COURSE OVERVIEW

As the Civil War ended in 1865, Americans surely could not imagine the ways in which this nation’s government, economy, and culture would change in the coming decades. Slaves were transformed, by law if not in reality, into freedmen; immigrants brought their dreams to eastern cities; a series of wars erupted between American Indian groups, white settlers, and soldiers over the question of land; and, industry dramatically changed the lives of working men. This course explores how these (and other) changes shaped this nation after 1865, beginning with Reconstruction and ending with the upheaval of the 1960s and 1970s.

REQUIRED MATERIALS


TEXAS HIGHER EDUCATION COORDINATING BOARD EXEMPLARY EDUCATIONAL OBJECTIVES FOR SOCIAL AND BEHAVIORAL SCIENCES

The objective of a social and behavioral science component of a core curriculum is to increase student knowledge of how social scientists discover, describe, and explain the interactions among individuals, groups, institutions, events, and ideas. Such knowledge will allow you:

- To examine historical processes across a range of time periods and cultures
- To analyze the effects of social, political, economic, and global forces on this nation
- To understand the evolution and current role of the U.S. in the world
- To identify and understand differences and commonalities within diverse cultures

EXPECTED LEARNING OUTCOMES

Students graduating from Angelo State University should be able to demonstrate the core competency requirements for Critical Thinking, Communication, Social Responsibility, and Personal Responsibility. In other words, upon completing this course, you should be able to:

- Identify & critique explanations for claims about social issues & human behavior
- Identify & appreciate differences & commonalities among cultures
- Demonstrate knowledge of the origins & evolution of U.S. & Texas political systems
COURSE REQUIREMENTS

I will assess these learning outcomes through the following methods:

- Exams: students will take three exams, including a final
- Quizzes: students will take two quizzes in preparation for the exams
- Classroom Assignments: students will complete a map assignment and seven primary source assignments in preparation for in-class discussions
- Classroom Participation: students will be expected to participate actively

PERSONS WITH DISABILITIES

If a student requires any arrangements because of a disability, he or she should contact the Student Services Office (Hardeman #203) to arrange accommodations. I cannot offer accommodations without the paperwork so please take care of the accommodations promptly.

LATE WORK AND MAKE-UP POLICY

If a student fails to turn in an assignment on the due date, he or she may turn it in at the next class for a ten (10) percent penalty. After that, it is a zero. Unless the absence is excused, assignments are still due on their original due date even if a student is absent that day.

Students may make up any tests they miss. However, barring special circumstances, students must make up these assignments within 1 week of the originally scheduled date, or they will receive a zero (0) on the assignment.

ATTENDANCE POLICY

It is the policy of the History Department that missing more than 20 percent of the course (9 absences in a MWF course) will cost students one letter grade from their final average. School-sponsored trips, medical emergencies, and family emergencies are excused absences, but they must be documented in writing. All other absences are unexcused, except for religious holidays (which constitute a special case). Additional absences may result in additional deductions.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAY

- A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence
- A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete any assignments
- A student who is excused under section 2 may not be penalized for the absence; however, I may respond appropriately if the student fails to complete the assignment satisfactorily

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ACADEMIC HONESTY

Angelo State University maintains a strict honor code, and it is expected that students will undergo their academic work with complete honesty. Cheating, plagiarism, misrepresentation, or any other violation of the code will not be tolerated. I uphold this honor code fiercely, and I reserve the right to fail violators from this course on their first violation. For less egregious violations of the honor code, students will receive a zero (0) on the assignment and will lose ten (10) points from their final grade; students will fail this course with a second violation. Examples of academic dishonesty include: submitting somebody else's work under a different name, copying somebody else's work, working as a group when that is not allowed, failing to cite research sources, signing another student into class, or lying about the reason for an absence.

CLASSROOM POLICIES

• Students should complete readings and assignments before class
• Students who consistently arrive late and/or miss class will lose points from their participation grade
• Students should consult with me at the beginning of the semester if they anticipate frequent absences or tardies
• Students who use their phones in class will lose points from their participation grade
• Students who need their phone during class should consult with me at the beginning of the semester so that we can make arrangements
• Anybody caught using a cell phone during an exam will receive a zero (0) on the exam
• Students are not allowed to record class lectures or discussions without permission

GRADING

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<tr>
<th></th>
<th>Total Points</th>
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<td>Exam 3</td>
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<td>Map Assignment</td>
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<td>Classroom Participation</td>
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A = 89.5 – 100
B = 79.5 – 89.4
C = 69.5 – 79.4
D = 59.5 – 69.4
F = 59.4 – 0
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<thead>
<tr>
<th>COURSE SCHEDULE</th>
<th>HOMEWORK</th>
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| **Week 1** (01/14 – 01/18)  
  T: Syllabus + Three Plans for Reconstruction  
  R: Three Plans for Reconstruction | |
| **Week 2** (01/21 – 01/25)  
  T: Freedom v. Labor in a Reconstructed South  
  R: Freedom v. Labor in a Reconstructed South | Chapter 15, Sources 1 – 6  
  (Due Thursday) |
| **Week 3** (01/28 – 02/01)  
  T: An Economic and Physical Transformation in the West  
  R: Race and Conflict in the West | Map Assignment (Due Thursday) |
| **Week 4** (02/04 – 02/08)  
  T: Race and Conflict in the West  
  R: Business and Labor in the Gilded Age North, **Quiz 1** | Chapter 16, Sources 1 - 5  
  (Due Thursday) |
| **Week 5** (02/11– 02/15)  
  T: Business and Labor in the Gilded Age North  
  R: Life in the Gilded Age North | |
| **Week 6** (02/18 – 02/22)  
  T: Life in the Gilded Age North  
  R: **Test 1** | Chapter 19, Sources 1 – 6  
  (Due Tuesday) |
| **Week 7** (02/25 – 03/01)  
  T: Reform and the Progressive Era  
  R: Imperialism and the Spanish-American War | |
| **Week 8** (03/04 – 03/08)  
  T: Industrial Development, Social Change & WWI  
  R: Industrial Development, Social Change & WWI, **Quiz 2** | Chapter 21, Sources 1 - 6  
  (Due Thursday) |
| **Week 9: Spring Break** (03/11 – 03/15) | |
| **Week 10** (03/18 – 03/22)  
  T: Experimentation and Backlash in the Roaring Twenties  
  R: The Great Crash and the Great Depression | |
| **Week 11** (03/25 – 03/29)  
  T: The Great Crash and the Great Depression  
  R: Franklin D. Roosevelt and a New Deal | Chapter 23, Sources 1 - 6  
  (Due Thursday) |
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<th>Week 12 (04/01 – 04/05)</th>
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<tbody>
<tr>
<td>T: Franklin D. Roosevelt and a New Deal</td>
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<th>Week 13 (04/08 – 04/12)</th>
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<tr>
<td>T: Expansion, Power, and Conflict in WWII</td>
<td>Chapter 24, Sources 1 - 6 (Due Thursday)</td>
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<td>R: Expansion, Power, and Conflict in WWII</td>
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<th>Week 14 (04/15 – 04/19)</th>
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<tbody>
<tr>
<td>T: The Cold War At Home and Abroad</td>
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<td>R: The Cold War At Home and Abroad</td>
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<th>Week 15 (04/22 – 04/26)</th>
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<tr>
<td>T: The 1950s and the Culture of Conformity</td>
<td>Chapter 27, Sources 1 - 6 (Due Thursday)</td>
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<td>R: The 1950s and the Culture of Conformity</td>
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<th>Week 16 (04/29 – 05/03)</th>
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<td>T: Social and Political Turmoil in the 1960s – 1970s</td>
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<td>R: Social and Political Turmoil in the 1960s – 1970s</td>
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**FINAL EXAM:** Tuesday, May 7, 8:00 – 10:00