Instructor: Nate Monroe

Contact Information: I am usually in room 210 before regular school hours and after school. I am also in room 210 during my regularly scheduled conference/planning period.

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Course Description: 1302/ENGL 1302 Writing Across the Curriculum (3-0). A course in critical reading and writing across the curriculum, including the research process and the research paper.

Prerequisite: English 1301 or equivalent credit.

Course Structure: Five class meetings per week in room 210.

Credit: 3 semester hours

Required Textbooks: All of the necessary texts for this course may be accessed online.

  ● Holt McDougal Literature Grade 11. Online Literature Book

Learning Outcomes: Upon completing English 1302 Writing Across the Curriculum, students should be able to:

  ● understand the nature of the writing process and use all its phases in writing
  ● understand the principles of audience analysis and adapt language, structure, and detail to the needs of specific readers;
  ● understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas;
  ● generate sufficient and appropriate detail to convince readers of the validity of the thesis;
  ● be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays; and
  ● write prose largely free of errors in grammar, diction, usage, and mechanics.
Angelo State University Core Curriculum Objectives for English 1302 and Related Course Assessments: Students in English 1302 Writing Across the Curriculum will practice the following core curriculum learning objectives in critical thinking, communication, teamwork, and personal responsibility. Students will then demonstrate their capabilities in these objectives by writing a variety of essays.

**Critical Thinking:** Students will gather, analyze, evaluate, and synthesize information relevant to a question or issue by employing problem-solving strategies that generate positions and arguments and by examining the basic principles of information-gathering to support a thesis.

Students will then develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions by analyzing and evaluating their own communication and that of others to raise questions, make assertions, and generate discussion about a topic or question.

**Communication:** Students will develop, interpret, and express ideas through effective written communication by taking into consideration audience, purpose, circumstances relevant to written communication, by using relevant and appropriate content for the specific rhetorical situation in order to express their purpose(s) effectively.

**Teamwork:** Students will consider different viewpoints as members of a team by working toward a shared purpose or goal with members of their team and by creating and evaluating their peers’ drafts, presentations, and arguments. Students will work effectively with others to support and accomplish a shared goal by devoting efforts to team task, interacting with others, contributing to the team, and resolving and synthesizing divergent viewpoints within a group.

**Personal responsibility:** Students will demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making by identifying their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making and by recognizing possible consequences of their decisions.

**Grading Policy:** The grading policy will be the same as that of AISD. This policy can be found on the district website and in the Student Handbook.

**Student Conduct and University Policies:** Students are expected to follow all classroom policies listed in the course syllabus. District-wide policies can be found in the Code of Conduct on the district website.

- **General Student Conduct Statement:** Students are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class, students are prohibited from making offensive remarks, reading material not related to class, sleeping, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result, at a minimum, in a request to leave class. A more detailed list of inappropriate behaviors is found in the Student Code of Conduct.
- **Student Technology Use in Classroom Policy:** Use of communication devices, including but not limited to cell phones, is encouraged during class. Laptops may be used for research, note-taking, or composing only, however. Any exception to this policy may be granted at the discretion of the instructor. Use of any communication device or data storage device during a test, unless express permission has been granted by the instructor, may result in a charge of academic dishonesty.

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Academic Honesty:** Angelo State University students shall maintain complete honesty and integrity in their academic pursuits. The University expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. The AISD Grading Policy will be followed with regard to any infraction involving academic dishonesty.

**Accommodations for Students with Disabilities:** The AISD Grading Policy will be followed with regard to any student who needs accommodations.

**Attendance:** The attendance policy for the course will follow the attendance policy of AISD, which can also be found in the AISD Student Code of Conduct.

**Changes to the Syllabus:** The schedule and procedures in this syllabus are subject to change if deemed appropriate by the instructor.
Week One
Monday, January 7
First Day of Fourth Six Weeks Grading Period
Mr. Monroe will not be here today. He is in Austin for the State UIL Congress Meet.

*The Crucible* by Arthur Miller

**Objective:**
The student will watch a film adaptation of a work of American drama.

**Activities/Procedures:**
The students will begin watching a film adaptation of *The Crucible* by Arthur Miller.

**Writing:**
None.

**Evaluation:**
None

Tuesday, January 8

Mr. Monroe will not be here today. He is in Austin for the State UIL Congress Meet.

*The Crucible* by Arthur Miller

**Objective:**
The student will watch a film adaptation of a work of American drama.

**Activities/Procedures:**
The students will continue watching a film adaptation of *The Crucible* by Arthur Miller.

**Writing:**
None.

**Evaluation:**
None

Wednesday, January 9

Mr. Monroe will not be here today. He is in Austin for the State UIL Congress Meet.

*The Crucible* by Arthur Miller

**Objective:**
The student will watch a film adaptation of a work of American drama.

**Activities/Procedures:**
The students will continue watching a film adaptation of *The Crucible* by Arthur Miller.

**Writing:**
None.
Thursday, January 10

*The Crucible* by Arthur Miller

*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, January 18.

**Objective:**
- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.

**Resources:**
- *The Crucible Act Three*
- Schoology
- Google Drive
- turnitin.com

**Activities/Procedures:**
- The students will begin reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.
- The students will create a Google Doc entitled *The Crucible Act Three After Reading Questions*.
- The students will answer *The Crucible Act Three After Reading Questions* 1-9 and the Bonus Question on page 199.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

**Evaluation:**
*The Crucible Act Three After Reading Questions* will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Friday, January 11

*The Crucible* by Arthur Miller

*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, January 18.

**Objective:**
- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.

**Resources:**
- *The Crucible Act Three*
- Schoology
- Google Drive
- turnitin.com

**Activities/Procedures:**
• The students will continue reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.
• The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
• The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Writing:
• The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
• The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Evaluation:
*The Crucible* Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Week Two
Monday, January 14

**First Day of Classes for Angelo State University**

*The Crucible* by Arthur Miller

*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, January 18.

Objective:
• The student will read and discuss a work of American drama.
• The student will answer questions about a work of American drama.

Resources:
• *The Crucible Act Three*
• Schoology
• Google Drive
• turnitin.com

Activities/Procedures:
• The students will continue reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.
• The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
• The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Writing:
• The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
• The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.
Evaluation:  
*The Crucible* Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Tuesday, January 15**  
*The Crucible* by Arthur Miller  
*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, January 18.

**Objective:**  
- The student will read and discuss a work of American drama.  
- The student will answer questions about a work of American drama.

**Resources:**  
- *The Crucible* Act Three  
- Schoology  
- Google Drive  
- turnitin.com

**Activities/Procedures:**  
- The students will continue reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.  
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.  
- The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.  
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.  
- The students will submit the questions to turnitin.com.

**Writing:**  
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.  
- The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.  
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.  
- The students will submit the questions to turnitin.com.

**Evaluation:**  
*The Crucible* Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Wednesday, January 16**  
*The Crucible* by Arthur Miller  
*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, December 14.

**Objective:**  
- The student will read and discuss a work of American drama.  
- The student will answer questions about a work of American drama.  
- The student will take a test over a work of American drama.

**Resources:**  
- *The Crucible* Act Three Test  
- *The Crucible* Act Three  
- Schoology  
- Google Drive
Activities/Procedures:
- The students will take a test over *The Crucible* by Arthur Miller Act Three.
- The students will continue reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
- The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Writing:
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
- The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Evaluation:
- The test over *The Crucible* by Arthur Miller Act Three will be scored for accuracy.
- *The Crucible* Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Thursday, January 17**

*The Crucible* by Arthur Miller

*The Crucible* by Arthur Miller Act Three After Reading Questions are due on Friday, January 18.

Objective:
- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.

Resources:
- *The Crucible* Act Three
- Schoology
- Google Drive
- turnitin.com

Activities/Procedures:
- The students will continue reading *The Crucible* by Arthur Miller Act Three pages 180-198 as a class.
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions. The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Writing:
- The students will create a Google Doc entitled *The Crucible* Act Three After Reading Questions.
- The students will answer *The Crucible* Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Evaluation:
The Crucible Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Friday, January 18
The Crucible by Arthur Miller
The Crucible by Arthur Miller Act Three After Reading Questions are due today.
Objective:
• The student will read and discuss a work of American drama.
• The student will answer questions about a work of American drama.

Resources:
• The Crucible Act Three
• Schoology
• Google Drive
• turnitin.com

Activities/Procedures:
• The students will continue reading The Crucible by Arthur Miller Act Three pages 180-198 as a class.
• The students will create a Google Doc entitled The Crucible Act Three After Reading Questions.
• The students will answer The Crucible Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Writing:
• The students will create a Google Doc entitled The Crucible Act Three After Reading Questions.
• The students will answer The Crucible Act Three After Reading Questions 1-9 and the Bonus Question on page 199.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

Evaluation:
The Crucible Act Three After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Week Three
Monday, January 21
Martin Luther King Day

Tuesday, January 22
The Crucible by Arthur Miller Act Four
The Crucible Act Four After Reading Questions are due on Monday, January 28.
Objective:
● The student will read and discuss a work of American drama.
● The student will answer questions about a work of American drama.

Resources:
● *The Crucible* by Arthur Miller Act Four
● Schoology
● Google Drive
● turnitin.com

Activities/Procedures:
● The students will begin reading *The Crucible* by Arthur Miller Act Four pages 200-212 as a class.
● The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
● The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213. The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
● The students will submit the questions to turnitin.com.

Writing:
● The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
● The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
● The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
● The students will submit the questions to turnitin.com.

Evaluation:
*The Crucible* Act Four After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Wednesday, January 23**

*The Crucible* by Arthur Miller Act Four

*The Crucible* Act Four After Reading Questions are due on Monday, January 28.

Objective:
● The student will read and discuss a work of American drama.
● The student will answer questions about a work of American drama.

Resources:
● *The Crucible* by Arthur Miller Act Four
● Schoology
● Google Drive
● turnitin.com

Activities/Procedures:
● The students will continue reading *The Crucible* by Arthur Miller Act Four pages 200-212 as a class.
● The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
● The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
● The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
The students will submit the questions to turnitin.com.

Writing:
- The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
- The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Evaluation:
*The Crucible* Act Four After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Thursday, January 24**

*The Crucible* by Arthur Miller Act Four

*The Crucible* Act Four After Reading Questions are due on Monday, January 28.

**Objective:**
- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.

**Resources:**
- *The Crucible* by Arthur Miller Act Four
- Schoology
- Google Drive
- turnitin.com

**Activities/Procedures:**
- The students will continue reading *The Crucible* by Arthur Miller Act Four pages 200-212 as a class.
- The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions. The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

**Writing:**
- The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
- The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

**Evaluation:**
*The Crucible* Act Four After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Friday, January 24**

*The Crucible* by Arthur Miller Act Four
The Crucible Act Four After Reading Questions are due on Monday, January 28.

Objective:

- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.

Resources:

- The Crucible by Arthur Miller Act Four
- Schoology
- Google Drive
- turnitin.com

Activities/Procedures:

- The students will continue reading The Crucible by Arthur Miller Act Four pages 200-212 as a class.
- The students will create a Google Doc entitled The Crucible Act Four After Reading Questions.
- The students will answer The Crucible Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Writing:

- The students will create a Google Doc entitled The Crucible Act Four After Reading Questions.
- The students will answer The Crucible Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
- The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
- The students will submit the questions to turnitin.com.

Evaluation:

The Crucible Act Four After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Week Four

Monday, January 28

The Crucible by Arthur Miller Act Four

The Crucible Act Four After Reading Questions are due today.

Objective:

- The student will read and discuss a work of American drama.
- The student will answer questions about a work of American drama.
- The students will take a test over a work of American drama.

Resources:

- The Crucible by Arthur Miller Act Four
- The Crucible by Arthur Miller Act Four Test
- Schoology
- Google Drive
- turnitin.com

Activities/Procedures:
• The students will take a test over Act Four of *The Crucible* by Arthur Miller.
• The students will continue reading *The Crucible* by Arthur Miller Act Four pages 200-212 as a class.
• The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
• The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage. The students will submit the questions to turnitin.com.

**Writing:**
• The students will create a Google Doc entitled *The Crucible* Act Four After Reading Questions.
• The students will answer *The Crucible* Act Four After Reading Questions 1-10 and the Bonus Question on page 213.
• The students will answer the questions in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
• The students will submit the questions to turnitin.com.

**Evaluation:**
• The test over Act Four of *The Crucible* by Arthur Miller will be scored for accuracy.
• *The Crucible* Act Four After Reading Questions will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Tuesday, January 29**

**Field of Study Research Paper**

The Field of Study Research Paper Thesis Statement is due on Friday, February 1.
The Field of Study Research Paper is due on Tuesday, February 19.

**Objective:**
• The student will choose a topic for a Field of Study Research Paper.
• The student will write a Thesis Statement for a Field of Study Research Paper.

**Resources:**
• APA Research Paper Scoring Rubric
• APA Research Paper Template with Introduction
• Purdue Owl
• Norton Field Guide to Writing

**Activities/Procedures:**
• The students will choose a topic for a Field of Study Research Paper.
• The Field of Study Research Paper will be written using APA format.
• The students will review as a class the format of an APA style research paper in general and of a Thesis Statement in particular.
• The students will submit a Thesis Statement for the Field of Study Research Paper to turnitin.com.

**Writing:**
• The Field of Study Research Paper Thesis Statement will be a complete sentence detailing the thesis of the APA Research Paper.
• It will be written in a complete sentence with correct capitalization, punctuation, grammar, and usage.
• The document will have an MLA Heading and a Title.

**Evaluation:**
The Field of Study Research Paper Thesis Statement will be graded for format, content, and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Wednesday, January 30
Field of Study Research Paper
The Field of Study Research Paper Thesis Statement is due on Friday, February 1.
The Field of Study Research Paper is due on Tuesday, February 19.
Objective:
- The student will choose a topic for a Field of Study Research Paper.
- The student will write a Thesis Statement for a Field of Study Research Paper.

Resources:
- APA Research Paper Scoring Rubric
- APA Research Paper Template with Introduction
- Purdue Owl
- Norton Field Guide to Writing

Activities/Procedures:
- The students will choose a topic for a Field of Study Research Paper.
- The Field of Study Research Paper will be written using APA format.
- The students will review as a class the format of an APA style research paper in general and of a Thesis Statement in particular.
- The students will submit a Thesis Statement for the Field of Study Research Paper to turnitin.com.

Writing:
- The Field of Study Research Paper Thesis Statement will be a complete sentence detailing the thesis of the APA Research Paper.
- It will be written in a complete sentence with correct capitalization, punctuation, grammar, and usage.
- The document will have an MLA Heading and a Title.

Evaluation:
The Field of Study Research Paper Thesis Statement will be graded for format, content, and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Thursday, January 31
Field of Study Research Paper
The Field of Study Research Paper Thesis Statement is due on Friday, February 1.
The Field of Study Research Paper is due on Tuesday, February 19.
Objective:
- The student will choose a topic for a Field of Study Research Paper.
- The student will write a Thesis Statement for a Field of Study Research Paper.

Resources:
- APA Research Paper Scoring Rubric
- APA Research Paper Template with Introduction
- Purdue Owl
- Norton Field Guide to Writing

Activities/Procedures:
- The students will choose a topic for a Field of Study Research Paper.
- The Field of Study Research Paper will be written using APA format.
- The students will review as a class the format of an APA style research paper in general and of a Thesis Statement in particular.
- The students will submit a Thesis Statement for the Field of Study Research Paper to turnitin.com.

Writing:
- The Field of Study Research Paper Thesis Statement will be a complete sentence detailing the thesis of the APA Research Paper.
- It will be written in a complete sentence with correct capitalization, punctuation, grammar, and usage.
- The document will have an MLA Heading and a Title.

Evaluation:
The Field of Study Research Paper Thesis Statement will be graded for format, content, and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Friday, February 1
Field of Study Research Paper
The Field of Study Research Paper Thesis Statement is due today.
The Field of Study Research Paper Abstract is due on Wednesday, February 6.
The Field of Study Research Paper is due on Tuesday, February 19.
Objective:
The student will write an Abstract for a Field of Study Research Paper.

Resources:
- APA Research Paper Scoring Rubric
- APA Research Paper Template with Introduction
- Purdue Owl
- Norton Field Guide to Writing

Activities/Procedures:
- The students will review as a class the format of an Abstract for an APA style research paper.
- The students will write an Abstract for a Field of Study Research Paper.
- The Field of Study Research Paper will be written using APA format.
- The students will submit an Abstract for the Field of Study Research Paper to turnitin.com.

Writing:
- The Field of Study Research Paper Abstract will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The document will have an MLA Heading and a Title.
- The Field of Study Research Paper Abstract will be submitted to turnitin.com.

Evaluation:
The Field of Study Research Paper Abstract will be graded for format and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Week Five
Monday, February 4
Field of Study Research Paper
The Field of Study Research Paper Abstract is due on Wednesday, February 6.
The Multiple Choice Questions 1-17 from pages 4-7 of the AP English Language and Composition Practice Exam from the 2015 Administration are due on Tuesday, February 5. The Field of Study Research Paper is due on Tuesday, February 19.

Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will write an Abstract for a Field of Study Research Paper.

Resources:
- APA Research Paper Scoring Rubric
- APA Research Paper Template with Introduction
- Purdue Owl
- Norton Field Guide to Writing
- Peterson's AP English Language and Composition Study Guide
- AP English Language and Composition Practice Exam from the 2015 Administration

Activities/Procedures:
- The students will review as a class the format of an Abstract for an APA style research paper.
- The students will write an Abstract for a Field of Study Research Paper.
- The Field of Study Research Paper will be written using APA format.
- The students will submit an Abstract for the Field of Study Research Paper to turnitin.com.
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer multiple choice questions 1-17 from pages 4-7 of the AP English Language and Composition Practice Exam from the 2015 Administration.
- The students will review their answers and will mark the ones they missed in red. They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The document will be submitted to turnitin.com.

Writing:
- The Field of Study Research Paper Abstract will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The document will have an MLA Heading and a Title.
- The Field of Study Research Paper Abstract will be submitted to turnitin.com.

Evaluation:
- The Field of Study Research Paper Abstract will be graded for format and for complete sentences with correct capitalization, punctuation, grammar, and usage.
- The multiple choice questions 1-17 from pages 4-7 of the AP English Language and Composition Practice Exam from the 2015 Administration will be scored for accuracy.

Tuesday, February 5
Field of Study Research Paper
The Multiple Choice Questions 1-17 from pages 4-7 of the AP English Language and Composition Practice Exam from the 2015 Administration are due today.
The Field of Study Research Paper Abstract is due on Wednesday, February 6.
The Multiple Choice Questions 18-33 from pages 8-11 of the AP English Language and Composition Practice Exam from the 2015 Administration are due on Wednesday, February 6.
The Field of Study Research Paper is due on Tuesday, February 19.
Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will write an Abstract for a Field of Study Research Paper.

Resources:
- APA Research Paper Scoring Rubric
- APA Research Paper Template with Introduction
- Purdue Owl
- Norton Field Guide to Writing
- Peterson's AP English Language and Composition Study Guide
- AP English Language and Composition Practice Exam from the 2015 Administration

Activities/Procedures:
- The students will review as a class the format of an Abstract for an APA style research paper.
- The students will write an Abstract for a Field of Study Research Paper.
- The Field of Study Research Paper will be written using APA format.
- The students will submit an Abstract for the Field of Study Research Paper to turnitin.com.
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer multiple choice questions 18-33 from pages 8-11 of the AP English Language and Composition Practice Exam from the 2015 Administration.
- The students will review their answers and will mark the ones they missed in red. They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The document will be submitted to turnitin.com.

Writing:
- The Field of Study Research Paper Abstract will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The document will have an MLA Heading and a Title.
- The Field of Study Research Paper Abstract will be submitted to turnitin.com.

Evaluation:
- The multiple choice questions 18-33 from pages 8-11 of the AP English Language and Composition Practice Exam from the 2015 Administration will be scored for accuracy.
- The Field of Study Research Paper Abstract will be a graded for format and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Wednesday, February 6
Field of Study Research Paper
The Multiple Choice Questions 34-55 from pages 12-17 of the AP English Language and Composition Practice Exam from the 2015 Administration are due on Thursday, February 7.
The Multiple Choice Questions 18-33 from pages 8-11 of the AP English Language and Composition Practice Exam from the 2015 Administration are due today.
The Field of Study Research Paper Abstract is due on Wednesday, February 6.
The Field of Study Research Paper is due on Tuesday, February 19.
Objective:
● The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
● The student will write an Abstract for a Field of Study Research Paper.

Resources:
● APA Research Paper Scoring Rubric
● APA Research Paper Template with Introduction
● Purdue Owl
● Norton Field Guide to Writing
● Peterson's AP English Language and Composition Study Guide
● AP English Language and Composition Practice Exam from the 2015 Administration

Activities/Procedures:
● The students will review as a class the format of an Abstract for an APA style research paper.
● The students will write an Abstract for a Field of Study Research Paper.
● The Field of Study Research Paper will be written using APA format.
● The students will submit an Abstract for the Field of Study Research Paper to turnitin.com.
● The students will review as a class the format of the AP English Language and Composition Exam.
● They will create a Google Doc complete with an MLA Heading in which they will answer multiple choice questions 34-55 from pages 12-17 of the AP English Language and Composition Practice Exam from the 2015 Administration.
● The students will review their answers and will mark the ones they missed in red. They will provide the correct answer next to the ones they missed.
● The students will indicate at the top of the document how many of the questions they missed. The students may work in groups but they must not share a document.
● The document will be submitted to turnitin.com.

Writing:
● The Field of Study Research Paper Abstract will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
● The document will have an MLA Heading and a Title.
● The Field of Study Research Paper Abstract will be submitted to turnitin.com.

Evaluation:
● The multiple choice questions 34-55 from pages 12-17 of the AP English Language and Composition Practice Exam from the 2015 Administration will be scored for accuracy.
● The Field of Study Research Paper Abstract will be a graded for format and for complete sentences with correct capitalization, punctuation, grammar, and usage.

Thursday, February 7

Literacy Narrative
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.
The Multiple Choice Questions 34-55 from pages 12-17 of the AP English Language and Composition Practice Exam from the 2015 Administration are due today.

Objective:
● The student will review the format of a Literacy Narrative.
● The student will compose a Literacy Narrative.

Resources:
Activities/Procedures:
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative. The Literacy Narrative will be submitted to turnitin.com.

Writing:
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.

Evaluation:
- The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Friday, February 8
Literacy Narrative
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.

Objective:
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

Resources:
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative

Activities/Procedures:
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative.
- The Literacy Narrative will be submitted to turnitin.com.

Writing:
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.
Evaluation:
- The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Monday, February 11

**Literacy Narrative**
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.

**Objective:**
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

**Resources:**
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative

**Activities/Procedures:**
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative.
- The Literacy Narrative will be submitted to turnitin.com.

**Writing:**
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.

**Evaluation:**
- The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Tuesday, February 12

**Literacy Narrative**
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.

**Objective:**
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

**Resources:**
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative
Activities/Procedures:
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative.
- The Literacy Narrative will be submitted to turnitin.com.

Writing:
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.

Evaluation:
- The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Wednesday, February 13

Literacy Narrative

The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.

Objective:
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

Resources:
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative

Activities/Procedures:
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative.
- The Literacy Narrative will be submitted to turnitin.com.

Writing:
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.

Evaluation:
Thursday, February 14
Literacy Narrative
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.
Objective:
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

Resources:
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative

Activities/Procedures:
- The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
- The students will read an example Literacy Narrative which was written by Chase Price.
- The students will begin the process of writing their own Literacy Narrative.
- The Literacy Narrative will be submitted to turnitin.com.

Writing:
- The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
- The students will continue the process of writing an APA style Field of Study Research Paper.
- The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be submitted to turnitin.com.

Evaluation:
- The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
- The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Friday, February 15
Literacy Narrative
The Field of Study Research Paper is due on Tuesday, February 19.
The Literacy Narrative is due on Friday, February 15.
Objective:
- The student will review the format of a Literacy Narrative.
- The student will compose a Literacy Narrative.

Resources:
- The Norton Field Guide to Writing
- Chase Price Literacy Narrative

Activities/Procedures:
The students will review as a class the format and purpose of a Literacy Narrative from the Norton Field Guide to Writing.
The students will read an example Literacy Narrative which was written by Chase Price.
The students will begin the process of writing their own Literacy Narrative.
The Literacy Narrative will be submitted to turnitin.com.

Writing:
The Literacy Narrative will be written in complete sentences with correct capitalization, punctuation, grammar, and usage.
The Literacy Narrative will be written in MLA format with an MLA Heading and a Title.
The students will continue the process of writing an APA style Field of Study Research Paper.
The Field of Study Research Paper will be written in APA format in complete sentences with correct capitalization, punctuation, grammar, and usage.
The Field of Study Research Paper will be submitted to turnitin.com.

Evaluation:
The Literacy Narrative will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.
The Field of Study Research Paper will be graded for format, content, and complete sentences with correct capitalization, punctuation, grammar, and usage.

Week Seven
Monday, February 18
President’s Day
Professional Development Day

Tuesday, February 19
First Day of the Fifth Six Weeks Grading Period
Field of Study Research Paper
The Field of Study Research Paper is due today.
Objective:
The student will continue to discuss how to write a research paper.

Resources:
  - Google Drive
  - TurnItIn
  - Schoology
  - APA Research Paper Scoring Rubric
  - APA Research Paper Template with Introduction
  - Purdue Owl
  - Norton Field Guide to Writing

Activities/Procedures:
The students will discuss how to write the Conclusion to their Field of Study Research Paper.

Writing:
The students will write the Conclusion to their Field of Study Research Paper in complete sentences with correct spelling, punctuation, capitalization, grammar, and usage.

Evaluation:
The Field of Study Research Paper will be graded for form, content, and complete sentences with correct spelling, punctuation, capitalization, grammar, and usage.

**Wednesday, February 20**
All Juniors will take the ACT Test today.

**Thursday, February 21**

**AP English Language and Composition Exam Preparation**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 1 pages 82-86 in Peterson's AP English Language and Composition Study Guide are due on Friday, February 22.

**Objective:**
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

**Resources:**
- Google Drive
- Schoology
- *Peterson's AP English Language and Composition Study Guide*

**Activities/Procedures:**
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 1 pages 82-86 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

**Writing:**
None

**Evaluation:**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 1 pages 82-86 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

**Friday, February 22**

**AP English Language and Composition Exam Preparation**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 1 pages 82-86 in Peterson's AP English Language and Composition Study Guide are due today.
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 2 pages 87-90 in Peterson's AP English Language and Composition Study Guide are due on Monday, February 25.

**Objective:**
The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 2 pages 87-90 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

Writing:
None

Evaluation:
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 2 pages 87-90 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

Week Eight
Monday, February 25
**AP English Language and Composition Exam Preparation**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 3 pages 91-95 in Peterson's AP English Language and Composition Study Guide are due on Tuesday, February 26.
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 2 pages 87-90 in Peterson's AP English Language and Composition Study Guide are due today.

Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
The students will review as a class the format of the AP English Language and Composition Exam.

They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 3 pages 91-95 in Peterson's AP English Language and Composition Study Guide.

The students will review their answers and will mark the ones they missed in red.

They will provide the correct answer next to the ones they missed.

The students will indicate at the top of the document how many of the questions they missed.

The students may work in groups but they must not share a document.

The answers will be submitted to turnitin.com.

Writing:
None

Evaluation:
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 3 pages 91-95 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

Tuesday, February 26
AP English Language and Composition Exam Preparation
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 3 pages 91-95 in Peterson's AP English Language and Composition Study Guide are due today.
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 4 pages 96-99 in Peterson's AP English Language and Composition Study Guide are due on Wednesday, February 27.

Objective:
The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
Google Drive
Schoology
Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
The students will review as a class the format of the AP English Language and Composition Exam.

They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 4 pages 96-99 in Peterson's AP English Language and Composition Study Guide.

The students will review their answers and will mark the ones they missed in red.

They will provide the correct answer next to the ones they missed.

The students will indicate at the top of the document how many of the questions they missed.

The students may work in groups but they must not share a document.

The answers will be submitted to turnitin.com.

Writing:
None

**Evaluation:**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 4 pages 96-99 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

**Wednesday, February 27**

**AP English Language and Composition Exam Preparation**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 4 pages 96-99 in Peterson's AP English Language and Composition Study Guide are due today.
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 5 pages 100-104 in Peterson's AP English Language and Composition Study Guide are due on Thursday, February 28.

**Objective:**
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

**Resources:**
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

**Activities/Procedures:**
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 5 pages 100-104 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

**Writing:**
None

**Evaluation:**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 5 pages 100-104 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

**Thursday, February 28**

**AP English Language and Composition Exam Preparation**
The multiple choice questions from Part III AP English Language and Composition Strategies Chapter 3 About the Multiple Choice Questions Exercise 5 pages 100-104 in Peterson's AP English Language and Composition Study Guide are due today.
The Multiple Choice Questions 1-15 from Practice Test 2 pages 183-186 in Peterson's AP English Language and Composition Study Guide are due on Friday, March 1.

Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions 1-15 from Practice Test 2 pages 183-186 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

Friday, March 1
AP English Language and Composition Exam Preparation

The Multiple Choice Questions 1-15 from Practice Test 2 pages 183-186 in Peterson's AP English Language and Composition Study Guide are due today.
The Multiple Choice Questions 16-30 from Practice Test 2 pages 186-189 in Peterson's AP English Language and Composition Study Guide are due on Monday, March 4.

Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
- The students will review as a class the format of the AP English Language and Composition Exam.
They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions 16-30 from Practice Test 2 pages 186-189 in Peterson's AP English Language and Composition Study Guide.

- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

**Writing:**
None

**Evaluation:**
The multiple choice questions 16-30 from Practice Test 2 pages 186-189 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

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**Week Nine**
**Monday, March 4**

**AP English Language and Composition Exam Preparation**
The Multiple Choice Questions 16-30 from Practice Test 2 pages 186-189 in Peterson's AP English Language and Composition Study Guide are due today.
The Multiple Choice Questions 31-43 from Practice Test 2 pages 190-192 in Peterson's AP English Language and Composition Study Guide are due on Tuesday, March 5.

**Objective:**
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

**Resources:**
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

**Activities/Procedures:**
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions 31-43 from Practice Test 2 pages 190-192 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

**Writing:**
None

**Evaluation:**
The multiple choice questions 31-43 from Practice Test 2 pages 190-192 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.
Tuesday, March 5

AP English Language and Composition Exam Preparation
The Multiple Choice Questions 31-43 from Practice Test 2 pages 190-192 in Peterson's AP English Language and Composition Study Guide are due today.

The Multiple Choice Questions 44-54 from Practice Test 2 pages 193-195 in Peterson's AP English Language and Composition Study Guide are due Wednesday, March 6.

Objective:
- The student will review strategies for answering multiple choice questions on the AP English Language and Composition Exam.
- The student will answer practice questions in preparation for the AP English Language and Composition Exam.

Resources:
- Google Drive
- Schoology
- Peterson's AP English Language and Composition Study Guide

Activities/Procedures:
- The students will review as a class the format of the AP English Language and Composition Exam.
- They will create a Google Doc complete with an MLA Heading in which they will answer the multiple choice questions 44-54 from Practice Test 2 pages 193-195 in Peterson's AP English Language and Composition Study Guide.
- The students will review their answers and will mark the ones they missed in red.
- They will provide the correct answer next to the ones they missed.
- The students will indicate at the top of the document how many of the questions they missed.
- The students may work in groups but they must not share a document.
- The answers will be submitted to turnitin.com.

Writing:
None

Evaluation:
The multiple choice questions 44-54 from Practice Test 2 pages 193-195 in Peterson's AP English Language and Composition Study Guide will be scored for accuracy.

Wednesday, March 6

“Speech in the Virginia Convention” by Patrick Henry

"Speech in the Virginia Convention“ After Reading Questions are due on Monday, March 18.

The Multiple Choice Questions 44-54 from Practice Test 2 pages 193-195 in Peterson's AP English Language and Composition Study Guide are due today.

Objective:
- The student will read and discuss a famous speech from American History.
- The student will answer questions over a famous speech from American History.

Resources:
- "Speech in the Virginia Convention" by Patrick Henry
- Google Drive
- Turnitin.com
- Schoology
Activities/Procedures:
● The students will read and discuss "Speech in the Virginia Convention" by Patrick Henry pages 228-234 in Holt McDougal American Literature textbook.
● The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook.
● The students may discuss their answers together, but they may not share a document.
● The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Thursday, March 7
"Speech in the Virginia Convention" by Patrick Henry
"Speech in the Virginia Convention" After Reading Questions are due on Monday, March 18.

Objective:
● The student will read and discuss a famous speech from American History.
● The student will answer questions over a famous speech from American History.

Resources:
● "Speech in the Virginia Convention" by Patrick Henry
● Google Drive
● Turnitin.com
● Schoology

Activities/Procedures:
● The students will read and discuss "Speech in the Virginia Convention" by Patrick Henry pages 228-234 in Holt McDougal American Literature textbook.
● The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook.
● The students may discuss their answers together, but they may not share a document.
● The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
Friday, March 8
“Speech in the Virginia Convention” by Patrick Henry
“Speech in the Virginia Convention” After Reading Questions are due on Monday, March 18.

Objective:
- The student will read and discuss a famous speech from American History.
- The student will answer questions over a famous speech from American History.

Resources:
- “Speech in the Virginia Convention” by Patrick Henry
- Google Drive
- Turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss “Speech in the Virginia Convention” by Patrick Henry pages 228-234 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 235 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Monday, March 11
Spring Break

Tuesday, March 12
Spring Break

Wednesday, March 13
Spring Break

Thursday, March 14
Spring Break

Friday, March 15
Spring Break

Week Ten
Monday, March 18

*from “Self-Reliance” and “Nature” by Ralph Waldo Emerson*

The "Speech in the Virginia Convention" After Reading Questions are due today. "Self-Reliance" and "Nature" After Reading Questions are due on Wednesday, March 20.

Objective:
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

Resources:
- *The Art of the Essay*
- *from “Self-Reliance” and “Nature” by Ralph Waldo Emerson*
- Google Drive
- turnitin.com

Activities/Procedures:
- The students will read and discuss “The Art of the Essay” pages 366-367 in Holt McDougal American Literature textbook.
- The students will read from "Self-Reliance" and from "Nature" by Ralph Waldo Emerson pages 368-374 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Tuesday, March 19

*from “Self-Reliance” and “Nature” by Ralph Waldo Emerson*

"Self-Reliance" and "Nature" After Reading Questions are due on Wednesday, March 20.

Objective:
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

Resources:
- *The Art of the Essay*
- *from “Self-Reliance” and “Nature” by Ralph Waldo Emerson*
- Google Drive
- turnitin.com

Activities/Procedures:
- The students will read and discuss "The Art of the Essay" pages 366-367 in Holt McDougal American Literature textbook.
The students will read from "Self-Reliance" and from "Nature" by Ralph Waldo Emerson pages 368-374 in Holt McDougal American Literature textbook.

The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook.

The students may discuss their answers together, but they may not share a document.

The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:

After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:

After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Wednesday, March 20

from "Self-Reliance" and "Nature" by Ralph Waldo Emerson

"Self-Reliance" and "Nature" After Reading Questions are due today.

Objective:

- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

Resources:

- The Art of the Essay
- from "Self-Reliance" and "Nature" by Ralph Waldo Emerson
- Google Drive
- turnitin.com

Activities/Procedures:

- The students will read and discuss "The Art of the Essay" pages 366-367 in Holt McDougal American Literature textbook.
- The students will read from "Self-Reliance" and from "Nature" by Ralph Waldo Emerson pages 368-374 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:

After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:

After Reading Questions 1-7 and the Bonus Question on page 375 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
Thursday, March 21

*from Walden* and “Civil Disobedience” by Henry David Thoreau

*from Walden* After Reading Questions are due on Monday, March 25.

Objective:
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

Resources:
- *from Walden* and “Civil Disobedience” by Henry David Thoreau
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss from *Walden* by Henry David Thoreau pages 378-387 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Friday, March 22

*from Walden* and “Civil Disobedience” by Henry David Thoreau

*from Walden* After Reading Questions are due on Monday, March 25.

Objective:
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

Resources:
- *from Walden* and “Civil Disobedience” by Henry David Thoreau
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss from *Walden* by Henry David Thoreau pages 378-387 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook.
● The students may discuss their answers together, but they may not share a document.
● The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Week Eleven
Monday, March 25
from Walden and “Civil Disobedience” by Henry David Thoreau

After Reading Questions are due today.

Objective:
● The student will read and discuss a famous essay from American History.
● The student will answer questions over a famous essay from American History.

Resources:
● from Walden and “Civil Disobedience” by Henry David Thoreau
● Google Drive
● turnitin.com
● Schoology

Activities/Procedures:
● The students will read and discuss from Walden by Henry David Thoreau pages 378-387 in Holt McDougal American Literature textbook.
● The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook.
● The students may discuss their answers together, but they may not share a document.
● The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-8 and the Bonus Question on page 388 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Tuesday, March 26
from Walden and “Civil Disobedience” by Henry David Thoreau
from “Civil Disobedience” After Reading Questions are due on Thursday, March 28.

Objective:
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

**Resources:**
- *from Walden* and “Civil Disobedience” by Henry David Thoreau
- Google Drive
- turnitin.com
- Schoology

**Activities/Procedures:**
- The students will read and discuss from "Civil Disobedience" pages 390-396 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Writing:**
After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Evaluation:**
After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Wednesday, March 27**
*from Walden and “Civil Disobedience” by Henry David Thoreau*
*from “Civil Disobedience” After Reading Questions are due on Thursday, March 28.*

**Objective:**
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.

**Resources:**
- *from Walden* and “Civil Disobedience” by Henry David Thoreau
- Google Drive
- turnitin.com
- Schoology

**Activities/Procedures:**
- The students will read and discuss from "Civil Disobedience" pages 390-396 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Writing:**
Thursday, March 28

*from Walden* and “Civil Disobedience” by Henry David Thoreau

*from “Civil Disobedience” After Reading Questions are due today.*

**Objective:**
- The student will read and discuss a famous essay from American History.
- The student will answer questions over a famous essay from American History.
- The student will take a test over a period of American Literature.

**Resources:**
- *from Walden* and “Civil Disobedience” by Henry David Thoreau
- Google Drive
- turnitin.com
- Schoology
- Transcendentalism Test

**Activities/Procedures:**
- The students will take a test over American Transcendentalism.
- The students will read and discuss from "Civil Disobedience" pages 390-396 in Holt McDougal American Literature textbook.
- The students will create a Google Document complete with an MLA Heading and Title in which they will answer After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook.
- The students may discuss their answers together, but they may not share a document.
- The After Reading Questions will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Writing:**

After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook will be written in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Evaluation:**
- The test over American Transcendentalism will be scored for accuracy.
- After Reading Questions 1-8 and the Bonus Question on page 397 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Friday, March 29

District 3-6A UIL Academic Spring Meet at San Angelo Central High School

“Bartleby the Scrivener” by Herman Melville

The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.

**Objective:**
- The student will read and discuss a famous American short story.
The student will answer questions over a famous American short story.

Resources:
- Google Drive
- Schoology
- "Bartleby the Scrivener" by Herman Melville
- "Bartleby the Scrivener" After Reading Questions

Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Saturday, March 30
District 3-6A UIL Academic Spring Meet at San Angelo Central High School

Week Twelve
Monday, April 1
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions over a famous American short story.

Resources:
- Google Drive
- Schoology
- "Bartleby the Scrivener" by Herman Melville
- "Bartleby the Scrivener" After Reading Questions

Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.
Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Tuesday, April 2
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.
Objective:
● The student will read and discuss a famous American short story.
● The student will answer questions over a famous American short story.

Resources:
● Google Drive
● Schoology
● “Bartleby the Scrivener” by Herman Melville
● “Bartleby the Scrivener” After Reading Questions

Activities/Procedures:
● The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
● The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
● They will place an MLA Heading on the document.
● The students will answer the “Bartleby the Scrivener” After Reading Questions.
● The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Wednesday, April 3
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.
Objective:
● The student will read and discuss a famous American short story.
● The student will answer questions over a famous American short story.

Resources:
● Google Drive
● Schoology
● “Bartleby the Scrivener” by Herman Melville
● “Bartleby the Scrivener” After Reading Questions
Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Thursday, April 4
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.
Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions over a famous American short story.

Resources:
- Google Drive
- Schoology
- "Bartleby the Scrivener" by Herman Melville
- "Bartleby the Scrivener" After Reading Questions

Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Friday, April 5
Last Day of the Fifth Six Weeks Grading Period
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.
Objective:
The student will read and discuss a famous American short story.
The student will answer questions over a famous American short story.

Resources:
- Google Drive
- Schoology
- "Bartleby the Scrivener" by Herman Melville
- "Bartleby the Scrivener" After Reading Questions

Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Week Thirteen
Monday, April 8
First Day of the Sixth Six Weeks Grading Period
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due on Tuesday, April 9.

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions over a famous American short story.

Resources:
- Google Drive
- Schoology
- "Bartleby the Scrivener" by Herman Melville
- "Bartleby the Scrivener" After Reading Questions

Activities/Procedures:
- The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
- The students will make a copy of the “Bartleby the Scrivener” After Reading Questions.
- They will place an MLA Heading on the document.
- The students will answer the “Bartleby the Scrivener” After Reading Questions.
- The students will submit the "Bartleby the Scrivener" After Reading Questions to turnitin.com on Tuesday, April 9.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Tuesday, April 9
“Bartleby the Scrivener” by Herman Melville
The “Bartleby the Scrivener” After Reading Questions are due today.
Objective:
● The student will read and discuss a famous American short story.
● The student will answer questions over a famous American short story.
● The student will take a test over a famous American short story.

Resources:
● Google Drive
● Schoology
● “Bartleby the Scrivener” by Herman Melville
● “Bartleby the Scrivener” After Reading Questions
● “Bartleby the Scrivener” by Herman Melville Test

Activities/Procedures:
● The students will take a test over “Bartleby the Scrivener” by Herman Melville together as a class.
● The students will read and discuss “Bartleby the Scrivener” by Herman Melville together as a class.
● The students will make a copy of the “Bartleby the Scrivener” After Reading Questions. They will place an MLA Heading on the document.
● The students will answer the “Bartleby the Scrivener” After Reading Questions.
● The students will submit the “Bartleby the Scrivener” After Reading Questions to turnitin.com today.

Writing:
The “Bartleby the Scrivener” After Reading Questions will be answered with correct punctuation, capitalization, spelling, grammar, and usage.

Evaluation:
● The test over “Bartleby the Scrivener” by Herman Melville will be scored for accuracy.
● The “Bartleby the Scrivener” After Reading Questions will be graded for content and for correct punctuation, capitalization, spelling, grammar, and usage.

Wednesday, April 10
The Poetry of Walt Whitman
The Walt Whitman After Reading Questions are due on Tuesday, April 16.
Objective:
● The student will read and discuss poetry from American Literature.
● The student will answer questions over poetry from American Literature.

Resources:
● The Poetry of Walt Whitman
● Google Drive
● turnitin.com
Activities/Procedures:
- The students will read and discuss “I Hear America Singing” on pages 530-534 in Holt McDougal American Literature textbook.
- The students will answer Literary Analysis Questions 1-3 on page 533 in Holt McDougal American Literature textbook under the heading "Song of Myself" in the Google Document entitled "Walt Whitman After Reading Questions."
- The students may discuss their answers together, but they may not share a document.
- The Literary Analysis Questions will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
Literary Analysis Questions 1-3 on page 533 in Holt McDougal American Literature textbook will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
Literary Analysis Questions 1-3 on page 533 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Thursday, April 11
The Poetry of Walt Whitman
The Walt Whitman After Reading Questions are due on Tuesday, April 16.

Objective:
- The student will read and discuss poetry from American Literature.
- The student will answer questions over poetry from American Literature.

Resources:
- The Poetry of Walt Whitman
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss “Song of Myself” on pages 534-537 in Holt McDougal American Literature textbook.
- The students will answer Literary Analysis Questions 1-3 on page 537 in Holt McDougal American Literature textbook under the heading "Song of Myself" in the Google Document entitled "Walt Whitman After Reading Questions."
- The students may discuss their answers together, but they may not share a document.
- The Literary Analysis Questions will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
Literary Analysis Questions 1-3 on page 537 in Holt McDougal American Literature textbook will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
Literary Analysis Questions 1-3 on page 537 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.
Friday, April 12

The Poetry of Walt Whitman

The Walt Whitman After Reading Questions are due on Tuesday, April 16.

Objective:
- The student will read and discuss poetry from American Literature.
- The student will answer questions over poetry from American Literature.

Resources:
- The Poetry of Walt Whitman
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss “A Noiseless Patient Spider” on pages 538, “Beat! Beat! Drums” on page 539, and from the Preface to Leaves of Grass page 540 in Holt McDougal American Literature textbook.
- The students will answer After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook under the heading "After Reading Questions" in the Google Document entitled "Walt Whitman After Reading Questions."
- The students may discuss their answers together, but they may not share a document. The Literary Analysis Questions will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Writing:
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Evaluation:
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

Week Fourteen

Monday, April 15

The Poetry of Walt Whitman

The Walt Whitman After Reading Questions are due on Tuesday, April 16.

Objective:
- The student will read and discuss poetry from American Literature.
- The student will answer questions over poetry from American Literature.

Resources:
- The Poetry of Walt Whitman
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read and discuss “A Noiseless Patient Spider” on pages 538, “Beat! Beat! Drums” on page 539, and from the Preface to Leaves of Grass page 540 in Holt McDougal American Literature textbook.
The students will answer After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook under the heading "After Reading Questions" in the Google Document entitled "Walt Whitman After Reading Questions."

The students may discuss their answers together, but they may not share a document. The Literary Analysis Questions will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Writing:**
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Evaluation:**
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Tuesday, April 16**
**The Poetry of Walt Whitman**
The Walt Whitman After Reading Questions are due today.

**Objective:**
- The student will read and discuss poetry from American Literature.
- The student will answer questions over poetry from American Literature.

**Resources:**
- [The Poetry of Walt Whitman](#)
- Google Drive
- turnitin.com
- Schoology

**Activities/Procedures:**
- The students will read and discuss “A Noiseless Patient Spider” on pages 538, “Beat! Beat! Drums” on page 539, and from the Preface to Leaves of Grass page 540 in Holt McDougal American Literature textbook.
- The students will answer After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook under the heading "After Reading Questions" in the Google Document entitled "Walt Whitman After Reading Questions."
- The students may discuss their answers together, but they may not share a document. The Literary Analysis Questions will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Writing:**
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be answered in complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Evaluation:**
After Reading Questions 1-10 and the Bonus Question on page 541 in Holt McDougal American Literature textbook will be graded for content and for complete sentences with correct capitalization, spelling, punctuation, grammar, and usage.

**Wednesday, April 17**
“The Open Boat” by Stephen Crane

Objective:
- The student will read about the life of an American author.
- The student will read a short story from American Literature.
- The student will answer questions about a short story from American Literature.

Resources:
- “The Open Boat” by Stephen Crane
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will read as a class Meet the Author: Stephen Crane pages 734-735 in the Holt McDougal American Literature Textbook.
- The students will read and discuss as a class “The Open Boat” by Stephen Crane pages 736-758 in the Holt McDougal American Literature Textbook.

Writing:
- The students will create a Google Doc entitled “The Open Boat” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer “The Open Boat” After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Thursday, April 18

“The Open Boat” by Stephen Crane

Objective:
- The student will read a short story from American Literature.
- The student will answer questions about a short story from American Literature.

Resources:
- “The Open Boat” by Stephen Crane
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
The students will read and discuss as a class "The Open Boat" by Stephen Crane pages 736-758 in the Holt McDougal American Literature Textbook.

Writing:
● The students will create a Google Doc entitled "The Open Boat" After Reading Questions complete with an MLA Heading and a Title.
● The students will answer "The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Evaluation:
"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Friday, April 19
Good Friday

Week Fifteen
Monday, April 22
"The Open Boat” by Stephen Crane

"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due on Wednesday, April 24.

Objective:
● The student will read a short story from American Literature.
● The student will answer questions about a short story from American Literature.

Resources:
● "The Open Boat" by Stephen Crane
● Google Drive
● turnitin.com
● Schoology

Activities/Procedures:
The students will read and discuss as a class "The Open Boat" by Stephen Crane pages 736-758 in the Holt McDougal American Literature Textbook.

Writing:
● The students will create a Google Doc entitled "The Open Boat" After Reading Questions complete with an MLA Heading and a Title.
● The students will answer "The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Evaluation:
"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Tuesday, April 23
"The Open Boat” by Stephen Crane

"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due on Wednesday, April 24.

Objective:
The student will read about the life of an American author.
The student will read a short story from American Literature.
The student will answer questions about a short story from American Literature.

Resources:
- "The Open Boat" by Stephen Crane
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
The students will read and discuss as a class "The Open Boat" by Stephen Crane pages 736-758 in the Holt McDougal American Literature Textbook.

Writing:
- The students will create a Google Doc entitled "The Open Boat" After Reading Questions complete with an MLA Heading and a Title.
- The students will answer "The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Wednesday, April 24
"The Open Boat" by Stephen Crane
"The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due today.

Objective:
- The student will read a short story from American Literature.
- The student will answer questions about a short story from American Literature.
- The student will take a test over a short story from American Literature.

Resources:
- "The Open Boat" by Stephen Crane
- "The Open Boat" by Stephen Crane Test
- Google Drive
- turnitin.com
- Schoology

Activities/Procedures:
- The students will take a test over "The Open Boat" by Stephen Crane.
- The students will read and discuss as a class "The Open Boat" by Stephen Crane pages 736-758 in the Holt McDougal American Literature Textbook.

Writing:
- The students will create a Google Doc entitled "The Open Boat" After Reading Questions complete with an MLA Heading and a Title.
The students will answer "The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

The students will submit this document to turnitin.com.

Evaluation:
- The test over “The Open Boat” by Stephen Crane will be scored for accuracy.
- "The Open Boat" After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Thursday, April 25
The Poetry of Carl Sandburg

Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due on Monday, April 29.

Objective:
- The student will read about the life of a famous American author.
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
- The Poetry of Carl Sandburg
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
- The students will read and discuss Meet the Author: Carl Sandburg pages 928-929 in the Holt McDougal American Literature textbook.
- The students will read and discuss "Chicago" pages 930-931 and "Grass" page 932 in the Holt McDougal American Literature textbook.
- The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Friday, April 26
The Poetry of Carl Sandburg
Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due on Monday, April 29.

Objective:
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
- The Poetry of Carl Sandburg
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
- The students will read and discuss "Chicago" pages 930-931 and "Grass" page 932 in the Holt McDougal American Literature textbook.
- The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Week Sixteen
Monday, April 29
The Poetry of Carl Sandburg
Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 759 in the Holt McDougal American Literature Textbook are due today.

Objective:
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
- The Poetry of Carl Sandburg
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
- The students will read and discuss "Chicago" pages 930-931 and "Grass" page 932 in the Holt McDougal American Literature textbook.
The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Writing:
The students will create a Google Doc entitled Carl Sandburg After Reading Questions complete with an MLA Heading and a Title.
The students will answer Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Evaluation:
The Carl Sandburg After Reading Questions 1-9 and the Bonus Question on page 933 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Tuesday, April 30
“The Lovesong of J. Alfred Prufrock” by T. S. Eliot

T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook are due on Thursday, May 2.

Objective:
The student will read about the life of a famous American poet.
The student will read and discuss several American poems.
The student will answer questions about American poetry.

Resources:
- “The Lovesong of J. Alfred Prufrock” by T. S. Eliot
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
The students will read and discuss Meet the Author: T. S. Eliot pages 968-969 in the Holt McDougal American Literature textbook.
The students will read and discuss “The Love Song of J. Alfred Prufrock” by T. S. Eliot pages 968-969 in the Holt McDougal American Literature textbook.
The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Writing:
The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Evaluation:
The T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Wednesday, May 1
“The Lovesong of J. Alfred Prufrock” by T. S. Eliot
T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook are due on Thursday, May 2.
Objective:
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
- “The Lovesong of J. Alfred Prufrock” by T. S. Eliot
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
- The students will read and discuss “The Love Song of J. Alfred Prufrock” by T. S. Eliot pages 968-969 in the Holt McDougal American Literature textbook.
- The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
- The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
- The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Thursday, May 2
“The Lovesong of J. Alfred Prufrock” by T. S. Eliot
T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook are due today.
Objective:
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
Activities/Procedures:
- The students will read and discuss "The Love Song of J. Alfred Prufrock" by T. S. Eliot pages 968-969 in the Holt McDougal American Literature textbook.
- The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
- The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled T. S. Eliot After Reading Questions complete with an MLA Heading and a Title.
- The students will answer T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The T. S. Eliot After Reading Questions 1-8 and the Bonus Question on page 974 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Friday, May 3
The Poetry of Langston Hughes
The Poetry of Langston Hughes After Reading Questions 1-8 and the Bonus Question on page 885 in the Holt McDougal American Literature Textbook are due on Thursday, May 9.

Objective:
- The student will read about the life of a famous American poet.
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

Resources:
- The Poetry of Langston Hughes
- turnitin.com
- Google Drive
- Schoology

Activities/Procedures:
- The students will read and discuss Meet the Author: Langston Hughes pages 878-879 in the Holt McDougal American Literature textbook.
- The students will read and discuss "Harlem" by Langston Hughes pages 880-881 in the Holt McDougal American Literature textbook.
- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Literary Analysis Questions 1-3 on page 880 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation,
spelling, grammar, and usage under the heading “Harlem” in the Langston Hughes After Reading Questions.

- The students will submit this document to turnitin.com.

**Writing:**

- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Literary Analysis Questions 1-3 on page 880 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage under the heading “Harlem” in the Langston Hughes After Reading Questions.
- The students will submit this document to turnitin.com.

**Evaluation:**

The Literary Analysis Questions 1-3 on page 880 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage under the heading “Harlem” in the Langston Hughes After Reading Questions.

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**Week Seventeen**

**Monday, May 6**

**The Poetry of Langston Hughes**

The Poetry of Langston Hughes After Reading Questions 1-8 and the Bonus Question on page 885 in the Holt McDougal American Literature Textbook are due on Thursday, May 9.

**Objective:**

- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

**Resources:**

- The Poetry of Langston Hughes
- turnitin.com
- Google Drive
- Schoology

**Activities/Procedures:**

- The students will read and discuss “The Negro Speaks of Rivers” and “I, Too” by Langston Hughes pages 882-883 in the Holt McDougal American Literature Textbook.
- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Literary Analysis Questions 1-3 on page 883 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage under the heading “The Negro Speaks of Rivers” and “I, Too” in the Langston Hughes After Reading Questions.
- The students will submit this document to turnitin.com.

**Writing:**

- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer Literary Analysis Questions 1-3 on page 883 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage under the heading “The Negro Speaks of Rivers” and “I, Too” in the Langston Hughes After Reading Questions.
- The students will submit this document to turnitin.com.
The students will answer Literary Analysis Questions 1-3 on page 883 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage under the heading “The Negro Speaks of Rivers” and “I, Too” in the Langston Hughes After Reading Questions.

**AP Tests**
**Morning**

United States Government and Politics

**Afternoon**
Chinese Language and Culture
Environmental Science

**Tuesday, May 7**

**The Poetry of Langston Hughes**

The Poetry of Langston Hughes After Reading Questions 1-8 and the Bonus Question on page 885 in the Holt McDougal American Literature Textbook are due on Thursday, May 9.

**Objective:**
- The student will read and discuss several American poems.
- The student will answer questions about American poetry.

**Resources:**
- The Poetry of Langston Hughes
- turnitin.com
- Google Drive
- Schoology

**Activities/Procedures:**
- The students will read and discuss “The Weary Blues” by Langston Hughes page 884 in the Holt McDougal American Literature Textbook.
- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

**Writing:**
- The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

**Evaluation:**
The students will answer Langston Hughes After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

**AP Tests**
**Morning**
Afternoon
Japanese Language and Culture
Physics 1: Algebra-Based

Wednesday, May 8
The Poetry of Langston Hughes
The Poetry of Langston Hughes After Reading Questions 1-8 and the Bonus Question on page 885 in the Holt McDougal American Literature Textbook are due on Thursday, May 9.

Objective:
● The student will read and discuss several American poems.
● The student will answer questions about American poetry.

Resources:
● The Poetry of Langston Hughes
● turnitin.com
● Google Drive
● Schoology

Activities/Procedures:
● The students will read and discuss "The Weary Blues" by Langston Hughes page 884 in the Holt McDougal American Literature Textbook.
● The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
● The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Writing:
● The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
● The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Evaluation:
The students will answer Langston Hughes After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
English Literature and Composition

Afternoon
European History
French Language and Culture

Thursday, May 9
The Poetry of Langston Hughes
The Poetry of Langston Hughes After Reading Questions 1-8 and the Bonus Question on page 885 in the Holt McDougal American Literature Textbook are due today.

Objective:
● The student will read and discuss several American poems.
● The student will answer questions about American poetry.

Resources:
● The Poetry of Langston Hughes
● turnitin.com
● Google Drive
● Schoology

Activities/Procedures:
● The students will read and discuss “The Weary Blues” by Langston Hughes page 884 in the Holt McDougal American Literature Textbook.
● The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
● The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Writing:
● The students will create a Google Doc entitled Langston Hughes After Reading Questions complete with an MLA Heading and a Title.
● The students will answer After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
● The students will submit this document to turnitin.com.

Evaluation:
The students will answer Langston Hughes After Reading Questions 1-8 and the Bonus Question page 885 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
Chemistry
Spanish Literature and Culture

Afternoon
German Language and Culture
Psychology

Friday, May 10
Last Day of Classes for Angelo State University

“Winter Dreams” by F. Scott Fitzgerald
The “Winter Dreams” by F. Scott Fitzgerald After Reading Questions 1-9 and the Bonus Question on page 999 in the Holt McDougal American Literature Textbook are due on Tuesday, May 21.

Objective:
● The student will read about the life of a famous American author.
The student will read and discuss a famous American short story.
The student will answer questions about a famous American short story.

Resources:
- "Winter Dreams" by F. Scott Fitzgerald
- Google Drive
- Schoology
- turnitin.com

Activities/Procedures:
The students will read and discuss Meet the Author: F. Scott Fitzgerald pages 976-977 and Section I of "Winter Dreams" by Langston Hughes page 978-982 in the Holt McDougal American Literature Textbook.
The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Writing:
The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
The students will submit this document to turnitin.com.

Evaluation:
The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
United States History

Afternoon
Computer Science Principles
Physics 2: Algebra-Based

Week Eighteen
Monday, May 13
Preparation for the AP English Language and Composition Exam
Objective:
The student will discuss the format of the AP English Language and Composition Exam
The student will discuss strategies for success on the AP English Language and Composition Exam

Resources:
- Peterson's Master AP English Language and Composition
- Mr. Gunnar's AP English Language and Composition Site
- Mrs. Smith's AP English Language and Composition Site
Activities/Procedures:
The students will discuss the format of the AP English Language and Composition Exam and strategies for success on the AP English Language and Composition Exam using Peterson's *Master AP English Language and Composition* and various other resources.

Writing:
None

Evaluation:
None

AP Tests
Morning
Biology

Afternoon
Physics C: Mechanics
Physics C: Electricity and Magnetism

**Tuesday, May 14**

**Preparation for the AP English Language and Composition Exam**

**Objective:**
- The student will discuss the format of the AP English Language and Composition Exam
- The student will discuss strategies for success on the AP English Language and Composition Exam

**Resources:**
- *Peterson's Master AP English Language and Composition*
- **Mr. Gunnar's AP English Language and Composition Site**
- **Mrs. Smith's AP English Language and Composition Site**
- **Mr. Georgantas' AP English Language and Composition Site**
- **AP English Language and Composition Exam Review Prezi**

Activities/Procedures:
The students will discuss the format of the AP English Language and Composition Exam and strategies for success on the AP English Language and Composition Exam using *Peterson's Master AP English Language and Composition* and various other resources.

Writing:
None

Evaluation:
None

AP Tests
Morning
Calculus AB
Calculus BC

Afternoon
Wednesday, May 15

The Students Will Take the AP English Language and Composition Exam Today
“Winter Dreams” by F. Scott Fitzgerald

The “Winter Dreams” by F. Scott Fitzgerald After Reading Questions 1-9 and the Bonus Question on page 999 in the Holt McDougal American Literature Textbook are due on Tuesday, May 21.

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.

Resources:
- "Winter Dreams" by F. Scott Fitzgerald
- Google Drive
- Schoology
- turnitin.com

Activities/Procedures:
- The students will read and discuss Section II of "Winter Dreams" by Langston Hughes page 982-987 in the Holt McDougal American Literature Textbook.
- The students will create a Google Doc entitled "Winter Dreams" After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled "Winter Dreams" After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
English Language and Composition

Afternoon
Italian Language and Culture
Macroeconomics

Thursday, May 16
“Winter Dreams” by F. Scott Fitzgerald
The “Winter Dreams” by F. Scott Fitzgerald After Reading Questions 1-9 and the Bonus Question on page 999 in the Holt McDougal American Literature Textbook are due on Tuesday, May 21.

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.

Resources:
- "Winter Dreams" by F. Scott Fitzgerald
- Google Drive
- Schoology
- turnitin.com

Activities/Procedures:
- The students will read and discuss Section III and IV of "Winter Dreams" by Langston Hughes page 987-995 in the Holt McDougal American Literature Textbook.
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
Comparative Government and Politics
World History

Afternoon
Statistics

Friday, May 17
“Winter Dreams” by F. Scott Fitzgerald

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.

Resources:
- "Winter Dreams" by F. Scott Fitzgerald
Activities/Procedures:
- The students will read and discuss Section IV-VI of “Winter Dreams” by Langston Hughes page 988-998 in the Holt McDougal American Literature Textbook.
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Writing:
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

Evaluation:
The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

AP Tests
Morning
Microeconomics
Music Theory

Afternoon
Computer Science 1
Latin

Week Nineteen
Monday, May 20
“Winter Dreams” by F. Scott Fitzgerald
The “Winter Dreams” by F. Scott Fitzgerald After Reading Questions 1-9 and the Bonus Question on page 999 in the Holt McDougal American Literature Textbook are due on Tuesday, May 21.

Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.

Resources:
- “Winter Dreams” by F. Scott Fitzgerald
- Google Drive
- Schoology
- turnitin.com

Activities/Procedures:
The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.

The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

The students will submit this document to turnitin.com.

**Writing:**
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

**Evaluation:**
The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

**Tuesday, May 21**

**“Winter Dreams” by F. Scott Fitzgerald**

The “Winter Dreams” by F. Scott Fitzgerald After Reading Questions 1-9 and the Bonus Question on page 999 in the Holt McDougal American Literature Textbook are due today.

**Objective:**
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.
- The student will take a test over a famous American short story.

**Resources:**
- "Winter Dreams" by F. Scott Fitzgerald
- "Winter Dreams" by F. Scott Fitzgerald Test
- Google Drive
- Schoology
- turnitin.com

**Activities/Procedures:**
- The students will take a test over “Winter Dreams” by F. Scott Fitzgerald.
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.

**Writing:**
- The students will create a Google Doc entitled “Winter Dreams” After Reading Questions complete with an MLA Heading and a Title.
- The students will answer After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.
- The students will submit this document to turnitin.com.
Evaluation:
- The test over “Winter Dreams” will be scored for accuracy.
- The “Winter Dreams” After Reading Questions 1-9 and the Bonus Question page 999 in the Holt McDougal American Literature Textbook will be graded for content and for complete sentences with correct capitalization, punctuation, spelling, grammar, and usage.

Wednesday, May 22
Final Exams Begin Today
“A Rose for Emily” by William Faulkner
The “A Rose for Emily” by William Faulkner After Reading Questions 1-9 and the Bonus Question on page 1075 in the Holt McDougal American Literature Textbook are due on Tuesday, May 29.
Objective:
- The student will read and discuss a famous American short story.
- The student will answer questions about a famous American short story.

Resources:
"A Rose for Emily" by William Faulkner
Google Drive
Schoology
turnitin.com

Activities/Procedures:
The students will read and discuss Meet the Author: William Faulkner pages 1064-1065 and Section I of "A Rose for Emily" by William Faulkner pages 1066-1069 in the Holt McDougal American Literature Textbook. The students will create a Google Doc entitled “A Rose for Emily” After Reading Questions complete with an MLA Heading and a Title. The students will answer After Reading Questions 1-9 and the Bonus Question page 1075 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar and usage. The students will submit this document to turnitin.com.

Writing:
The students will create a Google Doc entitled “A Rose for Emily” After Reading Questions complete with an MLA Heading and a Title. The students will answer After Reading Questions 1-9 and the Bonus Question page 1075 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar and usage. The students will submit this document to turnitin.com.

Evaluation:
The students will answer “A Rose for Emily” After Reading Questions 1-9 and the Bonus Question page 1075 in the Holt McDougal American Literature Textbook in complete sentences with correct capitalization, punctuation, spelling, grammar and usage. The students will submit this document to turnitin.com.

Semester Exam Schedule
Spring, 2019

Wednesday, May 22  - (45-minute classes)
8:15-9:05 1st Period (50 minutes)
9:10-10:00 2nd Period (50 minutes for announcements)
10:05-10:55 3rd Period (50 minutes)
11:00-11:45 4th Period (45 minutes)
11:45-12:45 MegaLunch
12:50-1:35 5th Period (45 minutes)
Thursday, May 23
8:15-9:25 1st Period (Semester Exam) 70 minutes
9:30-10:40 2nd Period (Semester Exam) 70 minutes
10:45-11:55 3rd Period (Semester Exam) 70 minutes

11:55-12:55 Mega Lunch
1:00-1:50 4th Period (50 minutes)
1:55-2:45 5th Period (50 minutes)
2:50-3:40 6th Period (50 minutes)

Friday, May 24 - (Early Release Day)
8:15-9:35 5th Period 80 minutes
9:40-11:00 6th Period 80 minutes
11:05-12:05 Mega Lunch
12:10-1:30 4th Period 80 minutes

Thursday, May 23
**Semester Final Exams**

Thursday, May 23
8:15-9:25 1st Period (Semester Exam) 70 minutes
9:30-10:40 2nd Period (Semester Exam) 70 minutes
10:45-11:55 3rd Period (Semester Exam) 70 minutes

11:55-12:55 Mega Lunch
1:00-1:50 4th Period (50 minutes)
1:55-2:45 5th Period (50 minutes)
2:50-3:40 6th Period (50 minutes)

Friday, May 24 - (Early Release Day)
8:15-9:35 5th Period 80 minutes
9:40-11:00 6th Period 80 minutes
11:05-12:05 Mega Lunch
12:10-1:30 4th Period 80 minutes

Friday, May 24
**Last Day of School**
**Early Release Day**
**Semester Final Exams**

Friday, May 24 - (Early Release Day)
8:15-9:35 5th Period 80 minutes
9:40-11:00 6th Period 80 minutes
11:05-12:05 Mega Lunch
12:10-1:30 4th Period 80 minutes