ENGL 6376: Practicum in Graduate Study

Fall 2018

For Students in the M.A. in English with a Concentration in TESOL Program

Instructor: Michael K. Ford

Class Schedule: Thursday 9:30 to 10:45

Class Location: A 027

Email: mford7@angelo.edu; Tel #: 325-942-2083

Office Hours: TBA

Catalog Description: ENGL 6376 Practicum in Graduate Study (3-0.)

A study of pedagogical issues with emphasis on practices essential to teaching English.

General Description- 6 Components for ENGL 6376 Fall, 2018

1. Portfolio
2. Class observations
3. Reflective journal
4. Statement of teaching philosophy
5. Unit plan and implementation
6. Presentation to ASU Writing Instructors

Learning Goals

Upon successful completion of this course, students will have the knowledge and skills to

1. Draw on the experience of other teachers in order to observe language pedagogy in practice
2. Develop a statement of teaching philosophy that articulates the application of specific language acquisition theory and pedagogy.
3. Implement a standards-based unit plan in alignment with TESOL standards containing goals, assessments, and instruction targeting content and language.
4. Utilize instructional materials, resources, technology, and texts that are culturally relevant and at the appropriate linguistic level for the classroom.
Fall 2018 Assignments and Requirements

1) Portfolio (10%)
   Design and maintain a portfolio of your work for this course.
   Due: Mid-terms (October 17th) & End of course (December 13th)

2) Reflective Journal and Observation Reports (20%)
   Due: Week #3; Week #7; Week #15

3) Mid-term Oral Exam (10%)
   Exam Date: 10/18

4) Statement of Teaching Philosophy (10%)
   Due: Week #14

5) Unit Lesson Plans and Teaching 3x’s (30%)
   Note: Final Lesson due before Week #16
   (Begin lessons after Mid-term Exams)

6) Presentation for ASU Writing Instructors (10%)
   Note: Workshop for ASU Writing Instructors planned for November.

7) Final Exam Essay in Class (10%)
   Exam Date: 12/13
   Specs: Choice of 3 writing prompts- write on 2

Requirements for students:

- Meet with MA TESOL Instructor 4 times during the semester
  - Week #2; Week #4; Week #7; Week #13
- Meet in class 1 ½ hours per week with MA TESOL Instructor and MA classmates
- Join the host instructor’s class 3 hours per week (13+ weeks)
- Design and maintain a portfolio
  To include:
  - Log of all hours and class activities in host teacher’s class; meetings outside of class
- Observation reports
- Reflective journal
  - Weekly entries and questions from weekly readings
  - Report on classroom teaching context (curriculum; students etc.)
  - Reflection on teaching video
  - Recommendations on how the Developmental Writing program could improve delivery to international students.
  - Final report on ENGL 6376 experience
- Statement of teaching philosophy
- Unit lesson plans and materials
- Presentation for workshop for Developmental Writing instructors.

- Write 5 different observation reports throughout the semester and enter comments in journal and reports in the portfolio (2 observation reports should be at ASU from outside of your host teacher’s class)
- Plan and Teach 3 different classes (50 minutes in duration)
  - Submit complete lesson unit with materials before lesson to host teacher
  - Video tape one of the lessons and then edit to 15 minutes in duration
    - Write a reflection of this video lesson in your journal
- Statement of teaching philosophy
  - Pedagogical justification and APA bibliography 3-5 pages in length
- MA TESOL Instructor will observe your lessons 2 xs during the semester

### Grading

<table>
<thead>
<tr>
<th>Fall Semester 2018 ENGL 6376</th>
<th>Spring Semester 2019 ENGL 6376</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portfolio 10%</td>
<td>Observations Reports and Reflective Journal 15%</td>
</tr>
<tr>
<td>Observations and Reflective Journal 20%</td>
<td>Action Research Plan 25%</td>
</tr>
<tr>
<td>Mid-term Oral Exam 10%</td>
<td>Lesson Plans and Teaching 25%</td>
</tr>
<tr>
<td>Statement of Teaching Philosophy 10%</td>
<td>Mid-term Written Exam 10%</td>
</tr>
<tr>
<td>Lesson Plan and Teaching 30%</td>
<td>CV &amp; Cover Letter 15%</td>
</tr>
<tr>
<td>Presentation 10%</td>
<td>Final Exam Interview 10%</td>
</tr>
<tr>
<td>Final Written Exam 10%</td>
<td></td>
</tr>
</tbody>
</table>
**Texts:** Padlet.com will be utilized for sharing resources, as well as assigned readings.

**OTHER ISSUES**

**Minimum standards and expectations** – commitment to learning your craft and future career

**Absences** – If you must miss a class, contact a classmate to get the homework assignment for you or to turn in your work. Late work will not be accepted under any circumstances. I do not accept work via email. All assignments must be submitted to receive a passing grade. No incompletes will be given.

**Personal Emergencies** – If you encounter a personal tragedy or some emotional distress that causes you to miss classes, get in touch with me as soon as you can.

**Academic Honesty** - All work composed for this class must be written exclusively for this class and be your original work. You may of course receive assistance on your writing, but submitting someone else’s work as your own or failing to acknowledge sources appropriately will be grounds for plagiarism. Violations of academic honesty and plagiarism will result in immediate failure of this class. You are responsible for understanding the Academic Honor Code, which is available on the web at [http://www.angelo.edu/forms/pdf/Honor_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf).

**Special Requirements:** Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. For more information, see [http://www.angelo.edu/services/student_life/disability.html](http://www.angelo.edu/services/student_life/disability.html).

**Student Absence for Observance of Religious Holy Days**
If you intend to be absent from class to observe a religious holy day, you should make that intention known in writing to me prior to the absence.