History 1302: History of the Untied States 1877 to the Present
Kivett Gresham
Glen Rose High School
geski@grisd.net
Room 502

Course Description
History 1302 is devoted to surveying American History from the end of the Civil War to the present. The course has these objectives:
- To develop your general education skills
- To provoke you to think historically
- To acquaint you with basic information about the historical period
- To be able to analyze historical causation and periodization from the period of the end of the Civil War to the present.
- To be able to analyze the relationship among American economic, political, demographic and social structures from the end of the Civil War to the present.

Historical Thinking Skills

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<tr>
<th>Skill Type</th>
<th>Historical Thinking Skill</th>
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| 1. Chronological Reasoning | 1. Historical Causation  
2. Patterns of Continuity and Change over Time  
3. Periodization |
| 2. Comparison and Contextualization | 4. Comparison  
5. Contextualization |
| 3. Crafting Historical Arguments from Historical Evidence | 6. Historical Argumentation  
7. Appropriate Use of Relevant Historical Evidence |
| 4. Historical Interpretation and Synthesis | 8. Interpretation  
9. Synthesis |

Thematic Learning Objectives

| Identity | 1. How and why have debates over American national identity changed over time?  
2. How have gender, class, ethnic, religious, regional, and other group identities changed in different eras? |
| Work, exchange, and technology | 1. How have changes in markets, transportation, and technology affected American society from colonial times to the present day?  
2. Why have different labor systems developed in the United States, and how have they affected U.S. society? |
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<th>Course</th>
<th>Question</th>
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<td>3.</td>
<td>How have debates over economic values and the role of government in the U.S. economy affected politics, society, the economy, and the environment?</td>
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<tr>
<td>Peopling</td>
<td>1. Why have people migrated to, from, and within North America? &lt;br&gt;2. How have changes in migration and population patterns affected American life?</td>
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<td>Politics and power</td>
<td>1. How and why have different political and social groups competed for influence over society and government in what would become the United States? &lt;br&gt;2. How have Americans agreed on or argued over the values that guide the political system as well as who is a part of the political process?</td>
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<tr>
<td>America in the world</td>
<td>1. How have events in North America and the United States related to contemporary developments in the rest of the world? &lt;br&gt;2. How have different factors influenced U.S. military, diplomatic, and economic involvement in international affairs and foreign conflicts, both in North America and overseas?</td>
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<td>Environment and geography</td>
<td>1. How did interactions with the natural environment shape the institutions and values of various groups living on the North American continent? &lt;br&gt;2. How did economic and demographic changes affect the environment and lead to debates over use and control of the environment and natural resources?</td>
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<tr>
<td>Ideas, beliefs, and culture</td>
<td>1. How and why have moral, philosophical, and cultural values changed in what would become the United States? &lt;br&gt;2. How and why have changes in moral, philosophical, and cultural values affected U.S. history?</td>
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**Course Materials**


McClellan, Jim R. Changing Interpretations of America’s Past. 2 vols. Guilford: Dushkin/


**Course Information**

**Types of Assignments:**

- **Unit Exams:**
  - Unit exams will usually test mastery of the materials of 3 to 4 chapters. These exams will contain multiple choice and essay questions. These are a major grade

- **Chapter Tests:**
  - Chapter tests are a hybrid grade. There is a chapter test associated with each chapter of our textbook. Each of these counts as a minor grade, but at the end of the six weeks all of the test grades for that six weeks are averaged together into a major grade.

- **Reading Quizzes:**
  - Reading quizzes occur the first class day of each week. They are matching and check for content from the chapter assigned that week. These are a minor grade.

- **Projects:**
  - Each chapter will have small projects assigned with it. The content of and type of project completed is up to the student. These projects must be presented to the class. They are a minor grade.

**Units of Study:**

**Unit Six:**

Unit Six will cover the Gilded Ages. The materials for this unit can be found in Chapters 16-19. The first two chapters of this unit were covered before winter break but should be reviewed, as they will be on the Unit Exam.

**Week One: January 4 – January 8**
- January 8: Project Presentation
- January 9: Chapter 18 Test

**Week Two: January 11 – January 15**
- January 11: Chapter 19 Reading Quiz
- January 13 Project Presentation
- January 14: Unit Six Exam
Week Three: January 18 – 22
- January 19: Chapter 20 Reading Quiz
- January 21: Project Presentation
- January 22: Chapter 20 Reading Quiz

Week Four: January 25 - 29
- January 25: Chapter 21 Reading Quiz
- January 27: Project Presentation
- January 29: Chapter 21 Test

Week Five: February 1 – 7
- February 1: Chapter 22 Reading Quiz
- February 3: Project Presentation
- February 5: Unit 7 Part One Exam

END FIRST SIX WEEKS GRADING PERIOD

Week Six: February 8 – 12
- February 8: Chapter 23 Reading Quiz
- February 10: Project Presentations
- February 12: Chapter 23 Test

Week Seven: February 15-19
- February 16: Chapter 24 Reading Quiz
- February 18: Project Presentations
- February 19: Chapter 24 Test

Week Eight: February 22-26
- February 22: Chapter 25 Reading Quiz
- February 24: Project Presentations
- February 26: Unit Seven Part Two Exam

Week Nine: February 29 – March 4
- February 29: Chapter 26 Reading Quiz
- March 2: Project Presentations
- March 4: Chapter 26 Test

Week Ten: March 14–18
- March 14: Chapter 27 Reading Quiz
- March 16: Project Presentations
- March 18: Chapter 28 Test

Week Eleven: March 21-25
- March 21: Chapter 28 Reading Quiz
- March 23: Project Presentations
- March 25: Chapter 28 Test

Week Twelve: March 28-April 1:
- March 28: Chapter 29 Reading Quiz
- March 30: Project Presentations
- April 1: Unit 8 Exam

End Second Six Weeks Grading Period

Week Thirteen: April 4-8
- April 4: Chapter 30 Reading Quiz
- April 6: Project Presentation
- April 8: Chapter 30 Test

**Week Fourteen: April 11-15**
- April 11: Chapter 31 Reading Quiz
- April 13: Project Presentations
- April 15: Unit 9 Exam

**Week Fifteen**
- Begin Review

**Review Period**
The review period will contain small quizzes and other activities to prepare students for both the End of Course Exam and the AP Exam if they choose to take it.

**Final Exam**
The final exam will be given the last week of the Angelo State Spring Semester. It will contain questions from throughout the course.