HISTORY 1302.352142S SPRING 2015 COURSE SYLLABUS

HISTORY OR THE U.S. FROM 1876 to the Present

Required Text: America: A Narrative History 9th ed. Vol. II by Tindall and Shi

Course Requirements:

We will have short writing assignments analyzing primary source documents.

1. You will have outside readings picked by me covering the various topics in U.S. history.
   a. All Quiet on the Western Front  b. 13 Days by Robert Kennedy
2. We will read the textbook.
3. We will have quizzes over the readings, and the textbook.
4. Participation is based upon taking notes in class and in class writing assignments.
5. We will have exams covering the lecture notes.
6. Outside writing assignment: We will have nine papers completed outside of class. They will consist of five questions taken from the chapters in the textbook. Each student will write a paragraph in his/her own words on each question. The answer to the question must be at least five complete sentences long. These writing assignments count 10% of the course grade.
7. Grading: We will have three exams over the course of the semester. Exams will consist of 50 questions: Multiple choices, and True-False, possibly matching and date questions. Exams will count will count for 45% of the class grade. Quizzes will count 40% of the class grade. We will have 18 announced and or unannounced quizzes.
8. Extra Credit: Extra credit consists of writing extra outside reading assignments. A student can earn up to nine extra credit assignments during the semester. These can be applied to low or absent quiz grades. 10 Points can be added to an exam. Extra credit can replace a missing outside writing assignment.
9. Course Outline: I will pass out a detailed course outline in class on the first day.
   Part Two. The Making of Modern America. The U.S. becomes a world power. World War I. We will read All Quiet on the Western Front at this time. The1920s and the Great Depression. FDR and the New Deal. Pre-war U.S. and World War II.
   Part Three. The American Age, 1945 to the present. The civil rights movement. The cold war. We will read The 13 Days about the Cuban Missile Crisis at this time. Political turmoil in the 1960s and 70s. The Regan Era. International relations and the fall of the USSR. The politics of the center.
10. Final Exams. Finals count 20% of the semester grade and are considered separately from the rest of the course. It will be given at the regularly scheduled exam time. It is not comprehensive.
11. You are expected to follow the rules and guidelines as set forth by South Plains College and the Student Code of Conduct.
Common Course Syllabus

History 1302

Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302

Course Title: American History Since 1877

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, Social Science and ALL Undergraduate Degrees

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.
**Course Description:** This course is a survey of United States history from 1877 to the present. Primary emphasis is placed on ideas and social concepts that constitute the American heritage.

**Course Purpose:** To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

**Course Requirements:** To maximize a student’s potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor’s specific instructions.

**Course Evaluation:** See the instructor’s course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Whenever absences become excessive and in the instructor’s opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Learning Outcomes**

Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century. This would include the following:

- Reconstruction
- the continuity of national development from post-Reconstruction to the present
- industrial globalization
• social, economic, and political American **reform movements** (including Civil Rights; global human rights movements)

• America’s rise to globalism (including the world wars, Cold War, and current events)

• American domestic policies

• American economic policies