Instructor: Jean Hase  
Location: Central High School, Holmes 112  
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Course Description and Learning Outcomes: A course in critical reading and writing across the curriculum, including the research process and the research paper

State Core Curriculum Objectives for English 1302:  
1. Critical Thinking Skills  
2. Communication Skills  
3. Teamwork  
4. Personal Responsibility

Prerequisites: All students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have credit for English 1301. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Required Texts: Anderson, Daniel *Writing About Literature in the Media Age*  
Hosseini, Kahled *The Kite Runner*  
Wright, Camron *The Rent Collector*  
One student-selected novel for research project

Supplies: 1 inch binder, dividers, notebook paper, blue and black pens, computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.

Course Requirements  
1. consistent attendance and punctuality  
2. independent reading with reading quizzes  
3. two timed essay tests  
4. study of vocabulary and grammar with quizzes  
5. independent research  
6. multiple AP style timed essays  
7. annotated Summary/research prospectus  
8. annotated bibliography  
9. critical essay involving all steps of research and the writing process  
10. peer editing and polishing
Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by email attachment/sharing to jean.hase@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/vocabulary will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading

Minor Grades:
- vocabulary/grammar and reading quizzes and early drafts of essays: 30%
- terms and grammar introduction (quiz next Wednesday)

Major Grades:
- essays, essay tests, and short answer tests: 70%
- vocabulary and grammar test – 40% of final exam for those not exempt

Final Exam: 14% of semester average
- presentation- 60% for those not exempt from vocab and grammar section
- 100% for those exempt from vocab and grammar section
- vocabulary and grammar test – 40% of final exam for those not exempt

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

Academic Honesty: Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum students who are determined to have violated this policy by plagiarizing or cheating will receive a failing grade on the assignment.

English 1302 Tentative Course Calendar

Week 1: January 7-11
Monday: Student Holiday/Staff Work Day
Tuesday: Class Policies/Course Syllabus/binder cleanout
- purchase The Rent Collector and The Kite Runner- bring for a grade on Monday, February 4
- terms and grammar introduction (quiz next Wednesday)
- discuss importance of having research novel read by Friday, February 1

Wednesday: Extra Credit for entries to the writers conference student contest (100 for a minor grade)
- “Beauty When the Other Dancer is the Self”- annotating for rhetorical strategies
- *bring research novel tomorrow for a grade

Thursday: grammar practice
- check research novels (1 minor grade)
- continue annotation questions for “Beauty When the Other Dancer is the Self”

Friday: grammar practice; sample rhetorical analysis essays and scoring;*continue reading research novel this weekend
Week 2: January 14-18
Monday- practice rhetorical analysis essay (to be assessed in a portfolio of AP essays for one major grade at the end of the AP essay unit. All practice essays and peer and self evaluations will be considered in portfolio)
Tuesday- grammar practice
self evaluation of rhetorical analysis essays
reading time- research novel
Wednesday- terms 1-5 and Grammar Quiz
introduction to new terms and grammar
Thursday- grammar practice
peer evaluation of rhetorical analysis essays
reading time- research novel
Friday- grammar practice
sample argument essays
*read a lot of research novel over the long weekend!

Week 3: January 21-25
Monday- Student Holiday/Professional Learning Day
Tuesday- Extra Credit opportunity during lunch tutorials (1 point for attendance and 1 point for essay)
practice argument essay (to be assessed in portfolio)
*read research novel tonight
Wednesday- terms 1:10 and grammar quiz
introduction to new terms and grammar
*read research novel tonight
Thursday- grammar practice
self and peer evaluations of argument essays
*read research novel tonight
Friday- grammar practice
sample synthesis essay
*read prompt and sources for Monday’s synthesis essay- bring sources to class on Monday
*finish research novel by next Friday!

Week 4: January 28-February 1
Monday- practice synthesis essay (to be assessed in portfolio)
Tuesday- ASU advising
brief self and peer evaluations of synthesis essay
assign research prospectus- due Tuesday, February 12 by 4:30 pm to turnitin.com (2 major grades)
Wednesday-ASU advising
grammar practice
drafting research prospectus
Thursday-terms 1-15 and grammar quiz
introduction to new terms and grammar
Friday- grammar practice
drafting research prospectus
*Copies of The Kite Runner and The Rent Collector will be checked in class on Monday for a grade.

Week 5: February 4-8
Monday- check both novels; grammar practice; draft research prospectus
Tuesday- Extra Credit opportunity during lunch tutorials (1 point for attendance and 1 point for essay)
grammar practice; draft research prospectus
*study terms and grammar for a quiz tomorrow
Wednesday- terms 1-20 and grammar quiz; introduction to terms and grammar
Thursday- grammar practice; introduction to The Kite Runner
*read ch. 1-8 for a quiz on Thursday, February 14
Friday- grammar practice; The Kite Runner
*finish and print first draft of your research prospectus for peer polishing on Monday (no revision day, just peer polishing)
Week 6: February 11-15
Monday- 1st draft of research prospectus check; peer polishing
*polish and submit research prospective tonight
Tuesday- submission window closes at 4:30
grammar practice
The Kite Runner
Wednesday- terms 1-25 and grammar quiz (counts twice)
introduction to new terms and grammar (leave with sub)
(grading day)
Thursday- reading quiz: The Kite Runner ch. 1-8 and discussion
assign annotated bibliography, final draft due Tuesday, March 26 at 4:30 pm (1 major grade-2nd quarter)
assign source check #1, 3 sources due Monday, February 25
*quiz over ch. 9-16 of The Kite Runner on Friday, February 22
Friday- Student Holiday/Professional Learning Day

Week 7: February 18-22
Monday- School Holiday
Tuesday- Counselor visit
* read “Clothes” by Divakaruni from handout for a quiz tomorrow
Wednesday - reading quiz “Clothes”
research lesson
Thursday- ASU Writers Conference
Friday- reading quiz: The Kite Runner ch. 9-16 and discussion
*first three sources are due in class on Monday, February 25
*quiz over ch. 17-23 of The Kite Runner is Thursday, February 28

Week 8: February 25-March 1
Monday- source check #1 (first three sources-1 minor grade)
The Kite Runner
*source check #2, all 6 sources, due Monday, March 4
Tuesday- ACT/SAT boot camp; The Kite Runner; grammar practice; drafting annotated bibliography
Wednesday- Counselor Visit
Thursday- ACT/SAT boot camp; reading quiz: The Kite Runner ch. 17-23; The Kite Runner
*final reading quiz over The Kite Runner is Tuesday, March 5
Friday- grammar practice
The Kite Runner
*all six sources are due in class on Monday (just the sources, not the annotations)

Week 9: March 4-8 (End of 1st 9 week Grading Period)
Monday- Source check #2 (all six sources-2 minor grades); grammar practice; The Kite Runner
Tuesday- final reading quiz over The Kite Runner
discussion in preparation for in-class evaluation on Thursday
Wednesday- terms 26-30 and grammar quiz
introduction to grammar and terms
*prepare for your timed essay test over The Kite Runner tonight
Thursday- timed essay evaluation of The Kite Runner (last major grade of first quarter)
Friday- drafting annotated bibliography (first draft due Monday, March 25)
*work on drafting annotated bibliography over the spring break

Week 10: Spring Break: March 11-15
**Week 11: March 18-22**

**Monday:** introduction to *The Rent Collector*
* read ch. 1-11 of *The Rent Collector* for a quiz on Thursday, March 28

**Tuesday:** grammar practice
drafting annotated bibliography

*study terms and grammar for tomorrow’s quiz

**Wednesday:** terms 26-35 and grammar quiz
introduction to terms and grammar

**Thursday:** drafting annotated bibliography
*

**Week 12: March 25-29**

**Monday:** check printed first draft of annotated bibliography
peer polishing
*polish and submit tonight! Sources due in class tomorrow.

**Tuesday:** Extra Credit opportunity during lunch tutorials (1 point for attendance and 1 point for essay)
submission window closes at 4:30
turn in all six sources

outlining and research paper assignment – outlines due due Tuesday, April 2 (2 minor grades),

**Week 13: April 1-5**

**Monday:** outline check (2 minor grades)

**Tuesday:** ACT boot camp; grammar practice; drafting major synthesis paper

**Wednesday:** terms 26-45 and grammar quiz
new terms and grammar

**Thursday:** reading quiz *The Rent Collector* ch. 12-22 and discussion

*finish *The Rent Collector* for a quiz on Wednesday, April 10

**Friday:** drafting time
*draft first two body paragraphs and turn in to Google Classroom by the time class begins on Monday, April 8 and read *The Rent Collector* over the weekend
Week 14: April 8-12
Monday- 1- and 2- body paragraph check; *The Rent Collector*
grammar practice
*1-4th body paragraphs due Friday, April 12
Tuesday- Extra Credit opportunity during lunch tutorials (1 point for attendance and 1 point for essay)
terms 26-50 and grammar quiz (counts twice)
reading/drafting time
Wednesday- *The Rent Collector* final reading quiz
preparation for in-class essay evaluation of *The Rent Collector* on Monday, April 15
*finish 1st-4th body paragraphs and turn in to Google Classroom before class begins tomorrow
Thursday- English EOC II Test (non-testers do not come to school all day)
**AP Practice Test Opportunity**
*use this day to draft!!!
Friday- 1-4th body paragraph check
* draft the remainder of analysis draft (all body paragraphs, intro, and conclusion) to be turned in to Classroom on
Wednesday, April 17 and prepare for essay test on Monday

Week 15: April 15-19
Monday- in-class evaluation over *The Rent Collector* (1 major grade)
Tuesday- drafting introductions and conclusions
*complete analysis drafts tonight and turn in to Google Classroom before class begins tomorrow
Wednesday- analysis draft check; lesson on adding secondary sources
Thursday- adding secondary support; conferencing/writing lab
*complete first draft this weekend and print it and bring it to class Monday for peer revisions
Friday- School Holiday; conferences/writing labs over the weekend

Week 16: April 22-26
Monday- full draft of research paper check; peer revisions; writing lab
*revise drafts tonight and print revised draft and bring it and your first draft to class tomorrow for peer polishing
Tuesday- revision check; peer polishing; writing lab
*submit paper tonight! Sources should be turned in tomorrow in class
Wednesday- submission window closes by 4:30 (2 major grades); sources due in class
presentation assignment (60% of semester exam for those not exempt from grammar and vocabulary portion. 100% of
semester exam for those exempt from vocabulary and grammar portion.)
draw for presentation dates (3 or 4 per day-AP testers will go first)
Thursday- (grading day); work on presentations
Friday- work on presentations

Week 17: April 29-May 3
Monday- presentations for big classes / work on presentations for smaller classes / AP test preparation
Tuesday- presentations / AP test preparation
Wednesday- presentations / AP test preparation
Thursday- presentations / AP test preparation
Friday- Staff Development/Student Holiday

Week 18: May 6-10
Monday- presentations / AP test preparation
Tuesday- presentations / AP test preparation
Wednesday- US History EOC test (non-testers do not come to school this day)
Thursday- presentations/ AP test preparation
Friday- vocabulary and grammar portion of semester exam /Goodbye Day!

Week 20: May 13-17
Monday: optional AP test review for those testing
Tuesday: optional AP test review for those testing
Wednesday: AP Language and Composition Exam 8:00 am