CSRF 6326 COACHING ADMINISTRATION

Dr. Veronica Snow

Office: CHP 102  Office Hours: By appointment
Classroom: CHP 205  Phone: 325-942-2173 ext. 6354
E-Mail: veronica.snow@angelo.edu

Required Text: Coaching Better Every Season: A Year Round System for Athlete Development and Program Success. Author Wade Gilbert Publisher: Human Kinetics 2017
Required Read: A Sport Specific "X-O" book of choice (to be formally outlined and used for your coaching clinic video)

Course Description: This course provides an extensive overview of responsibilities, duties, and behaviors within the coaching profession. It addresses competencies necessary for administration and management in coaching. The course will provide the study of both X-O’s and the non-X-O components required of most sport coaching positions.

Student Learning Outcomes:
Upon completion of this course, students will be able to:
1. Exchange thoughts and opinions relating to the practical, intellectual, philosophical, and moral issues involved in coaching.
2. Think critically, identify and resolve problems that will benefit in future career path;
3. Apply professional attributes in future careers.
4. Utilize research and class discussions to understand components of coaching administration and to improve writing and speaking skills.

Graduate Institutional Learning Goals:
1. Master Knowledge and Skills
   Students will:
   · Demonstrate advanced knowledge, skills, and values appropriate to the discipline.
   · Demonstrate the ability to work as individual researchers/scholars as well as in collaboration with others.
   · Demonstrate the ability to be creative, critical thinkers with the ability to apply new technologies as appropriate to the discipline.

2. Master Communication and Dissemination
   Students will:
   · Be required to demonstrate advanced oral and written communication skills, as appropriate, to the discipline.
   · Demonstrate global perspectives appropriate to the discipline.

3. Master Leadership and Social Responsibility
   Students will:
   · Comprehend and practice the ethical principles appropriate to the discipline.
   · Understand and value individual differences and have the skills for working effectively in a diverse, changing world.

Submission of assignments after due dates will not be accepted.
Course Requirements:

1. Class Discussions – Textbook Reading
   a. Each student will be prepared for class discussions by completing worksheets posted in blackboard for each chapter.
   b. Quizzes over Class Discussions and Textbook Readings
2. Develop a **5 minute video** of instruction and a **book outline of chosen “X-O”** (how to coach a skill or skills for a sport) book. Two formats of outline are required. Each person must have a part coaching.
   a. a formal detailed outline for the instructor (detailed enough to teach information from the book)
   b. an abbreviated outline for all your class cohort members to copy and put in their portfolios
3. Evaluation System for a sport (Partner) See Chapter 10 Textbook
   Develop a **Professional Resource Manual** which must include: *Each section items must be* explained as to their relevance to coaching education and include a short summary. APA format for each reference.
   a. Five sport websites and
   b. Five available clinics and/or workshops
   c. Three “X-O” coaching sport specific books and two coaching general education books
   d. Five related coaching associations
   e. A list of five short video clips from movies which you could use to provide inspiration or make a point related to a teachable moment with your team. Include a full APA format citation for this clip and a link in which one may click to access it. Write a short (200 word) blurb about the clip and for what situation you believe it could best be used.
   f. A list of five movies which show aspects of coaching beneficial to watch as a coach. Include full title and a short statement describing plot of movie.
   g. Practice plan: a weekly outline for a sport for a year: pre season, in season, end of season, off season
      Put on a calendar format.
   h. All worksheets completed for class discussions
4. **Work a minimum of 5 events (must be at least two different sports) this semester as assigned.**
   a. Friday night football games (Friday 2-3 games each tentatively every Friday in September and October.
      Sign up in Blackboard. (These are Paid $ nights 😊)
      i. Soccer games ASU (1 game will count)
      ii. SAISD Basketball tournament
      iii. Other possibilities as assigned.

Course procedures:

1) All work should be posted in Blackboard before due date.
2) The specific weekly discussion worksheets are to ready for each class.
3) **ALL resource Manual Information posted in Blackboard Discussion as well as in Submit assignments so each student can download from Blackboard and print and place in their Portfolio).**
   a. Pay close attention to your formatting. Type should be 10 pt font and margins 1”, no extra spacing needed to help minimize size of files and paper needed for final portfolio.
4) Video coaching clinic: each student will be expected to watch each classmates video and submit a narrative evaluation and grade for each video project.
5) **Any work not uploaded to be accessible to class cohorts by due dates will result in a loss of a letter grade.**
6) A hard copy of the resource manual should be turned in to the instructor on the due date and a digital copy uploaded in blackboard in discussion forum as well as submit assignments.

Professional Development

Grade 11%: Must attend a professional development activity and complete community service to receive this grade. Documentation in writing explaining what you did and learned from the experience required to be in your portfolio for credit. Also, attendance at Mandatory meetings, August 27 at 6 pm and December 13 at 6 pm.
Portfolio

Grade 10% Due December 12, 2018. Complete with all work from class.

Portfolio Should Include:

1. Cover Page
2. Table of Contents
3. Syllabus
4. Time Management Plan
5. Class Discussion worksheets
6. Handouts from Professor
7. Coaching Resources Manual
8. Experience Reflection (what you did, how it may help your future career, what could also be done?)

Grading Policy

No late work will be accepted. No extra credit available.

Refer to Graduate Learner Contract for additional Information.

Due Dates:

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<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>September 12</td>
<td>Sections a, b, c and d &amp; Quiz Ch 1-4</td>
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<tr>
<td>September 26</td>
<td>Sections e, f</td>
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<tr>
<td>October 10</td>
<td>Coaching Instruction Videos (Partners)</td>
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<td>October 17</td>
<td>Quiz CH 5-9</td>
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<td>October 24</td>
<td>Evaluation System (Groups of 3) for Sport</td>
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<td>October 30</td>
<td>Evaluations of classmates Videos</td>
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<tr>
<td>November 7</td>
<td>Sections g resource manual &amp; Quiz CH 10-11</td>
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<tr>
<td>November 14</td>
<td>Coaching XO Book outlines</td>
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<tr>
<td>December 5</td>
<td>Coaching Resource Manual hard copy and digital &amp; Quiz 12-14</td>
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<tr>
<td>December 12</td>
<td>Portfolio Complete</td>
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Attendance Policy

Unexcused absences will result in a drop in one full letter grade. Arriving to class late will result in a 20 point deduction from the final point total (for each infraction) unless communicated beforehand. COMMUNICATE excused absences ahead of time.

University Policies:

Academic Honesty

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Department of Kinesiology and Coaching, Sport, Recreation and Fitness Program adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook (2011-2012) http://www.angelo.edu/content/files/17358-university-honor-code. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

Plagiarism

Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.
In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

**Students with Disabilities**

1. “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

**Student Absence for Observation of Religious Holy Days**

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.”

**Incomplete Grade Policy (OP 10.11 Grading Procedures)**

ASU policy is that incomplete grades be reserved for student illness or personal misfortune. Please contact me if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.