in a reduced grade for the assignment, which will continue to reduce over the course of the semester (see Grading Rubric).

**Course Grading System:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acknowledgment &amp; Introduction</td>
<td>50 pts</td>
</tr>
<tr>
<td>Weekly Written Assignments</td>
<td>1,200 pts</td>
</tr>
<tr>
<td>Project I</td>
<td>150 pts</td>
</tr>
<tr>
<td>Project II</td>
<td>150 pts</td>
</tr>
<tr>
<td>Course Evaluation</td>
<td>50 pts</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>1,600 pts</strong></td>
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</tbody>
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There are no extra credit opportunities for this class.

**Grading Rubric:**

Final grades will be based on the following scale and there will be no curves or concessions:

- **A** = 90% and above
- **B** = 80% - 89%
- **C** = 70% - 79%
- **D** = 60% - 69%
- **F** = 59% and below

**Late Assignment Reduction Schedule:**

1 week late = 10% penalty after assignment is graded
2 weeks late = 20% penalty after assignment is graded
3 weeks late = 30% penalty after assignment is graded
4 weeks late = 40% penalty after assignment is graded
5 weeks late = 50% penalty after assignment is graded
6 weeks late = unacceptable. Grade = 0.

*In other words, it is very important for you to stay current with your work, and it will be impossible to wait until the last week of class to turn in your assignments and pass this class.

**Academic Dishonesty and the Academic Honor Code:**

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Students will be expected to maintain complete honesty and integrity in their online classroom experiences as well. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from the program.

You may view the Academic Honor Code at

http://www.angelo.edu/forms/pdf/honorcode5.pdf
Tentative Course Calendar

Week 1: Aug. 27 - 31  Acknowledgment & Introduction - Discussion Board
Week 2: Sept. 3 - 7  Understanding Psychopathology - Discussion Board
Week 3: Sept. 10 - 14  Brain Disorders & the Biopsychosocial Model of Psychopathology - Discussion Board
Week 4: Sept. 17 - 21  Categorical vs. Dimensional Models of Psychopathology & the DSM-5 - Discussion Board
Week 5: Sept. 24 - 28  Adult Psychopathology - Discussion Board
Week 6: Oct. 1 – 5  Project I - Dropbox
Week 7: Oct. 8 – 12  Psychopathology in Children & Adolescents - Discussion Board
Week 8: Oct. 15 - 19  Comorbidity & Suicide - Discussion Board
Week 9: Oct. 22 - 26  Culture & Psychopathology - Discussion Board
Week 10: Oct. 29 – Nov. 2  Applications of Psychopathology: Parents of Developmentally & Psychologically Different Children - Discussion Board
Week 11: Nov. 5 - 9  Applications of Psychopathology: Teachers of Developmentally & Psychologically Different Children - Discussion Board
Week 12: Nov. 12 - 16  Project II - Dropbox
Week 13: Nov. 19 – 23  Thanksgiving Week – No Assignment! Eat & Enjoy!
Week 14: Nov. 26 - 30  Applications of Psychopathology: Adult Caretakers of People with Mental Illness - Discussion Board
Week 15: Dec. 3 – 7  Applications of Psychopathology: Health Care Providers, Service Providers, & Case Managers of People with Mental Illness - Discussion Board
Week 16: Dec. 10 - 14  Applications of Psychopathology: Law Enforcement and People with Mental Illness - Discussion Board

*Course Evaluation Assignment - At some point in the last few weeks of the semester, you will receive an email from austin.hobbs@angelo.edu with the course evaluation. Please do not delete this email, as completing the course evaluation is an assignment for this class. You will need to send me an email after completing the course evaluation giving me one of the questions that you answered from the evaluation – NOT how you answered the question, as your answers are confidential, just one of the questions so that I will know to give you credit for the assignment.