Spanish 2311 is a third semester Spanish course designed to continue exploration of the language and culture of the Spanish-speaking countries. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a variety of authentic cultural materials. Practice will continue extend the classroom with technology-based materials. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

Because of the way languages are learned by adults, you really cannot be “taught” Spanish. Therefore, my role is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.

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Essential (E)
1. Gaining factual knowledge (terminology, classifications, methods, trends)
   [Spanish vocabulary, grammatical structure and analysis]
2. Developing skill in expressing oneself orally or in writing
   [Basic spoken and written communication in the Spanish language]

Important (I)
2. Learning fundamental principles, generalizations or theories [Understand mechanisms of language and culture]
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
¡ARRIBA! COMUNICACIÓN Y CULTURA, 6th ed., by Zayas-Bazán, Bacon and Nibert.

**Materials:**
- 1” 3-ring binder
- 3 dividers
- Wide-ruled paper
- Pen or pencil
- Flash drive
- Composition notebook
- A Spanish-English/English-Spanish Dictionary (optional)-This is an excellent tool for language learners! Students will be using the dictionary through the year, plus they still will need it for their future years in Spanish.
- Each student will be asked to donate ONE item from this list: a box of tissues, Lysol/Clorox wipes, hand sanitizer.

**Grading categories**

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>30%</th>
<th>Quizzes</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td></td>
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<tr>
<td>Daily work</td>
<td>20%</td>
<td>Essay</td>
<td>20%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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</tbody>
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A=100-90        B=89-80        C=79-70        D=69-60        F=59-0

**In order to continue receiving the Carr’s scholarship from Angelo State University the dual credit student must have a 3.0 average (“C” or above in all dual credit classes)**

**Grades** are available for viewing by you or your parent(s)/guardian(s) at the parent portal (skyward). Please allow a reasonable period of time for the instructor to post grades after each assignment is turned in. **It is entirely your responsibility to keep up with your grades online** throughout the six-weeks.

**Class Work and Homework:**
You will be clearly informed when work is due and it will not be accepted late. You are expected to complete all assignments and to manage your time and extracurricular activities in a way that you can meet all due dates. While some excuses are better than others, I maintain a **no-excuses policy with regards to late work.**
**Missing Work:**
You are fully responsible for getting your work done and turning it in on time whenever you are absent. It does not matter what the reason is. It is your responsibility to check with your instructor to get any missing assignments and complete them according to the Frenship High school and Angelo State University time frame policy.

**Class Conduct:**
You should be courteous and respectful to your classmates and me, your instructor, at all times. It is my belief that learning best occurs in a supportive and respectful atmosphere. It is expected that you will conduct yourself in a responsible manner. Rudeness and disruptive behavior will not be tolerated. Tardiness, sleeping and visiting with classmates will not be permitted since such activities inhibit the learning atmosphere.

**Participation:**
Participating in Spanish class is very important for you to be successful and learn the new language. You are in your fourth year of Spanish so you will be expected to use Spanish in class as much as possible. You will not be penalized for incorrect answers, so try not to be shy! A positive attitude, a willingness to learn, and being prepared are the most important parts of your class participation grade. Answering questions and speaking the Spanish language will help raise your participation score.

**Attendance and Tardies:**
The school’s policies will be strictly followed and enforced. Students are dismissed by the teacher and not by the bell. Any student who leaves without the teacher’s dismissal will be subject to receive disciplinary action.

**Parent/Guardian Cooperation and Involvement:**
Your parents should feel free to contact me in person, by email, or by phone with any question about your academic or behavior performance. My **Conferences are:** 2nd period on blue day and 5th period on gold day. Arrangements can be made for conferences before or after school, depending on the circumstances.

**Communication:**
Talk to me! If you find yourself struggling with any part of this class or if you are going through something I need to be sensitive to, I encourage you to find a moment aside to let me know. I am not here to lecture you but to help you learn and enjoy the target language and its culture. The more I know about you the best I can be as your teacher.

**If you have a documented disability**
"Persons with disabilities which may warrant academic accommodations must contact the counselors at Frenship High School (Ms. Pratt), in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

**Academic Honesty**
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

**Cell Phone Policy**
“Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Any use of such devices without permission will result in removal of the device from your possession. Students will be required to leave their phone in the classroom when they go to the restroom. I will give a 5 minute break during the class period. At this time, students may go to the restroom or
check their cell phones. *NB: Confiscated devices will be taken to the office and can be picked up there for a $15 fee."

*There will be many times when you will need to use your electronic device to participate in some class activities, however, you will be informed ahead of time.

RESOURCES

*ACTFL guidelines

*Standards

SPAN 2311: Student learning outcomes/Competencies: The student will:

9.1 Request travel related information
9.2 Make travel arrangements
9.3 Describe travel experiences
9.4 Influence another person
9.5 Give advice
9.6 Understand the various sounds of the letter “g”
9.7 Differentiate between “por” and “para”
9.8 Use the subjunctive to express volition

10.1 Talk about health and explain what part of the body hurts
10.2 Invite others to do something
10.3 Make suggestions indirectly
10.4 Talk about how to stay fit
10.5 Express emotions

10.6 Give an opinion about something

10.7 Understand the pronunciation of “r” “rr”

10.8 Use nosotros and indirect commands

10.9 Use the subjunctive to express doubt, denial, feelings and emotions

11.1 Describe professions and occupations and their advantages

11.2 Persuade others and express opinions

11.3 Perform a job search and write a simple business letter

11.4 Interview for a job

11.5 Give and follow instructions and commands

11.6 Understand the pronunciation of the “b” “v”

11.7 Use the subjunctive with impersonal expressions

11.8 Use the subjunctive/indicative with adverbial conjunctions

12.1 Discuss technology

12.2 Talk about what has, will and could happen

12.3 Talk about the environment

12.4 Give and following instructions and commands

12.5 Understand the pronunciation of the “t” “d”

12.6 Use the past participle and present perfect indicative

12.7 Use “tú” commands

12.8 Use the present perfect subjunctive

12.9 Use the future and conditional tenses to express probability
Dear Parents and Guardians:

I am pleased to be given the opportunity to have your child in my class. Your involvement is the key to his/her success. Not only do I ask for you to encourage his/her Spanish education but I am truly in need of it! Without your support my job is nearly impossible.

Please review this class description with your child. If you have any questions or concerns, please feel free to contact me at (806) 866-4440 x1389 or by e-mail at marciniega@frenship.us I look forward to working with you and your son or daughter.

Thank you so much,
Dr. Arciniega

My signature confirms that I have read all the pages of the Spanish IV Dual Credit class syllabus and that I understand the expectations and requirements of this class as a parent and as a student.

___________________________
Student’s First and Last Name (Print)

___________________________                        ______________________
Signature of Student                                                           Date Signed

___________________________                        ______________________
Signature of a Parent or Guardian                                   Date Signed

Parent/Guardian Contact Information: Please list a phone number and the best time to contact you.

Primary telephone and hours of availability:______________________________

Alternative telephone and hours of availability:________________________

Primary email(s) of one or both guardians:_______________________________

Does the student have internet access at home? __________________________

Any additional information you feel will help me to better teach or engage your child: