POLS 4371

Instructor: Dr. Tony Bartl  
Professor of Political Science
Office: Room 215, Rassman Building  
Office Hours: By appointment
Phone: 325-486-6107
Email: tony.bartl@angelo.edu

Expected Learning Outcomes

Upon completion of this course students will be able to:
1. Provide a first-hand account of federal/state policy as implemented in a state public university
2. Describe the challenges and rewards of public service
3. Evaluate the efficacy and justice of the policy begin implemented

Methods for Assessing the Expected Learning Outcomes

The expected learning outcomes for this course will be assessed through:
1. 14 weekly journal entries emailed to tony.bartl@angelo.edu for the duration of the summer internship
2. Feedback from the office where the student has worked during the internship – letter/memo detailing your duties and accomplishments
3. 4 meetings in the office between the student and the professor

Course Assignments/Grade Determination

Preparation and Progress: Four meetings between the student and faculty adviser are required. By the end of week 4, the student should schedule the first meeting to update the instructor on her progress and professional development. Subsequent meetings should follow by the end of weeks 8, 12, and 16.

Journal: Student will keep a journal over the course of his/her time as in intern for the Title IX coordinator at Angelo State University. The journal entries should be emailed weekly to the address, tony.bartl@angelo.edu, until the end of Week 15 – which is 12/1/18. The journal entry should consist of reflection on your work activities, professional development experiences, and other opportunities presented by the internship. A total number of fourteen weekly journal entries are required and they can vary from week to week as far as content. The target length should be
350 words. They can be a bit longer, especially as you get more to say, but they should not be much shorter.

Office Evaluation:

Interns will meet with the advising professor in his office four times over the course of the semester – in weeks 4, 8, 12, and 16. Those meetings will give the intern an opportunity to discuss her progress in learning about the public policies and the processes involved in implementing them. The Title IX coordinator will send a summary and evaluation of the intern’s work sometime near the end of the semester, prior to Dec. 3. The grade for this portion will be based in part on the meetings with the professor, but primarily on the evaluation from Michelle Boone.

Grading:

Office Evaluation  50%
Journaling  50%