Spring 2019 English 1302- Writing Across the Curriculum  
Dual Credit/AP English III

Instructor: Molly Swets  
Location: Central High School, Holmes 111  
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Course Description and Learning Outcomes: A course in critical reading and writing across the curriculum, including the research process and the research paper

State Core Curriculum Objectives for English 1302:  
1. Critical Thinking Skills  
2. Communication Skills  
3. Teamwork  
4. Personal Responsibility

Prerequisites: All students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have credit for English 1301. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel Writing About Literature in the Media Age  
Hosseini, Kahled The Kite Runner  
Wright, Camron The Rent Collector  
One student-selected novel for research project

Supplies: 1 inch binder, dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

Course Requirements  
1. consistent attendance and punctuality  
2. independent reading with reading quizzes  
3. two timed essay tests  
4. study of vocabulary and grammar with quizzes  
5. independent research  
6. multiple AP style timed essays  
7. annotated Summary/research prospectus  
8. annotated bibliography  
9. critical essay involving all steps of research and the writing process  
10. peer editing and polishing
**Attendance and Makeup Policy:**
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by email attachment/sharing to molly.swets@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

**Class Assessment/Grading**

- **Minor Grades:** vocabulary/grammar and reading quizzes and early drafts of essays 30%
- **Major Grades:** essays, essay tests, and short answer tests 70%

**Final Exam:** 14% of semester average
- Presentation- 60% for those not exempt from vocab and grammar section
- 100% for those exempt from vocab and grammar section

- Vocabulary and grammar test – 40% of final exam for those not exempt

**Course Content:** College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

**Students with Disabilities:** Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

**Academic Honesty:** Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.
English 1302 Tentative Course Calendar

**Week 1: January 7-11**
**Monday: Student Holiday/Staff Work Day**
**Tuesday:** Class Policies/Course Syllabus/binder cleanout
*purchase *The Rent Collector* and *The Kite Runner-* bring for a grade on Monday, February 4
*terms and grammar introduction (quiz next Wednesday)*
discuss importance of having research novel read by Friday, February 1

**Wednesday:** Extra Credit for entries to the writers conference student contest (100 for a minor grade)
“Beauty When the Other Dancer is the Self”- annotating for rhetorical strategies
*bring research novel tomorrow for a grade

**Thursday:**
grammar practice
*continue annotation questions for “Beauty When the Other Dancer is the Self”

**Friday:**
*continue reading research novel this weekend

**Week 2: January 14-18**
**Monday:** practice rhetorical analysis essay (to be assessed in a *portfolio of AP essays for one major grade* at the end of the AP essay unit. All practice essays and peer and self evaluations will be considered in portfolio)
**Tuesday:** grammar practice
*read research novel tonight

**Wednesday:** terms 1-5 and Grammar Quiz
*read research novel tonight

**Thursday:**
*read research novel tonight

**Friday:** sample argument essays
*finish research novel over the weekend!

**Week 3: January 21-25**
**Monday: Student Holiday/Professional Learning Day**
**Tuesday:** practice argument essay (to be assessed in portfolio)
*read research novel tonight

**Wednesday:** terms 1-10 and Grammar Quiz
*read research novel tonight

**Thursday:**
*read research novel tonight

**Friday:** grammar practice
*read prompt and sources for Monday’s synthesis essay-bring sources to class on Monday
*finish research novel over the weekend!

**Week 4: January 28-February 1**
**Monday:** practice synthesis essay (to be assessed in portfolio)
**Tuesday:** ASU advising
brief self and peer evaluations of synthesis essay
assign research prospectus- due Tuesday, February 12 by 4:30 pm to turnitin.com (2 major grades)

Wednesday-ASU advising
grammar practice
drafting research prospectus
Thursday-terms 1-15 and grammar quiz
introduction to new terms and grammar
Friday- grammar practice
drafting research prospectus
*Copies of *The Kite Runner* and *The Rent Collector* will be checked in class on Monday for a grade.

**Week 5: February 4-8**
Monday- check both novels
grammar practice
draft research prospectus
Tuesday- grammar practice
draft research prospectus
*study terms and grammar for a quiz tomorrow
Wednesday- terms 1-20 and grammar quiz
introduction to terms and grammar
Thursday- grammar practice
introduction to *The Kite Runner*
*read ch. 1-8 for a quiz on Thursday, February 14
Friday- grammar practice
*The Kite Runner*
*finish and print first draft of your research prospectus for peer polishing on Monday (no revision day, just peer polishing)

**Week 6: February 11-15**
Monday- 1st draft of research prospectus check
peer polishing
*polish and submit research prospective tonight
Tuesday- submission window closes at 4:30
grammar practice
*The Kite Runner*
Wednesday- terms 1-25 and grammar quiz (counts twice)
introduction to new terms and grammar (leave with sub)
(grading day)
Thursday- reading quiz: *The Kite Runner* ch. 1-8 and discussion
assign annotated bibliography, final draft due Tuesday, March 26 at 4:30 pm (1 major grade-2nd quarter)
assign source check #1, 3 sources due Monday, February 25
*quiz over ch. 9-16 of *The Kite Runner* on Friday, February 22
Friday- Student Holiday/Professional Learning Day

**Week 7: February 18-22**
Monday- School Holiday
Tuesday- Counselor visit
* read “Clothes” by Divakaruni from handout for a quiz tomorrow
Wednesday -reading quiz “Clothes”
research lesson
Thursday- ASU Writers Conference
Friday- reading quiz: *The Kite Runner* ch. 9-16 and discussion
*first three sources are due in class on Monday, February 25
*quiz over ch. 17-23 of *The Kite Runner* is Thursday, February 28

**Week 8: February 25-March 1**
- **Monday**- source check #1 (first three sources-1 minor grade)
  - *The Kite Runner*
  - *source check #2, all 6 sources, due Monday, March 4*
- **Tuesday**- ACT/SAT boot camp
  - *The Kite Runner*
  - grammar practice
  - drafting annotated bibliography
- **Wednesday**- Counselor Visit
- **Thursday**- ACT/SAT boot camp
  - reading quiz: *The Kite Runner* ch. 17-23
  - *The Kite Runner*
  - *final reading quiz over *The Kite Runner* is Tuesday, March 5*
- **Friday**- grammar practice
  - *The Kite Runner*
  - *all six sources are due in class on Monday (just the sources, not the annotations)*

**Week 9: March 4-8 (End of 1st 9 week Grading Period)**
- **Monday**- Source check #2 (all six sources-2 minor grades)
  - grammar practice
  - *The Kite Runner*
  - **Tuesday**- final reading quiz over *The Kite Runner*
  - discussion in preparation for in-class evaluation on Thursday
- **Wednesday**- terms 26-30 and grammar quiz
  - introduction to grammar and terms
  - *prepare for your timed essay test over *The Kite Runner* tonight*
- **Thursday**- timed essay evaluation of *The Kite Runner* (last major grade of first quarter)
  - **Friday**- drafting annotated bibliography (first draft due Monday, March 25)
  - *work on drafting annotated bibliography over the spring break*

**Week 10: Spring Break: March 11-15**

**Week 11: March 18-22**
- **Monday**- introduction to *The Rent Collector*
  - *read ch. 1-11 of *The Rent Collector* for a quiz on Thursday, March 28*
  - *study terms and grammar for tomorrow’s quiz*
- **Tuesday**- grammar practice
  - drafting annotated bibliography
- **Wednesday**- terms 26-35 and grammar quiz
  - introduction to terms and grammar
- **Thursday**- grammar practice
  - drafting annotated bibliography
  - *first draft of annotated bibliography due printed on Monday, March 25 for peer polishing*

**Week 12: March 25-29**
- **Monday**- check printed first draft of annotated bibliography
  - peer polishing
  - *polish and submit tonight! Sources due in class tomorrow.*
Tuesday- submission window closes at 4:30
turn in all six sources
outlining and research paper assignment – outlines due due Tuesday, April 2 (2 minor grades),
major synthesis paper final draft due Wednesday, April 24 by 4:30 pm (2 major grades)

Wednesday- (grading day)
* finish reading ch. 1-11 for tomorrow’s quiz
* terms 26-40 and grammar quiz
* new terms and grammar (leave with sub)

Thursday- reading quiz for ch. 1-11 of *The Rent Collector* and discussion
* read ch. 12-22 of *The Rent Collector* for a quiz on Thursday, April 4

Friday: outlining
* outlines due to Google Classroom by the time class starts on Tuesday, April 2

**Week 13: April 1-5**

Monday- outline check (2 minor grades)
graham practice
*1* and *2* body paragraphs of analysis draft- due Monday, April 8

Tuesday- ACT boot camp
graham practice
drafting major synthesis paper
* terms 26-45 and grammar quiz
* new terms and grammar
drafting major synthesis paper

Wednesday- ACT boot camp
* reading quiz *The Rent Collector* ch. 12-22 and discussion
* finish *The Rent Collector* for a quiz on Wednesday, April 10

Friday: drafting time
* draft first two body paragraphs and turn in to Google Classroom by the time class begins on Monday, April 8 and read *The Rent Collector* over the weekend

**Week 14: April 8-12**

Monday- *1* and *2* body paragraph check
* The Rent Collector*
graham practice
* *1*-*4* body paragraphs due Friday, April 12

Tuesday- terms 26-50 and grammar quiz (counts twice)
* The Rent Collector*
reading/drafting time

Wednesday- *The Rent Collector* final reading quiz
* preparation for in-class essay evaluation of *The Rent Collector* on Monday, April 15
* finish 1st-4th body paragraphs and turn in to Google Classroom before class begins tomorrow

Thursday- English EOC II Test (non-testers do not come to school all day)
* use this opportunity to draft!!!

Friday- *1*-*4* body paragraph check
* draft the remainder of analysis draft (all body paragraphs, intro, and conclusion) to be turned in to Classroom on Wednesday, April 17 and prepare for essay test on Monday

**Week 15: April 15-19**

Monday- in-class evaluation over *The Rent Collector* (1 major grade)
Tuesday- drafting introductions and conclusions
* complete analysis drafts tonight and turn in to Google Classroom before class begins tomorrow

Wednesday- analysis draft check
lesson on adding secondary sources

Thursday- adding secondary support
conferencing/writing lab
*complete first draft this weekend and print it and bring it to class Monday for peer revisions

Friday- School Holiday
conferences/writing labs over the weekend

Week 16: April 22-26

Monday- 1st full draft of research paper check
peer revisions
writing lab
*revise drafts tonight and print revised draft and bring it and your first draft to class tomorrow for peer polishing

Tuesday- revision check
peer polishing
writing lab
*submit paper tonight! Sources should be turned in tomorrow in class

Wednesday- submission window closes by 4:30 (2 major grades)
sources due in class
presentation assignment (60% of semester exam for those not exempt from grammar and vocabulary portion. 100% of semester exam for those exempt from vocabulary and grammar portion.)
draw for presentation dates (3 or 4 per day-AP testers will go first)
Thursday-(grading day)
work on presentations

Friday- work on presentations

Week 17: April 29-May 3

Monday- presentations for big classes / work on presentations for smaller classes / AP test preparation

Tuesday- presentations / AP test preparation

Wednesday- presentations / AP test preparation

Thursday- presentations / AP test preparation

Friday- Staff Development/Student Holiday

Week 18: May 6-10

Monday- presentations / AP test preparation

Tuesday- presentations / AP test preparation

Wednesday- US History EOC test (non-testers do not come to school this day)

Thursday- presentations/ AP test preparation

Friday- vocabulary and grammar portion of semester exam /Goodbye Day!

Week 20: May 13-17

Monday: optional AP test review for those testing

Tuesday: optional AP test review for those testing

Wednesday: AP Language and Composition Exam 8:00 am